

Unit 2 Performance

2a Performances

Grammar present perfect

1 Complete the sentences with the present perfect form of the verbs and *for* or *since* where necessary.

- 1 We _____ (be) here _____ a few weeks and we love everything we _____ (see) so far.
- 2 I _____ (perform) every night _____ I got here and the crowds are great.
- 3 We _____ (never / have) so much success before.
- 4 My friend _____ (live) here _____ a couple of months and now I _____ (decide) to join her.
- 5 I _____ (always / want) to sing in public and now I can. _____ I came here, I _____ (become) more confident.
- 6 I _____ (not / hear) this music before. It's quite unusual.

2 Rewrite the sentences adding *already*, *just*, or *yet*.

- 1 Have you seen *Billy Elliot*?

- 2 Don't get me a ticket. I've bought mine.

- 3 I can't meet you later. I haven't finished my work.

- 4 We've been to see Lady Gaga. Wow!

- 5 I arrived this morning and I've seen dozens of performances.

- 6 I'm not sure what that means! I've started learning Spanish.

Vocabulary musical styles

3 Write one of these words for each sentence.

catchy	cheerful	lively	melancholy
melodic	moving	repetitive	rhythmic
tuneless	unusual		

- 1 This music has an interesting and pleasant tune.

- 2 It's different from anything you've ever heard before.

- 3 It's good for dancing to.

- 4 You can't stop singing it once you've heard it.

- 5 It's a little bit sad.

- 6 It's not really pleasant to listen to.

- 7 Every song sounds the same to me.

4 Writing street performers

In many cities street performers are in parks, public squares, and train stations. Describe the street performers you have seen.

2b One of a kind

Grammar verb patterns: *-ing* form and *to + infinitive*

1 Complete the sentences with these words.

I agreed	I keep	My schedule
I finished	I need	We decided
I hope	I really enjoy	

- _____ teaching my students to sing.
- _____ to teach music when I graduate from college.
- _____ making mistakes when I dance.
- _____ to make more progress with my performance.
- _____ involves getting up early every day.
- _____ to involve the audience in our performance.
- _____ taking classes last year.
- _____ to take a role in the play.

2 Match the questions (a–b) with the sentences (1–9). Then complete the questions and sentences with the correct form of the verbs in parentheses.

- a I'm thinking about _____ (go) to the circus next week. Do you want _____ (come)?
- b What have you decided _____ (do) for your birthday?
- I intend _____ (take) it easy this year.
 - I think it's too late _____ (get) tickets.
 - I'm hoping _____ (go) to the theater.
 - I'm not sure. I keep _____ (change) my mind.
 - No, thanks. I don't enjoy _____ (watch) animals perform.
 - Nothing special. I'm no good at _____ (plan).
 - Nothing yet. But my friends have promised _____ (not / give) me a surprise party.

- OK, why not? I need _____ (do) something different.
- _____ (see) animals doing tricks isn't my idea of entertainment.

3 Grammar extra *remember, stop, and try*

► REMEMBER, STOP, and TRY

Both the *-ing* form and *to + infinitive* can follow these verbs, but there is a change in meaning.

stop + -ing refers to the **activity** which stops:
I only stop practicing when the studio closes.

stop + to + infinitive refers to the **reason** for stopping:
I usually stop to rest when I'm tired.

Complete the sentences with the *-ing* form and *to + infinitive* form of the verbs.

- When I'm tired, I stop _____ (dance).
- If a new student comes in, we stop _____ (introduce) ourselves.
- I usually remember _____ (change) my clothes before I paint.
- I'm trying _____ (find) a way of keeping in touch with old friends.
- I've tried _____ (join) Facebook, but most of my friends don't use it.

4 Complete the sentences with these words.

cheer up	cry	cry	laugh	laughing
sad	smile	smile	smile	

- Don't _____. It's only a movie.
- Come on! _____ for the camera!
- _____! It's not the end of the world.
- The situation was so absurd we didn't know whether to _____ or _____.
- It's great to hear you _____ for a change. You've seemed _____ recently.
- Have you noticed? When you _____ at people, they _____ back.

2c Life in a day

Reading a movie review

Read a review of the movie *Life in a Day*.

The experimental film *Life in a Day* is quite unusual. It gives us a picture of life in our world—the whole world—on one single day: July 24, 2010. The movie is a documentary—not a drama or a thriller or a romantic comedy. But at the same time, it has moments of drama and of romance. In fact, the movie is simply a lot of moments—90 minutes of moments from people's lives around the world on that July 24. Some of these moments are connected, some aren't. Sometimes during these 90 minutes, it's difficult to concentrate. Watching it becomes almost exhausting. So many images flash in front of your eyes. But the idea of the movie is certainly interesting. The movie itself is made from videos shot by ordinary people. There are no actors or professional film-makers or special effects. And although there is no story, there are themes: love, fear, hope, and so on.

