



ENGLISH LANGUAGE PROGRAM Teens 4

Description

This course will develop your English language skills at an intermediate (B1+) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides opportunities to practice real-world communication. Some of our topics include future visions, taking care of yourself, and relationships.

Outside of the virtual classroom, you will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

Course Objectives

In this class, you will increase your understanding and use of common grammatical structures, purposes, and vocabulary in English at an intermediate (B1+) level, such as: reported speech; writing a report, and adding more details to an essay. You will also increase your ability to communicate naturally by expressing hopes, wishes, and promises, or regret and forgiveness.

Course Textbook

GO BEYOND 4

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FALL SESSION



Course Schedule

Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 1: Be Extreme!	<ul style="list-style-type: none"> • Icebreakers and 'getting to know you'; class rules • Introduce chapter 1 theme • Talking about different extreme sports and the associated risks. • Talking about the present - review of present tenses. • Recognizing and understanding idioms. 	<ul style="list-style-type: none"> • TeachThis
	Out of Class - 1		<ul style="list-style-type: none"> • Intro activities related to chapter 1 • Create your own extreme sport! 	<ul style="list-style-type: none"> • The Moving Picture Video • Teacher explanatory video/external reference links
2	In Class - 2		<ul style="list-style-type: none"> • Review of out of class activities • Past tenses review – talk about past achievements • Be a journalist! Interview a classmate • Listening to take notes 	
	Out of Class - 2		<ul style="list-style-type: none"> • Writing: write an article about the history of a sport • Prep for Unit 1 test • Researching the life story of an inspiring athlete 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources • Teacher explanatory video/external reference links
3	In Class - 3		<ul style="list-style-type: none"> • Review of out of class activities • Unit 1 review • Unit 1 test • Class presentations (journalist reports) • Introduce chapter 2 theme 	<ul style="list-style-type: none"> • Macmillan Test Generator
	Out of Class – 3		Unit 2: Digital Footprints	<ul style="list-style-type: none"> • Intro activities related to chapter 2
4	In Class – 4		<ul style="list-style-type: none"> • Review of out of class activities 	<ul style="list-style-type: none"> •

			<ul style="list-style-type: none"> • Talk about using different digital devices. • Phrasal verbs • Reading and speaking: the privacy debate. • Present Perfect – connect past actions to the present 	
	Out of Class – 4		<ul style="list-style-type: none"> • Listening and vocabulary practice • Working with prefixes • Writing: write an informal email 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources • Teacher explanatory video/external reference links
5	In Class – 5		<ul style="list-style-type: none"> • Review of out of class activities • Present Perfect Progressive – talk about activities in progress before or until now • Give warnings and prohibitions • Unit 2 review • Class debate (internet privacy) • Introduce chapter 3 theme 	<ul style="list-style-type: none"> • Researching some common prohibitions and warnings.
	Out of Class – 5		<ul style="list-style-type: none"> • Unit 2 test • Intro activities related to chapter 3 	<ul style="list-style-type: none"> • Macmillan Test Generator
6	In Class - 6	Unit 3: Eyewitness	<ul style="list-style-type: none"> • Review of out of class activities • Talk about natural disasters in movies • Past perfect and past perfect progressive tenses review 	<ul style="list-style-type: none"> •
	Out of Class - 6		<ul style="list-style-type: none"> • Listening: survival stories 	<ul style="list-style-type: none"> • The Moving Picture Video • Teacher explanatory video/external reference links •
7	In Class - 7		<ul style="list-style-type: none"> • Review of out of class activities • Sense verbs + ing or base verb • Speaking: that's not true • Creating a story with a picture. 	<ul style="list-style-type: none"> •
	Out of Class - 7		<ul style="list-style-type: none"> • Prep for unit test • Writing: write a story about a personal experience 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources

