



## ENGLISH LANGUAGE PROGRAM KIDS 2

### **Description**

This course will develop your child's English language skills at an Elementary (A1) level through practice of the four skills - listening, speaking, reading, and writing - as well as through grammar, vocabulary, and pronunciation exercises. Your child will learn to talk and write about useful everyday topics, namely: Physical appearance, School, Weather, Routines and actions, sports, jobs, animals, towns and countryside.

Your child will explore language learning within an interactive virtual classroom that provides many opportunities to practice real-world communication. Outside of the virtual classroom, your child will be expected to complete assignments that extend in-class learning, collaborate in online discussions, and use a variety of digital resources for language practice with the guidance of the teacher.

### **Course Objectives**

By the end of this class, your child will have:

- developed some level of understanding and identification of his or her own circumstances in a wider context
- developed some level of critical thinking skills to reflect upon, manipulate, process and interpret information
- fostered his or her autonomy by demonstrating and putting into practice learning strategies
- to a certain level, developed interpersonal and collaborative skills, teamwork to express opinions and ideas

### **Course Textbook**

Story Central 2 Activity book  
SC2 Student book  
SC2 Reader

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**FALL SESSION**



## Welcome

	Lesson	Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
<b>Week 1</b>	<b>Lesson 1</b>	<b>Welcome &amp; Song</b> • SB pp4 & 5 • AB p4	CD 1 Track 2 (1.2)	<b>Presentation Kit: Welcome 1</b> • <i>Interactive activity</i> - AB: Activity 1		<b>Student's Resource Center</b> • Student's Practice Kit: Song: <i>Welcome, Welcome</i>
	<b>Lesson 2</b>	<b>Greetings &amp; Vocabulary</b> • SB pp6 & 7 • AB p5	Track 1.3	<b>Presentation Kit: Welcome 2</b> • <i>Interactive activities</i> - SB: Activities 1 & 2 AB: Activity 3		

## Chapter 1: Tall or Short?

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
<b>Week 2</b>	<b>Lesson 1</b>	<b>Vocabulary</b> • SB p8 • AB p6	Track 1.4	<b>Presentation Kit:</b> Lesson 1 • <i>Interactive activities</i> - SB: Activity 1 - AB: Activity 1	Presentation/Practice [30mins]  <b>Presentation Kit</b> • ASL Vocabulary Video 1A: Appearance <b>Teacher's Resource Center</b> • ASL Vocabulary Glossary: Chapter 1, Lesson 1	<b>Student's Resource Center</b> • Student's Practice Kit: ASL Vocabulary Video 1A: Appearance
	<b>Lesson 2</b>	<b>Grammar</b> • SB p9 • AB p7	Track 1.5	<b>Presentation Kit:</b> Lesson 2 • <i>Interactive activities</i> - SB: Activities 1 & 2  • <i>Pop-up image</i> - SB: Grammar Central	Reinforcement [30 mins]  <b>Teacher's Resource Center</b> • Grammar Worksheet 1A: What does she look like? She's ...  <b>Learning link with companion Macmillan Course</b> • <i>Grammar Goals</i> Level 2 Unit 5 <i>This course provides additional work on grammar using different topics and vocabulary to consolidate and extend the language presented in Story Central.</i>	<b>Student's Resource Center</b> • Student's Practice Kit: Interactive Grammar 1A: What does she look like? She's ...
	<b>Lesson 3</b>	<b>Functional Language &amp; Reading</b> • SB pp10 & 11 • AB p8	Tracks 1.6 & 1.7	<b>Presentation Kit:</b> Lesson 3 • <i>Interactive activity</i> - SB: Activity 4		<b>Reader (before Lesson 4)</b> • Chapter 1: <i>Jack and the Beanstalk</i>
<b>Week 3</b>	<b>Reader</b>	<b>Reading</b> • pp2–5	Track 1.8	<b>Presentation Kit:</b> Reader	Extension [30 mins]  <b>Teacher's Resource Center</b> • Literacy Handbook: Chapter 1 Reading Strategy: Summarizing	<b>Student's Resource Center</b> • Student's Practice Kit: Oral Storytelling Video 1: <i>Jack and the Beanstalk</i>
	<b>Lesson 4</b>	<b>Reading Comprehension &amp; Critical Literacy</b> • SB p12 • Reader pp2–5 • AB p9	Track 1.8	<b>Presentation Kit:</b> Lesson 4 • <i>Interactive activities</i> AB: Activities 1 & 2	Extension [1 hr+]  <b>Presentation Kit</b> • Oral Storytelling Video 1: <i>Jack and the Beanstalk</i> <b>Teacher's Resource Center</b> • Oral Storytelling Video Worksheet: <i>Jack and the Beanstalk</i>	