The project began when director Kevin Macdonald had an idea: "to take the temperature of the planet on a single day," as he puts it. He sent about 400 cameras to 40 countries and asked people three questions: "What do you love? What do you fear? What have you got in your pocket?" Then people used the cameras to film their lives, or the lives of those around them, and sent the footage back to Macdonald. And the astonishing thing was that the project grew to be much bigger than 400 people with cameras. A week after the "day," Macdonald and his team had 4,500 hours of footage in 81,000 video clips from 192 countries. Even more astonishing, perhaps, was the fact that at that stage, Macdonald didn't have a plan for his movie. He wanted to see all the footage first and try to choose 90 minutes from that.

So, what did he choose? What kind of movie do we get? There are women in Ghana singing while they work, an English student talking with his dad, men in India gossiping, market sellers in the Philippines having lunch...the list goes on. And there are words to go with the images too. The faces speak to us, telling us that they "love football" or "are afraid of growing up." The movie has been pretty successful—perhaps more than Macdonald expected. If you've missed it in the theater, you can watch it on YouTube. It's an interesting way to spend an hour and a half.

1 What is the reviewer's opinion of the movie? Choose one option (a–c).

- a It's an unusual idea, but in the end it's a boring movie.
- b It's one of the best movies she's ever seen.
- c It's an interesting idea that has mainly succeeded.

Word focus *have*

2 Match the excerpts (1–8) from the movie review with the uses of *have* (a–e).

- 1 It has moments of drama.
- 2 Kevin Macdonald had an idea.
- 3 What do you have in your pocket?
- 4 Macdonald and his team had 4,500 hours of footage.
- 5 Macdonald didn't have a plan.
- 6 market sellers in the Philippines having lunch...
- 7 The movie has been pretty successful.
- 8 If you've missed it...

- a an auxiliary verb (with the present perfect)
- b an auxiliary verb (with *do*)
- c a main verb (ownership or possession)
- d a main verb (past tense, without *do*)
- e a main verb (collocation with a noun)

3 Complete the sentences with the correct form of *have*.

- 1 We _____ a great time last night.
- 2 Kevin Macdonald _____ made some great movies.
- 3 _____ you _____ any of his movies on DVD?
- 4 Let's _____ dessert after the show.
- 5 I _____ never been to Los Angeles.
- 6 Do you want to _____ lunch early today?
- 7 They're _____ a party after the movie preview.
- 8 They _____ some problems with the cameras at first.

2d What's on?

Real life choosing an event

1 Complete each suggestion in two ways.

- 1 _____ see a movie tonight?

- 2 _____ seeing a movie tonight?

2 Respond to this suggestion in three ways.

"Let's go to the MegaScreen—the new Russell Crowe movie is on."

3 Write questions for these answers.

- 1 _____
 There's a jazz concert at City Hall Plaza.
- 2 _____
 I think it's by Abi Morgan.
- 3 _____
 It has that guy who was in *Lost*.
- 4 _____
 There's a late show at 11 p.m.
- 5 _____
 It's the story of a young boy who loves dancing.

Vocabulary describing performances

4 Rewrite the sentences about performances as comments using these words. You can use the words in bold more than once.

absolutely awful boring outstanding
 disappointing good hilarious **really** **very**

- 1 It was the funniest comedy show you've ever been to.
*It was **absolutely hilarious**.*
- 2 It was the worst concert you've ever been to.

3 You fell asleep during the play.

4 The exhibition was better than average.

5 You expected the performance to be better.

6 It was the best movie you've ever seen.

Grammar extra adjectives ending in *-ed* and *-ing*

► ADJECTIVES ENDING IN *-ED* and *-ING*

We use the present participle and past participle of some verbs as adjectives: *bore* → *bored* → *boring*

-ed adjectives describe a person's state: *I'm bored.*
I was amazed.

-ing adjectives describe the characteristics of a thing or person: *It was boring.* *They were amazing.*

5 Complete the sentences with the *-ed* or *-ing* form of these verbs.

amaze bore depress disappoint fascinate
 move

- 1 With so many choices, how can you say you're _____?
- 2 Those acrobats were _____.
 I don't know how they do that.
- 3 To be honest, I felt _____ by
 the lack of originality.
- 4 It's impossible not to be _____
 by such beautiful music.
- 5 Another movie about terrible childhoods? How
 _____!
- 6 What a _____ play that was! I'm
 still thinking about it now.

