# Unit 5 Development

# 5a Urban development

### Grammar verb + infinitive or -ing

- 1 Look at the sentences about the rebuilding work in New Orleans. Choose the correct option.
  - 1 In the French Quarter, everything now seems being / to be back to normal.
  - 2 In other areas, you keep on seeing / to see the effects of the disaster.
  - 3 The city's levees failed *holding / to hold* the big tidal wave back.
  - 4 About two-thirds of the residents have managed *returning / to return*.
  - 5 A few people decided *resettling / to resettle* elsewhere.
  - 6 One project proposed *building / to build* 150 affordable homes.
  - 7 No one wants to risk seeing / to see their home flood again.
- 8 You can't help *wondering / to wonder* how many more homes could have been built.
- **2** Complete the table with these verbs. Some verbs can go in more than one category.

enjoy

make

get

want

carry on

imagine

allow

help

ask

hope

verb + to + infinitive	verb + someone + to + infinitive
*	
verb + -ing	verb + someone + infinitive
	· · · · · · · · · · · · · · · · · · ·

### 3 Grammar extra verb + infinitive or -ing

Put these verbs into the correct column in the table in Exercise 2.

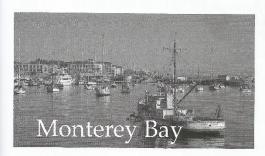
avoid	choo	se	finish	force	Involve
learn	let	(ne	ot) mind	teach	

**4** Complete the text about volunteering in New Orleans using the correct form of the verb in parentheses.

If you want 1	(visit)
New Orleans as a tourist,	but would also like
to do something to help lo	ocal people
	(rebuild) their lives while
you are there, you could w	vork as a volunteer on a
project. There are lots of or	rganizations that allow (participate) for
a week or even a few days	If you don't mind
4	_ (get) your hands dirty,
you could do some laborir Alternatively, you could ch	g on a building project
5	(work) with children
or help out at a local muse	um. Some of the projects
might involve 6	(loarn)
a few new skills, but no on	e will force you
	(do) something you feel
uncomfortable with. And c	lon't worry about not
having fun. You will have palso enjoy	plenty of time off and you'll
8	(meet) New
Orleanians—something a r more difficult.	egular tourist might find



## **5b** Monterey Bay



### Grammar verbs with -ing and to + infinitive

- 1 Read the pairs of sentences. Do the verbs have a change in their meaning (C) or no change in meaning (NC)?
  - 1 a When did they start to can sardines in Monterey?
    - b When did they start canning sardines in Monterey? \_\_\_\_
  - 2 a People **continued** to can sardines in Monterey until the 1980s.
    - b People continued canning sardines in Monterey until the 1980s. \_\_\_\_
  - 3 a I **stopped** to visit my aunt in California last year.
    - b I **stopped** visiting my aunt in California last year.
  - 4 a Did you remember to bring a guidebook?
    - b Did you remember bringing a guidebook?
  - 5 a I like to watch sealife in the wild.
    - b I like watching sealife in the wild. \_\_\_
  - 6 a I prefer to eat fresh fish to frozen.
    - b I prefer eating fresh fish to frozen. \_\_\_
  - 7 a He went on to work as a fisherman.
    - b He went on working as a fisherman. \_\_\_
  - 8 a Every fisherman means to get up early in the morning.
    - b Being a fisherman means getting up early each morning.

- **2** Complete the sentences using the *-ing* form or *to* + infinitive.
  - 1 Carl remembers \_\_\_\_\_ (go) fishing with his father in the 1950s.
  - 2 In those days, preserving fish meant (put) them into cans.
  - 3 In the 1950s, fishermen had to stop
  - (catch) sardines.

    4 Carl regrets (say) that fishing is not a simple industry anymore.
  - 5 Some older fishermen have gone on
  - (fish) to this day.

    They try (make) a living from it, but it's not an easy way of life.
  - 7 Other fishermen stopped fishing \_\_\_\_\_ (go) into the tourist
  - 3 Visitors to Monterey should try (eat) the fresh seafood.
- 3 Choose the correct option to complete the text.



A lot of people visit Monterey Bay before going on <sup>1</sup> visiting / to visit San Francisco and Yosemite Park in northern California. One thing they stop <sup>2</sup> seeing / to see are the otters that live in the harbor. While eating your lunch at a waterfront restaurant, you can watch them playing in the water or trying <sup>3</sup> opening / to open shellfish by breaking them against the fishing boats. Although the otters don't mean <sup>4</sup> doing / to do any harm, it annoys the fishermen because it means <sup>5</sup> having / to have to paint their boats more often!

## 5c Sustainable development?

### Reading talking about eco-cities



Interviewer: According to the McKinsey Global Institute, "350 million people will be added to China's urban population by 2025. China will have 221 cities with one million-plus living in them—Europe currently has 35." That's a lot of people, a lot of energy, and a lot of pollution. So the race is on to design and build sustainable cities that can generate their own energy, collect their own water, and recycle their own waste. Pollution in these new eco-cities is not an option. I asked architect Jim Bradstock whether such cities are a realistic possibility or still some urban planners' pipe dream.

