



ENGLISH LANGUAGE PROGRAM KIDS 3

Description

This course will develop your child's English language skills at an Elementary (A1+) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Your child will learn to talk and write about useful everyday topics, namely: School Trips, going to the store, describing performances, home appliances and chores, describing past events, the world, sports, video games, and vacation time.

Your child will explore language learning within an interactive virtual classroom that provides many opportunities to practice real-world communication. Outside of the virtual classroom, your child will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

Course Objectives

By the end of this class, your child will have:

- developed some level of understanding and identification of his or her own circumstances in a wider context
- developed some level of critical thinking skills to reflect upon, manipulate, process and interpret information
- fostered his or her autonomy by demonstrating and putting into practice learning strategies
- to a certain level, developed interpersonal and collaborative skills, teamwork to express opinions and ideas

Course Textbook

Story Central 3 Activity book
SC3 Student book
SC3 Reader

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FALL SESSION



Welcome

| | Lesson | Core Materials | | Digital Support | Extending the Course | At Home |
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| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 1 | Lesson 1 | Welcome & Song <ul style="list-style-type: none"> • SB pp4 & 5 • AB p4 | CD 1 Track 2 (1.2) | Presentation Kit: Welcome 1 <ul style="list-style-type: none"> • <i>Interactive activity</i> - AB: Activity 1 | | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Song: <i>Welcome Back, Everyone!</i> |
| | Lesson 2 | Greetings & Vocabulary <ul style="list-style-type: none"> • SB pp6 & 7 • AB p5 | Tracks 1.3 & 1.4 | Presentation Kit: Welcome 2 <ul style="list-style-type: none"> • <i>Interactive activities</i> - SB: Activities 1 & 2 AB: Activity 3 | | |

Chapter 1: School Trip

| | Lesson | Core Materials | | Digital Support | Extending the Course | At Home |
|---------------|-----------------|---|---------------------|--|---|--|
| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 2 | Lesson 1 | Vocabulary • SB p8 • AB p6 | Track 1.5 | Presentation Kit: Lesson 1 • <i>Interactive activities</i> - SB: Activity 1 - AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit • Vocabulary Tool 1A: School Rules | Student's Resource Center • Student's Practice Kit: Vocabulary Tool 1A: School Rules |
| | Lesson 2 | Grammar • SB p9 • AB p7 | Track 1.6 | Presentation Kit: Lesson 2 • <i>Interactive activities</i> - SB: Activity 1 - AB: Activity 1 • <i>Pop-up image</i> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center • Grammar Worksheet 1A: You have to ... We don't have to ... Learning link with companion Macmillan Course • <i>Grammar Goals</i> Level 3 Unit 9 <i>This course provides additional work on grammar using different topics and vocabulary to consolidate and extend the language presented in Story Central.</i> | Student's Resource Center • Student's Practice Kit: Interactive Grammar 1A: You have to ... We don't have to ... |
| | Lesson 3 | Functional Language & Reading • SB pp10 & 11 • AB p8 | Tracks 1.7 & 1.8 | Presentation Kit: Lesson 3 • <i>Interactive activities</i> - SB: Activity 3 - AB: Activities 1 & 2 | | Reader (<u>before</u> Lesson 4) • Chapter 1: <i>You Have To Listen!</i> |
| Week 3 | Reader | Reading • pp2–7 | Track 1.9 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center • Literacy Handbook: Chapter 1 Reading Strategy: Which Question? | Student's Resource Center • Student's Practice Kit: Oral Storytelling Video 1: <i>You Have To Listen!</i> |
| | Lesson 4 | Reading Comprehension & Critical Literacy • SB p12 • Reader pp2–7 • AB p9 | Track 1.9 | Presentation Kit: Lesson 4 • <i>Interactive activities</i> - SB: Activity 2 AB: Activity 2 | Extension [1 hr+] Presentation Kit • Oral Storytelling Video 1: <i>You Have To Listen!</i> Teacher's Resource Center • Oral Storytelling Video Worksheet: <i>You Have To Listen!</i> | |