	<b>Lesson 5</b>	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>• SB p13</li> <li>• AB p10</li> </ul>	Tracks 1.9 & 1.10	<b>Presentation Kit:</b> Lesson 5 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i> <ul style="list-style-type: none"> <li>- SB: Activity 1</li> <li>- AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins]  <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>• ASL Vocabulary Video 1B: Opposites</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• ASL Vocabulary Glossary: Chapter 1, Lesson 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>• Student's Practice Kit: ASL Vocabulary Video 1B: Opposites</li> <li>• Student's Practice Kit: Song: <i>The Beanstalk</i></li> </ul> <b>Student's App</b> <ul style="list-style-type: none"> <li>• Vocabulary Games: Appearance and Opposites</li> </ul>
<b>Week 4</b>	<b>Lesson 6</b>	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>• SB p14</li> <li>• AB p11</li> </ul>	Track 1.11	<b>Presentation Kit:</b> Lesson 6 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>- SB: Activity 2</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• Grammar Worksheet 1B: Is she old or young?</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li>• <i>Grammar Goals</i> Level 2 Unit 4; <i>Grammar Goals</i> Level 1 Units 1 &amp; 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>• Student's Practice Kit: Interactive Grammar 1B: Is she old or young</li> </ul>
	<b>Lesson 7</b>	<b>CLIL: Science</b> <ul style="list-style-type: none"> <li>• SB p15</li> <li>• AB p12</li> </ul>	Track 1.12	<b>Presentation Kit:</b> Lesson 7 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i> <ul style="list-style-type: none"> <li>- SB: Activity 1</li> <li>- AB: Activity 1</li> </ul> </li> </ul>	Reinforcement [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• CLIL Graphic Organizer 1</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li>• <i>Find Out More!</i>: Internet research on where fruit and vegetables grow</li> </ul>
	<b>Lesson 8</b>	<b>Project</b> <ul style="list-style-type: none"> <li>• SB p16</li> <li>• Reader pp2–5</li> <li>• AB p13</li> </ul>		<b>Presentation Kit:</b> Lesson 8		
<b>Week 5</b>	<b>Lesson 9</b>	<b>Language Review</b> <ul style="list-style-type: none"> <li>• SB p17</li> <li>• AB pp78 &amp; 79</li> </ul>	Tracks 1.13 & 2.42	<b>Presentation Kit:</b> Lesson 9 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>- SB: Activity 2</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• Pre-written Test: Chapter 1</li> <li>• Test Generator: Chapter 1</li> </ul>	

## Chapter 2: Our School

	Lesson	Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 5	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p18</li> <li>AB p14</li> </ul>	Track 1.14	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activity 2</li> </ul> </li> </ul>	Presentation/Practice [30mins]  <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 2A: School Items</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 2, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 2A: School Items</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p19</li> <li>AB p15</li> </ul>	Track 1.15	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> <li>AB: Activity 2</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 2A: Whose ... is this/are these? It's ...</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Unit 3</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 2A: Whose ... is this/are these? It's ...</li> </ul>
Week 6	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp20 &amp; 21</li> <li>AB p16</li> </ul>	Tracks 1.16 & 1.17	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> </ul> </li> </ul>		<b>Reader</b> ( <u>before</u> Lesson 4) <ul style="list-style-type: none"> <li>Chapter 2: <i>Hilltop School for Young Detectives</i></li> </ul>
	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp6–9</li> </ul>	Track 1.18	<b>Presentation Kit:</b> Reader	Extension [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 2 Reading Strategy: Inference</li> </ul>	
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p22</li> <li>Reader pp6–9</li> <li>AB p17</li> </ul>	Track 1.18	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> <li>AB: Activity 1</li> </ul> </li> </ul>		

Week 7	Lesson 5	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>• SB p23</li> <li>• AB p18</li> </ul>	Tracks 1.19 & 1.20	<b>Presentation Kit:</b> Lesson 5 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i> <ul style="list-style-type: none"> <li>- SB: Activity 1</li> <li>- AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins]  <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>• ASL Vocabulary Video 2B: School Subjects</li> </ul> Reinforcement [30 mins] <ul style="list-style-type: none"> <li>• Music Video 2: <i>The School for Young Detectives</i></li> </ul> <b>Teacher’s Resource Center</b> <ul style="list-style-type: none"> <li>• ASL Vocabulary Glossary: Chapter 2, Lesson 5</li> </ul>	<b>Student’s Resource Center</b> <ul style="list-style-type: none"> <li>• Student’s Practice Kit: ASL Vocabulary Video 2B: School Subjects</li> <li>• Student’s Practice Kit: Song: <i>The School for Young Detectives</i></li> <li>• Music Video 2: <i>The School for Young Detectives</i></li> </ul> <b>Student’s App</b> <ul style="list-style-type: none"> <li>• Vocabulary Games: School Items and School Subjects</li> </ul>
	Lesson 6	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>• SB p24</li> <li>• AB p19</li> </ul>	Tracks 1.19 & 1.21	<b>Presentation Kit:</b> Lesson 6 <ul style="list-style-type: none"> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins]  <b>Teacher’s Resource Center</b> <ul style="list-style-type: none"> <li>• Grammar Worksheet 2B: It’s ...’s pencil.</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li>• <i>Grammar Goals</i> Level 2 Unit 3</li> </ul>	<b>Student’s Resource Center</b> <ul style="list-style-type: none"> <li>• Student’s Practice Kit: Interactive Grammar 2B: It’s ...’s pencil.</li> </ul>
	Lesson 7	<b>CLIL: Math</b> <ul style="list-style-type: none"> <li>• SB p25</li> <li>• AB p20</li> </ul>	Tracks 1.22 & 1.23	<b>Presentation Kit:</b> Lesson 7 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i></li> </ul> SB: Activities 1 & 2	Reinforcement [30 mins]  <b>Teacher’s Resource Center</b> <ul style="list-style-type: none"> <li>• CLIL Graphic Organizer 2</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li>• <i>Find Out More!</i>: Internet research on the tallest man</li> </ul>
Week 8	Lesson 8	<b>Project</b> <ul style="list-style-type: none"> <li>• SB p26</li> <li>• Reader pp6–9</li> <li>• AB p21</li> </ul>		<b>Presentation Kit:</b> Lesson 8		
	Lesson 9	<b>Language Review</b> <ul style="list-style-type: none"> <li>• SB p27</li> <li>• AB pp80 &amp; 81</li> </ul>	Tracks 1.24 & 2.43	<b>Presentation Kit:</b> Lesson 9 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>• SB: Activity 1</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins]  <b>Teacher’s Resource Center</b> <ul style="list-style-type: none"> <li>• Pre-written Test: Chapter 2</li> <li>• Test Generator: Chapter 2</li> <li>• Festival Worksheet: Teacher’s Day</li> </ul>	