Jim: There's a saying in China: "Anything is possible, but nothing is easy." The thing is that there are a lot of good designs and clever ideas—take your pick. But you also need the political will to make it happen, and a huge coordination effort by planners, architects, construction firms, and local business interests to get the job done. You also have to consider the sustainability of the materials. It's no good making a zero-energy house if you use enormous amounts of energy producing the concrete and other materials to build it.

Interviewer: Can we just focus on some of those solutions for a moment? Can you describe some of the elements that make an eco-city sustainable?

Jim: Well, the first thing is the layout of the city. Business districts are placed close to where people live to encourage people to walk to work. Secondly, transportation is electric-powered: electric cars, electric skyway trains, and so on, so a number of clean generation methods are used to produce electricity in a non-polluting way.

Interviewer: Such as?

Jim: Wind turbines and solar panels usually provide most of the energy. The key thing is that no extra energy should be imported from outside. That goes for food and water too. Houses collect all the rainwater that falls

on or around them and then clean it using UV light so people can use it in the home. Large vertical farms that look a bit like skyscrapers grow vegetables and other crops.

1 Complete the facts beard on the interminu

CU	inplete the facts based off the interview.		
1	Number of Chinese cities of one million-plus inhabitants by 2025:		
2	In an eco-city there can be no		
3	Chinese saying: "Anything is but nothing is"		
4	People who need to coordinate efforts: planner architects, firms, and local interests.		
5	Another important consideration is the that go into the building.		
6	6 The layout should encourage people to to work.		
7	Transportation must be		
8	No energy should be		
9	Rain water is collected and made safe usinglight.		
10	Vegetables are grown in large		

### Word focus pick

- **2** Look at the phrases with the word *pick*. Choose the correct definition.
  - 1 There's no shortage of good designs and clever ideas out there—you can take your pick. a relax b choose from many c study them in your own time
  - 2 Can I just pick up on something we mentioned earlier, which is the question on waste? a question b highlight c return to
  - 3 The other difficulty is **picking your way through** all the bureaucracy and regulations.
    - a examining b being very careful with
    - c finding a route through

## 5d A development project

### Real life reaching decisions

1	Match phrases (1-7) from list A with phrases with a
	similar meaning from list B (a–g).

	1	I find itthat	a	That's absolutely
		If you ask me,		right.
		Is everyone OK	b	Not necessarily.
		with that?	С	I agree.
	4	I'd go along with	d	That seemsto me.
		that.	e	The way I see it,
	5	Let's not		Are we all agreed?
	6	Exactly.	g	We shouldn't
	7	That depends.		
2		k at these phrases abo te the opposites.	ut url	oan features.
	1 p	private transportation		
	r	)t	ransp	ortation

- private transportation
   p transportation
   p transportation

   luxury housing
   a housing
- 3 out-of-town stores l stores

4 built-up areas

- 5 streets where cars can drive
- 6 places where people work r.....facilities
- **3** Read four conversations about reaching decisions in Exercise 4. Who do you think is speaking in each conversation? Write the correct letter (a–d).

Conversation 1 a bankers

Conversation 2 b councilors

Conversation 3 c neighbors

Conversation 4 d friends

4 Read the conversations again and circle the phrase you think is appropriate based on who is speaking.

Conversation 1

**Colin:** *I find it incredible that / It seems incredible to me that* in a big city like this there aren't more recreation

facilities. We've got one very old swimming pool, a few tennis courts, and a few playgrounds.

**Jen:** I see your point. / I know what you mean. I think we should get together and write a petition to the local council asking them to do something about it.

#### Conversation 2

Michelle: The problem is that no developer has any incentive to build affordable housing. They all make far more money from luxury homes. If you ask me, / Personally, I think it's a disgrace. What's your view? / What do you think?

**Ruth:** Well, *I agree*, / *I'd go along with that*, but I'm just not sure there's much that we, as a council, can do about it. *We ought to have / We probably need* to consider a completely different solution to the housing problem.

#### Conversation 3

Liz: So, the GFC is asking for a further loan to develop their food co-operative project. What do you think we should do? / What's your view?

**Steve:** If you ask me, / The way I see it, they have done a good job so far and made all their repayments on time. But it's really a question of / it really depends on what they need the money for.

**John:** Exactly. / That's absolutely right. So, we'll ask them to submit a more detailed proposal. Is everyone OK with that? / Are we all agreed on that?

#### Conversation 4

**Alex:** Have you seen the plans for that new house across the street? It looks awful: not at all like the other houses round here. *Personally, I think / If you ask me,* we should oppose it.

Nick: Well, we shouldn't be / let's not be too hasty. I think it would be better to talk to the new owners first about it. We want to try to keep on good terms with them.