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| | Lesson 5 | Vocabulary, Song, & Spelling <ul style="list-style-type: none"> • SB p13 • AB p10 | Tracks 1.10 & 1.11 | Presentation Kit: Lesson 5 <ul style="list-style-type: none"> • <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activity 1 - AB: Activities 1, 2, & 3 | Presentation/Practice [30mins] <p>Presentation Kit</p> <ul style="list-style-type: none"> • Vocabulary Tool 1B: Areas of an Aquarium | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 1B: Areas of an Aquarium • Student's Practice Kit: Song: <i>The School Trip</i> <p>Student's App</p> <ul style="list-style-type: none"> • Vocabulary Games: School Rules and Areas of an Aquarium |
| Week 4 | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p14 • AB p11 | Tracks 1.10 & 1.12 | Presentation Kit: Lesson 6 <ul style="list-style-type: none"> • <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 2 • <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] <p>Teacher's Resource Center</p> <ul style="list-style-type: none"> • Grammar Worksheet 1B: We can use ... We can't use ... | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 1B: We can use ... We can't use ... |
| | Lesson 7 | CLIL: Math <ul style="list-style-type: none"> • SB p15 • AB p12 | | <ul style="list-style-type: none"> - Presentation Kit: Lesson 7 | Reinforcement [30 mins] <p>Teacher's Resource Center</p> <ul style="list-style-type: none"> • CLIL Graphic Organizer 1 <p>Presentation Kit</p> <ul style="list-style-type: none"> • Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!</i>: Internet research on how to say hello/goodbye in a different country |
| | Lesson 8 | Project <ul style="list-style-type: none"> • SB p16 • Reader pp2–7 • AB p13 | | Presentation Kit: Lesson 8 | | |
| Week 5 | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p17 • AB pp78 & 79 | Tracks 1.13 & 2.38 | Presentation Kit: Lesson 9 <ul style="list-style-type: none"> • <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 1 • <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] <p>Teacher's Resource Center</p> <ul style="list-style-type: none"> • Pre-written Test: Chapter 1 • Test Generator: Chapter 1 | |

Chapter 2: The Store and More

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
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| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 5 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p18 AB p14 | Track 1.14 | Presentation Kit: Lesson 1 <ul style="list-style-type: none"> <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activities 1 & 3 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 2A: Food | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 2A: Food |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p19 AB p15 | Track 1.15 | Presentation Kit: Lesson 2 <ul style="list-style-type: none"> <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 2A: How much is/are ...? It's/They're ... Learning link <ul style="list-style-type: none"> <i>Grammar Goals</i> Level 3 Unit 3 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 2A: How much is/are ...? It's/They're ... |
| Week 6 | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp20 & 21 AB p16 | Tracks 1.16 & 1.17 | Presentation Kit: Lesson 3 <ul style="list-style-type: none"> <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 3 AB: Activity 2 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 2: <i>The Magic Money Tree</i> |
| | Reader | Reading <ul style="list-style-type: none"> pp8–13 | Track 1.18 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 2 Reading Strategy: Summarizing | |
| | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p22 Reader pp8–13 AB p17 | Track 1.18 | Presentation Kit: Lesson 4 <ul style="list-style-type: none"> <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activities 2 & 3 AB: Activity 1 | | |

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| Week 7 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> • SB p23 • AB p18 | Tracks 1.19 & 1.20 | Presentation Kit: Lesson 5 <ul style="list-style-type: none"> • <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activity 1 - AB: Activities 1 & 3 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> • Vocabulary Tool 2B: Fruit and Vegetables [Reinforcement [30 mins] <ul style="list-style-type: none"> • Music Video 2: <i>In the Market</i> | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 2B: Fruit and vegetables • Student's Practice Kit: Song: <i>In the Market</i> • Music Video 2: <i>In the Market</i> Student's App <ul style="list-style-type: none"> • Vocabulary Games: Food, Fruit, and Vegetables |
| | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p24 • AB p19 | Track 1.21 | Presentation Kit: Lesson 6 <ul style="list-style-type: none"> • <i>Interactive activity</i> <ul style="list-style-type: none"> - AB: Activity 1 • <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Grammar Worksheet 2B: Are there any ...? There are some/aren't any ... Learning link <ul style="list-style-type: none"> • <i>Grammar Goals</i> Level 3 Unit 3 | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 2B: Are there any ...? There are some/aren't any ... |
| | Lesson 7 | CLIL: Math <ul style="list-style-type: none"> • SB p25 • AB p20 | | Presentation Kit: Lesson 7 <ul style="list-style-type: none"> • <i>Interactive activity</i> SB: Activity 2 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • CLIL Graphic Organizer 2 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!</i>: Internet research on the national food |
| Week 8 | Lesson 8 | Project <ul style="list-style-type: none"> • SB p26 • Reader pp8–13 • AB p21 | | Presentation Kit: Lesson 8 | | |
| | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p27 • AB pp80 & 81 | Tracks 1.22 & 2.39 | Presentation Kit: Lesson 9 <ul style="list-style-type: none"> • <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Pre-written Test: Chapter 2 • Test Generator: Chapter 2 • Festival Worksheet: Halloween | |

