

# 1

# Hello!

am/are/is, my/your • This is ... • Nice to meet you • Good morning!  
What's this in English? • Numbers 1-10 • Plurals

## STARTER

CDI 2 Listen.



Hello. I'm Sandra.



Hi. I'm Joon.

## WHAT'S YOUR NAME?

am/are/is, my/your

1 CDI 3 Read and listen.

**Sarah** Hi. I'm Sarah. What's your name?

**Julie** My name's Julie.

**Sarah** Hi, Julie.

CDI 3 Listen and repeat.

### GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is

2 Stand up and practice.

Hello. I'm \_\_\_\_\_.  
What's your name?

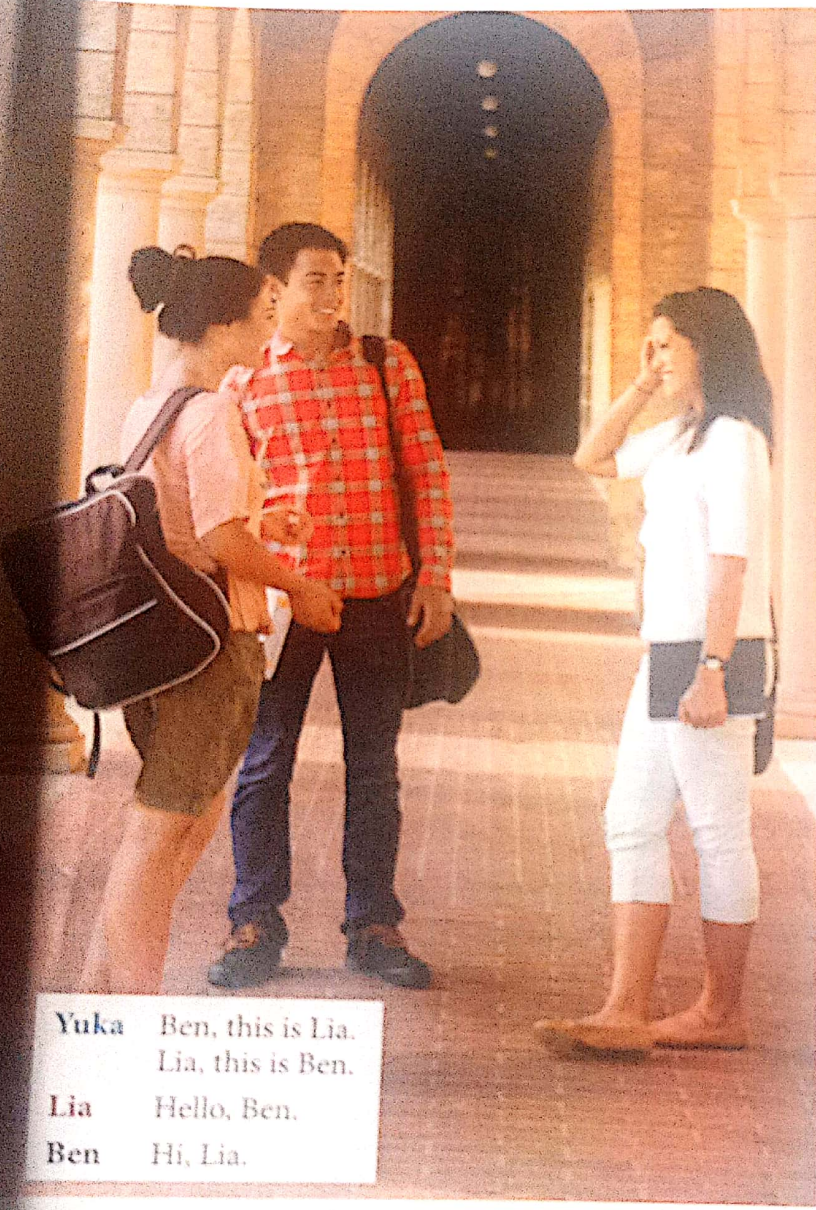
My name's \_\_\_\_\_.



# INTRODUCTIONS

This is ...

1 **CDI 4** Read and listen.



**Yuka** Ben, this is Lia.  
Lia, this is Ben.  
**Lia** Hello, Ben.  
**Ben** Hi, Lia.

**CDI 4** Listen and repeat.

Practice in groups of three.

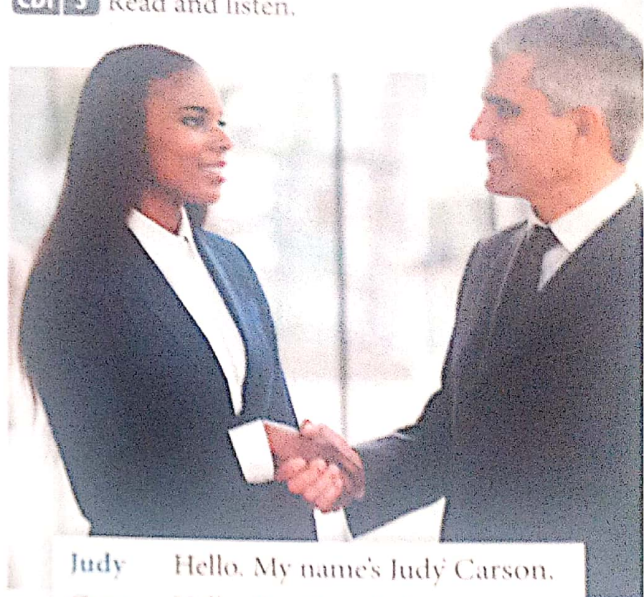
\_\_\_\_\_, this is \_\_\_\_\_.  
\_\_\_\_\_, this is \_\_\_\_\_.