### Chapter 3: What's the Weather Like?

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 8	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p28</li> <li>AB p22</li> </ul>	Track 1.25	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 3A: Clothes</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 3, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 3A: Clothes</li> </ul>
Week 9	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p29</li> <li>AB p23</li> </ul>	Track 1.26	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activities 1 &amp; 2</li> <li>AB: Activity 1</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 3A: What's she wearing? She's wearing ...</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li>Grammar Goals Level 2 Units 8 &amp; 9</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 3A: What's she wearing? She's wearing ...</li> </ul>
	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp30 &amp; 31</li> <li>AB p24</li> </ul>	Tracks 1.27 & 1.28	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> </ul> </li> </ul>		<b>Reader (before Lesson 4)</b> <ul style="list-style-type: none"> <li>Chapter 3: <i>The Emperor's New Clothes</i></li> </ul>
	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp10–12</li> </ul>	Track 1.29	<b>Presentation Kit:</b> Reader  	Extension [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 3 Reading Strategy: Anticipation Guide</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Oral Storytelling Video 3: <i>The Emperor's New Clothes</i></li> </ul>
Week 10	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p32</li> <li>Reader pp10–12</li> <li>AB p25</li> </ul>	Track 1.29	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 3</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Extension [1 hr+] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video 3: <i>The Emperor's New Clothes</i></li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video Worksheet: <i>The Emperor's New Clothes</i></li> </ul>	



Week 10	Lesson 5	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>• SB p33</li> <li>• AB p26</li> </ul>	Tracks 1.30 & 1.31	<b>Presentation Kit:</b> Lesson 5 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i> <ul style="list-style-type: none"> <li>• SB: Activity 1</li> <li>- AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins] <p><b>Presentation Kit</b></p> <ul style="list-style-type: none"> <li>• ASL Vocabulary Video 3B: Weather</li> </ul> <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>• ASL Vocabulary Glossary: Chapter 3, Lesson 5</li> </ul>	<b>Student’s Resource Center</b> <ul style="list-style-type: none"> <li>• Student’s Practice Kit: ASL Vocabulary Video 3B: Weather</li> <li>• Student’s Practice Kit: Song: <i>What’s the Weather Like Today?</i></li> </ul> <p><b>Student’s App</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Games: Clothes and Weather</li> </ul>
	Lesson 6	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>• SB p34</li> <li>• AB p27</li> </ul>	Track 1.32	<b>Presentation Kit:</b> Lesson 6 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>• AB: Activity 1</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>• Grammar Worksheet 3B: Can you ..., please? Yes/Sorry, ...</li> </ul> <p><b>Learning link</b></p> <ul style="list-style-type: none"> <li>• <i>Grammar Goals</i> Level 2 Unit 6</li> </ul>	<b>Student’s Resource Center</b> <ul style="list-style-type: none"> <li>• Student’s Practice Kit: Interactive Grammar 3B: Can you ..., please? Yes/Sorry, ...</li> </ul>
Week 11	Lesson 7	<b>CLIL: Geography</b> <ul style="list-style-type: none"> <li>• SB p35</li> <li>• AB p28</li> </ul>	Track 1.33	<b>Presentation Kit:</b> Lesson 7 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i> <ul style="list-style-type: none"> <li>- SB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Reinforcement [30 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>• CLIL Graphic Organizer 3</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li>• <i>Find Out More!</i>: Internet research on weather in another country</li> </ul>
	Lesson 8	<b>Project</b> <ul style="list-style-type: none"> <li>• SB p36</li> <li>• Reader pp10–12</li> <li>• AB p29</li> </ul>		<b>Presentation Kit:</b> Lesson 8	Presentation/Practice [30 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>• Project Template 3</li> </ul>	
	Lesson 9	<b>Language Review</b> <ul style="list-style-type: none"> <li>• SB p37</li> <li>• AB pp82 &amp; 83</li> </ul>	Tracks 1.34 & 2.44	<b>Presentation Kit:</b> Lesson 9 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>• SB: Activity 2</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>• Pre-written Test: Chapter 3</li> <li>• Test Generator: Chapter 3</li> <li>• Speaking Assessment: CE:YL-style Test</li> <li>• Festival Worksheet: Christmas</li> </ul>	
<b>Week 12 Review and games</b>						