Chapter 3: Make Believe

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
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| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 8 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p28 AB p22 | Track 1.23 | Presentation Kit: Lesson 1 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 1 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 3A: Adjectives of Feeling | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 3A: Adjectives of Feeling |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p29 AB p23 | Track 1.24 | Presentation Kit: Lesson 2 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activities 1 & 2 AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 3A: She was ... I wasn't .../They were/weren't ... Learning link <ul style="list-style-type: none"> Grammar Goals Level 3 Unit 5 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 3A: She was ... I wasn't .../They were/weren't ... |
| Week 9 | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp30 & 31 AB p24 | Tracks 1.25 & 1.26 | Presentation Kit: Lesson 3 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 3 AB: Activity 2 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 3: <i>Coppelia</i> |
| | Reader | Reading <ul style="list-style-type: none"> pp14–17 | Track 1.27 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 3 Reading Strategy: Story Map | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Oral Storytelling Video 3: <i>Coppelia</i> |
| Week 10 | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p32 Reader pp14–17 AB p25 | Track 1.27 | Presentation Kit: Lesson 4 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activity 2 | Extension [1 hr+] Presentation Kit <ul style="list-style-type: none"> Oral Storytelling Video 3: <i>Coppelia</i> Teacher's Resource Center <ul style="list-style-type: none"> Oral Storytelling Video Worksheet: <i>Coppelia</i> | |

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| Week 10 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> • SB p33 • AB p26 | Tracks 1.28 & 1.29 | Presentation Kit: Lesson 5 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activity 1 - AB: Activity 2 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> • Vocabulary Tool 3B: Entertainment and Performers | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 3B: Entertainment and Performers • Student's Practice Kit: Song: <i>I'm a Performer</i> Student's App <ul style="list-style-type: none"> • Vocabulary Games: Adjectives of Feeling and Entertainment and Performers |
| | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p34 • AB p27 | Track 1.30 | Presentation Kit: Lesson 6 <i>Interactive activity</i> <ul style="list-style-type: none"> - AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Grammar Worksheet 3B: When was ...? It was ... Learning link <ul style="list-style-type: none"> • <i>Grammar Goals</i> Level 3 Unit 5 | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 3B: When was ...? It was ... |
| Week 11 | Lesson 7 | CLIL: Performing Arts <ul style="list-style-type: none"> • SB p35 • AB p28 | | Presentation Kit: Lesson 7 <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 2 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • CLIL Graphic Organizer 3 Presentation Kit <ul style="list-style-type: none"> • Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!</i>: Internet research on shadow plays |
| | Lesson 8 | Project <ul style="list-style-type: none"> • SB p36 • Reader pp14–17 • AB p29 | | Presentation Kit: Lesson 8 | <ul style="list-style-type: none"> • | |
| | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p37 • AB pp82 & 83 | Tracks 1.31 & 2.40 | Presentation Kit: Lesson 9 <ul style="list-style-type: none"> • <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 1 • <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Pre-written Test: Chapter 3 • Test Generator: Chapter 3 • Speaking Assessment: CE:YL-style Test • Festival Worksheet: Christmas | |
| Week 12 Review and games | | | | | | |

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Chapter 4: At Home

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
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| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 1 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p38 AB p30 | Track 1.32 | Presentation Kit: Lesson 1 <ul style="list-style-type: none"> <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activities 1 & 3 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 4A: Household Appliances | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 4A: Household Appliances |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p39 AB p31 | Track 1.33 | Presentation Kit: Lesson 2 <i>Interactive activities</i> <ul style="list-style-type: none"> SB Activity 3 AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 4A: There was/were ... There were/weren't ... Learning link <ul style="list-style-type: none"> <i>Grammar Goals</i> Level 3 Unit 6 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 4A: There was/were ... There were/weren't ... |
| | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp40 & 41 AB p32 | Tracks 1.34 & 1.35 | Presentation Kit: Lesson 3 <i>Interactive activity</i> <ul style="list-style-type: none"> AB: Activity 1 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 4: <i>Cinderella Goes to the Party</i> |
| Week 2 | Reader | Reading <ul style="list-style-type: none"> pp18–22 | Track 1.36 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 4 Reading Strategy: Sentence Combining | |
| | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p42 Reader pp18–22 AB p33 | Track 1.36 | Presentation Kit: Lesson 4 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activity 1 | | |

