Presentation

8

Noun Clauses: Subjects, Objects, and Complements

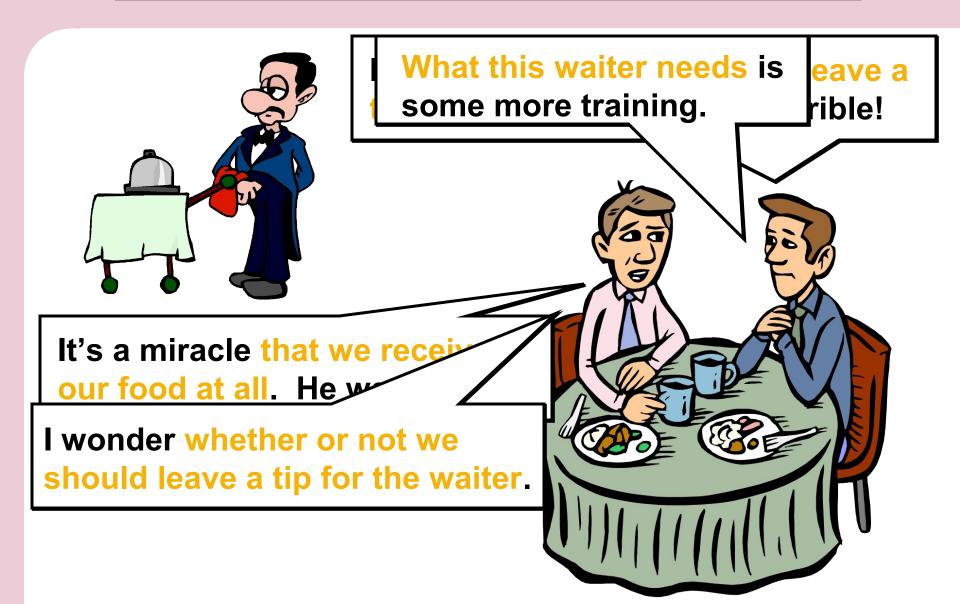
Dining Out





Focus on Grammar 5 Part VIII, Unit 21 By Ruth Luman, Gabriele Steiner, and BJ Wells Copyright © 2006. Pearson Education, Inc. All rights reserved.

Should We Leave a Tip?



Noun Clauses 1



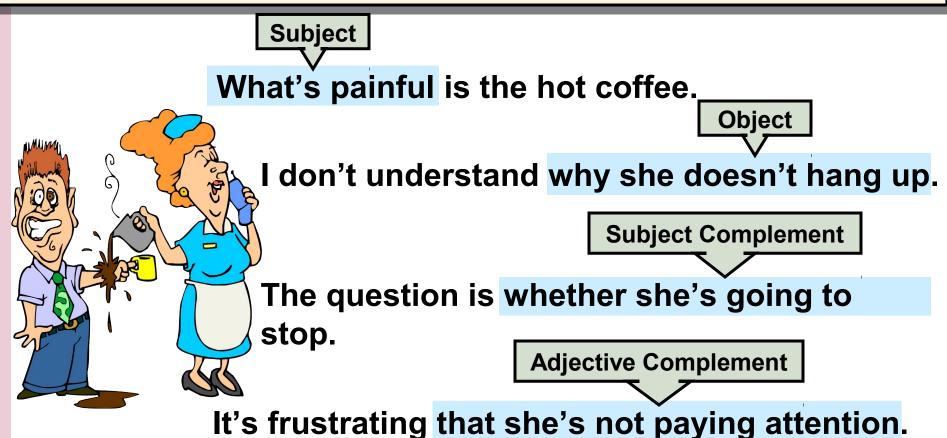
Noun clauses are dependent clauses that perform the same functions that regular nouns do. Noun clauses begin with *that*, **question words**, or *whether* or *if*.







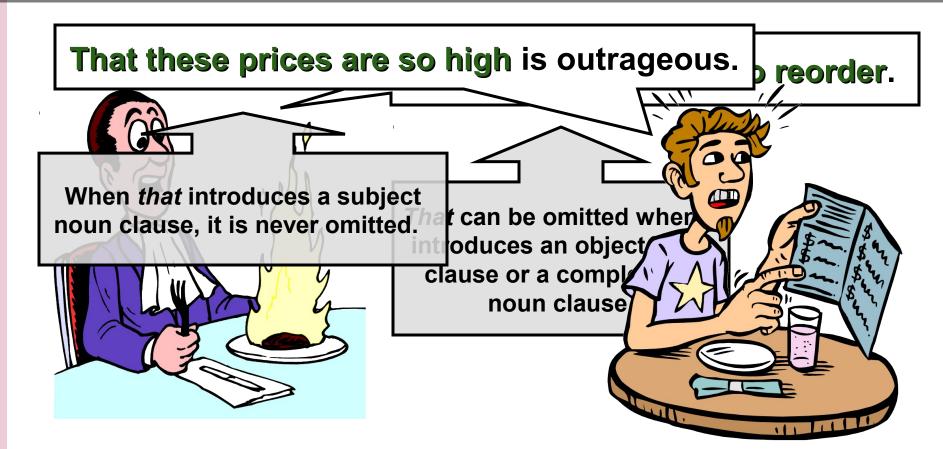
Noun clauses can be **subjects**, **objects**, **subject complements**, or **adjective complements**.



Noun Clauses with That



We use the word *that* to introduce certain noun clauses. In such cases, *that* is a grammatical word that simply introduces a clause. It has no clear meaning.



Practice 1

Use the clause introducers to make sentences with noun clauses to explain the picture.

