



ESTEEM PROGRAM

[Pre-Intermediate]

Instructor

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Description

This course will develop your English language skills at a Pre-intermediate level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides many opportunities to practice real-world communication.

Course Objectives

In this class, you will increase your understanding and use of common structures in English at a pre-intermediate level, such as: simple past vs. past progressive, comparatives and superlatives, modals of permission, request, offer, and advice and present perfect. You will also increase your ability to communicate naturally to talk about yourself and your experience, past events, cultural activities....

Course Textbook

OpenMind Level 2

Course Schedule

Session 1					
Week	Session	Hours	Unit & Topic	Asynchronous tasks	Assessment
1	1	1.5	Introduction		
	2	1.5	Unit 1	Textbook pg. 10-15,18	
2	3	1.5	Unit 2		Unit 1 quiz
	4	1.5		Textbook pg. 20,25,28	
3	5	1.5	Review units 1 and 2		Unit 2 quiz
	6	1.5			
4	7	1.5	Mid-term		Mid-term
	8	1.5	Review mid-term / unit 3	Textbook pg. 31-34, 38	
5	9	1.5	Unit 3		Unit 3 quiz
	10	1.5	Unit 4	Textbook pg 40-45, 48	
6	11	1.5	Review units 3 and 4		Unit 4 quiz
	12	1.5			
7	13	1.5	Final		Final exam
	14	1.5	Review final		
TOTAL			21 synchronous, 14 asynchronous		

Session 2					
Week	Session	Hours	Unit & Topic	Asynchronous tasks	Assessment
1	1	1.5	<i>Introduction to the course</i> Unit 5 : musical notes	-Student's book: Ex A page 49-Ex A, B, C p 51-Ex A, B p 52-Ex A, B, C p 54 -Links to videos : https://www.youtube.com/watch?v=WyEx1LHAUuY https://www.youtube.com/watch?v=x5S9RPVZyRw https://www.youtube.com/watch?v=UmdGwttUfKU https://www.youtube.com/watch?v=00k85ENbak4	
	2	1.5	Vocabulary: music Grammar : should/ought to for advice Speaking : start/end a conversation		
2	3	1.5	Writing : an informal review of a concert	-Student's book: Ex A page 59-Ex A, B, C p 61-Ex 8A, 8B p 64 -Links to videos : https://www.youtube.com/watch?v=Map_ysm69nY https://www.youtube.com/watch?v=NnvF9LOOMKI https://www.youtube.com/watch?v=RawlFEGfhFU https://www.youtube.com/watch?v=L1J9ZPVydrC	Unit 5 quiz
	4	1.5	<i>Review of uint 5</i> Unit 6 : living spaces Vocabulary: objects in houses/phrasal verbs with up and away Grammar : have to/need to - comparative/superlative		
3	5	1.5	Speaking : describing living spaces Writing : identifying paragraph structure		
	6	1.5			
4	7	1.5	<i>Review of uint 6</i> Unit 7 : a question of taste	-Student's book: Ex A page 69-Ex A, B, C p 71-Ex A, B, C p 73-Ex A, B p 74 -Links to videos : https://www.youtube.com/watch?v=Mx4wl9xZ2vI https://www.youtube.com/watch?v=3ICiZJ6Cg7M https://www.youtube.com/watch?v=0IFDuhdB2Hk https://www.youtube.com/watch?v=2rH3zGr0u1g	Unit 6 quiz
	8	1.5	Vocabulary: food Grammar : too, enough, notenough - quantifiers		
5	9	1.5	Speaking : explaining what you mean Writing : a recipe		
	10	1.5	<i>Review of uint 7</i> Unit 8 : love and romance		
6	11	1.5	Vocabulary: relationships - get+adjectives Grammar : likes, desires and preferences - gerund	-Student's book: Ex A page 79-Ex 1A, 1B p 80-Ex 5A, B, C p 82 & 83 - Ex A, B p 85. -Links to videos : https://www.youtube.com/watch?v=gTFQCyWc4GY https://www.youtube.com/watch?v=U-JXQboDz44	Unit 7 quiz
	12	1.5	Speaking : talking about dating customs Writing : identifying paragraph structure		
7	15	1.5	<i>Review & Assessment</i>	https://www.youtube.com/watch?v=ChZJ1Q3GSul	Final test
	16	1.5	<i>Final test correction</i> <i>Course round up</i> <i>Games</i>		
TOTAL		21 synchronous, 14 asynchronous			

