



ENGLISH LANGUAGE PROGRAM

Teens 3

Description

This course will develop your English language skills at a pre- intermediate level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. You will explore contemporary topics within an interactive environment that provides opportunities to practice real-world communication. You will also develop important life skills through the study of English language, such as: collaborating in groups, respecting others, and avoiding distractions.

Outside of the classroom, you will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

Course Objectives

In this class, you will increase your understanding and use of common grammatical structures, purposes, and vocabulary in English at a pre-intermediate level, such as: present perfect tense, talking about the future, verbs followed by gerunds, adverbs of degree, and comparison of adverbs. You will also increase your ability to communicate naturally to talk about life stages, special days in your life, describing objects, making and responding to invitations, travel and travel items, music, things you enjoy doing, and other people's opinions. Additionally, you will increase your understanding and use of the following reading and writing skills: finding specific information, identifying the purpose of a text, understanding new words through context, using correct verb tenses, making a writing plan, and linking contrasting ideas.

Course Textbook

Go Beyond 3

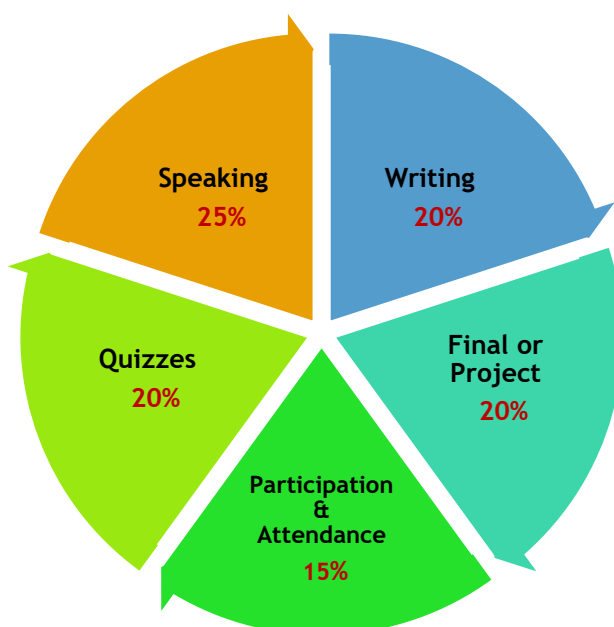
Course Schedule

Week	Unit & Topic	Target Language / Activities	Resources
1	Unit 1 – Life Stages	• Icebreakers and 'getting to know you' activities	• TeachThis
2		• Class rules and schedule	• WB p. 4 ex: 4 & 5
3		• special days	• WB p.9 ex: 3 & 5
4		• present tenses review	• Unit 1 Quiz
		• adjectives for objects, past tenses review	
5	Unit 2 – Pack Your Bags	• making a writing plan	• Review Worksheet
6		• Unit 1 Review	• WB p.21 ex 3
7		• travel items	• Trip Writing Assignment
		• present perfect, travel vocabulary	• WB p 22 ex 3 & 4
		• Mid Term Assessment	• Mid term + Unit 2 Quiz
		• Talking about the future	

8		<ul style="list-style-type: none"> • Respect people’s personal space • At the airport • Unit 2 Review 	
9	Unit 3 – My Music	<ul style="list-style-type: none"> • Music words • Verbs with gerunds, adverbs of degree • comparison of adverbs, staying organized • Present others’ opinions • linking contrasting ideas • General Review • Games & Certificates 	<ul style="list-style-type: none"> • WB p. 28 ex 2 p. 29 ex 4 & 6 • WB p. 31 ex 7 & 8 • Worksheet Review • Final Assessment/ Project
10			
11			
12			

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Feedback may be formal or informal. Formal feedback (a “report card”, in American English) will be provided in Weeks 4 and 8. The passing grade is 70%.



Attendance Policy

Students cannot miss more than 4 hours of class time and pass the course. Late arrivals are counted towards the 4 hour limit.

Please tell the teacher (in person or by email) of all absences, before the class, in order for your absence to be excused. If you have informed the teacher and completed course work for the missed hours, your absence will be excused and not counted towards the 4 hour limit.

Class Rules

- Be in class on time.

- Be prepared to participate in class activities.
- Complete all out of class assignments before class. (This helps ensure that you progress more quickly!)
- Be respectful toward your teacher and other classmates.
- Do not use your L1 or L2 (French, Arabic, or any other language other than English) in class.

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!