



ENGLISH LANGUAGE PROGRAM Twins 1

Instructor Name: <>

Email: <>

Description

This course will develop your English language skills at a beginner (A1) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides opportunities to practice real-world communication.

Outside of the virtual classroom, you will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

Course Objectives

In this class, you will increase your understanding and use of common grammatical structures, purposes, and vocabulary in English at a beginner (A1) level, such as comparative and superlative adjectives, writing a report about your country and a story. You will also increase your ability to communicate naturally by asking for tourist information and making a phone call.

Course Textbook

Got It! 1

Course Schedule

Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 7: You're a better singer	<ul style="list-style-type: none">Icebreakers and 'getting to know you' activitiesClass rules and scheduleIntroduction to AMIDEAST online features	<ul style="list-style-type: none">TeachThis
	Out of Class - 1		<ul style="list-style-type: none">Reading: Topic introduction articleReading comprehension exercisesVocabulary comprehension based on reading text	<ul style="list-style-type: none">Teacher explanatory video/external reference linksSB, pg. 72Dictionary
	In Class - 2		<ul style="list-style-type: none">Review of out of class activitiesLanguage focus practice activitiesGroup work and speaking practice: Creating and	<ul style="list-style-type: none">SB, pg. 72, 73Speaking extra: Comparative adjectives with Kung Fu Panda

			delivering dialogues using comparative adjectives	
	Out of Class - 2		<ul style="list-style-type: none"> Vocabulary introduction: Geography Group work and preparing for presentation: Research about a country and prepare a factfile 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links Independent research through Google Google Slides presentation SB, pg. 74 WB, pg. 40
2	In Class - 3		<ul style="list-style-type: none"> Review of out of class activities Vocabulary practice exercises Vocabulary game Kahoot Group presentations: Factfiles on countries 	<ul style="list-style-type: none"> SB, pg. 74 SB Audio Kahoot Reading extra: Interesting facts about different countries
	Out of Class - 3		<ul style="list-style-type: none"> Grammar introduction and practice: Comparative adjectives Individual writing: Compare two of your favorite travel destinations and post on AMIDEAST Online. Comment on each other's' writing. 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links SB, pg. 75 WB, pg. 40, 41 AMIDEAST Online discussion forum
	In Class - 4		<ul style="list-style-type: none"> Review of out of class activities Grammar practice: Comparative adjectives Listening practice: Asking for tourist information 	<ul style="list-style-type: none"> SB, pg. 75 TeachThis AMIDEAST Online fill in the blanks quiz for grammar practice SB, pg. 76 Audio
	Out of Class - 4		<ul style="list-style-type: none"> Grammar introduction and practice: Using as...as and less...than 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links SB, pg. 77 WB, pg. 41
3	In Class - 5		<ul style="list-style-type: none"> Review of out of class activities Grammar practice: Using as...as and less...than Pair work speaking practice: Looking at the poster and writing a dialogue. 	<ul style="list-style-type: none"> SB, pg. 77 AMIDEAST Online fill in the blanks quiz for grammar practice SB, pg. 76 AMIDEAST Online dialog cards quiz question
	Out of Class - 5		<ul style="list-style-type: none"> Reading: Our Changing Planet 	<ul style="list-style-type: none"> Teacher explanatory

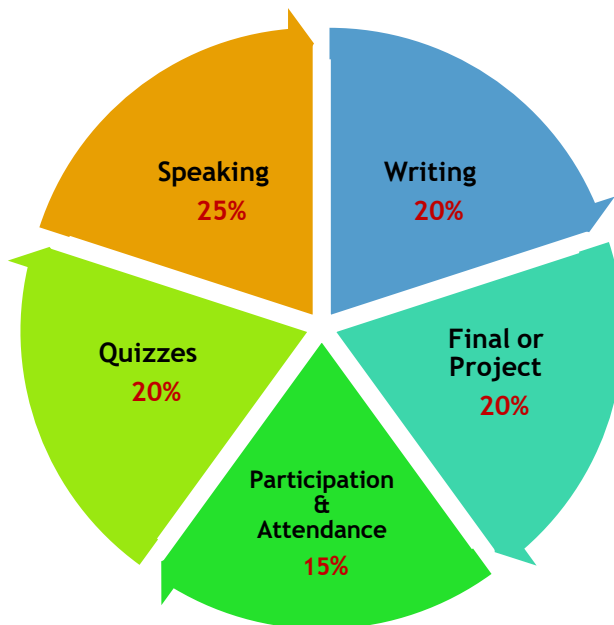
			<ul style="list-style-type: none"> • Reading comprehension exercises • Vocabulary comprehension based on reading text 	<p>video/external reference links</p> <ul style="list-style-type: none"> • SB, pg. 78 • Dictionary
	In Class - 6		<ul style="list-style-type: none"> • Review of out of class activities • Listening practice: A radio interview about Mount St. Helens volcano 	<ul style="list-style-type: none"> • SB, pg. 79 • SB Audio • Video extra: Three decades of Earth as seen from space • AMIDEAST Online Interactive video quiz
	Out of Class - 6		<ul style="list-style-type: none"> • Groupwork Writing: Writing a story about a scary incident • Responding to your classmates' stories 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • SB, pg. 79 • Writing builder, pg. 95 • AMIDEAST Discussion Forum
4	In Class - 7		<ul style="list-style-type: none"> • Review of out of class activities • Groupwork and speaking: A scary incident 	<ul style="list-style-type: none"> • Speaking extra: Creating a story
	Out of Class - 7		<ul style="list-style-type: none"> • Reviewing Unit 7 for test 	
	In Class - 8		<ul style="list-style-type: none"> • Unit 7 review • Unit 7 test 	<ul style="list-style-type: none"> • Got It! Test bank • AMIDEAST Online quiz questions
	Out of Class - 8	Unit 8: They're the best band	<ul style="list-style-type: none"> • Reading: Topic introduction article • Reading comprehension exercises • Vocabulary comprehension based on reading text 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • SB, pg. 80 • Dictionary
5	In Class - 9		<ul style="list-style-type: none"> • Review of out of class activities • Language focus practice activities • Group work and speaking practice: Creating and delivering dialogues using superlative adjectives 	<ul style="list-style-type: none"> • SB, pg. 80, 81 • Game extra: Find Someone Who (comparatives and superlatives)
	Out of Class - 9		<ul style="list-style-type: none"> • Vocabulary introduction: Feelings and emotions 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • SB, pg. 82 • WB, pg. 46
	In Class - 10		<ul style="list-style-type: none"> • Review of out of class activities • Vocabulary practice exercises • Pair work and speaking: Interview about your emotions in situations 	<ul style="list-style-type: none"> • SB, pg. 82 • Kahoot for vocabulary practice • AMIDEAST Online speaking quiz question