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WINTER SESSION



## Chapter 4: Eat, Sleep, Play!

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 1	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p38</li> <li>AB p30</li> </ul>	Track 1.35	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Presentation/Practice [30mins]  <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 4A: Verbs in Simple Present</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 4, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 4A: Verbs in Simple Present</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p39</li> <li>AB p31</li> </ul>	Track 1.36	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB Activities 1 &amp; 2</li> <li>AB: Activity 1</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 4A: What are you doing? I'm ...ing.</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Units 8 &amp; 9</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 4A: What are you doing? I'm ...ing.</li> </ul>
	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp40 &amp; 41</li> <li>AB p32</li> </ul>	Tracks 1.37 & 1.38	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> </ul> </li> </ul>		<b>Reader</b> ( <u>before</u> Lesson 4) <ul style="list-style-type: none"> <li>Chapter 4: <i>A New Pet for Trixie</i></li> </ul>
Week 2	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp13–15</li> </ul>	Track 1.39	<b>Presentation Kit:</b> Reader <ul style="list-style-type: none"> <li><i>Interactive activity</i></li> </ul>	Extension [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 4 Reading Strategy: Visual Imagery</li> </ul>	
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p42</li> <li>Reader pp13–15</li> <li>AB p33</li> </ul>	Track 1.39	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> <li>AB: Activity 1</li> </ul> </li> </ul>		

<b>Week 2</b>	<b>Lesson 5</b>	<b>Vocabulary, Song &amp; Phonics</b> • SB p43 • AB p34	Tracks 1.40 & 1.41	<b>Presentation Kit:</b> Lesson 5 • <i>Interactive activities</i> - SB: Activity 1 AB: Activity 1	Presentation/Practice [30mins] <b>Presentation Kit</b> • ASL Vocabulary Video 4B: Verbs in <i>-ing</i> Form  Reinforcement [30 mins] • Music Video 4: <i>Stitch</i>  <b>Teacher's Resource Center</b> • ASL Vocabulary Glossary: Chapter 4, Lesson 5	<b>Student's Resource Center</b> • Student's Practice Kit: ASL Vocabulary Video 4B: Verbs in <i>-ing</i> Form • Student's Practice Kit: Song: <i>Stitch</i> • Music Video 4: <i>Stitch</i> <b>Student's App</b> • Vocabulary Games: Verbs in Simple Present/ <i>-ing</i> Forms
<b>Week 3</b>	<b>Lesson 6</b>	<b>Grammar &amp; Reading</b> • SB p44 • AB p35	Track 1.42	<b>Presentation Kit:</b> Lesson 6 • <i>Interactive activity</i> • SB: Activity 2 • <i>Pop-up image</i> - SB: Grammar Central	Reinforcement [30 mins] <b>Teacher's Resource Center</b> • Grammar Worksheet 4B: Are you ...ing? Yes/No, ...  <b>Learning link</b> <i>Grammar Goals</i> Level 2 Units 8 & 9	<b>Student's Resource Center</b> • Student's Practice Kit: Interactive Grammar 4B: Are you ...ing? Yes/No, ...
	<b>Lesson 7</b>	<b>CLIL: Geography</b> • SB p45 • AB p36	Track 1.43	<b>Presentation Kit:</b> Lesson 7 • <i>Interactive activity</i> - SB: Activity 2	Reinforcement [30 mins] <b>Teacher's Resource Center</b> • CLIL Graphic Organizer 4	<b>Student Book</b> • <i>Find Out More!</i> : Internet research on different times around the world
	<b>Lesson 8</b>	<b>Project</b> • SB p46 • Reader pp13–15 • AB p37		<b>Presentation Kit:</b> Lesson 8	Presentation/Practice [30 mins]  <b>Teacher's Resource Center</b> • Project Template 4	
<b>Week 4</b>	<b>Lesson 9</b>	<b>Language Review</b> • SB p47 • AB pp84 & 85	Tracks 1.44 & 2.45	<b>Presentation Kit:</b> Lesson 9 • <i>Pop-up image</i> - SB: Treasure Hunt!	Assessment [40 mins] <b>Teacher's Resource Center</b> • Pre-written Test: Chapter 4 • Test Generator: Chapter 4	

## Chapter 5: Sports for All

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 4	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p48</li> <li>AB p38</li> </ul>	Track 1.45	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 5A: Activities and Sports</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 5, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 5A: Activities and Sports</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p49</li> <li>AB p39</li> </ul>	Track 1.46	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 5A: What are they doing? They're ...ing.</li> </ul> <b>Learning link</b> <i>Grammar Goals</i> Level 2 Units 8 & 9	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 5A: What are they doing? They're ...ing.</li> </ul>
Week 5	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp50 &amp; 51</li> <li>AB p40</li> </ul>	Tracks 1.47 & 1.48	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> <li>AB: Activity 2</li> </ul> </li> </ul>		<b>Reader (before Lesson 4)</b> <ul style="list-style-type: none"> <li>Chapter 5: <i>The Animal Olympics</i></li> </ul>
	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp16–19</li> </ul>	Track 1.49	<b>Presentation Kit:</b> Reader	Extension [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 5 Reading Strategy: List-Group-Label</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Oral Storytelling Video 5: <i>The Animal Olympics</i></li> </ul>
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p52</li> <li>Reader pp16–19</li> <li>AB p41</li> </ul>	Track 1.49	<b>Presentation Kit:</b> Lesson 4	Extension [1 hr+] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video 5: <i>The Animal Olympics</i></li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video Worksheet: <i>The Animal Olympics</i></li> </ul>	