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| Week 2 | Lesson 5 | Vocabulary, Song & Spelling • SB p43 • AB p34 | Tracks 1.37 & 1.38 | Presentation Kit: Lesson 5 <i>Interactive activities</i> - SB: Activity 1 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit • Vocabulary Tool 4B: Household Chores Reinforcement [30 mins] • Music Video 4: <i>Our Chores</i> | Student's Resource Center • Student's Practice Kit: Vocabulary Tool 4B: Household Chores • Student's Practice Kit: Song: <i>Our Chores</i> • Music Video: Chapter 4 <i>Our Chores</i> Student's App • Vocabulary Games: Household Appliances and Household Chores |
| Week 3 | Lesson 6 | Grammar & Reading • SB p44 • AB p35 | Track 1.39 | Presentation Kit: Lesson 6 <i>Interactive activities</i> - SB: Activity 2 - AB: Activity 1 <i>Pop-up image</i> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center • Grammar Worksheet 4B: How often ...? I sometimes/often ... Learning link <i>Grammar Goals</i> Level 3 Unit 1 | Student's Resource Center • Student's Practice Kit: Interactive Grammar 4B: How often ...? I sometimes/often ... |
| | Lesson 7 | CLIL: Social Sciences • SB p45 • AB p36 | | Presentation Kit: Lesson 7 <i>Interactive activity</i> - SB: Activity 2 | Reinforcement [30 mins] Teacher's Resource Center • CLIL Graphic Organizer 4 Presentation Kit • Audio: SB Activity 1 | Student Book • <i>Find Out More!</i> : Internet research on how to save energy in school |
| | Lesson 8 | Project • SB p46 • AB p37 | | Presentation Kit: Lesson 8 | • | |
| Week 4 | Lesson 9 | Language Review • SB p47 • AB pp84 & 85 | Tracks 1.40 & 2.41 | Presentation Kit: Lesson 9 <i>Interactive activity</i> - SB: Activity 1 <i>Pop-up image</i> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center • Pre-written Test: Chapter 4 • Test Generator: Chapter 4 | |

Chapter 5: Egypt

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
|--------|----------|---|---------------------|---|---|---|
| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 4 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p48 AB p38 | Track 1.41 | Presentation Kit: Lesson 1 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 1 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 5A: Verbs for Everyday Life 1 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 5A: Verbs for Everyday Life 1 |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p49 AB p39 | Track 1.42 | Presentation Kit: Lesson 2 <i>Interactive activities</i> <ul style="list-style-type: none"> AB: Activities 1 & 2 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 5A: They prepared/hunted ... Learning link: <i>Grammar Goals</i> Level 3 Unit 7 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 5A: They prepared/hunted ... |
| Week 5 | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp50 & 51 AB p40 | Tracks 1.43 & 1.44 | Presentation Kit: Lesson 3 <i>Interactive activity</i> <ul style="list-style-type: none"> SB: Activity 2 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 5: <i>Journey into the Past</i> |
| | Reader | Reading <ul style="list-style-type: none"> pp23–27 | Track 1.45 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 5 Reading Strategy: Audio-assisted reading | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Oral <i>Storytelling</i> Video 5: <i>Journey into the Past</i> |
| | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p52 Reader pp23–27 AB p41 | Track 1.45 | Presentation Kit: Lesson 4 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activities 1 & 2 | Extension [1 hr+] Presentation Kit <ul style="list-style-type: none"> Oral Storytelling Video 5: <i>Journey into the Past</i> Teacher's Resource Center <ul style="list-style-type: none"> Oral Storytelling Video Worksheet: <i>Journey into the Past</i> | |

