



ESTEEM PROGRAM

Intermediate Level

Instructor

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Description

This course will develop STEM teachers' English language skills at an intermediate (B1+) level through practice of the four skills - listening, speaking, reading, and writing - through an exploration of real world topics. Additionally, this course aims to raise STEM teachers' awareness of student-centered and interactive teaching methods. This course will also be supplemented with additional teacher workshops and reflection sessions to apply and reflect on what they have learned.

Course Objectives

In this class, you will increase your understanding and use of common grammar structures in English at an intermediate (B1) level, including: present perfect, present perfect progressive, past perfect, articles, indirect questions, and -ed/-ing adjectives. You will also increase your ability to communicate clearly and effectively about goals, memories, the past, emotions and personality, and business related topics. In the teacher workshop component, STEM teachers will explore skills for creating interactive lesson plans, adapting teaching material to student needs, and constructing a STEM teacher community for an ongoing learning beyond the ESTEEM program. In the reflection session component, STEM teachers - as students of English- will first reflect on the activities incorporated in the ESTEEM program and second analyze how to incorporate these in their own teaching environment.

Course Textbook

OpenMind Level 3

Course Schedule

Session 1

Week	Session	Hours	Unit & Topic	Asynchronous tasks	Tests
1	1	1.5	Introduction	Life Skills: Setting Goals	
	2	1.5	Unit 1: Live and Learn	BBB Forum	
2	3	1.5	Unit 1: Live and Learn	Life Skills: Reflecting on your past	
	4	1.5	Unit 2: Then and Now	BBB Forum	
3	5	1.5	Unit 2: Then and Now	Exploring Personalities	
	6	1.5	Unit 2: Then and Now	BBB Forum	
4	7	1.5	Unit 3: Buying Power	Finding Solutions to a Problem	Midterm
	8	1.5	Unit 3: Buying Power	BBB Forum	
5	9	1.5	Unit 3: Buying Power	Life Skills: Selling your Idea	
	10	1.5	Unit 3: Buying Power	BBB Forum	

6	11	1.5	Unit 4: Taking Care of Business	Life Skills: Opportunities	
	12	1.5		Unit 4: Taking Care of Business Unit 4: Taking Care of Business	BBB Forum
7	13	1.5	Review & Assessment	Identifying Your Learning Curve	
	14	1.5	Review & Assessment	BBB Forum	Final
TOTAL		21 synchronous, 14 asynchronous			

Session 2

Week	Session	Hours	Unit & Topic	Asynchronous tasks	Tests
1	1	1.5	Introduction	Life Skills: Telling a story	
	2	1.5	Unit 5: Through the Grapevine	BBB Forum Current News Project	
2	3	1.5	Unit 5: Through the Grapevine	Life Skills: Doing an interview	
	4	1.5	Unit 6: Decisions, Decisions	BBB Forum Current News Project	
3	5	1.5	Unit 6: Decisions, Decisions	Life Skills: Making decisions	
	6	1.5	Unit 6: Decisions, Decisions Unit 7: Think Again!	BBB Forum Current News Project	
4	7	1.5	Unit 7: Think Again!	Life Skills: Facing moral dilemmas	Midterm
	8	1.5		BBB Forum Current News Project	
5	9	1.5	Unit 7: Think Again!	Life Skills: Logic & creativity	
	10	1.5	Unit 8: Stories We Tell	BBB Forum Current News Project	
6	11	1.5	Unit 8: Stories We Tell	Life Skills: Creating opportunities	
	12	1.5		BBB Forum Current News Project	
7	13	1.5	Review & Assessment	Trusting Yourself/Getting Advice	
	14	1.5	Review & Assessment	BBB Forum Current News Project	Final
TOTAL		21 synchronous, 14 asynchronous			

Session 3

Week	Session	Hours	Unit & Topic	Asynchronous tasks	Tests
1	1	1.5	Introduction	Life Skills: Expressing regret	

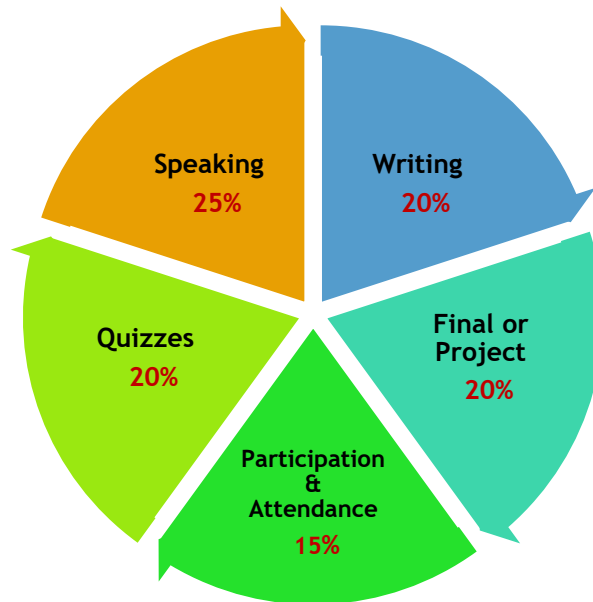
	2	1.5	Unit 9: Body Talk	BBB Forum Current News Project	
2	3	1.5	Unit 9: Body Talk	Life Skills: Group presentation	
	4	1.5	Unit 9: Body Talk	BBB Forum	
			Unit 10: Stage and screen	Current News Project	
3	5	1.5	Unit 10: Stage and screen	Life Skills: Describing a graph	
	6	1.5	Unit 11: Breaking the rules	BBB Forum	
			Unit 11: Breaking the rules	Current News Project	
4	7	1.5		Life Skills: Softening criticism	Midterm
	8	1.5		BBB Forum	
				Current News Project	
5	9	1.5	Unit 11 Breaking the rules	Life Skills: Changing the rules	
	10	1.5	Unit 12: Just the job!	BBB Forum	
			Unit 12: Just the job!	Current News Project	
6	11	1.5	Unit 12: Just the job!	Life Skills: Job interviews	
	12	1.5		BBB Forum	
				Current News Project	
7	13	1.5	Review & Assessment	Speaking with confidence	
	14	1.5	Review & Assessment	BBB Forum	Final
				Current News Project	
TOTAL		21 synchronous, 14 asynchronous			

Asynchronous Tasks

In addition to your work in the classroom, you will also be required to complete tasks and assignments outside of class. These tasks will equal about 2 hours of work per week and requested assignments must be submitted to AMIDEAST Online by the deadline given.

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



Attendance Policy - Students cannot miss more than 7 hours (20%) of class time in order to pass the course. Late arrivals are counted towards the 8-hour limit.

Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!