Week 6	Lesson 5	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>SB p53</li> <li>AB p42</li> </ul>	Tracks 1.50 & 1.51	<b>Presentation Kit: Lesson 5</b> <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 5B: Action Verbs</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 5, Lesson 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 5B: Action Verbs</li> <li>Student's Practice Kit: Song: <i>We All Love Basketball</i></li> </ul> <b>Student's App</b> <ul style="list-style-type: none"> <li>Vocabulary Games: Activities/Sports and Action Verbs</li> </ul>
	Lesson 6	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>SB p54</li> <li>AB p43</li> </ul>	Track 1.52	<b>Presentation Kit: Lesson 6</b> <ul style="list-style-type: none"> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 5B: Are you good at ...ing? Yes, I am.</li> </ul> <b>Learning link</b> <i>Grammar Goals</i> Level 2 Unit 7	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 5B: Are you good at ...ing? Yes, I am.</li> </ul>
Week 7	Lesson 7	<b>CLIL: Science</b> <ul style="list-style-type: none"> <li>SB p55</li> <li>AB p44</li> </ul>	Track 1.53	<b>Presentation Kit: Lesson 7</b> <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>CLIL Graphic Organizer 5</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li><i>Find Out More!</i>: Internet research on how fast two animals are</li> </ul>
	Lesson 8	<b>Project</b> <ul style="list-style-type: none"> <li>SB p56</li> <li>Reader pp16–19</li> <li>AB p45</li> </ul>		<b>Presentation Kit: Lesson 8</b> <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	
	Lesson 9	<b>Language Review</b> <ul style="list-style-type: none"> <li>SB p57</li> <li>AB pp86 &amp; 87</li> </ul>	Tracks 1.54 & 2.46	<b>Presentation Kit: Lesson 9</b> <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Pre-written Test: Chapter 5 and Mid-year Test</li> <li>Test Generator: Chapter 5</li> </ul>	

## Chapter 6: My Day

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 8	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p58</li> <li>AB p46</li> </ul>	CD 2 Track 2 (2.2)	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 6A: Daily Routine Activities</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 6, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 6A: Daily Routine Activities</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p59</li> <li>AB p47</li> </ul>	Track 2.3	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activity 1</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 6A: What do you do ...? I get up.</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Units 2 &amp; 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 6A: What do you do ...? I get up.</li> </ul>
Week 9	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp60 &amp; 61</li> <li>AB p48</li> </ul>	Tracks 2.4 & 2.5	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> <li>AB: Activity 2</li> </ul> </li> </ul>		<b>Reader (before Lesson 4)</b> <ul style="list-style-type: none"> <li>Chapter 6: <i>I'm Late, Late, Late!</i></li> </ul>
	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp20 &amp; 21</li> </ul>	Track 2.6	<b>Presentation Kit:</b> Reader	Extension [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 6 Reading Strategy: Choral Reading</li> </ul>	
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p62</li> <li>Reader pp20 &amp; 21</li> <li>AB p49</li> </ul>	Track 2.6	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> </ul> </li> <li>AB: Activity 1</li> </ul>		

Week 10	Lesson 5	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>SB p63</li> <li>AB p50</li> </ul>	Tracks 2.7 & 2.8	<b>Presentation Kit:</b> Lesson 5 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins] <p><b>Presentation Kit</b></p> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 6B: Times</li> </ul> <p>Reinforcement [30 mins]</p> <ul style="list-style-type: none"> <li>Music Video 6: <i>Hush Little Baby</i></li> </ul> <p><b>Teacher's Resource Center</b></p> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 6, Lesson 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 6B: Times</li> <li>Student's Practice Kit: Song: <i>Hush Little Baby</i></li> <li>Music Video 6: <i>Hush Little Baby</i></li> </ul> <p><b>Student's App</b></p> <ul style="list-style-type: none"> <li>Vocabulary Games: Daily Routine Activities and Times</li> </ul>
	Lesson 6	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>SB p64</li> <li>AB p51</li> </ul>	Tracks 2.7 & 2.9	<b>Presentation Kit:</b> Lesson 6 <ul style="list-style-type: none"> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <p><b>Teacher's Resource Center</b></p> <ul style="list-style-type: none"> <li>Grammar Worksheet 6B: What time do you ...? I ... at ...</li> </ul> <p><b>Learning link</b></p> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Units 2 &amp; 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 6B: What time do you ...? I ... at ...</li> </ul>
Week 11	Lesson 7	<b>CLIL: Math</b> <ul style="list-style-type: none"> <li>SB p65</li> <li>AB p52</li> </ul>	Track 2.10	- <b>Presentation Kit:</b> Lesson 7	Reinforcement [30 mins] <p><b>Teacher's Resource Center</b></p> <ul style="list-style-type: none"> <li>CLIL Graphic Organizer 6</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li><i>Find Out More!</i>: Internet research on ways to save water</li> </ul>
	Lesson 8	<b>Project</b> <ul style="list-style-type: none"> <li>SB p66</li> <li>Reader pp20 &amp; 21</li> <li>AB p53</li> </ul>		<b>Presentation Kit:</b> Lesson 8		
	Lesson 9	<b>Language Review</b> <ul style="list-style-type: none"> <li>SB p67</li> <li>AB pp88 &amp; 89</li> </ul>	Tracks 2.11 & 2.47	<b>Presentation Kit:</b> Lesson 9 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins] <p><b>Teacher's Resource Center</b></p> <ul style="list-style-type: none"> <li>Pre-written Test: Chapter 6</li> <li>Test Generator: Chapter 6</li> <li>Speaking Assessment: CE:YL-style Test</li> <li>Festival Worksheet: Mother's Day</li> </ul>	
<b>Week 12: Review and games</b>						



