8a Experiments and inventions

1 Vocabulary extra experiments and inventions

Complete the table with the different forms of the words.

Verb	Noun
invent	1
2	communication
experiment	3
4	solution
instruct	5
6	decision

2 Complete the sentences with these verbs.

1000	o nake	find solve	follow	get	have	invent	
1	Grea	t invent	iors		_new i	deas all the	time.
	We still haven't been able to this problem. We don't know what the answer is.						
3	you	en you l should fully.	always	7.1	t	ectronics in he instruct	nside, ions
4	exp	ntists h eriment	s before	they ca	lot an reach	a conclus	ion.
5	Did you the solution to the problem						blem?
6	Dur spar mor	ing the re time ment, I'	day I wo I like to m buildi	ork in a	an office t ew type	e, but in my hings. At t of car!	y he
7	We	need to			final d	ecision and	d ther
8	The		tage with	robot	s is that	they don'	t

Grammar defining relative clauses

- 3 Match the sentence beginnings (1–5) with the endings (a–e).
 - 1 That's the scientist
 - 2 She only invents things

- 3 I saw him speak in Rio
- 4 It's a device
- 5 That's the inventor who
- a where there was a science conference.
- b who created the Internet.
- c that sends secure messages.
- d has changed the world with her inventions.
- e that help other people.
- 4 Complete the article with who, which, or where and these phrases.

there is less sunlight
the sun shines brightly
change with the sun
come from universities in Korea
works in a hot office

Innovation news

New "Smart Windows" control the sun

Inventors have developed new window	s -
	. The windows go
darker on parts of the buildings	
. This w	ill be very useful for
anyone 1	
But the windows also go transparent o	n buildings
	and this will
save on electricity bills. The inventors	and the second
say t	he windows are not
expensive and last longer than other ty	pes of windows.



8b Using technology

Vocabulary the Internet

1 Match these verbs with the groups of words (1–8) to make collocations.

do send	download set up	log on to subscribe to	search write
1	your	videos files online bank acc ook your ema	ount
3	a mag	azine a daily	podcast a blog
4	the we	eb the Interne	t for a pen
5	an em	ail ablog acc	mputer program
6	an acc	ount a tent	a company
7	a mes	sage an email	an attachment
8	online	gaming expe	eriments work

Grammar zero conditional and first conditional

- 2 Choose the correct forms to complete the sentences.
 - 1 If it rains / will rain tomorrow, we'll stay at home.
 - 2 I'm /I'll be amazed if they win the World Cup.
 - 3 If you talk / will talk to Jamie, tell him I got the job.
 - 4 He usually texts / He'll usually text when he's on his way home.
 - 5 If you don't / won't type the correct password, it won't let you log on.
 - 6 If we both see Jennifer, do / will you tell her our news or should I?
- 3 Grammar extra if, when, or unless

IF, WHEN or UNLESS

When you talk about things that are generally true (zero conditional), you can use if or when. There is no difference: If it's sunny, we like going to the beach. = When it's sunny, we like going to the beach.

When you talk about situations in the future (first conditional), there is a difference:

If I see Fabio, I'll tell him. (It's possible that I will see him.)

When I see Fabio, I'll tell him. (I am definitely going to
see him.)

We use unless when we mean if ... not: You tell the Fabio the news unless I see him before you. = You tell Fabio the news if I don't see him before you.

ı	Look at the grammar box. Which pairs of sentences have the same meaning? Write ✓ or ✗ in the box.
	If Kate calls this evening, tell her I'm not here. When Kate calls this evening, tell her I'm not here.
	If there's space in the bags, I'll take my hair dryer as well. When there's space in the bags, I take my hair dryer as well.
	3
	You won't discover the answer if you don't make a few mistakes in the process. You won't discover the answer unless you make a
	few mistakes in the process.
	4
	We'll go without you if you don't hurry up. We'll go without you unless you hurry up.
	5
	Let's go this way unless he says he has a better idea. Let's go this way if he says he has a better idea.
	When you don't know the answer to a question, ask your teacher.
	Unless you know the answer to a question, ask your teacher.
)	Complete the phone message with when, if, or unless
	Thank you for calling your bankyou
	would like to hear your account details, press one. you would like to apply for a credit
	card, press two. Otherwise, stay on the line and we
	will be happy to help you 3 one of our
	customer service representatives become available.
	Please note that we are currently receiving a high number of calls so 4 your call is
	urgent, we recommend you try again later. Note
	that we answer calls between eight in the morning
	and eight in the evening 5 it's a

public holiday.

