

Unit 4 Opportunities

4a Future world

Grammar predictions with *will*

- Complete the predictions with one word so that they are 100 percent certain. Sometimes more than one option is correct.
 - The world _____ be a very different place in a few years' time. I'm sure of that.
 - He _____ (not) quit school at 16 like I did.
 - Robots and computers _____ take care of all the routine, boring things.
 - She _____ won't work full-time.
 - They'll _____ find cures for many of the health problems we face today.
- Complete the predictions with one word so that they are NOT 100 percent certain. Sometimes more than one option is correct.
 - She'll _____ live to be 100.
 - She _____ get sick at some point in her life.
 - This _____ affect their world in ways we haven't imagined.
 - They _____ not learn it at school.
 - That _____ be a challenge!
- Read the first sentence. Then choose the logical prediction (a or b).
 - We're going to have a baby.
 - It might be a girl.
 - It will be a girl.
 - My son has a cold.
 - He may get better soon.
 - He'll get better soon.
 - People are living longer these days.
 - I could live to be 100.
 - I'll live to be 100.
 - Electric cars are on sale now.
 - Some people might buy them.
 - Some people will buy them.

Vocabulary jobs

- Complete and rewrite the words that describe these jobs.
 - movie star: xctng and glmrs

 - fire fighter: dngrs and dmdng

 - train driver: rspnsbl and rtn

 - vet: rwcng and stsfyng

- Complete the sentences with the correct form of *job* or *work*.
 - The project will bring lots of new _____ to the area.
 - Do you enjoy _____ here?
 - How often do you take a day off _____?
 - How can you do three _____ at once? That's impossible!
 - She's got a lot to do at _____ at the moment.
 - What's your _____?
- Read about Maria and decide what her job is.
 - an accountant
 - a manager
 - a technician

Maria works for a large multinational company. Her hours are from 9 a.m. to 5 p.m., Monday to Friday. She uses a computer all day and is very good at math. Her job is routine, but it's secure and well-paid. She hopes to be promoted soon.

4b Now what?

Vocabulary education

1 Complete the questions with these expressions. Then answer the questions.

drop out of college	leave school
get a degree	pass a test
get a job	retake a test
go to college	stay in school

In your country:

- 1 At what age can you legally _____?
_____?
- 2 Do many teenagers _____
after compulsory education?
- 3 What is the minimum grade you need to
_____?
- 4 How many times can you _____
_____ after you fail it?
- 5 Do people _____ close to
home or in other towns?
- 6 Is it easy to _____ in a
factory?
- 7 How many years does it take to
_____?
- 8 Do many people _____ and
get a job instead?

Word focus do

2 Complete the sentences with these words.

do you	homework
hair and make-up	the grocery shopping
nothing	very well

- 1 How _____ do? I'm Mr. Erikson.
- 2 My sister's doing _____ in school.
- 3 Are you going to do your own
_____ for the wedding?

- 4 I'll do _____ tomorrow—it's too late
to go now.
- 5 Sometimes the best solution is to do
_____.
- 6 I'm going to do all of my _____
tonight.

Grammar future forms

3 Look at the uses of future forms (a-c) and the example. Then write sentences using the appropriate form as in the example.

- a a plan or intention decided before the moment of speaking
- b a decision made at the moment of speaking
- c an arrangement to do something at a specified (or understood) time in the future

Example:

I / look for a new job (a)

I'm going to look for a new job.

1 I / start my new job next week (c)

2 I / meet you tonight (b)

3 we / move to a new house soon (c)

4 my friend / drop out of college (a)

5 my friend / take a test tomorrow (c)

6 I / help you study (b)

7 I / see you later (b)

4c Looking ahead

Vocabulary pay and conditions

- 1 Choose the best option.
- 1 I'll see you at three. I can get off early because I'm on *flex-time / overtime*.
 - 2 It's hard to feel motivated when we haven't had a *bonus / pay raise* for seven years.
 - 3 I love working in a clothes store, especially because they give *staff discounts / pensions* on the products!
 - 4 We sold more than we expected, so I think we'll all get a *bonus / pay raise* this month.
 - 5 I'm working this Sunday—it's *flex-time / overtime*, so the pay is good.
 - 6 I won't be able to come traveling with you. I only get one week of *long hours / paid vacation* this year.

Reading Internet generation

It's been more than 20 years since the birth of the Internet. Read some comments from members of the "Internet generation"—people who were born at the same time as the Internet. What's life like for this generation and how do they view what's ahead? To find out read about Anton and Carey say.

I don't believe in making plans. Plans are for old people. I like to be spontaneous. I want to enjoy myself right now. I don't want to make any long-term plans. I have a job, and work is fine, and I'll probably be promoted soon. I work hard, earn a good salary. And I like to spend it! —Anton

My main goal right now is to get a full-time job—because I'm still in the part-time job I've had since I was in school. But I'm not worried. Something will come along, for sure. I'll try anything... I believe you have to go through life with an open mind, or you might miss an opportunity. —Carey

- 2 Read the article. Choose the correct option (a-c).
- 1 How old is the Internet?
 - a less than fifteen years old
 - b between twenty and thirty years old
 - c more than forty years old
 - 2 What do we call the occasion when you are given your college degree?
 - a final meeting
 - b graduation ceremony
 - c leaving party

- 3 What do we call the occasion married couples celebrate every year?
 - a engagement party
 - b marriage ceremony
 - c wedding anniversary

- 3 Are the sentences true (T) or false (F)?
- 1 Anton doesn't want to settle down yet.
 - 2 Anton's job pays well.
 - 3 Carey is about to start college.
 - 4 Carey isn't working at the moment.
- 4 Answer the questions using information from the article.
- 1 What is the "Internet generation"?
 - 2 What does Anton say about plans?
 - 3 Why does Carey believe you need an open mind?