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## Chapter 7: Busy Lives

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 1	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p68</li> <li>AB p54</li> </ul>	Track 2.12	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Presentation/Practice [30mins]  <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 7A: Professions</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 7, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 7A: Professions</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p69</li> <li>AB p55</li> </ul>	Track 2.13	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activities 1 &amp; 2</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 7A: What does she do? She's a ...</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Units 2 &amp; 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 7A: What does she do? She's a ...</li> </ul>
	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp70 &amp; 71</li> <li>AB p56</li> </ul>	Tracks 2.14 & 2.15	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> </ul> </li> </ul>		<b>Reader</b> ( <u>before</u> Lesson 4) <ul style="list-style-type: none"> <li>Chapter 7: <i>The Secret Life of Shelly the Chef</i></li> </ul>
Week 2	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp22–24</li> </ul>	Track 2.16	<b>Presentation Kit:</b> Reader <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> </ul> </li> </ul>	Extension [30 mins]  <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 7 Reading Strategy: Story Sequence</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Oral Storytelling Video 7: <i>The Secret Life of Shelly the Chef</i></li> </ul>
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p72</li> <li>Reader pp22–24</li> <li>AB p57</li> </ul>	Track 2.16	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Extension [1 hr+]  <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video 7: <i>The Secret Life of Shelly the Chef</i></li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video Worksheet: <i>The Secret Life of Shelly the Chef</i></li> </ul>	

<b>Week 2</b>	<b>Lesson 5</b>	<b>Vocabulary, Song &amp; Phonics</b> • SB p73 • AB p58	Tracks 2.17 & 2.18	<b>Presentation Kit:</b> Lesson 5 • <i>Interactive activity</i> - SB: Activity 1	Presentation/Practice [30mins] <b>Presentation Kit</b> • ASL Vocabulary Video 7B: Verbs That Describe Professions <b>Teacher's Resource Center</b> • ASL Vocabulary Glossary: Chapter 7, Lesson 5	<b>Student's Resource Center</b> • Student's Practice Kit: ASL Vocabulary Video 7B: Verbs That Describe Professions • Student's Practice Kit: Song: <i>Shelly's a Superchef!</i> <b>Student's App</b> • Vocabulary Games: Professions and Verbs That Describe Professions
<b>Week 3</b>	<b>Lesson 6</b>	<b>Grammar &amp; Reading</b> • SB p74 • AB p59	Track 2.19	<b>Presentation Kit:</b> Lesson 6 • <i>Pop-up image</i> - SB: Grammar Central	Reinforcement [30 mins] <b>Teacher's Resource Center</b> • Grammar Worksheet 7B: He doesn't ...  <b>Learning link</b> • <i>Grammar Goals</i> Level 2 Units 2 & 5	<b>Student's Resource Center</b> • Student's Practice Kit: Interactive Grammar 7B: He doesn't ...
	<b>Lesson 7</b>	<b>CLIL: Social Sciences</b> • SB p75 • AB p60	Track 2.20	<b>Presentation Kit:</b> Lesson 7 • <i>Interactive activities</i> • SB: Activities 1 & 2 - AB: Activity 1	Reinforcement [30 mins] <b>Teacher's Resource Center</b> • CLIL Graphic Organizer 7	<b>Student Book</b> • <i>Find Out More!</i> : Internet research on a person's job
	<b>Lesson 8</b>	<b>Project</b> • SB p76 • Reader pp22–24 • AB p61		<b>Presentation Kit:</b> Lesson 8	Presentation/Practice [30 mins]  <b>Teacher's Resource Center</b> Project Template 7	
<b>Week 4</b>	<b>Lesson 9</b>	<b>Language Review</b> • SB p77 • AB pp90 & 91	Tracks 2.12, 2.21 & 2.48	<b>Presentation Kit:</b> Lesson 9 • <i>Interactive activity</i> • SB: Activity 1 • <i>Pop-up image</i> - SB: Treasure Hunt!	Assessment [40 mins] <b>Teacher's Resource Center</b> • Pre-written Test: Chapter 7 • Test Generator: Chapter 7	

## Chapter 8: Habits and Habitats

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 4	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p78</li> <li>AB p62</li> </ul>	Track 2.22	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 8A: Animal Body Parts</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 8A</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 8A: Animal Body Parts</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p79</li> <li>AB p63</li> </ul>	Track 2.23	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activities 1 &amp; 2</li> <li>AB: Activities 1 &amp; 3</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 8A: Fish have ... They don't have ...</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Unit 4</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 8A: Fish have ... They don't have ...</li> </ul>
Week 5	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp80 &amp; 81</li> <li>AB p64</li> </ul>	Tracks 2.24 & 2.25	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 4</li> <li>AB: Activity 2</li> </ul> </li> </ul>		<b>Reader</b> ( <u>before</u> Lesson 4) <ul style="list-style-type: none"> <li>Chapter 8: <i>The Kangaroo's Pouch</i></li> </ul>
	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp25–28</li> </ul>	Track 2.26	<b>Presentation Kit:</b> Reader <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>AB: Activity 2</li> </ul> </li> </ul>	Extension [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 8 Reading Strategy: Which Question?</li> </ul>	
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p82</li> <li>Reader pp25–28</li> <li>AB p65</li> </ul>	Track 2.26	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>AB: Activity 3</li> </ul> </li> </ul>		