	Out of Class - 10		<ul style="list-style-type: none"> Grammar introduction and practice: Superlative adjectives Pair work and speaking: Questions and answers using superlatives 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links SB, pg. 83 WB, pg. 46 - 47 AMIDEAST Online speak the words quiz question
6	In Class - 11		<ul style="list-style-type: none"> Review of out of class activities Grammar practice: Superlative adjectives Listening practice: Making a phone call 	<ul style="list-style-type: none"> SB, pg. 83 TeachThis AMIDEAST Online fill in the blanks quiz for grammar practice SB, pg. 84 Audio
	Out of Class - 11		<ul style="list-style-type: none"> Grammar introduction and practice: Superlative adjectives and comparatives/superlatives 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links SB, pg. 85 WB, pg. 47
	In Class - 12		<ul style="list-style-type: none"> Review of out of class activities Grammar practice: Superlative adjectives and comparatives/superlatives Pair work game: Creating true/false quiz questions with superlatives 	<ul style="list-style-type: none"> SB, pg. 85 AMIDEAST Online fill in the blanks quiz for grammar practice Independent research through Google
	Out of Class - 12		<ul style="list-style-type: none"> Reading: The '-est' moment of your life Reading comprehension exercises Vocabulary comprehension based on reading text 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links SB, pg. 86 Dictionary
7	In Class - 13		<ul style="list-style-type: none"> Review of out of class activities Listening practice: A radio interview about a survey Speaking practice: Asking and answering questions about your country using comparatives and superlatives 	<ul style="list-style-type: none"> SB, pg. 87 Game extra: Phrasal verbs Audio
	Out of Class - 13		<ul style="list-style-type: none"> Writing: A report about your country Commenting on each other's' writing and voting on the best one Reviewing Unit 8 for test 	<ul style="list-style-type: none"> SB, pg. 87 Writing builder, pg. 95 AMIDEAST Discussion Forum
	In Class - 14		<ul style="list-style-type: none"> Unit 8 review Unit 8 test 	<ul style="list-style-type: none"> Got It! Test bank AMIDEAST Online quiz questions

	Out of Class - 14	Units 7, 8	<ul style="list-style-type: none"> Reviewing all units for final exam Preparing for final presentations 	
8	In Class - 15		<ul style="list-style-type: none"> All units review Final exam and presentations 	<ul style="list-style-type: none"> Final Project: Researching and presenting some Guinness World Records AMIDEAST Online quiz questions
	Out of Class - 15		<ul style="list-style-type: none"> Looking up final term reports and certificates 	AMIDEAST Online Gradebook
	In Class - 16		<ul style="list-style-type: none"> Term closure and games 	

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Feedback may be formal or informal. Formal feedback (a “report card”, in American English) will be provided in Weeks 4 and 8. The passing grade is 70%.



Attendance Policy

Students cannot miss more than 4 hours of class time and pass the course. Late arrivals are counted towards the 4 hour limit.

Please tell the teacher (in person or by email) of all absences, before the class, in order for your absence to be excused. If you have informed the teacher and completed course work for the missed hours, your absence will be excused and not counted towards the 4 hour limit.

Class Rules

- Be in class on time.
- Be prepared to participate in class activities.
- Complete all out of class assignments before class. (This helps ensure that you progress more quickly!)
- Be respectful toward your teacher and other classmates.
- Do not use your L1 or L2 (French, Arabic, or any other language other than English) in class.

Questions? Comments? Concerns?

We welcome any feedback you might wish to share. The teacher's email can be found at the top of this syllabus. The Rabat English Language Manager, Emma Rinaldi, can be contacted at erinaldi@amideast.org.

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!