

# ENGLISH LANGUAGE PROGRAM Teens 5

# Description

This course will develop your English language skills at an upper intermediate (B2) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides opportunities to practice real-world communication. Some of our topics include world trade, generations, and languages.

Outside of the virtual classroom, you will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

# **Course Objectives**

In this class, you will increase your understanding and use of common grammatical structures, purposes, and vocabulary in English at an upper intermediate (B2) level, such as: passive forms and reported speech; developing an argument and writing an informal email. You will also increase your ability to communicate naturally by learning to soften what you say and adding emphasis.

### **Course Textbook**

**GO BEYOND 5** 



# **FALL SESSION**



Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 1: What's in a name?	<ul> <li>Icebreakers and 'getting to know you' activities</li> <li>Class rules and schedule</li> <li>Introduction to AMIDEAST online features</li> <li>Intro activities related to chapter 1</li> <li>Grammar: Present tenses review</li> </ul>	• <u>TeachThis</u>
	Out of Class - 1		<ul> <li>Work with words</li> <li>Reading: find information efficiently</li> <li>Listening and Vocabulary: take clear notes</li> </ul>	<ul> <li>The Moving Picture Video</li> <li>Teacher explanatory video/external reference links</li> <li>Student workbook</li> </ul>
2	In Class - 2		<ul> <li>Review of out of class activities</li> <li>Grammar: articles and other determiners</li> <li>Speaking: make conversation</li> </ul>	
	Out of Class - 2		<ul> <li>Writing: What's in a Name?</li> <li>Prep for Unit 1 test</li> </ul>	<ul> <li>Macmillan Online Teacher Resources</li> <li>Teacher explanatory video/external reference links</li> <li>Student workbook</li> </ul>
3	In Class - 3		<ul> <li>Review of out of class activities</li> <li>Unit 1 review</li> <li>Unit 1 test</li> <li>Class presentations</li> <li>Introduce chapter 2 theme</li> </ul>	<ul> <li>Macmillan Test Generator</li> <li>Presentations: Discuss and Write activity, page 14</li> </ul>
	Out of Class – 3	Unit 2: The Whole Story	<ul> <li>Intro activities related to chapter 2</li> <li>Work with words</li> <li>Reading: deal with new vocabulary</li> </ul>	<ul> <li>Teacher explanatory video/external reference links</li> <li>The Moving Picture Video</li> <li>Student workbook</li> </ul>
4	In Class – 4		<ul><li>Review of out of class activities</li><li>Grammar: past tenses review</li><li>Grammar: used to and would</li></ul>	•

5	Out of Class – 4  In Class – 5		<ul> <li>Listening and vocabulary: follow the speaker's argument</li> <li>Writing: The Whole Story</li> <li>Speaking</li> <li>Unit 2 review</li> <li>Class presentations</li> </ul>	<ul> <li>Macmillan Online Teacher Resources</li> <li>Teacher explanatory video/external reference links</li> <li>Student workbook</li> <li>Presentations: Write and Speak activity, pg 21</li> </ul>
	Out of Class – 5		<ul> <li>Introduce chapter 3 theme</li> <li>Unit 2 test</li> <li>Intro activities related to chapter 3</li> </ul>	<ul> <li>Macmillan Test Generator</li> <li>The Moving Picture Video</li> <li>Student workbook</li> </ul>
6	In Class - 6	Unit 3: Life Goals	<ul> <li>Review of out of class activities</li> <li>Work with Words</li> <li>Grammar: future tenses review</li> </ul>	•
	Out of Class - 6		<ul><li>Reading: assess a text</li><li>Listening: understand reference words</li></ul>	<ul><li>Teacher explanatory video/external reference links</li><li>Student workbook</li></ul>
7	In Class - 7		<ul> <li>Review of out of class activities</li> <li>Grammar: future progressive and future perfect</li> <li>Speaking: express certainty, probability, and doubt</li> </ul>	•
	Out of Class - 7		<ul><li>Prep for unit test</li><li>Writing: life goals</li></ul>	<ul> <li>Macmillan Online Teacher Resources</li> <li>Student workbook</li> </ul>
8	In Class - 8		<ul> <li>Review of out of class activities</li> <li>Unit 3 review</li> <li>Unit 3 test</li> <li>Class debate</li> </ul>	Macmillan Test Generator
	Out of Class - 8	Unit 4: Learning from the Past	<ul> <li>Intro activities related to chapter 4</li> <li>Work with Words</li> <li>Reading: lessons from the past</li> </ul>	<ul><li>The Moving Picture Video</li><li>Student workbook</li></ul>