8	In Class - 8		<ul style="list-style-type: none"> • Review of out of class activities • Unit 3 review • Unit 3 test 	<ul style="list-style-type: none"> • Macmillan Test Generator
	Out of Class - 8	Unit 4: Thinking Ahead	<ul style="list-style-type: none"> • Intro activities related to chapter 4 	<ul style="list-style-type: none"> • The Moving Picture Video
9	In Class - 9		<ul style="list-style-type: none"> • Review of out of class activities • Talk about jobs • Make, let, allow 	<ul style="list-style-type: none"> •
	Out of Class - 9		<ul style="list-style-type: none"> • Listening and vocabulary 	<ul style="list-style-type: none"> •
10	In Class - 10		<ul style="list-style-type: none"> • Review of out of class activities • Restrictive and non-restrictive relative clauses • Speaking: do you get the idea 	<ul style="list-style-type: none"> • Create a script and act it out
	Out of Class - 10	<ul style="list-style-type: none"> • Writing: write a letter for a job application 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources • Create a life journey map 	
11	In Class - 11	Units 1, 2, 3, 4	<ul style="list-style-type: none"> • All units review • Final exam and presentations 	<ul style="list-style-type: none"> • Macmillan Test Generator • Units 3 & 4: Progress Check: speaking
	Out of Class - 11		<ul style="list-style-type: none"> • Looking up final term reports and certificates 	<ul style="list-style-type: none"> • AMIDEAST Online Gradebook
12	In Class - 12		<ul style="list-style-type: none"> • Term closure and games 	<ul style="list-style-type: none"> •

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WINTER SESSION



Week	Session	Unit & Topic	Target Language / Activities	Resources	
1	In Class - 1	Unit 5: Street Art	<ul style="list-style-type: none"> • Icebreakers and 'getting to know you' activities • Class rules and schedule • Introduction to AMIDEAST online features • Talk about different types of art 	<ul style="list-style-type: none"> • TeachThis 	
	Out of Class - 1		<ul style="list-style-type: none"> • Intro activities related to chapter 5 • Reading: transfer information to a different text 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • The Moving Picture Video 	
2	In Class - 2		<ul style="list-style-type: none"> • Review of out of class activities • -ing forms 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • The Moving Picture Video 	
	Out of Class - 2		<ul style="list-style-type: none"> • Listening and vocabulary: recognize general statements and exceptions 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links 	
3	In Class - 3		<ul style="list-style-type: none"> • Review of out of class activities • Tag questions • Speaking: agree or disagree with an opinion 	<ul style="list-style-type: none"> • 	
	Out of Class - 3		<ul style="list-style-type: none"> • Writing: Street Art • Reviewing Unit 5 for test 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources • Macmillan Test Generator • AMIDEAST Online quiz questions 	
4	In Class – 4		Unit 6: Crime Scene	<ul style="list-style-type: none"> • Unit 5 review • Unit 5 test • Intro activities related to chapter 6 	<ul style="list-style-type: none"> • Unit 5: culture
	Out of Class - 4			<ul style="list-style-type: none"> • Work with words • Reading: infer meaning when you read 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources
5	In Class – 5			<ul style="list-style-type: none"> • Review of out of class activities • Should, must, have to, ought to, had better 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links •
	Out of Class - 5			<ul style="list-style-type: none"> • Listening and vocabulary: recognize turn taking 	<ul style="list-style-type: none"> • The Moving Picture Video

6	In Class - 6		<ul style="list-style-type: none"> • Review of out of class activities • Couldn't have, could/may/might have, must have • 	
	Out of Class - 6		<ul style="list-style-type: none"> • Writing: Crime Scene 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • Macmillan Online Teacher Resources
7	In Class - 7		<ul style="list-style-type: none"> • Review of out of class activities • Speaking 	•
	Out of Class - 7		<ul style="list-style-type: none"> • Reviewing Unit 6 for test 	<ul style="list-style-type: none"> • CLIL: Forensic Science
8	In Class - 8	Unit 7: Turning Points	<ul style="list-style-type: none"> • Unit 6 review • Unit 6 test • Intro activities related to chapter 7 	<ul style="list-style-type: none"> • Macmillan Test Generator • AMIDEAST Online quiz questions • Units 5 & 6 Progress Check: Speaking
	Out of Class - 8		<ul style="list-style-type: none"> • Work with words • Reading: take notes for a summary • 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • The Moving Picture Video
9	In Class - 9		<ul style="list-style-type: none"> • Review of out of class activities • Conditionals 	•
	Out of Class - 9		<ul style="list-style-type: none"> • Writing: Turning Points • Listening and vocabulary: predict what a story will be about 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources • Teacher explanatory video/external reference links •
10	In Class - 10		<ul style="list-style-type: none"> • Review of out of class activities • Third conditional • Speaking 	<ul style="list-style-type: none"> • Units 7: culture

		Units 5, 6, 7		
	Out of Class – 10		<ul style="list-style-type: none"> • Reviewing all units for final exam • Preparing for final presentations: Make a photo story 	<ul style="list-style-type: none"> • Macmillan Online Teacher Resources
11	In Class - 11		<ul style="list-style-type: none"> • All units review • Final exam and presentations 	
	Out of Class - 11		<ul style="list-style-type: none"> • Looking up final term reports and certificates 	AMIDEAST Online Gradebook
12	In Class - 12		<ul style="list-style-type: none"> • Term closure and games 	