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| Week 6 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> SB p53 AB p42 | Tracks 1.46 & 1.47 | Presentation Kit: Lesson 5 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activities 1 & 3 AB: Activity 3 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 5B: Verbs for Everyday Life 2 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 5B: Verbs for Everyday Life 2 Student's Practice Kit: Song: <i>Ancient Egypt</i> Student's App <ul style="list-style-type: none"> Vocabulary Games: Verbs for Everyday Life |
| | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> SB p54 AB p43 | Track 1.48 | Presentation Kit: Lesson 6 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activities 1 & 2 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 5B: He built/didn't speak ... Learning link <ul style="list-style-type: none"> <i>Grammar Goals</i> Level 3 Unit 8 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 5B: He built/didn't speak ... |
| Week 7 | Lesson 7 | CLIL: History <ul style="list-style-type: none"> SB p55 AB p44 | | - Presentation Kit: Lesson 7 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> CLIL Graphic Organizer 5 Presentation Kit <ul style="list-style-type: none"> Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> <i>Find Out More!:</i> Internet research on ancient Egyptian hieroglyphics |
| | Lesson 8 | Project <ul style="list-style-type: none"> SB p56 AB p45 | | Presentation Kit: Lesson 8 | • | |
| | Lesson 9 | Language Review <ul style="list-style-type: none"> SB p57 AB pp86 & 87 | Tracks 1.49 & 2.42 | Presentation Kit: Lesson 9 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> Pre-written Test: Chapter 5 and Mid-year Test Test Generator: Chapter 5 | |

Chapter 6: Our World

| | Lesson | Core Materials | | Digital Support | Extending the Course | At Home |
|--------|-----------------|--|--------------------------|--|--|---|
| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 8 | Lesson 1 | Vocabulary • SB p58 • AB p46 | CD 2 Track 2 (2.2) | Presentation Kit: Lesson 1 <i>Interactive activities</i> • SB: Activity 1 - AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit • Vocabulary Tool 6A: Geographical Features | Student's Resource Center • Student's Practice Kit: Vocabulary Tool 6A: Geographical Features |
| | Lesson 2 | Grammar • SB p59 • AB p47 | Tracks 2.2 & 2.3 | Presentation Kit: Lesson 2 <i>Pop-up image</i> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center • Grammar Worksheet 6A: Kilimanjaro is colder/bigger than ... Learning link • <i>Grammar Goals</i> Level 3 Unit 4 • | Student's Resource Center • Student's Practice Kit: Interactive Grammar 6A: Kilimanjaro is colder/bigger than ... |
| Week 9 | Lesson 3 | Functional Language & Reading • SB pp60 & 61 • AB p48 | Tracks 2.4 & 2.5 | Presentation Kit: Lesson 3 <i>Interactive activities</i> - AB: Activities 1 & 2 | | Reader (<u>before</u> Lesson 4) • Chapter 6: <i>Goanna and the Moon</i> |
| | Reader | Reading • pp28–32 | Track 2.6 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center • Literacy Handbook: Chapter 6 Reading Strategy: Think-Pair-Share | |
| | Lesson 4 | Reading Comprehension & Critical Literacy • SB p62 • Reader pp28–32 • AB p49 | Track 2.6 | Presentation Kit: Lesson 4 <i>Interactive activities</i> - SB: Activity 2 AB: Activity 2 | | |

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|----------------------------------|----------|---|--------------------|---|--|--|
| Week 10 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> • SB p63 • AB p50 | Tracks 2.7 & 2.8 | Presentation Kit: Lesson 5 Interactive activities <ul style="list-style-type: none"> - SB: Activities 1 & 3 - AB: Activities 1 & 3 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> • Vocabulary Tool 6B: Weather Adjectives Reinforcement [30 mins] <ul style="list-style-type: none"> • Music Video 6: Our World Weather | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 6B: Weather Adjectives • Student's Practice Kit: Song: <i>Our World Weather</i> • Music Video Chapter 6: <i>Our World Weather</i> Student's App <ul style="list-style-type: none"> • Vocabulary Games: Geographical Features and Weather Adjectives |
| | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p64 • AB p51 | Track 2.9 | Presentation Kit: Lesson 6 Interactive activity <ul style="list-style-type: none"> - SB: Activity 2 Pop-up image <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Grammar Worksheet 6B: Antarctica is the coldest/largest ... Learning link <ul style="list-style-type: none"> • <i>Grammar Goals</i> Level 3 Unit 4 | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 6B: Antarctica is the coldest/largest ... |
| Week 11 | Lesson 7 | CLIL: Geography <ul style="list-style-type: none"> • SB p65 • AB p52 | | <ul style="list-style-type: none"> - Presentation Kit: Lesson 7 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • CLIL Graphic Organizer 6 Presentation Kit <ul style="list-style-type: none"> • Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!</i>: Internet research on most extreme weather |
| | Lesson 8 | Project <ul style="list-style-type: none"> • SB p66 • AB p53 | | Presentation Kit: Lesson 8 | | |
| | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p67 • AB pp88 & 89 | Tracks 2.10 & 2.43 | Presentation Kit: Lesson 9 Interactive activity <ul style="list-style-type: none"> - SB: Activity 2 Pop-up image <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Pre-written Test: Chapter 6 • Test Generator: Chapter 6 • Speaking Assessment: CE:YL-style Test • Festival Worksheet: Father's Day | |
| Week 12: Review and games | | | | | | |

