

# ENGLISH LANGUAGE PROGRAM Tweens 2

### Instructor Name: <>

Email: <>

### Description

This course will develop your English language skills at an elementary (A2) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides opportunities to practice real-world communication. Some of our topics include crime and people who have made history.

Outside of the virtual classroom, you will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

## **Course Objectives**

In this class, you will increase your understanding and use of common grammatical structures, purposes, and vocabulary in English at an elementary (A2) level, such as past progressive and relative pronouns, writing an e-mail and a biography. You will also increase your ability to communicate naturally by discussing what things are for and using the correct language at the police station.

## **Course Textbook**

Got It! 2

## **Course Schedule**

Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 7: What were they doing?	<ul> <li>Icebreakers and 'getting to know you' activities</li> <li>Class rules and schedule</li> <li>Introduction to AMIDEAST online features</li> </ul>	• <u>TeachThis</u>
	Out of Class - 1		<ul> <li>Reading: Topic introduction article</li> <li>Reading comprehension exercises</li> <li>Vocabulary comprehension based on reading text</li> <li>Listening for gist</li> </ul>	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 72, 73</li> <li>Dictionary</li> <li>SB Audio</li> </ul>
	In Class - 2		<ul> <li>Review of out of class activities</li> <li>Language focus practice activities</li> </ul>	<ul> <li>SB, pg. 72, 73</li> <li><u>Video extra: Mr.</u> <u>Bean</u></li> </ul>

		•	Group work: Language practice game	What was     everybody doing     game
	Out of Class - 2	•	Vocabulary introduction: Crime Group work and preparing for presentation: Research about most common crimes in your area and present how you can protect yourself from them	<ul> <li>game</li> <li>Teacher explanatory video/external reference links</li> <li>Independent research through Google</li> <li>Google Slides presentation</li> <li>SB, pg. 74</li> <li>WB, pg. 40</li> </ul>
2	In Class - 3	•	Review of out of class activities Vocabulary practice exercises Vocabulary game Kahoot Group presentations: Research on crimes Listening practice: Completing the chart	<ul> <li>SB, pg. 74</li> <li>SB Audio</li> <li>Kahoot</li> <li><u>Reading Extra:</u> <u>Mystery brain</u> <u>teasers</u></li> </ul>
	Out of Class - 3	•	Grammar introduction and practice: Past progressive Pair work game: Writing clues for what you were doing without describing your actual action. Post on the group for others to guess.	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 75</li> <li>WB, pg. 40, 41</li> <li>AMIDEAST Online discussion forum</li> </ul>
	In Class - 4	•	Review of out of class activities Grammar practice: Past progressive Listening practice: Completing the crime report	<ul> <li>SB, pg. 75</li> <li><u>TeachThis</u></li> <li>AMIDEAST Online fill in the blanks quiz for grammar practice</li> <li>SB, pg. 76</li> <li>Audio</li> <li><u>Reading extra:</u> <u>Sherlock Holmes</u></li> </ul>
	Out of Class - 4	•	Grammar introduction and practice: Past progressive 2 Individual writing assignment: A crime story Reading and commenting on each other's' writing assignment	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 77</li> <li>WB, pg. 41</li> <li>AMIDEAST Online discussion forum</li> </ul>
3	In Class - 5	•	Review of out of class activities Grammar practice: Past progressive 2 Speaking practice: Role playing a dialogue at a police station	<ul> <li>SB, pg. 77</li> <li>AMIDEAST Online fill in the blanks quiz for grammar practice</li> <li>SB, pg. 76</li> </ul>

	0 1 . ( 0) =			
	Out of Class - 5 In Class - 6		<ul> <li>Reading: The founding of modern Australia</li> <li>Reading comprehension exercises</li> <li>Vocabulary comprehension based on reading text</li> <li>Review of out of class activities</li> <li>Listening and speaking practice: How observant are you?</li> </ul>	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 78, 79</li> <li>Dictionary</li> <li>SB, pg. 79</li> <li>SB Audio</li> <li><u>Speaking extra:</u> <u>How observant are</u> <u>you activity</u></li> <li><u>Video extra: How to</u> <u>observe like</u> <u>Sherlock Holmes</u></li> <li>AMIDEAST Online Interactive video quiz</li> </ul>
	Out of Class - 6		<ul> <li>Writing: Writing an e-mail to a friend about a robbery</li> <li>Responding to your classmate's e-mail</li> </ul>	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 79</li> <li>Writing builder, pg. 95</li> <li>AMIDEAST Discussion Forum</li> </ul>
4	In Class - 7 Out of Class - 7 In Class - 8		<ul> <li>Review of out of class activities</li> <li>Group work and presentation: Creating a crime story</li> <li>Reviewing Unit 7 for test</li> <li>Unit 7 review</li> <li>Unit 7 test</li> </ul>	<ul> <li><u>Alibi game</u></li> <li>Got It! Test bank</li> <li>AMIDEAST Online</li> </ul>
	Out of Class - 8	Unit 8: People who have made history	<ul> <li>Reading: Topic introduction article</li> <li>Reading comprehension exercises</li> <li>Vocabulary comprehension based on reading text</li> </ul>	<ul> <li>quiz questions</li> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 80, 81</li> <li>Dictionary</li> </ul>
5	In Class - 9 Out of Class - 9		<ul> <li>Review of out of class activities</li> <li>Language focus practice activities</li> <li>Speaking group work: Creating dialog cards for why you do certain things</li> <li>Group work and preparing for presentation: Tell us about a woman you admire</li> <li>Vocabulary introduction: Human achievement</li> </ul>	<ul> <li>SB, pg. 80, 81</li> <li>AMIDEAST Online dialog cards quiz question</li> <li><u>Game extra: Focus</u> on you BINGO</li> <li>Teacher explanatory video/external reference links</li> <li>Independent research through Google</li> </ul>