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SPRING SESSION



Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 8: Frenemies	<ul style="list-style-type: none"> • Icebreakers and 'getting to know you' activities • Class rules and schedule • Introduction to AMIDEAST online features 	<ul style="list-style-type: none"> • TeachThis
	Out of Class - 1		<ul style="list-style-type: none"> • Vocabulary: Relationships, transitive and intransitive phrasal verbs • Vocabulary practice exercises • Reading: Things I wish I'd Known as a Teenager • Reading comprehension exercises 	<ul style="list-style-type: none"> • The Moving Picture video • Dictionary • CLIL: Sociology/science – families
2	In Class - 2		<ul style="list-style-type: none"> • Review of out of class activities • Group work: Completing the relationship photo story and guessing what happens in the video • Vocabulary usage: Forming sentences using relationship phrasal verbs • Speaking: Relationships in the virtual and real world • Discussion and writing: Relationship advice – recognizing facts and opinions 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • TeachThis •
	Out of Class - 2		<ul style="list-style-type: none"> • Grammar introduction and practice: Using <i>I wish</i> and <i>if only</i> to talk about wishes and regrets • Grammar introduction and practice: Reported speech 	
3	In Class - 3		<ul style="list-style-type: none"> • Review of out of class activities • Grammar practice: I wish and if only game to express regrets about relationships • Listening: Understanding hesitation • Grammar practice: Using reported speech to report what other people say • Listening: Expressing regret 	

	Out of Class - 3		<ul style="list-style-type: none"> • Writing: A description of a role model • Reviewing Unit 8 for test 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • AMIDEAST Discussion Forum
4	In Class - 4		<ul style="list-style-type: none"> • Pronunciation: Recognizing sentence stress • Speaking: Acting out conversations to express regret • Unit 8 review • Unit 8 test 	<ul style="list-style-type: none"> • Macmillan Test Generator • AMIDEAST Online quiz questions
	Out of Class - 4	Unit 9: Take Care of Yourself	<ul style="list-style-type: none"> • Vocabulary: Street food • Vocabulary practice exercises • Reading: The Healthy Snacks Campaign • Reading comprehension exercises • Group work: Researching a street food item and make notes about when it's eaten, its ingredients, and how it's made 	<ul style="list-style-type: none"> • The Moving Picture video • Dictionary • Kahoot • Independent research through Google • Shared presentation on Google Slides
5	In Class - 5		<ul style="list-style-type: none"> • Review of out of class activities • Recognizing street food Kahoot • Group presentations: Street food research • Discussion and writing: Recognizing reasons and results in petitions 	
	Out of Class - 5		<ul style="list-style-type: none"> • Grammar introduction and practice: Using passive modals 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links
6	In Class - 6		<ul style="list-style-type: none"> • Review of out of class activities • Grammar practice: Using the passive form of modals • Listening: Understanding the speaker's attitude • Grammar practice: Talking about things you pay someone else to do • Presentations and role play: Talking about an important decision and asking/offering advice 	<ul style="list-style-type: none"> •

	Out of Class - 6		<ul style="list-style-type: none"> • Grammar introduction and practice: Have/get something done • Considerations for making decisions – preparing to talk about an important decision • Writing: A school report • Reviewing Unit 9 for test 	<ul style="list-style-type: none"> • Teacher explanatory video/external reference links • AMIDEAST Discussion Forum
7	In Class - 7		<ul style="list-style-type: none"> • Review of out of class activities • Unit 9 review • Unit 9 test • Group presentation and competition: Space quiz • Debate: Elon Musk’s future visions 	<ul style="list-style-type: none"> • Macmillan Test Generator • AMIDEAST Online quiz questions • The Moving Picture video •
	Out of Class - 7	Unit 10: Future Visions	<ul style="list-style-type: none"> • Vocabulary: Space and exploration • Vocabulary practice exercises • Reading: Mission to Mars • Reading comprehension exercises 	<ul style="list-style-type: none"> • CLIL: History – space exploration • The Moving Picture Video
8	In Class - 8		<ul style="list-style-type: none"> • Review of out of class activities • Debate: Elon Musk’s future visions • Grammar practice: Talking about arrangements, schedules, plans, and predictions • Listening: Understanding paraphrasing 	<ul style="list-style-type: none"> •