4d Would you mind...?



Vocabulary job requirements

1 Choose the best option.

- 1 Researchers need to be *creative / well-organized* because they deal with lots of information.
- 2 Entrepreneurs need to be *methodical / self-confident* to make their ideas succeed.
- 3 Farmers need to be *creative / independent* if they are self-employed.
- 4 Accountants need to be *energetic / methodical* because their work is very detailed.
- 5 Managers need to be *creative / well-organized* when trying to solve problems.
- 6 Technicians need to be *conscientious / self-confident* because their work can be routine.

2 Grammar extra predictions with *going to*

► PREDICTIONS WITH *GOING TO*

We can use *going to* to make a prediction based on something that means the speaker thinks it is certain to happen:

My company is in trouble. I'm going to lose my job.

Match the situations (1–4) with the predictions (a–d).

- 1 I'm so nervous about this interview.
 - 2 The interview was awful.
 - 3 The other candidate was more experienced.
 - 4 Your resume is really strong.
- a They aren't going to offer me the job.
 - b She's going to get the job.
 - c You're going to get an interview.
 - d It's going to be a disaster.

Real life making and responding to requests

3 Use combinations of these words to complete the requests. You can use the words more than once.

all right be can could do if is
it mind OK to will would you

- 1 _____ reading this letter for me?
- 2 _____ I used your computer?
- 3 _____ have a look at this application form?
- 4 _____ give your name?
- 5 _____ be able to help me tomorrow?
- 6 _____ I borrow your phone?

4e I enclose my resume

Writing skill formal style

1 Which of these things (a-d) is not a feature of formal letters?

- a concise sentences
- b formal phrases to begin sentences
- c contractions
- d standard phrases to open and close the letter

2 Rewrite the phrases and sentences in the appropriate style for a cover letter.

- 1 Hi Mr. Brown,

- 2 I saw your ad.

- 3 Here's my application form.

- 4 I'm a fun kind of person.

- 5 I've done this kind of work before.

- 6 Do you want to interview me soon?

- 7 Send me an email or text me.

- 8 Take care,

3 Read the profile and the ad. Underline the sections in the ad that correspond to the profile information.



Profile: Manuel Santos

- enthusiastic
- hard-working
- enjoys working with people

Wants: a job in catering

Experience: restaurants, cafeterias (US, Brazil)

Availability: now

A ROMA
CAFÉS

Home About Jobs

We are an expanding chain of specialty cafés looking for outgoing, energetic waiters/waitresses.

- part-time position leading to full-time opportunity

You will be responsible for

- serving customers
- maintaining stock
- maintaining a clean environment

Characteristics of ideal candidates are:

- some experience in catering or retail
- excellent communication skills
- hard-working and good under pressure
- authorized to work in the US

Send application form and cover letter to:

J'm.Kapoor@aroma

Ref 119/XG Closing date October 31

4 Write a cover email from Manuel Santos to go with the completed application form for this job.

Wordbuilding phrasal verbs

► WORDEUILDING phrasal verbs

We often use phrasal verbs when talking about our actions.

drop out
get off

1 Match the two parts of the sentences.

- 1 My son's just failed another test. I hope he doesn't *drop out*
- 2 My daughter *comes back*
- 3 Do you *get off*
- 4 I didn't finish the last question on the test—I *ran out*
- 5 No interesting job offers have *turned up*.
- 6 I'm only 23, so I don't plan to *settle down*
- 7 Everyone in this store *punches in*
 - a at 8 a.m., even the manager!
 - b at school, but I need to earn some money.
 - c for many years.
 - d from college every weekend with her laundry!
 - e of time!
 - f of college.
 - g work earlier on Fridays?

2 Complete these sentences with some of the phrasal verbs from Exercise 1.

- 1 Could I borrow a pen? Mine has _____ of ink.
- 2 I hate my new job! Can I _____ and work for you again?
- 3 We had an interview arranged, but the candidate didn't _____.
- 4 Don't _____ just because things are getting difficult.
- 5 Can you _____ work this afternoon? I need your help at home.
- 6 Young people seem to _____ much later nowadays.

Learning skills recording new words (1)

3 Look at the strategies (a–e). Write notes for these words. Which information helps you remember how to use the word? Which do you usually record in your notebook?

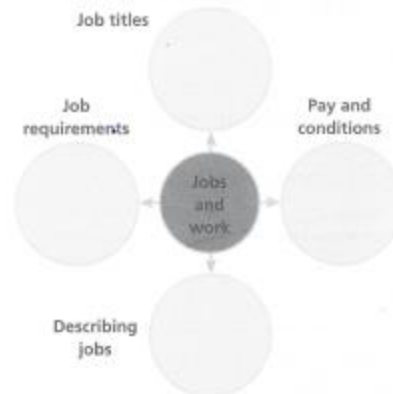
hard-working: _____

full-time: _____

enclose: _____

- a how to say it in your own language
- b how to pronounce it
- c what kind of word it is (noun, adjective, verb, adverb)
- d how to use it (example sentences)
- e when to use it (in writing or speaking)

4 Organizing new words into groups can help you remember them. How many words from Unit 4 can you add to each group?



Check!

5 Answer these questions. Then use the first letters of five of the answers to give the name of a country from Unit 4.

- 1 If you don't like your current job, look for a _____ one.
- 2 Something every child has when they think about their future: _____.
- 3 Another word for a plan you have made: something you _____ to do.
- 4 A place where workers mass-produce things: _____.
- 5 A place you can go to earn a degree: _____.
- 6 All employers want their employees to be this: _____.

	1	2	3	4	5	6
Letters						
Word						