



## ENGLISH LANGUAGE PROGRAM

# Elementary 2A Syllabus

Instructor

Instructor's Email

### Description

This course will develop your English language skills at a high elementary (A2) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Students will explore contemporary topics within an interactive environment that provides many opportunities to practice real-world communication.

### Course Objectives

In this class, you will increase your understanding and use of common structures in English at an elementary (A2) level, such as: Verb 'to be', simple present, possessive adjectives, prepositions of place, adverbs and expressions of frequency and countable and uncountable nouns. You will also increase your ability to communicate naturally to talk about meeting people for the first time, shopping, giving directions, talking about abilities and interests, ordering a meal and making a request.

### Course Textbook

**Life Student Book 2A & Life Workbook 2A (National Geographic Learning)**

### Course Schedule

#### Life: Level 2A

Week	Session	Hours	Dates	Unit & Topic	In Class	Outside of Class
1	1	2.5		Unit 1- People	<ul style="list-style-type: none"><li>Opener, activities a &amp; d</li><li>Grammar: Verb 'be' Possessive 's and adj.</li></ul>	Activity C
	2	2.5			<ul style="list-style-type: none"><li>Activities b &amp; e</li><li>Writing: personal description</li></ul>	Workbook pages 4, 5, and 8
2	3	2.5		Unit 2 – Possessions	<ul style="list-style-type: none"><li>Opener, activities a &amp; d</li><li>Grammar: Plural nouns</li></ul>	Activity C Workbook pages 10 & 13
	4	2.5			<ul style="list-style-type: none"><li>Activities b (prepositions of place) &amp; e</li><li>Writing a description of a room</li></ul>	Workbook pages 12,14 &15 + Units 1 & 2 review pages 20 & 32
3	5	2.5		Activity f	<b>Quiz 1 Units 1 &amp; 2</b>	
	6	2.5		Unit 3 – Places	<ul style="list-style-type: none"><li>Opener, activities a</li></ul>	Workbook pages 16 & Activity C

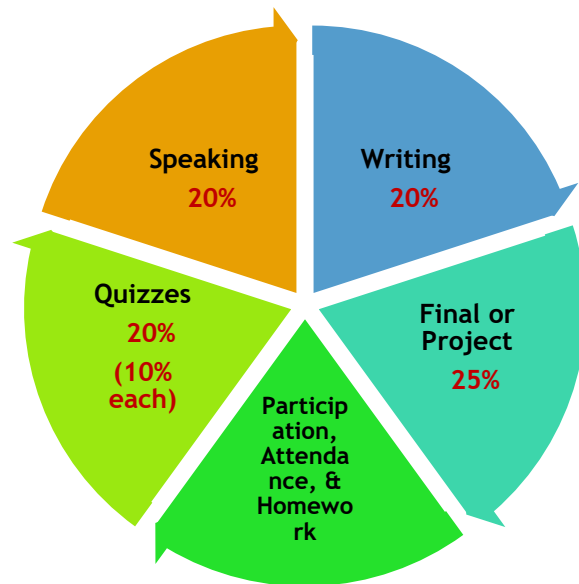
4	7	2.5			<ul style="list-style-type: none"> <li>Activities b (simple present) d &amp; e</li> </ul>	Workbook pages 17, 20 Writing pg 20 #3 (to be graded)
	8	2.5		<b>Unit 4 –Free Time</b>	<ul style="list-style-type: none"> <li>Opener, activities a &amp; d</li> </ul>	Workbook pages 22
5	9	2.5			<ul style="list-style-type: none"> <li>Activities b &amp; e</li> <li>Grammar: Adverbs and expressions of frequency</li> <li>Writing a short email</li> </ul>	Workbook pages 13, 25,26 & 27 Units 3 & 4 review pages 44 & 56
	10	2.5		Activity f	<b>Quiz 2 Units 3 &amp; 4</b>	
6	11	2.5		<b>Unit 5 – Food</b>	<ul style="list-style-type: none"> <li>Opener, activities a</li> <li>Grammar: Countable and non-countable nouns</li> </ul>	Workbook pages 28 & 29
	12	2.5			<ul style="list-style-type: none"> <li>Activities b</li> <li>Grammar: Countable and non-countable nouns d&amp; e</li> <li>Writing instructions</li> </ul>	Workbook pages 29, 31, & 33
7	13	2.5		<b>Unit 6 – Money</b>	<ul style="list-style-type: none"> <li>Opener, activities a &amp; d</li> <li>Grammar: Simple past (Irregular verbs)</li> </ul>	Workbook pages 34 & 35
	14	2.5			<ul style="list-style-type: none"> <li>Activities b &amp; e</li> <li>Speaking 1</li> </ul>	Workbook pages 37,38 &39 + Book page 77 #4 writing to be collected
8	15	2.5		Review	<ul style="list-style-type: none"> <li>Speaking Test</li> <li>Book pages 68 &amp;80</li> </ul>	
	16	2.5		<i>Assessment</i>	Final Test	
<b>TOTAL</b>		<b>40</b>				

### Examples

In Class	Outside of Class (Flipped)*	
<ul style="list-style-type: none"> <li>Opener</li> <li>Activity a &amp; b</li> <li>Activity d</li> <li>Activity f</li> </ul>	<ul style="list-style-type: none"> <li>Activity c</li> <li>Activity e</li> <li>Review</li> <li>(Workbook exercises &amp; self-checking)</li> </ul>	*set-up, checking, & follow-up can be done in class

## Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



**Attendance Policy** - Students cannot miss more than 8 hours (20%) of class time in order to pass the course. Late arrivals are counted towards the 8-hour limit.

### Amideast Policies:

- All handouts, documents, presentations are the Intellectual Property Rights of Amideast and the class instructors. These materials are for your own personal use and should not be shared or reproduced on any public platform.
- Students are encouraged to cooperate with each other and show respect and courtesy towards the teacher and other participants.
- Be prepared to participate in class activities.
- Make sure to have your class textbook with you for every class session.
- Complete all homework assignments before class. (this helps ensure you progress rapidly.)

### Amideast Classroom Policies:

- Arrive to class on time.
- Mobile phones should be put on silent mode.
- No food is allowed in Amideast classrooms and labs.
- Break time is 10 minutes for two-hour classes, 15 minutes for three-hour classes.

### Amideast Classroom Policies:

- Students should log onto the virtual classroom at least 15 minutes before class to take care of any connection issues.

- Students should join the class with a camera, microphone, and audio connection.
- Students should keep their microphones muted, unless they want to make a comment or ask a question.

We welcome any remarks/suggestions/complaints you might wish to share. You can contact Mrs. Beth Khalil via email at [bkhalil@amideast.org](mailto:bkhalil@amideast.org) or via phone at 01-989901/9 Ext. 230.

**WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!**