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Chapter 7: Champions

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
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| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 1 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p68 AB p54 | Track 2.11 | Presentation Kit: Lesson 1 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 1 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 7A: Sports | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 7A: Sports |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p69 AB p55 | Track 2.12 | Presentation Kit: Lesson 2 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activities 1 & 2 AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 7A: Did you go ...? Yes, I did. Learning link <ul style="list-style-type: none"> Grammar Goals Level 3 Unit 7 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 7A: Did you go ...? Yes, I did. |
| | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp70 & 71 AB p56 | Tracks 2.13 & 2.14 | Presentation Kit: Lesson 3 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 3 AB: Activity 2 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 7: <i>The Champion</i> |
| Week 2 | Reader | Reading <ul style="list-style-type: none"> pp33–38 | Track 2.15 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 7 Reading Strategy: Scanning | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Oral Storytelling Video 7: <i>The Champion</i> |
| | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p72 Reader pp33–38 AB p57 | Track 2.15 | Presentation Kit: Lesson 4 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activity 1 | Extension [1 hr+] Presentation Kit <ul style="list-style-type: none"> Oral Storytelling Video 7: <i>The Champion</i> Teacher's Resource Center <ul style="list-style-type: none"> Oral Storytelling Video Worksheet: <i>The Champion</i> | |

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|--------|----------|---|--------------------------|--|--|--|
| Week 2 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> • SB p73 • AB p58 | Tracks 2.16 & 2.17 | Presentation Kit: Lesson 5 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activities 1 & 2 - AB: Activity 3 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> • Vocabulary Tool 7B: Time Phrases | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 7B: Time Phrases • Student's Practice Kit: Song: <i>I Love Playing Sports</i> Student's App <ul style="list-style-type: none"> • Vocabulary Games: Sports and Time Phrases |
| Week 3 | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p74 • AB p59 | Track 2.18 | Presentation Kit: Lesson 6 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Grammar Worksheet 7B: When did Jesse Owens live? Learning link <ul style="list-style-type: none"> • <i>Grammar Goals</i> Level 3 Unit 7 | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 7B: When did Jesse Owens live? |
| | Lesson 7 | CLIL: History <ul style="list-style-type: none"> • SB p75 • AB p60 | | Presentation Kit: Lesson 7 <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 2 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • CLIL Graphic Organizer 7 Presentation Kit <ul style="list-style-type: none"> • Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!:</i> Internet research on students' country in the Olympics |
| | Lesson 8 | Project <ul style="list-style-type: none"> • SB p76 • AB p61 | | Presentation Kit: Lesson 8 | | |
| Week 4 | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p77 • AB pp90 & 91 | Tracks 2.19 & 2.44 | Presentation Kit: Lesson 9 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activities 1 & 2 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Pre-written Test: Chapter 7 • Test Generator: Chapter 7 | |

Chapter 8: Video Games

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
|--------|----------|---|---------------------|---|---|---|
| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 4 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p78 AB p62 | Track 2.20 | Presentation Kit: Lesson 1 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 1 AB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 8A: Action Verbs | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 8A: Action Verbs |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p79 AB p63 | Track 2.21 | Presentation Kit: Lesson 2 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 1 AB: Activity 2 <i>Pop-up image</i> <ul style="list-style-type: none"> SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 8A: I got it ... The spaceship moves ... Learning link <ul style="list-style-type: none"> <i>Grammar Goals</i> Level 3 Units 2, 5, 7, & 8 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 8A: I got it ... The spaceship moves ... |
| Week 5 | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp80 & 81 AB p64 | Tracks 2.22 & 2.23 | Presentation Kit: Lesson 3 <i>Interactive activity</i> <ul style="list-style-type: none"> AB: Activity 1 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 8: <i>Sneaky Snake</i> |
| | Reader | Reading <ul style="list-style-type: none"> pp39–43 | Track 2.24 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 8 Reading Strategy: Paired Reading | |
| | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p82 Reader pp39–43 AB p65 | Track 2.24 | Presentation Kit: Lesson 4 <i>Interactive activities</i> <ul style="list-style-type: none"> SB: Activity 2 AB: Activity 2 | | |