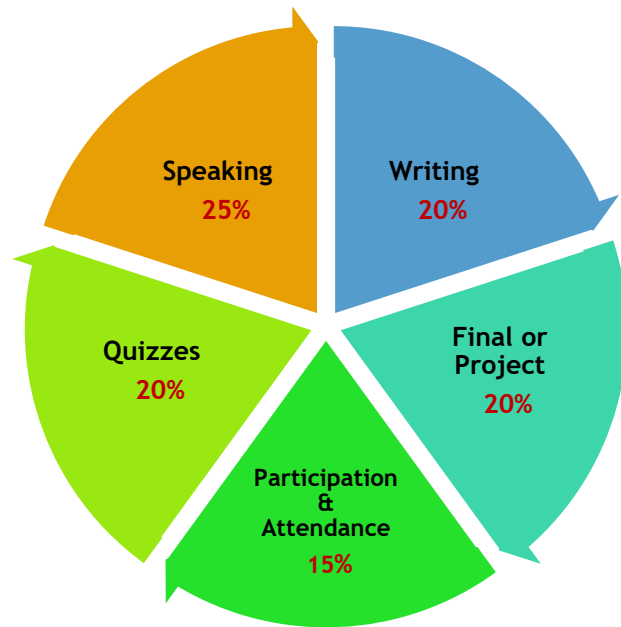
	Out of Class - 8		<ul style="list-style-type: none"> Group work: Researching some facts related to a space topic (the moon, our solar system, the constellations) Grammar introduction and practice: Future tenses review 	<ul style="list-style-type: none"> Independent research through Google Teacher explanatory video/external reference links
9	In Class - 9		<ul style="list-style-type: none"> Review of out of class activities Grammar practice: Talking about future progressive and future perfect Speaking: Predictions for the future and voting on which ones are most likely 	<ul style="list-style-type: none"> TeachThis TeachThis
	Out of Class - 9		<ul style="list-style-type: none"> Vocabulary: Working with prefixes Vocabulary practice exercises Grammar introduction and practice: Future progressive and future perfect Creating a <i>Make Progress</i> diagram for a hobby 	<ul style="list-style-type: none"> Teacher explanatory video/external reference links
10	In Class - 10		<ul style="list-style-type: none"> Review of out of class activities Individual presentations: Rating your progress on a hobby Listening: Intonation in phrases related to hopes, wishes, and promises Group role play and writing: Saying farewell 	<ul style="list-style-type: none">
	Out of Class - 10	Units 8, 9, 10	<ul style="list-style-type: none"> Writing: Email plans for the weekend Commenting on each other's' plans and deciding which ones are most fun 	<ul style="list-style-type: none"> AMIDEAST Discussion Forum Project: Making a Photo Story AMIDEAST Online quiz questions
	Out of Class - 10	Units 8, 9, 10	<ul style="list-style-type: none"> Reviewing all units for final exam 	

			<ul style="list-style-type: none"> • Preparing for final presentations 	
11	In Class - 11		<ul style="list-style-type: none"> • All units review • Final exam and presentations 	<ul style="list-style-type: none"> • Units 9 & 10 Progress Check: Speaking
	Out of Class - 11		<ul style="list-style-type: none"> • Looking up final term reports and certificates 	AMIDEAST Online Gradebook
12	In Class - 12		<ul style="list-style-type: none"> • Term closure and games 	

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Feedback may be formal or informal. Formal feedback (a “report card”, in American English) will be provided in Weeks 6 and 12. The passing grade is 70%.

- 15%: Attendance and Participation. Be here and do your best to participate!
- 25%: Speaking. This includes participation in group activities, presentations, conversations, and debates.
- 20%: Writing and Homework. In writing, always try to use the target language and new vocabulary! Note: Writing and homework will be accepted up to 3 weeks late, with a penalty if absence or incomplete homework is not accompanied by a reasonable excuse.
 - **PLAGIARIZED WRITING (copied from another writer) will receive a score of 0. Please write your own work.**
- 20%: Quizzes. There will be a quiz at the end of units 1 and 2.
- 20%: Final Quiz. This should reflect your learning over the entire course.



Attendance Policy

Students cannot miss more than 4 hours of class time and pass the course. Late arrivals are counted towards the 4 hour limit.

Please tell the teacher (in person or by email) of all absences, before the class, in order for your absence to be excused. If you have informed the teacher and completed course work for the missed hours, your absence will be excused and not counted towards the 4 hour limit.

Class Rules

- Be in class on time.
- Be prepared to participate in class activities.
- Complete all out of class assignments before class. (This helps ensure that you progress more quickly!)
- Be respectful toward your teacher and other classmates.
- Do not use your L1 or L2 (French, Arabic, or any other language other than English) in class.

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!