



ESTEEM PROGRAM

ADVANCED ENGLISH

Instructor

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Description

This course will develop and consolidate your English language skills at C1 level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides many opportunities to practice real-world communication.

Course Objectives

In this class, you will increase and refine your understanding and use of advanced grammar structures in English such as: all verb tenses, gerunds & infinitives, relative pronouns, reported speech, the 3 conditionals, and so on. You will also greatly expand your vocabulary and your ability to communicate naturally to talk about contemporary issues relating to art & culture, economy, finance & business, green energy, and so on

Course Textbook

MasterMind level 2

Course Schedule

Session 1

Week	Session	Hours	Unit & Topic	Asynchronous tasks	Quizzes/Tests
1	1	1.5	Unit 1	Reading exercises	
	2	1.5	Introduction How to hedge when talking in English Talking about uses of money, etc. Understanding reading texts at C1 level	Vocabulary exercises relating to business and finance TED TALKS on quality of life	
2	3	1.5	Unit 2		
	4	1.5	Talking about Outer Space and Science Fiction Organizing your essay Using transition words Using correct grammar	Netflix film: I'll be back for class discussion Writing an Essay referring to the TOEFL independent tasks	Unit 1 test
3	5	1.5	Unit 3		

4	6	1.5	Assessment on writing and reading texts	Writing emails based on business situations View online video clips on writing professional emails.	
			Expressions for group discussions. Interrupting and disagreeing politely		
			Writing professional emails based on context and formality/informality		
			List of email verbs from formal to semi-formal to informal		
	7	1.5	Unit 4 Learning Pros and Cons of online learning vs classroom learning		
	8	1.5			Test 2
5	9	1.5			
	10	1.5			
6	11	1.5	Understanding non native speakers and native speakers	View online videos on learning a language. Write an essay on the most effective ways to learn English	
	12	1.5			
7	15	1.5	<i>Review & Assessment</i>		
	16	1.5			Final test
TOTAL		21 synchronous, 14 asynchronous			

Session 2

Week	Session	Hours	Unit & Topic	Asynchronous tasks	Quizzes/Tests
1	1	1.5	<i>Introduction</i>		
	2	1.5	Unit 5: Animal Welfare		
2	3	1.5	How to summarize your argument Discussing different decision making styles required per the situational context	Write an essay on the pros and cons of zoos based on TOEFL independent writing Watch list of videos on animals in the wild TED talk on natural wonders in the animal world	
	4	1.5	Unit 6: Machines		
3	5	1.5	Artificial intelligence	TED talk	
	6	1.5	Robotics		
4	7	1.5	How to organize your argument		
	8	1.5	Unit 7: The critical consumer	Reading p.62	Test

			Talk about the impact of purchasing decisions Write advice for reducing consumption Learn about evaluating claims Talk about money management	Grammar pages 83-84 Ted Talk - What consumers want Writing p. 87, p. 91	
5	9	1.5	Unit 8: Artistic licence Talk about art Write a review of an event Developing curiosity	Grammar p. 95 and 97 Reading p. 98 Writing a review p. 99 Ted Talks about art - when the world is burning - is art a waste of time?	
	10	1.5			
6	11	1.5			
	12	1.5			
7	15	1.5	Review & Assessment		
	16	1.5			Final test
TOTAL		21 synchronous, 14 asynchronous			

Session 3

Week	Session	Hours	Unit & Topic	Asynchronous tasks	Quizzes/Tests
1	1	1.5	Introduction Unit 9: Just playing? Talk about the role of play in people's life How children's play has changes Write a short opinion article	Reading p. 106 Grammar p. 108 and 110 Writing a short article p. 111 Ted Talk - why you should take time to play Writing page 115	
	2	1.5			
2	3	1.5			
	4	1.5	Unit 10: Fact or fiction Talk about popular believes and falsehood Social networking sites Write a wiki article about a popular belief	Grammar 119 and 122 Reading 120 Writing 121	
3	5	1.5			
	6	1.5			
4	7	1.5	Unit 11: music to my ears Talk about music, muscisians and music industry Musical intelligence Write an opinion about music sharing Mid-term Assessment		
	8	1.5		Reading p. 130 Grammar p. 131-132 Writing p. 135 and p. 139	Test

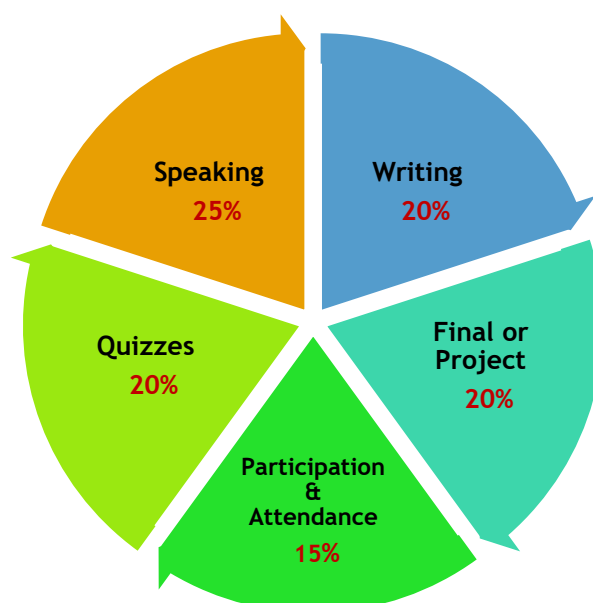
5	9	1.5	Unit 12: Down to earth Talk about geology and natural phenomena Structure of the earth Write an editorial about climate change	Grammar P; 142 and 145 Reading p. 146 Writing p.147	
	10	1.5			
6	11	1.5			
	12	1.5			
7	15	1.5	Review & Assessment		
	16	1.5			Final test
TOTAL		21 synchronous, 14 asynchronous			

Asynchronous Tasks

In addition to your work in the classroom, you will also be required to complete tasks and assignments outside of class. These tasks will equal about 2 hours of work per week and requested assignments must be submitted to AMIDEAST Online by the deadline given.

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



Attendance Policy - Students cannot miss more than 7 hours (20%) of class time in order to pass the course. Late arrivals are counted towards the 8-hour limit

Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!