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|--------|----------|---|--------------------|---|---|---|
| Week 6 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> • SB p83 • AB p66 | Tracks 2.25 & 2.26 | Presentation Kit: Lesson 5 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activities 1 & 3 - AB: Activity 3 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> • Vocabulary Tool 8B: Adverbs Reinforcement [30 mins] <ul style="list-style-type: none"> - Music Video 8: <i>My New Game</i> | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 8B: Adverbs • Student's Practice Kit: Song: <i>My New Game</i> • Music Video 8: <i>My New Game</i> Student's App <ul style="list-style-type: none"> • Vocabulary Games: Action Verbs and Adverbs |
| | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p84 • AB p67 | Track 2.27 | Presentation Kit: Lesson 6 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activity 2 - AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Grammar Worksheet 8B: Why are you shouting ...? It moves ... Learning link <ul style="list-style-type: none"> • <i>Grammar Goals</i> Level 3 Unit 2 | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 8B: Why are you shouting ...? It moves ... |
| Week 7 | Lesson 7 | CLIL: Science <ul style="list-style-type: none"> • SB p85 • AB p68 | | Presentation Kit: Lesson 7 <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 2 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • CLIL Graphic Organizer 8 Presentation Kit <ul style="list-style-type: none"> • Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!</i>: Internet research on exergames |
| | Lesson 8 | Project <ul style="list-style-type: none"> • SB p86 • AB p69 | | Presentation Kit: Lesson 8 | | |
| | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p87 • AB pp92 & 93 | Tracks 2.28 & 2.45 | Presentation Kit: Lesson 9 <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Pre-written Test: Chapter 8 • Test Generator: Chapter 8 | |