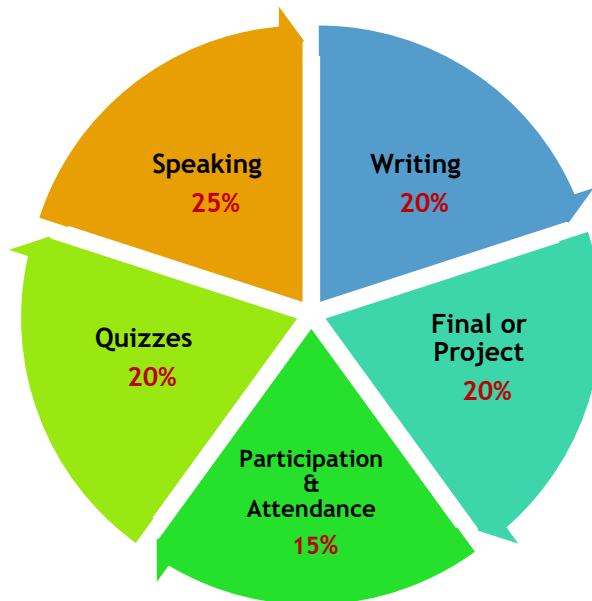
Session 3					
Week	Session	Hours	Unit & Topic	Asynchronous tasks	Assessment
1	1	1.5	<i>Introduction to the course</i> Unit 9 : Our planet Vocabulary: weather, climate change and the natural world Grammar : May, might and will for future possibility Speaking : interrupting Writing : A description of a place	Student's book: Exercise 3 page 91 Exercise 6 page 93 Page 96	
	2	1.5			
2	3	1.5		Student's book: Exercise A page 99 Exercise 4 page 102 Page 106	Unit 9 quiz
	4	1.5	<i>Review of unit 9</i> Unit 10 : Party animals Vocabulary: Parties, social plans and events Grammar : Infinitives of purpose and future review. Speaking : Talking about social plans Writing : Topic sentences		
3	5	1.5			
	6	1.5			
4	7	1.5	<i>Review of unit</i> Unit 11 : Innovate! Vocabulary: Materials and technology Grammar : Simple present and past passive Speaking : expressing uncertainty Writing : A product review	Student's book: Exrcise A page 109 exercise 4 page 112 Page 116	Unit 10 quiz
	8	1.5			
5	9	1.5		Student's book: Exercise A 119 Exercise 2 page 120 Page 126	Unit 11 quiz
	10	1.5	<i>Review of unit</i> Unit 12 : Across the generations Vocabulary: Relationships and values Grammar : Zero, first and seconde conditionals Speaking : Writing : topic sentences		
6	11	1.5			
	12	1.5			
7	15	1.5	<i>Review & Assessment</i>		Final test
	16	1.5	<i>Final test correction</i> <i>Course round up</i> <i>Games</i>		
TOTAL		21 synchronous, 14 asynchronous			

Asynchronous Tasks

In addition to your work in the classroom, you will also be required to complete tasks and assignments outside of class. These tasks will equal about 2 hours of work per week and requested assignments must be submitted to AMIDEAST Online by the deadline given.

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



Attendance Policy - Students cannot miss more than 7 hours (20%) of class time in order to pass the course. Late arrivals are counted towards the 8-hour limit.

Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!