

# **ENGLISH LANGUAGE PROGRAM Adults Conversation: Intermediate**

## **Course Description and Objectives**

This course will develop your ability to communicate effectively in the English language through the practice of listening and speaking, as well as pronunciation exercises. You will explore contemporary topics within an interactive classroom that provides many opportunities to practice real-world communication in a wide variety of situations linked to your personal and professional lives.

### Textbook:

Let's Talk 2

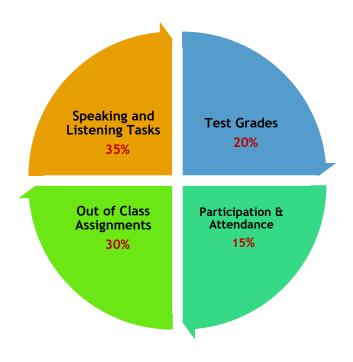
## **Course Schedule**

Session	Theme/ Unit	Objectives/Target Language	Activity Ideas/Resources
1	Unit 1: Getting to Know you	Icebreakers and 'getting to know you' activities  Class rules and schedule Introduction to AMIDEAST What are you like?  First meeting conversation Likes and interests Personality qualities and colors Breaking the ice Ask questions to obtain personal information and keep the conversation going.  Focus on accuracy and range of language items: Wh-Questions Statements with question tags	• TeachThis • SB. Activities
2	Unit 2: Making a good impression	Meeting new people: <ul> <li>First impression</li> <li>Greeting people</li> <li>Giving and taking information</li> </ul> <li>On the Phone:         <ul> <li>Phone conversation</li> <li>Answering machine messages</li> <li>Phone behavior</li> <li>Expressions for using the phone.</li> </ul> </li> <li>Focus on accuracy and range of language items:         <ul> <li>Requests and Wh- questions</li> <li>Gerund / Infinitive</li> </ul> </li>	<ul> <li>Role play conversations</li> <li>SB. Activities</li> </ul>

3	Unit 3: Food and cooking + Midterm Project	That sounds delicious	•	Role play My meal activity Projects and presentations
4	Unit 4: Weather	<ul> <li>What's the weather like?</li> <li>Type of weather and seasons</li> <li>Weather forecast</li> <li>Adjectives to describe moods</li> </ul>	•	Role play SB. p. 100 -101
5		<ul> <li>Adjectives to describe moods</li> <li>Times of the day</li> <li>Extreme weather</li> <li>Describe extreme weather experiences</li> <li>Focus on accuracy and range of language items:</li> <li>Give and ask for advice</li> <li>Conditional</li> </ul>		
6	Unit 5: Working for living	<ul> <li>In the workplace</li> <li>Jobs - workplaces</li> <li>Likes and dislikes</li> <li>Job features</li> </ul>	•	SB. Activities Final Projects and presentations Final Grades Due
7		<ul> <li>Describe a job experience</li> <li>First day at work</li> <li>Unusual jobs</li> <li>Discussing unusual jobs</li> <li>What is important in a job</li> <li>Interviews with people with unusual jobs</li> <li>Focus on accuracy and range of language items: <ul> <li>Adjectives.</li> </ul> </li> <li>Final Projects / Presentations</li> <li>Review</li> </ul>		
8	Last Class	Games – Fun - Certificates		

# **Student Assessment**

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Feedback may be formal or informal. Formal feedback (a "report card", in American English) will be provided in Weeks 4 and 8. The passing grade is 70%.



# **Attendance Policy**

Students cannot miss more than 4 hours of class time and pass the course. Late arrivals are counted towards the 4 hour limit.

*Please* tell the teacher (in person or by email) of all absences, before the class, in order for your absence to be excused. If you have informed the teacher and completed course work for the missed hours, your absence will be excused and not counted towards the 4 hour limit.

### **Class Rules**

- Be in class on time.
- Be prepared to participate in class activities.
- Complete all out of class assignments before class. (This helps ensure that you progress more quickly!)
- Be respectful toward your teacher and other classmates.
- Do not use your L1 or L2 (French, Arabic, or any other language other than English) in class.

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!