

Tweens 3

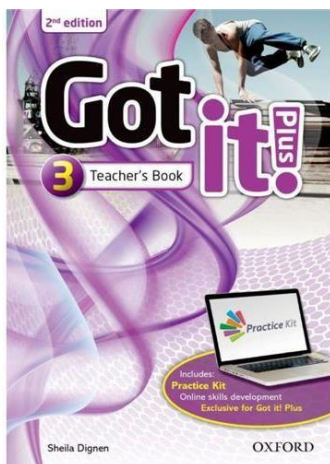
Description

This course will develop your English language skills at an intermediate level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore relatable topics within an interactive environment that provides many opportunities to practice real-world communication.

Course Objectives

Example: In this class, you will increase your understanding and use of common structures in English, such as: simple past, present continuous, present perfect, future will and going to; negatives, comparative and superlative adjectives, and modals should, can, have to. You will also increase your ability to communicate naturally to talk about rules, taking a trip, health, and school life in various countries.

Course Textbook



Got It! Plus - Student's Book & Workbook. By Philippa Bown & Denis Delaney – Bess Bradfield

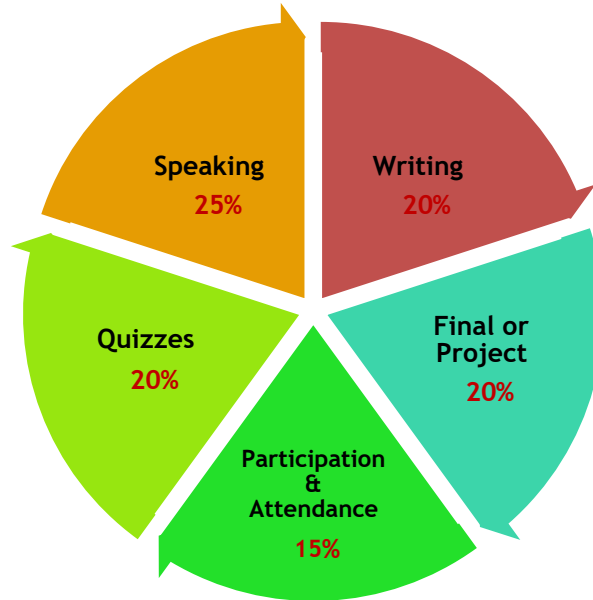
Course Schedule

Week	Unit & Topic	Assignments	Quizzes/Tests
1	<p><i>Introduction</i></p> <p>Welcome Grammar activities: Places around town, adjectives, simple past</p> <p>Recycling Week activities</p>	<p>p. 6-7</p> <p>Complete recycle week posters</p>	

2	Welcome Grammar activities: Occupations, Internet Activities, Must, Gerund	P. 8-9	
	Welcome Grammar activities: Future, Present Perfect, Infinitive of Purpose, Which one/ ones?		In class Reading Evaluation
3	Unit 1: Things used to be different Compare the present and the past Talk about yourself		
4	Unit 1: Are you a good Student? Discussion Grammar: Permission: Can/ Could/ Be allowed to Group work on School Rules		In class Writing and Speaking Evaluation
5	Unit 1 and Revision Activities Quiz Unit 1 Quiz Cultural Lesson: Halloween		Unit 1 Quiz
6	Unit 2: Talk about a trip Write and Talk Grammar: The Past Perfect	p.21	
7	Unit 2: Expressing an Opinion Grammar: Narrative tenses		
8	Four skills challenge P.24-25 Unit 2 Quiz	P. 26 Review Activities	Writing and Speaking Assessment
9	Cultural Lesson: Thanksgiving Unit 3: At the Doctor Grammar: Should/ Shouldn't		Self Assessment P. 29
10	Unit 3: At the Doctor Dialogue writing Grammar: The 2nd Conditional		Performance evaluation
11	<i>Review & Assessment</i>		Final test
12	Games and Certificates		

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



Attendance Policy - Students cannot miss more than 8 hours (20%) of class time in order to pass the course. Late arrivals are counted towards the 8-hour limit.

Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!