2e A portrait of an artist

Writing skill linking ideas

- 1 Read the sentences about the Indian musician Ravi Shankar. Cross out any options that are incorrect.
 - 1 He started working with the Beatles in 1966, *so / therefore* he was instantly in the spotlight.
 - 2 *Although / While* he's young in his mind, his body is too frail to play an instrument.
 - 3 *Despite / In spite of* his age, he still enjoys music by artists such as Lady Gaga.
 - 4 English music is written down. *In contrast, / For that reason,* Indian music is often improvised.
 - 5 He appreciates most art forms, *but / so* he doesn't like electronic music.
- 2 Rewrite the sentences with the words in parentheses. Make any changes to verbs and punctuation as necessary.
 - a Even though he's from a classical Indian background, he's had mainstream success in the West. (despite)

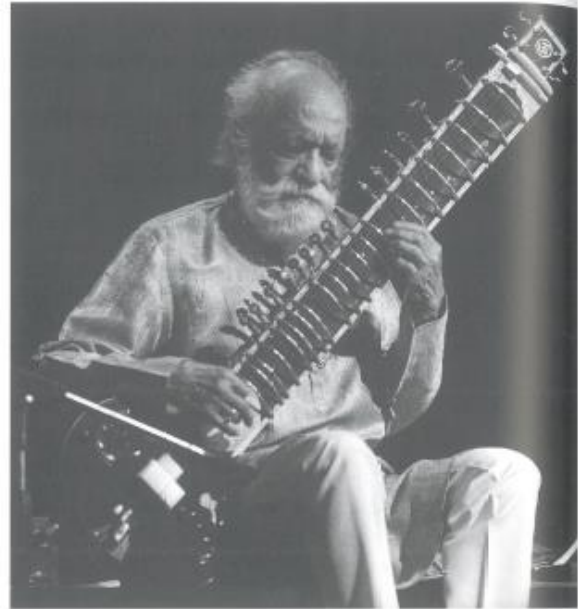
 - b He played on Beatles records, so he quickly became well-known in Europe. (because of this)

 - c In spite of enjoying the music he made with the Beatles, he didn't like the attention it brought. (although)

 - d He loves Matisse and Picasso. Nevertheless, he doesn't believe in owning art. (while)

 - e He began as a dancer. However, he became more interested in making music. (but)

 - f In spite of not knowing much about classical Indian music, I love his work. (although)



- 3 Complete the sentences with the correct form of the verbs in parentheses. Then decide which sentences (a-f) from Exercise 2 go in the boxes. Write the complete profile in your notebook.
 - 1 Ravi Shankar is a classical Indian musician who _____ (have) huge success over many decades.
 - 2 I _____ (follow) his work since I _____ (see) him on TV a few years ago.
 - 3 This _____ (begin) decades ago when he _____ (work) with George Harrison, of the Beatles.
 - 4 Of course, I'm too young _____ (remember) the Beatles.
 - 5 I enjoy the music he _____ (make) nowadays.
 - 6 I like it because it _____ (sound) beautiful and unusual to me. It's really different from Western music.
 - 7 There's so much different stuff out there _____ (listen) to, and I enjoy it all.

Wordbuilding adjective + noun

► WORDBUILDING adjective + noun

Some adjectives and nouns often go together.

outside world *popular culture*

- 1 Match the adjectives with the nouns. They are all in the Student Book or Workbook Unit 2. More than one combination is possible.

Adjectives

bad big English famous living mainstream
ordinary romantic special traditional young

Nouns

actor comedies couple effects influence
mood people role statue student success

- 2 Complete the sentences with adjective + noun combinations from Exercise 1.

- The Beatles were a _____ on many pop groups.
- The _____ in the apartment next door are really friendly.
- This band has been around for a couple of years but hasn't had _____ yet.
- The actress Meg Ryan appeared in a lot of _____ early in her career.
- My favorite movies have amazing _____ that I can believe in.
- If I'm in a _____, listening to music helps me feel more cheerful.

Learning skills mistakes

Making mistakes is part of learning. Thinking about mistakes in different categories can help you.

- 3 Look at these types of mistakes. Try to write down an example of each kind of mistake.

- mistakes you make because you haven't learned the correct word or structure yet
- mistakes that are common to all learners with the same first language as you
- mistakes that you make when speaking because you don't have enough time to think about what you say

- mistakes that are "yours"—things you personally have problems with
- mistakes that mean people can't understand your message properly

- 4 Do you make mistakes with any of these things? Write an example.

- the verb tense in sentences like *I haven't met many people since I moved here.*
- the verb form in constructions like *Listening to music helps me feel more cheerful.*
- adjectives like *bored/boring*

- 5 Keep a record of mistakes you make often. Think about what kind of mistake they are. Write down the correct language and try to remember it. But don't worry too much about the mistakes that don't affect how well people understand you. And don't worry if it takes a while to correct your mistakes.

Check!

- 6 Read these descriptions. The first letter of each word described below spells a word. What it is it?

- A photo or painting of a person.
- Actors, comedians, acrobats, singers, etc. are all...
- Music from Jamaica.
- A style of music and dance from southern Spain.
- A large group of people who play musical instruments together.
- The title of one of Baz Luhrmann's movies.
- Someone who does clever tricks for an audience.
- Really, really bad.
- Joining a club is a good way of making...friends.
- A group of people who sing together.
- A kind of coffee.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	