9	In Class - 9		<ul> <li>Review of out of class activities</li> <li>Grammar: conditionals</li> </ul>	•
	Out of Class - 9		Listening and vocabulary: recognize imaginary situations	Student workbook
10	In Class - 10		<ul> <li>Review of out of class activities</li> <li>Grammar: talk about wishes and regrets</li> <li>Speaking: express and react to opinions</li> </ul>	Create a script and act it out
	Out of Class - 10		Writing: learning from the past	Macmillan Online Teacher     Resources     Student workbook
11	In Class - 11	Units 1, 2, 3, 4	<ul> <li>All units review</li> <li>Final exam and presentations</li> </ul>	<ul> <li>Macmillan Test Generator</li> <li>Units 3 &amp; 4: Progress Check: write</li> </ul>
	Out of Class - 11		Looking up final term reports and certificates	AMIDEAST Online Gradebook
12	In Class - 12		Term closure and games	•



# **WINTER SESSION**



Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 5: Curiouser and curiouser	<ul> <li>Icebreakers and 'getting to know you' activities</li> <li>Class rules and schedule</li> <li>Introduction to AMIDEAST online features</li> <li>Intro activities related to chapter 5</li> <li>Work with words</li> </ul>	• <u>TeachThis</u>
	Out of Class - 1		<ul><li>Reading: understand the writer's purpose</li></ul>	<ul> <li>Teacher explanatory video/external reference links</li> </ul>
2	In Class - 2		<ul><li>Review of out of class activities</li><li>Grammar: use gerunds and infinitives</li></ul>	<ul><li>The Moving Picture Video</li><li>Student workbook</li></ul>
	Out of Class - 2		Listening and vocabulary: deal with new vocabulary	Teacher explanatory
3	In Class - 3		<ul> <li>Review of out of class activities</li> <li>Grammar: comparisons</li> <li>Speaking: interact with other people</li> </ul>	video/external reference links  •
	Out of Class - 3		<ul> <li>Writing: curiouser and curiouser</li> <li>Reviewing Unit 5 for test</li> </ul>	<ul> <li>Macmillan Online Teacher Resources</li> <li>Macmillan Test Generator</li> <li>AMIDEAST Online quiz questions</li> <li>Student workbook</li> </ul>
4	In Class – 4	Lipit C. The Woy Wa	<ul> <li>Unit 5 review</li> <li>Unit 5 test</li> <li>Class presentations</li> <li>Intro activities related to chapter 6</li> </ul>	Unit 5: culture
	Out of Class - 4	Unit 6: The Way We Are	<ul><li>Work with words</li><li>Reading: recognize main ideas and supporting details</li></ul>	<ul> <li>Macmillan Online Teacher Resources</li> </ul>
5	In Class – 5		Review of out of class activities	Student workbook

	Out of Class - 5		<ul> <li>Grammar: relative clauses</li> <li>Listening and vocabulary: follow a conversation</li> </ul>	<ul> <li>Teacher explanatory         video/external reference links</li> <li>The Moving Picture Video</li> </ul>
6	In Class - 6		<ul> <li>Review of out of class activities</li> <li>Grammar: -ing and -ed clauses</li> </ul>	
	Out of Class - 6		Writing: The Way We Are	<ul> <li>Teacher explanatory         video/external reference links</li> <li>Macmillan Online Teacher         Resources</li> <li>Student workbook</li> </ul>
7	In Class - 7		<ul><li>Review of out of class activities</li><li>Speaking: ask polite questions</li></ul>	•
	Out of Class - 7		Reviewing Unit 6 for test	<ul> <li>CLIL: Science – DNA in archeology</li> <li>Student workbook</li> </ul>
8	In Class - 8		<ul> <li>Unit 6 review</li> <li>Unit 6 test</li> <li>Class presentations</li> <li>Intro activities related to chapter 7</li> </ul>	<ul> <li>Macmillan Test Generator</li> <li>AMIDEAST Online quiz questions</li> <li>Units 5 &amp; 6 Progress Check</li> </ul>
	Out of Class - 8	Unit 7: On Screen	<ul> <li>Work with words</li> <li>Reading: identify the tone of a text</li> </ul>	<ul> <li>Teacher explanatory         video/external reference links</li> <li>The Moving Picture Video</li> <li>Student workbook</li> </ul>
9	In Class - 9		<ul><li>Review of out of class activities</li><li>Grammar: modals of obligation, prohibition, and advice</li></ul>	•
	Out of Class - 9		<ul> <li>Writing: on screen</li> <li>Listening and vocabulary: understand purpose and intention</li> </ul>	<ul> <li>Macmillan Online Teacher Resources</li> <li>Teacher explanatory video/external reference links</li> <li>Student workbook</li> </ul>