## **5e** Urban sprawl

### Writing an opinion essay

1 Read the paragraphs from an opinion essay on the topic "Is urban sprawl a good thing?" Put the paragraphs in the correct order.

1 \_\_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_



- **A** In the heart of the city, on the other hand, life for residents is tougher. They have no garden, there is more pollution, and probably also more crime and poverty. In addition, rents are high. Because of this, more and more people aspire to live in the suburbs and the city keeps spreading.
- **B** In 1965, two futurists predicted, "By the year 2000, the area in the northeastern United States between Boston and Washington, DC, a distance of 450 miles, will form one big megalopolis." They were wrong, but not far wrong! Towns and cities continue to grow outwards. As a result, the space they occupy grows bigger and the rural areas around them grow smaller. This is known as "urban sprawl." It seems to be a natural phenomenon, but is it a good one and should it be stopped?
- **C** There is nothing wrong with wanting to have the best of both town and country, but unless planners do something to reverse this trend, our city centers will become dark and dangerous places and eventually they will die. The only answer is to limit urban sprawl and refocus our efforts on making our city centers more pleasant places to live.
- **D** Urban sprawl takes place because people want to have the benefits of both city and country. In suburbia, they can have a nice home, a piece of land, a peaceful and safe environment, and convenient transport links into the city where, in all probability, they work.

- **2** Which of the following techniques does the writer use to begin the essay?
  - a giving a dramatic example of the problem (perhaps from your own experience)
  - b giving some statistics that illustrate the seriousness of the problem
  - c quoting what someone (often famous) has said about this problem
- **3** Rewrite the opening sentence(s) to this essay using one of the other techniques.
- **4** Find expressions in the essay that mean the same as the following.
  - 1 As well as this (paragraph A)
  - 2 Consequently (paragraphs A and B)
  - 3 in contrast (paragraph A)

#### 5 Writing skill linking words

- **a** Look at the examples (a–d). Notice that the linking phrases need to be followed by a noun or the *-ing* form of the verb.
  - a **In addition to** this, cities are becoming more polluted.
  - b As well as this growth outwards, there is also more congestion in cities.
  - Because of growing outwards, cities are taking up valuable green space.
  - d **As a result of** cities growing outwards, we are losing valuable green space.
- **b** Rewrite the sentences using the linking phrases given.
  - 1 The house comes with three acres of land and a swimming pool.

As well as

2 People have moved out of the center because crime has risen.

As a result of

We have good bus service and excellent roads into the city center.

In addition to

4 We are starting to redevelop city centers because there are restrictions on building on green spaces. Because of ......

### Wordbuilding adverb + adjective

1 Complete the sentences with these adverb + adjective phrases.

cleverly designed economically disadvantaged ethnically mixed highly cultured ill prepared long-term unemployed politically correct upwardly mobile

1	It is very difficult for
	people to get back into work,
	because they lose confidence.
2	j - j
	in your use of language.
3	Nowadays, we say someone is
	instead of "poor."
4	J Idililiy.
	her father was a miner; her daughter is now a top criminal lawyer.
5	I was for the meeting. Everyone else had read all the background information.
6	
7	It's asociety in
	which it is common for ordinary people to visit museums and go to the theater.
8	The houses, although small, are
	with a lot of space inside.

## Wordbuilding prefix re- with verbs and nouns

four times!

**2** Complete the sentences using an appropriate verb with the prefix *re-*. Use the root words below to help you

adjust build decorate do read train

1	They are trying to their lives after the floods.
2	I think we need to this room—the walls are a depressing color.
3	When you return home after a long vacation, it takes time to
4	If your homework has too many mistakes in it, the teacher will ask you to it.
5	It's such a great book. I've it

## Learning skills critical thinking when you read

- **3** It is useful to apply critical thinking techniques when you read a text. Read these steps:
  - Always scan the text quickly to get a general idea of the topic before you read it in detail.
  - Look at who wrote it and for whom. Think about why they wrote the text.
  - · Read it carefully and note the main points.
  - Does the author develop a particular theme or argument? Is this presented logically?
  - Do you agree or disagree with the argument?
  - What other knowledge about the subject do you have? Does it fit with the arguments in the article?
  - If you are interested in the topic, follow up your reading by researching more about the subject.
- **4** Look back at the article on page 58 of the Student Book. Use the critical thinking techniques above and write your answers.

#### Check!

**5** Do the quiz. You can find the answers in Student Book Unit 5.

## Quiz

- 1 Which of these does NOT describe a type of development?
  - a personal b sustainable c life
- 2 Which of these is NOT in Dubai?
  - a the world's tallest building
  - b the world's biggest shopping mall
  - c the world's busiest airport
- 3 Kerala is a happy society because the government has invested a lot in....
  - a agriculture
  - b political involvement
  - c health and education
- 4 Who were the main critics of the Nam Theun 2 hydro-power project?
  - a the local villagers
  - b environmentalists
  - c the World Bank
- 5 Which of these phrases has the same meaning as *In addition*?
  - a Then again b Furthermore
  - c Consequently