8c Biometrics

Reading a lecture on biometrics



 Read a short lecture about the technology of biometrics (the study of a person's appearance or behavior).

Today I'd like to talk about the technology of biometrics. First of all, what is biometrics? Biometrics is the science of a person's appearance or behavior. So for example, human beings all have an individual physical appearance. They've got different eyes and different hair. And everyone has a different way of walking or moving. So we can also study their behavior.

So how can we use biometrics? Well, it's very useful in the area of security. At the moment if you travel through an airport, you need your identity card or passport. If you go to your bank to get some money you need a card and a special number. But what if you lose your passport? What if you forget your number?

Biometric technology can solve this problem. Your biometric information is your fingerprint, for example. If you press your finger onto a screen, the technology can read the fingerprint and check your identity. Airports already use similar technology that looks inside your eye and also checks your identity. Biometric technology can also recognize your voice and your movements.

Finally, are there any problems with this technology? Well, it's very expensive, so you'll only see it in places like airports, banks, or government offices. Sometimes the technology can make mistakes. However, in the future, the technology will become cheaper and more effective, so it will become more and more important in our everyday lives.

2 Read the lecture again and make notes about biometric technology under each heading.

Examples of physical appearance:
Examples of behavior: 2
Uses of biometrics
Main use: 9
Problems it solves: *
Parts of the body which the technology can check
Problems with the technology
First problem: 6
Second problem: 7
Prediction for biometric technology
The technology will get "

Word focus have

3 Complete the sentences with these words.

230	a chat look	a swim lunch	accident time	hair	legs
1		you had sandwic			yet? I can make
2			girl who h		
3	Do yo home	ou have _ work and	see if it's o	to loo	k at my
4	If you		ore throat, side your		l better have a
5	Sit do		ave		with me. How
6		oing to ha ne with m	ve ie?	la	iter. Do you want
7		es don't ha		l	out they can still
8		a terrible young.		_ on n	ny bicycle when

8d Gadgets

Vocabulary technology verbs

- Match the sentence beginnings (1–7) with the endings (a–g).
 - 1 Turn it b
 - 2 Plug it
 - 3 When you finish, don't forget to log
 - 4 Recharge it
 - 5 Click
 - 6 You can push
 - 7 This button sends
 - a overnight so it's ready in the morning.
 - b on in the back.
 - c into the laptop.
 - d on the link.
 - e a signal in an emergency.
 - f the light forwards or backwards.
 - g off.

Real life asking how something works

2 Put the words in the correct order to make questions.

this for what is? What is this for?
why you need that to do do?
how it do you switch off?
how last the long does battery?
you do how did that?
does work it how?
it turn on I where do?
what if I other button press this happens?

3 Complete the two conversations with these questions.

How did you do that? What happens if I press this other button? How do I turn it off? What's this for? Where do I turn it on? battery last? Why do you need to do that?

1	Conv	versa	tion	one

- \: 1 ?
- B: It's for filming things when you are climbing.
- A: Really? 2 ?
- B: Well, you put the small round camera on your helmet. Then this part goes on your belt.
- A: 3 ?
- B: You press the red button.
- A: Oh I see. Hey! That's very cool.
- B: Yes, it's really easy to use.
- A: 4
- B: I'm not sure, but quite a few hours. So you can take it with you up a mountain, for example. Then when you get home you just plug it straight into the TV.

Conversation two

- A: I can't make this work.
- B: Let me have a look... Here you go.
- A: 5_____?
- B: I pressed the red button.
- A: Oh. 6 _____ ?
- B: It moves the map around. Look. And I can press this as well.
- A: 7
- It shows your location and the place you want to go to.
- A: I see. Oh one more thing.
- B: Hold the red button down for five seconds.