10	In Class - 10	Units 5, 6, 7	<ul> <li>Review of out of class activities</li> <li>Grammar: talk about future events seen from the past</li> <li>Speaking: express likes and dislikes</li> </ul>	Unit 7: culture
	Out of Class – 10		<ul><li>Reviewing all units for final exam</li><li>Preparing for final presentations</li></ul>	<ul><li>Macmillan Online Teacher Resources</li><li>Student workbook</li></ul>
11	In Class - 11		<ul><li> All units review</li><li> Final exam and presentations</li></ul>	
	Out of Class - 11		<ul> <li>Looking up final term reports and certificates</li> </ul>	AMIDEAST Online Gradebook
12	In Class - 12		Term closure and games	



**SPRING SESSION** 



Week	Session	Unit & Topic	Target Language / Activities	Resources
1	In Class - 1	Unit 8: Buy, Sell,	Icebreakers and 'getting to know you' activities	• <u>TeachThis</u>
		Trade	Class rules and schedule	
			Introduction to AMIDEAST online features	
			Intro activities related to chapter 8	
			Work with words	
	Out of Class - 1		Reading: Things I wish I'd Known as a Teenager	The Moving Picture video
			Reading comprehension exercises	Dictionary

			Pronunciation: Changing stress with word form changes	Student workbook
2	Out of Class - 2		<ul> <li>Review of out of class activities</li> <li>Group work: Discussing Aerotropolis – the city of the future</li> <li>Speaking: Presenting a summary of the reading text</li> <li>Discussion and writing: Forming questions related to the reading text</li> <li>Grammar introduction and practice: Using passive forms</li> </ul>	CLIL: geography – fair trade      Teacher explanatory
			to talk about things that are done by other people  Listening: Recognizing a speaker's attitude and feelings	video/external reference links  • TeachThis
3	In Class - 3		<ul> <li>Review of out of class activities</li> <li>Grammar practice: Passive forms</li> <li>Grammar introduction and practice: Modals of speculation and expectation</li> <li>Group work: Preparing a budget proposal</li> </ul>	Student workbook
	Out of Class - 3		<ul> <li>Writing: A description of a role model</li> <li>Vocabulary: Buying and selling words</li> <li>Reviewing Unit 8 for test</li> </ul>	<ul> <li>Teacher explanatory video/external reference links</li> <li>AMIDEAST Discussion Forum</li> <li>Student workbook</li> </ul>
4	In Class - 4		<ul><li>Unit 8 review</li><li>Unit 8 test</li></ul>	<ul><li>Macmillan Test Generator</li><li>AMIDEAST Online quiz questions</li></ul>
	Out of Class - 4	Unit 9: My Generation	<ul> <li>Vocabulary: Young people today and in the past</li> <li>Vocabulary: Working with prefixes</li> <li>Reading: (Do not) share</li> <li>Group work: Writing a manifesto for the new generation</li> </ul>	<ul> <li>The Moving Picture video</li> <li>Dictionary</li> <li><u>TED talk</u></li> <li>Independent research through</li> </ul>
5	In Class - 5		<ul> <li>Review of out of class activities</li> <li>TED talk and discussion: Generation Z – Making a         Different Their Way</li> <li>Group presentations: New generation manifesto</li> </ul>	<ul><li>Google</li><li>Shared presentation on Google Slides</li><li>Student workbook</li></ul>

6	Out of Class - 5 In Class - 6		<ul> <li>Grammar introduction and practice: Reported speech</li> <li>Vocabulary: Recognizing idioms and their usage</li> <li>Review of out of class activities</li> <li>Grammar practice: Reporting what people say</li> <li>Listening: Inferring meaning</li> <li>Vocabulary practice exercises</li> <li>Grammar practice: Using tag questions</li> </ul>	<ul> <li>Teacher explanatory video/external reference links</li> <li>Teach This</li> <li>Unit 9: culture</li> <li>Student workbook</li> </ul>
	Out of Class - 6		<ul> <li>Individual preparation: Role play for an interview         (preparing questions as an interview panel and answers         as an interviewee)</li> <li>Listening and speaking practice: Bringing up a difficult         topic, giving tactful responses, expressing sympathy</li> <li>Writing: An informal email</li> <li>Reviewing Unit 9 for test</li> </ul>	<ul> <li>Teacher explanatory         video/external reference links</li> <li>Student workbook</li> </ul>
7	In Class - 7		<ul> <li>Review of out of class activities</li> <li>Unit 9 review</li> <li>Unit 9 test</li> <li>Group presentation and competition: Space quiz</li> <li>Debate: Elon Musk's future visions</li> </ul>	<ul> <li>Speaking Task: Life in the Future</li> <li>Macmillan Test Generator</li> <li>AMIDEAST Online quiz questions</li> </ul>
	Out of Class - 7	Unit 10: Watch Your Language	<ul> <li>Vocabulary: Phrasal verbs connected to language</li> <li>Reading: The Teenage Multilinguist         Group work: Researching some facts related to languages         around the world and preparing a quiz for the class</li> </ul>	<ul> <li>CLIL: Science – the brain and language learning</li> <li>The Moving Picture Video</li> <li>Independent research through Google</li> <li>Google Forms or Mentimeter quiz</li> <li>Student workbook</li> </ul>