Week 6	Lesson 5	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>SB p83</li> <li>AB p66</li> </ul>	Tracks 2.27 & 2.28	<b>Presentation Kit:</b> Lesson 5 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins] <p><b>Presentation Kit</b></p> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 8B: Geographical Features</li> </ul> <p>Reinforcement [30 mins]</p> <ul style="list-style-type: none"> <li>Music Video 8: <i>Birds Fly in the Sky</i></li> </ul> <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 8, Lesson 5</li> </ul>	<b>Student’s Resource Center</b> <ul style="list-style-type: none"> <li>Student’s Practice Kit: ASL Vocabulary Video 8B: Geographical Features</li> <li>Student’s Practice Kit: Song: <i>Birds Fly in the Sky</i></li> <li>Music Video 8: <i>Birds Fly in the Sky</i></li> </ul> <p><b>Student’s App</b></p> <ul style="list-style-type: none"> <li>Vocabulary Games: Animal Body Parts and Geographical Features</li> </ul>
	Lesson 6	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>SB p84</li> <li>AB p67</li> </ul>	Track 2.29	<b>Presentation Kit:</b> Lesson 6 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>AB: Activity 1</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>Grammar Worksheet 8B: What do they ...? They ...</li> </ul> <p><b>Learning link</b></p> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Units 2 &amp; 5</li> </ul>	<b>Student’s Resource Center</b> <ul style="list-style-type: none"> <li>Student’s Practice Kit: Interactive Grammar 8B: What do they ...? They ...</li> </ul>
Week 7	Lesson 7	<b>CLIL: Science</b> <ul style="list-style-type: none"> <li>SB p85</li> <li>AB p68</li> </ul>	Track 2.30	<b>Presentation Kit:</b> Lesson 7 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Reinforcement [30 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>CLIL Graphic Organizer 8</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li><i>Find Out More!</i>: Internet research on two animals’ habitats</li> </ul>
	Lesson 8	<b>Project</b> <ul style="list-style-type: none"> <li>SB p86</li> <li>Reader pp25–28</li> <li>AB p69</li> </ul>		<b>Presentation Kit:</b> Lesson 8	Presentation/Practice [30 mins] <p><b>Teacher’s Resource Center</b></p> <p>Project Template 8</p>	
	Lesson 9	<b>Language Review</b> <ul style="list-style-type: none"> <li>SB p87</li> <li>AB pp92 &amp; 93</li> </ul>	Tracks 2.31 & 2.49	<b>Presentation Kit:</b> Lesson 9 <ul style="list-style-type: none"> <li><i>Interactive activity</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> </ul> </li> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins] <p><b>Teacher’s Resource Center</b></p> <ul style="list-style-type: none"> <li>Pre-written Test: Chapter 8</li> <li>Test Generator: Chapter 8</li> </ul>	