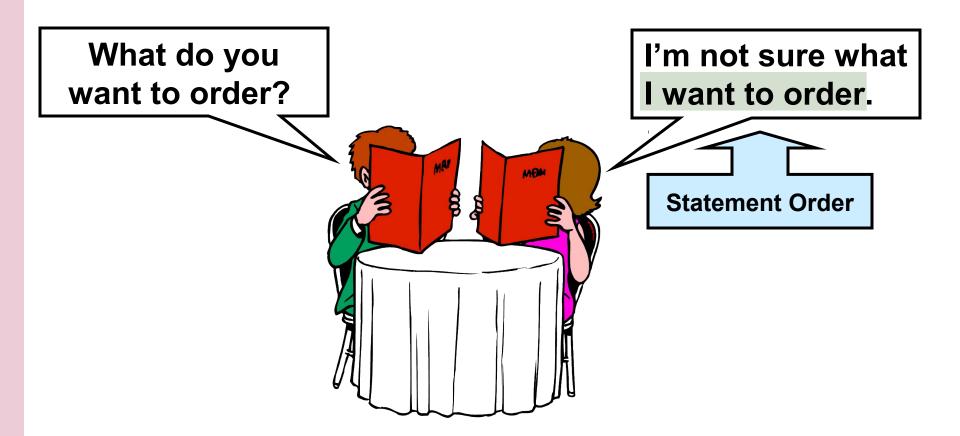


- 1) What's funny is...
- 2) It appears that...
- 3) That ... is very clear.

- 4) I notice that...
- 5) That ... is very interesting.
- 6) It's likely that...

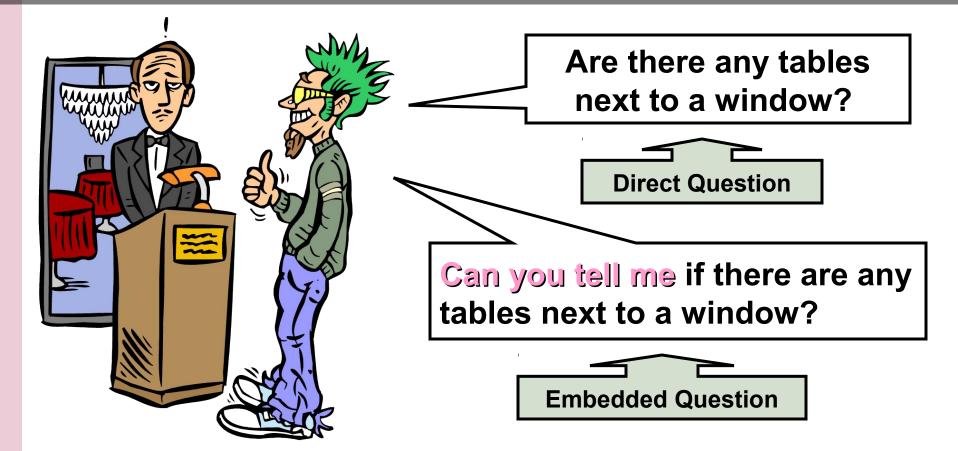


A **question** that is **changed to a noun clause** is called an **embedded question**. We use statement word order in embedded questions, not question word order.





Embedded questions are more polite than direct questions.





An embedded question can occur within a statement or within another question. Notice the difference in **punctuation**.

Can someone explain why there is lipstick on my glass **?**

I'm not sure how this fly got into my soup.





Do not use *do, does*, or *did* in embedded questions.



Practice 2

Change the direct questions below to embedded questions. Use *wh-* question words and the prompts below.

Example: How does she carry all those plates?

I don't know how she carries all those plates.

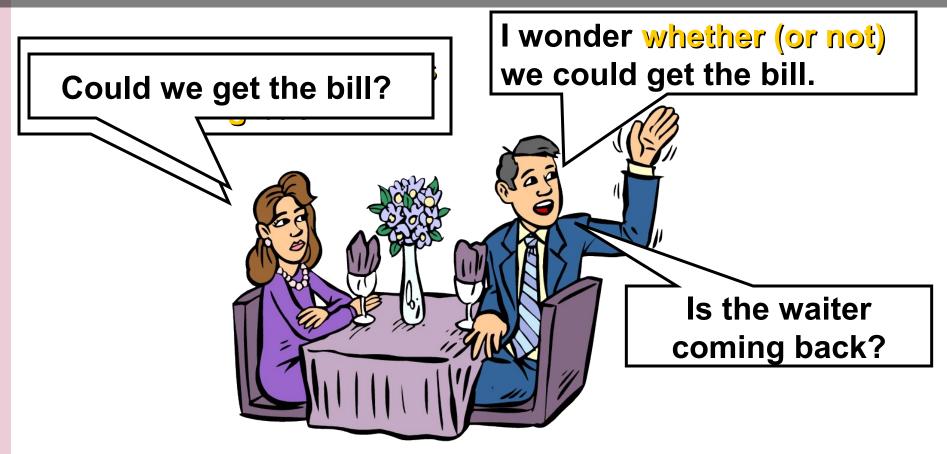
I wonder	l don't know…	She/He asked me…
We're not sure…	Can you tell me…	Do you know…

- 1. What is the soup of the day?
- 2. When will the food be ready?
- 3. How did the chef make this?
- 4. Who was your waitress?
- 5. Where is the restroom?





We use *if* and *whether (or not)* to introduce **embedded** *yes/no* **questions**. *If* and *whether (or not)* are similar in meaning and can often be used interchangeably.



Practice 3

Change the direct questions to embedded questions. Use if, whether, or whether or not and the prompts below.

Example: Is something burning?

I wonder...if something is burning.

l wonder	l don't know…	She/He asked me…
We're not sure…	Can you tell me	Do you know…

- 1. Do you accept credit cards?
- 2. Is the soup spicy?
- 3. Are there any lunch specials?
- 4. Can we look at a menu?
- 5. Did the waiter include a tip in the bill?





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