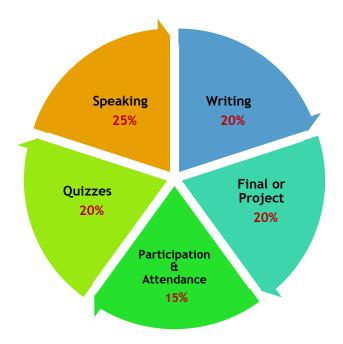
8	In Class - 8	<ul> <li>Review of out of class activities</li> <li>Vocabulary practice activities</li> <li>Reading comprehension exercises</li> <li>Group presentation and competition: Language quiz</li> <li>Extra Reading and Discussion: Meeting David Peterson, who developed Dothraki for Game of Thrones</li> </ul>
	Out of Class - 8	<ul> <li>Grammar introduction and practice: Using intensifiers</li> <li>Independent research through Google</li> <li>Teacher explanatory video/external reference links</li> <li>Student workbook</li> </ul>
9	Out of Class - 9	<ul> <li>Review of out of class activities</li> <li>Grammar practice: Emphasizing qualities and quantities</li> <li>Listening: Speeches for active listening</li> <li>Group work and presentation: Writing a conversation using colloquial expressions</li> <li>Grammar introduction and practice: Inversion</li> <li>Individual presentation preparation: An anecdotal story</li> <li>Group presentation: Preparing a description of a picture</li> <li>Student workbook</li> </ul>
10	In Class - 10	Review of out of class activities     Google Slides presentation

11	Out of Class - 10 In Class - 11	Units 8, 9, 10	<ul> <li>Grammar practice: Adding emphasis to what you write and say</li> <li>Speaking: Anecdotal story presentations</li> <li>Discussion: Being a successful non-native speaker</li> <li>Listening: Describing a picture</li> <li>Group presentations: Role playing the picture description</li> <li>Writing: An email to the editor of a newspaper expressing a strong opinion</li> <li>Commenting on each other's emails and providing responses</li> <li>Reviewing all units for final exam</li> <li>Preparing for final presentations</li> <li>All units review</li> <li>Final exam and presentations</li> </ul>	<ul> <li>Student workbook</li> <li>Final Presentation: Developing a new language</li> <li>Macmillan Test Generator</li> </ul>
12	Out of Class - 11	-	Looking up final term reports and certificates	AMIDEAST Online Gradebook
12	In Class - 12		Term closure and games	

### **Student Assessment**

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Feedback may be formal or informal. Formal feedback (a "report card", in American English) will be provided in Weeks 6 and 12. The passing grade is 70%.

- 15%: Attendance and Participation. Be here and do your best to participate!
- 25%: Speaking. This includes participation in group activities, presentations, conversations, and debates.
- 20%: Writing and Homework. In writing, always try to use the target language and new vocabulary! Note: Writing and homework will be accepted up to 3 weeks late, with a penalty if absence or incomplete homework is not accompanied by a reasonable excuse.
  - o PLAGIARIZED WRITING (copied from another writer) will receive a score of 0. Please write your own work.
- 20%: Quizzes. There will be a quiz at the end of units 1 and 2.
- 20%: Final Quiz. This should reflect your learning over the entire course.



# **Attendance Policy**

Students cannot miss more than 4 hours of class time and pass the course. Late arrivals are counted towards the 4 hour limit.

Please tell the teacher (in person or by email) of all absences, before the class, in order for your absence to be excused. If you have informed the teacher and completed course work for the missed hours, your absence will be excused and not counted towards the 4 hour limit.

## **Class Rules**

- Be in class on time.
- Be prepared to participate in class activities.
- Complete all out of class assignments before class. (This helps ensure that you progress more quickly!)
- Be respectful toward your teacher and other classmates.
- Do not use your L1 or L2 (French, Arabic, or any other language other than English) in class.

# WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!