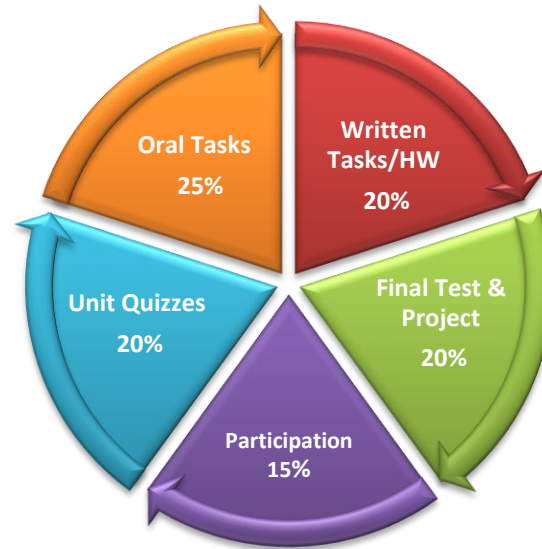
## Chapter 9: Town and Countryside

Lesson		Core Materials		Digital Support	Extending the Course	At Home
		Student Book, Reader & Activity Book	Class Audio CD1 & 2	Presentation Kit & Teacher's Resource Center	Presentation Kit & Teacher's Resource Center	Student's Resource Center, Reader & App
Week 8	Lesson 1	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>SB p88</li> <li>AB p70</li> </ul>	Track 2.32	<b>Presentation Kit:</b> Lesson 1 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 1</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Video 9A: Free Time Activities</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>ASL Vocabulary Glossary: Chapter 9, Lesson 1</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: ASL Vocabulary Video 9A: Free Time Activities</li> </ul>
	Lesson 2	<b>Grammar</b> <ul style="list-style-type: none"> <li>SB p89</li> <li>AB p71</li> </ul>	Track 2.33	<b>Presentation Kit:</b> Lesson 2 <ul style="list-style-type: none"> <li><i>Pop-up image</i> <ul style="list-style-type: none"> <li>SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Grammar Worksheet 9A: What do you like to do? I like to ...</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li><i>Grammar Goals</i> Level 2 Unit 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Interactive Grammar 9A: What do you like to do? I like to ...</li> </ul>
Week 9	Lesson 3	<b>Functional Language &amp; Reading</b> <ul style="list-style-type: none"> <li>SB pp90 &amp; 91</li> <li>AB p72</li> </ul>	Tracks 2.34 & 2.35	<b>Presentation Kit:</b> Lesson 3 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activities 3 &amp; 4</li> <li>AB: Activity 2</li> </ul> </li> </ul>		<b>Reader (before Lesson 4)</b> <ul style="list-style-type: none"> <li>Chapter 9: <i>The Town Mouse and the Country Mouse</i></li> </ul>
	Reader	<b>Reading</b> <ul style="list-style-type: none"> <li>pp29–31</li> </ul>	Track 2.36	<b>Presentation Kit:</b> Reader	Extension [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Literacy Handbook: Chapter 9 Reading Strategy: Audio-assisted Reading</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>Student's Practice Kit: Oral Storytelling Video 9: <i>The Town Mouse and the Country Mouse</i></li> </ul>
	Lesson 4	<b>Reading Comprehension &amp; Critical Literacy</b> <ul style="list-style-type: none"> <li>SB p92</li> <li>Reader pp29–31</li> <li>AB p73</li> </ul>	Track 2.36	<b>Presentation Kit:</b> Lesson 4 <ul style="list-style-type: none"> <li><i>Interactive activities</i> <ul style="list-style-type: none"> <li>SB: Activity 2</li> <li>AB: Activity 1</li> </ul> </li> </ul>	Extension [1 hr+] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video 9: <i>The Town Mouse and the Country Mouse</i></li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>Oral Storytelling Video Worksheet: <i>The Town Mouse and the Country Mouse</i></li> </ul>	

Week 10	Lesson 5	<b>Vocabulary, Song &amp; Phonics</b> <ul style="list-style-type: none"> <li>• SB p93</li> <li>• AB p74</li> </ul>	Tracks 2.37 & 2.38	- <b>Presentation Kit:</b> Lesson 5	Presentation/Practice [30mins] <b>Presentation Kit</b> <ul style="list-style-type: none"> <li>• ASL Vocabulary Video 9B: Nature</li> </ul> <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• ASL Vocabulary Glossary: Chapter 9, Lesson 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>• Student's Practice Kit: ASL Vocabulary Video 9B: Nature</li> <li>• Student's Practice Kit: Song: <i>I Love the Country</i></li> </ul> <b>Student's App</b> <ul style="list-style-type: none"> <li>• Vocabulary Games: Free Time Activities and Nature</li> </ul>
	Lesson 6	<b>Grammar &amp; Reading</b> <ul style="list-style-type: none"> <li>• SB p94</li> <li>• AB p75</li> </ul>	Track 2.39	<b>Presentation Kit:</b> Lesson 6 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>- AB: Activity 1</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Grammar Central</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• Grammar Worksheet 9B: Do you like ...? I like ...</li> </ul> <b>Learning link</b> <ul style="list-style-type: none"> <li>• <i>Grammar Goals</i> Level 2 Units 2 &amp; 5</li> </ul>	<b>Student's Resource Center</b> <ul style="list-style-type: none"> <li>• Student's Practice Kit: Interactive Grammar 9B: Do you like ...? I like ...</li> </ul>
Week 11	Lesson 7	<b>CLIL: Art</b> <ul style="list-style-type: none"> <li>• SB p95</li> <li>• AB p76</li> </ul>	Track 2.40	<b>Presentation Kit:</b> Lesson 7 <ul style="list-style-type: none"> <li>• <i>Interactive activities</i> <ul style="list-style-type: none"> <li>- SB: Activities 1 &amp; 2</li> </ul> </li> </ul>	Reinforcement [30 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• CLIL Graphic Organizer 9</li> </ul>	<b>Student Book</b> <ul style="list-style-type: none"> <li>• <i>Find Out More!</i>: Internet research on an artist from the students' country</li> </ul>
	Lesson 8	<b>Project</b> <ul style="list-style-type: none"> <li>• SB p96</li> <li>• Reader pp29–31</li> <li>• AB p77</li> </ul>		<b>Presentation Kit:</b> Lesson 8		
	Lesson 9	<b>Language Review</b> <ul style="list-style-type: none"> <li>• SB p97</li> <li>• AB pp94 &amp; 95</li> </ul>	Tracks 2.41 & 2.50	<b>Presentation Kit:</b> Lesson 9 <ul style="list-style-type: none"> <li>• <i>Interactive activity</i> <ul style="list-style-type: none"> <li>• SB: Activity 1</li> </ul> </li> <li>• <i>Pop-up image</i> <ul style="list-style-type: none"> <li>- SB: Treasure Hunt!</li> </ul> </li> </ul>	Assessment [40 mins] <b>Teacher's Resource Center</b> <ul style="list-style-type: none"> <li>• Pre-written Test: Chapter 9 and End-of-year Test</li> <li>• Test Generator: Chapter 9</li> <li>• Speaking Assessment: CE:YL-style Test</li> </ul>	
Week 12: Review and games						

## Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve your English language skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



**Attendance Policy** – Students cannot miss more than 4 hours of class time per session in order to pass the course. Late arrivals are counted towards the 4-hour limit

## Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

**WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!**