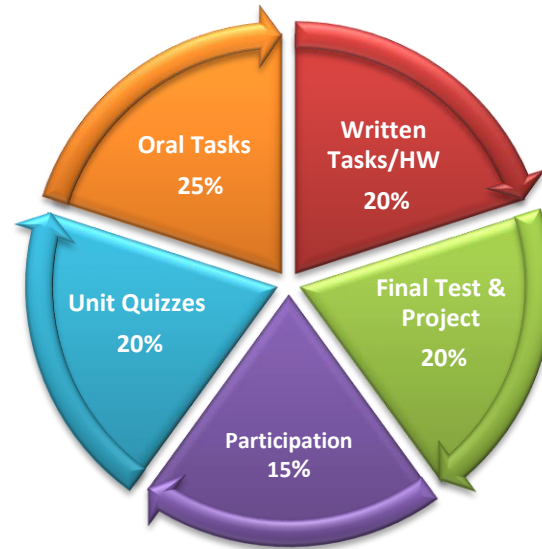
Chapter 9: Vacation Time

| Lesson | | Core Materials | | Digital Support | Extending the Course | At Home |
|--------|----------|---|---------------------|--|---|--|
| | | Student Book, Reader & Activity Book | Class Audio CD1 & 2 | Presentation Kit & Teacher's Resource Center | Presentation Kit & Teacher's Resource Center | Student's Resource Center, Reader & App |
| Week 8 | Lesson 1 | Vocabulary <ul style="list-style-type: none"> SB p88 AB p70 | Track 2.29 | Presentation Kit: Lesson 1 <i>Interactive activity</i> - SB: Activity 1 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> Vocabulary Tool 9A: Summer Camp Activities | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Vocabulary Tool 9A: Summer Camp Activities |
| | Lesson 2 | Grammar <ul style="list-style-type: none"> SB p89 AB p71 | Track 2.30 | Presentation Kit: Lesson 2 <i>Interactive activities</i> - SB: Activity 1 - AB: Activity 2 <i>Pop-up image</i> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Grammar Worksheet 9A: I'm going to go/I'm not going to go ... Learning link <ul style="list-style-type: none"> <i>Grammar Goals</i> Level 3 Unit 10 | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Interactive Grammar 9A: I'm going to go/I'm not going to go ... |
| Week 9 | Lesson 3 | Functional Language & Reading <ul style="list-style-type: none"> SB pp90 & 91 AB p72 | Tracks 2.31 & 2.32 | Presentation Kit: Lesson 3 <i>Interactive activity</i> - AB: Activity 2 | | Reader (<u>before</u> Lesson 4) <ul style="list-style-type: none"> Chapter 9: <i>Holly's Vacation</i> |
| | Reader | Reading <ul style="list-style-type: none"> pp44–47 | Track 2.33 | Presentation Kit: Reader | Extension [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> Literacy Handbook: Chapter 9 Reading Strategy: List-Group-Label | Student's Resource Center <ul style="list-style-type: none"> Student's Practice Kit: Oral Storytelling Video 9: <i>Holly's Vacation</i> |
| | Lesson 4 | Reading Comprehension & Critical Literacy <ul style="list-style-type: none"> SB p92 Reader pp44–47 AB p73 | Track 2.33 | Presentation Kit: Lesson 4 <i>Interactive activities</i> - SB: Activity 2 - AB: Activity 1 | Extension [1 hr+] Presentation Kit <ul style="list-style-type: none"> Oral Storytelling Video 9: <i>Holly's Vacation</i> Teacher's Resource Center <ul style="list-style-type: none"> Oral Storytelling Video Worksheet: <i>Holly's Vacation</i> | |

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|---------------------------|----------|---|--------------------------|---|---|--|
| Week 10 | Lesson 5 | Vocabulary, Song & Spelling <ul style="list-style-type: none"> • SB p93 • AB p74 | Tracks 2.34 & 2.35 | Presentation Kit: Lesson 5 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activity 1 - AB: Activity 2 | Presentation/Practice [30mins] Presentation Kit <ul style="list-style-type: none"> • Vocabulary Tool 9B: Beach Essentials | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Vocabulary Tool 9B: Beach Essentials • Student's Practice Kit: Song: <i>I'm Going to Go on Vacation</i> Student's App <ul style="list-style-type: none"> • Vocabulary Games: Summer Camp Activities and Beach Essentials |
| | Lesson 6 | Grammar & Reading <ul style="list-style-type: none"> • SB p94 • AB p75 | Track 2.36 | Presentation Kit: Lesson 6 <i>Interactive activity</i> <ul style="list-style-type: none"> - AB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Grammar Central | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Grammar Worksheet 9B: Are you going to go to the beach? Learning link <ul style="list-style-type: none"> • <i>Grammar Goals</i> Level 3 Unit 10 | Student's Resource Center <ul style="list-style-type: none"> • Student's Practice Kit: Interactive Grammar 9B: Are you going to go to the beach? |
| Week 11 | Lesson 7 | CLIL: Science <ul style="list-style-type: none"> • SB p95 • AB p76 | | Presentation Kit: Lesson 7 <i>Interactive activities</i> <ul style="list-style-type: none"> - SB: Activity 2 - AB: Activity 1 | Reinforcement [30 mins] Teacher's Resource Center <ul style="list-style-type: none"> • CLIL Graphic Organizer 9 Presentation Kit <ul style="list-style-type: none"> • Audio: SB Activity 1 | Student Book <ul style="list-style-type: none"> • <i>Find Out More!</i>: Internet research on the sun and ultraviolet rays |
| | Lesson 8 | Project <ul style="list-style-type: none"> • SB p96 • AB p77 | | Presentation Kit: Lesson 8 | | |
| | Lesson 9 | Language Review <ul style="list-style-type: none"> • SB p97 • AB pp94 & 95 | Tracks 2.37 & 2.46 | Presentation Kit: Lesson 9 <i>Interactive activity</i> <ul style="list-style-type: none"> - SB: Activity 1 <i>Pop-up image</i> <ul style="list-style-type: none"> - SB: Treasure Hunt! | Assessment [40 mins] Teacher's Resource Center <ul style="list-style-type: none"> • Pre-written Test: Chapter 9 and End-of-year Test • Test Generator: Chapter 9 • Speaking Assessment: CE:YL-style Test | |
| Week 12: Review and games | | | | | | |

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



Attendance Policy – Students cannot miss more than 4 hours of class time per session in order to pass the course. Late arrivals are counted towards the 4-hour limit

Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!