GPS

8e Arguments for technology

1 Writing skill connecting words

Complete the paragraph with these words.

As	Finally	First	For	Furthermore	In

Email has changed the way we write to each other. , an email is easier and quicker to send than a letter. 2 example, with a letter you need a stamp, but an email goes at the click of a button. 3 , emails are usually shorter than letters and are more like conversations. 4 other words, you can discuss something or solve a problem with emails. , with emails you can also attach things such as large documents, photos, and video, which is much more convenient. 6 a result, the world sends far more emails every day than letters.

Writing a paragraph

2 Number the sentences (a-f) in the correct order to make a paragraph.



- a There are many arguments for and against it.
- b CCTV is a type of technology used for security.
- c On the other hand, there is CCTV in our streets and not everyone wants to be filmed.
- d On the one hand, you can protect your house or buildings from criminals.
- Furthermore, it helps the police catch people.
- f Especially if you are not breaking the law!

- 3 The topic sentence is missing in this paragraph. Choose the correct answer (a-c).
 - Cell phones are as useful as computers.
 - Cell phones have totally changed the way we communicate.
 - Cell phones will change a lot in the future.

Firstly, you can make calls from wherever you are. Secondly, you can send text messages which are cheaper, and also check your emails. Finally, cell phones also give you access to the Internet. In other words, modern cell phones do much more than the traditional phone.

4 Use the student's notes below and write three more supporting sentences to complete the paragraph.

The Internet
very fast (information in seconds)
find any kind of information using a search engine
helps us with everyday information, information for work and studies

The Internet has totally changed the way we find and use information. First,				
- 1978-	- V			
a special constraint of				

Wordbuilding verb prefixes

- 1 Underline the prefixes in the sentences.
 - 1 I need to recharge this battery on my phone.
 - 2 I misspelled a word.
 - 3 You undercooked this meat.
 - 4 He overslept again and was late for work.
 - 5 Can you help me to unload these boxes from the car? They're really heavy.
 - 6 I really dislike this computer program. It's so complicated to use.
- 2 Match the underlined prefixes in Exercise 1 with their meaning.

1	again	
2	too much	
3	the opposite action	
4	badly or incorrectly	
5	not	

6 not enough -

- 3 Complete the sentences by adding a prefix to the verbs.
 - 1 I lost my phone. I need to _____ place it with a new one!
 - 2 Don't ____load the washing machine with clothes. If the load is too heavy, the washing machine doesn't work.
 - 3 You made a mistake because you
 - understood the meaning of the word.
 - 4 I completely ____ agree with you! There's no way you're right.
 - 5 At the moment you are _____achieving at school. You could get much higher grades.
 - 6 My key isn't working. Can you ____lock the front door?

Learning skills using resources effectively

4 It's important to use different resources when you learn English. Look at these different types of resources that are available to you and circle how often you use each one. Think about the ones you circle not often or never. How could you start using these resources more effectively?

	ow often do you use the reference material at the back	1	2	3	4
	of the Student Book?				
•	watch the Student Book videos more than once?	1	2	3	4
	listen to the CDs again at home as well as in class?	1	2	3	4
	ask your teacher when you don't understand something?	1	2	3	
	ask your classmates when you don't understand something?	1	2	3	
	practice speaking English with your friends outside of class?	1	2	3	à
	use a dictionary to find information about words?	1	2	3	
	search the Internet to read and listen to the news in English?	1	2	3	*

5 What other resources do you use to learn English? Tell your class about these resources in the next lesson and find out what they use.

Check!

- 6 Do the quiz. You can find the answers in Unit 8 of the Student Book.
 - 1 What is a type of science which studies the design of animals?
 - What is an invention which you can use as an alternative to a zip on clothing?
 - What is the type of lighting which is more effective than normal lighting?
 - 4 Who is the inventor that invented special glasses that don't need an optician?
 - What is the gadget that uses satellites and can tell you where you are?