

AMIDEAST COURSE DESIGN GRE

I	Name of Course
GRE Preparation Course for Master’s Program Admission	
II	Course Description
<p>This intensive 36-hour GRE preparation course provides targeted instruction and practice in the three sections of the GRE General Test: Verbal Reasoning, Quantitative Reasoning, and Analytical Writing. The course is designed to be completed before MA Program Admission. Using <i>The Official Guide to the GRE General Test, Fourth Edition</i>, students will develop test-taking strategies, build core skills, and complete guided practice to improve accuracy, speed, and confidence. The course dedicates 18 hours to Quantitative Reasoning and 18 hours to Verbal Reasoning and Analytical Writing, ensuring balanced and comprehensive preparation.</p>	
III	Target Audience
<p>Target audience: Students applying to MA programs requiring the GRE General Test for admission.</p> <p>Proficiency level on entry: Intermediate to advanced English proficiency; basic algebra and arithmetic skills.</p> <p>Proficiency level on exit: Improved verbal, quantitative, and analytical writing performance aligned with GRE expectations.</p>	
IV	Course Goal
To equip students with the knowledge, strategies, and practice necessary to perform successfully on the GRE General Test and achieve competitive scores for MS program admission.	
V	Course Objectives
<p>At the end of this course, students will be able to:</p> <ul style="list-style-type: none"> • Analyze and answer GRE Verbal Reasoning question types, including Text Completion, Sentence Equivalence, and Reading Comprehension. • Apply quantitative concepts and problem-solving strategies to GRE Quantitative Reasoning questions. • Plan, draft, and revise effective responses for both Analytical Writing tasks. • Use time-management strategies to complete each section within the allotted time. • Apply test-taking strategies to reduce errors and improve accuracy. • Interpret GRE score reports and understand scoring criteria. 	
VI	Course Structure
<p>Hours: 36 hours (12 sessions × 3 hours each)</p> <p>Mode of delivery: Face-to-face classroom instruction with guided practice and timed activities.</p> <p>Recommended class size: 5 – 20 students.</p>	

VII	Course Methodology & Approach
------------	--

General approach:

- Skills-based instruction aligned with GRE test structure.
- Strategy-focused lessons supported by official GRE practice materials.
- Collaborative problem-solving and peer discussion.
- Timed drills and mini-tests to simulate test conditions.
- Continuous instructor feedback and targeted skill development

VIII	Course Materials
-------------	-------------------------

- **Student textbook:** *The Official Guide to the GRE General Test, Fourth Edition*
 - **Number of units:** As per textbook structure
- **Student workbook:** Instructor-developed worksheets and practice sets
- **Teacher guide:** Instructor lesson plans, answer keys, and scoring rubrics
- **Supplementary material and teaching aids:**
 - ETS practice questions
 - Vocabulary lists and flashcards
 - Analytical Writing templates and sample responses
- **Equipment and technology:**
 - Projector or screen
 - Whiteboard and markers
 - Student laptops (optional)
- **Recommended teacher and/or student references:**
 - ETS PowerPrep Online Practice Tests
 - ETS Analytical Writing Scoring Guides

IX	Course Outline
-----------	-----------------------

Sessions 1–6 (18 hours): Verbal Reasoning & Analytical Writing

(The sessions may not be given in the order below)

Session 1: Course Orientation & Analytical Writing – Issue Task

- GRE structure and scoring overview
- Issue Task format and expectations

Session 2: Analytical Writing – Issue Task

- Developing strong thesis statements
- Guided writing practice

Session 3: Text Completion

- Vocabulary in context
- Identifying logical flow and tone
- Practice with Official Guide exercises

Session 4: Sentence Equivalence

- Synonym recognition strategies
- Eliminating distractors
- Practice sets and error analysis

Session 5: Reading Comprehension – Short & Medium Passages

- Active reading strategies
- Inference, detail, and vocabulary questions
- Timed practice

Session 6: Reading Comprehension – Long Passages & Mixed Practice

- Argument structure and author purpose
- Multi-question sets
- Integrated verbal practice

Sessions 7–12 (18 hours): Quantitative Reasoning

Session 7: Arithmetic Foundations

- Number properties
- Fractions, ratios, and percentages
- Order of operations
- Practice with Official Guide questions

Session 8: Algebra I

- Linear equations and inequalities
- Systems of equations
- Algebraic expressions
- Timed drills

Session 9: Algebra II & Word Problems

- Quadratic equations
- Functions and patterns
- Translating word problems into equations

Session 10: Geometry

- Lines, angles, triangles, and polygons
- Circles and coordinate geometry
- Geometry problem-solving strategies

Session 11: Data Interpretation & Statistics

- Tables, graphs, and charts
- Mean, median, mode, and range
- Probability and standard deviation (introductory)

Session 12: Quantitative Comparison & Full Review

- QC strategies and shortcuts
- Mixed quantitative practice
- Timed mini-test
- Final Q&A and test-day preparation

X Learner Assessment

- Diagnostic assessment during first session
- Ongoing formative assessment through class activities and practice sets
- Analytical Writing tasks scored using ETS rubrics
- Timed verbal and quantitative mini-tests
- End-of-course mock test (selected sections) with instructor feedback

XI Course Evaluation

- **Student feedback form:** End-of-course evaluation
- **Teacher feedback form:** Instructor reflection and recommendations
- **Focus group meeting with students and EL coordinator:** Conducted after course completion
- **Follow-up form for client:** Summary of course outcomes and recommendations
- **Other:** Optional one-on-one consultation for score improvement planning

XII Teacher Profile

- University-level English instructor with extensive experience in GRE preparation
- Strong background in analytical writing instruction and quantitative reasoning support
- Expertise in curriculum design and assessment

XIII Additional Notes

- Students are encouraged to complete at least two full-length practice tests outside class hours.
- Additional vocabulary study is recommended throughout the course.
- Individual tutoring sessions may be arranged upon request after course completion.