	In Class - 10	•	Review of out of class activities Vocabulary practice exercises Group presentations: Women we admire	<ul> <li>Google Slides presentation</li> <li>SB, pg. 82</li> <li>WB, pg. 46</li> <li>SB, pg. 82</li> <li>Kahoot for vocabulary practice</li> <li>AMIDEAST Online match the following quiz question</li> <li>SB Audio</li> <li><u>Video extra:</u> <u>Women who</u> <u>shaped history</u></li> </ul>
	Out of Class - 10	•	Grammar introduction and practice: Relative pronouns Pair work: Creating 3 sentences about a famous person, posting them as clues and seeing if your classmates can guess	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 83</li> <li>WB, pg. 46</li> <li>AMIDEAST Online speak the words quiz question</li> </ul>
6	In Class - 11	•	Review of out of class activities Grammar practice: Relative pronouns Listening practice: Discussing what things are for	<ul> <li>SB, pg. 83</li> <li><u>TeachThis</u></li> <li>AMIDEAST Online fill in the blanks quiz for grammar practice</li> <li>SB, pg. 84</li> <li>Audio</li> </ul>
	Out of Class - 11	•	Grammar introduction and practice: The infinitive of purpose	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 85</li> <li>WB, pg. 47</li> </ul>
	In Class - 12	•	Review of out of class activities Grammar practice: The infinitive of purpose Pronunciation practice Pair work speaking: Asking and answering questions about gadgets	<ul> <li>SB, pg. 85</li> <li>AMIDEAST Online fill in the blanks quiz for grammar practice</li> <li>SB, pg. 84</li> <li>SB Audio</li> </ul>
	Out of Class - 12	•	Reading: The genius who changed the way we see the world Reading comprehension exercises Vocabulary comprehension based on reading text	<ul> <li>Teacher explanatory video/external reference links</li> <li>SB, pg. 86</li> <li>Dictionary</li> </ul>
7	In Class - 13	•	Review of out of class activities	<ul><li>SB, pg. 87</li><li>Audio</li></ul>

\_

	Out of Class - 13 In Class - 14		<ul> <li>Listening practice: Identifying context</li> <li>Speaking practice: Discussing objects you prefer</li> <li>Writing: A biography</li> <li>Commenting on each other's' post and voting on the best one</li> <li>Reviewing Unit 8 for test</li> <li>Unit 8 review</li> <li>Unit 8 test</li> </ul>	<ul> <li>SB, pg. 87</li> <li>Writing builder, pg. 95</li> <li>AMIDEAST Discussion Forum</li> <li>Got It! Test bank</li> <li>AMIDEAST Online quiz questions</li> </ul>
	Out of Class - 14	Units 7, 8	<ul> <li>Reviewing all units for final exam</li> <li>Preparing for final presentations</li> </ul>	
8	In Class - 15		<ul><li>All units review</li><li>Final exam and presentations</li></ul>	<ul> <li>Final Project: Researching the life of an important historical figure and presenting a biography</li> <li>AMIDEAST Online quiz questions</li> </ul>
	Out of Class - 15		<ul> <li>Looking up final term reports and certificates</li> </ul>	AMIDEAST Online Gradebook
	In Class - 16		• Term closure and games	

# Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Feedback may be formal or informal. Formal feedback (a "report card", in American English) will be provided in Weeks 4 and 8. The passing grade is 70%.



## Attendance Policy

Students cannot miss more than 4 hours of class time and pass the course. Late arrivals are counted towards the 4 hour limit.

*Please* tell the teacher (in person or by email) of all absences, before the class, in order for your absence to be excused. If you have informed the teacher and completed course work for the missed hours, your absence will be excused and not counted towards the 4 hour limit.

## **Class Rules**

- Be in class on time.
- Be prepared to participate in class activities.
- Complete all out of class assignments before class. (This helps ensure that you progress more quickly!)
- Be respectful toward your teacher and other classmates.
- Do not use your L1 or L2 (French, Arabic, or any other language other than English) in class.

## **Questions? Comments? Concerns?**

We welcome any feedback you might wish to share. The teacher's email can be found at the top of this syllabus. The Rabat English Language Manager, Emma Rinaldi, can be contacted at <u>erinaldi@amideast.org</u>.

# WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!