Hello, \_\_\_\_\_.

Hi, \_\_\_\_\_.

Nice to meet you

3 **CDI 5** Read and listen.



**Judy** Hello. My name's Judy Carson.  
**Greg** Hello. I'm Greg Smith.  
Nice to meet you.  
**Judy** Nice to meet you, too.

**CDI 5** Listen and repeat.

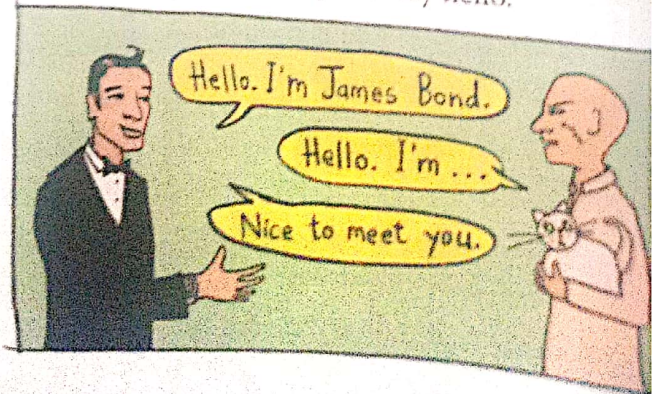
4 Practice with a different student. Say your first name and last name.

- A Hello. My name's \_\_\_\_\_.
- B Hello. I'm \_\_\_\_\_.  
Nice to meet you.
- A Nice to meet you, too.

5 **CDI 6** Listen to the English names.

- ♂ James Bond    Bob Taylor    Peter Baker
- ♀ Amy White    Emma Johnson    Katherine Smith

Choose a name. Stand up and say hello.



# HOW ARE YOU?

1 **CD 7** Read and listen.



1. Alex Hi, Shawn. How are you?  
 Shawn Fine, thanks, Alex. And you?  
 Alex I'm OK, thanks.

2. Shawn Hi, Emi. How are you?  
 Emi Good, thanks. How are you?  
 Shawn Fine.

2 **CD 7** Listen and repeat.  
 Answer your teacher.

Hi, \_\_\_\_\_. How are you?

OK, thanks.

Fine, thanks.

Good, thanks.

Fine, thanks. And you?

Stand up and practice.

## GRAMMAR SPOT

Write *in, is, or are*.

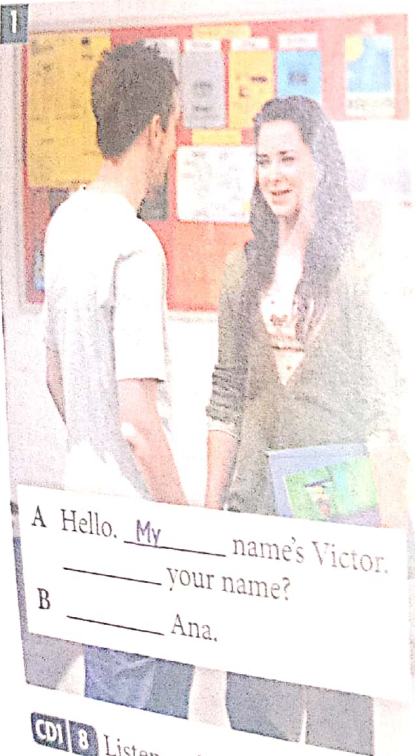
I \_\_\_\_\_ Susan.

How \_\_\_\_\_ you?

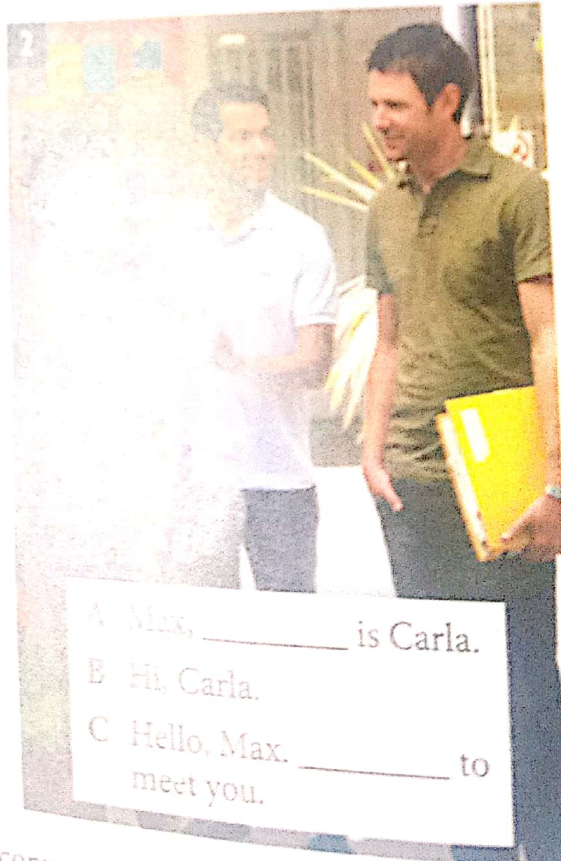
This \_\_\_\_\_ John.

▶▶ Grammar Reference 1.1–1.3 p. 119

3 Complete the conversations.



A Hello. My \_\_\_\_\_ name's Victor.  
 \_\_\_\_\_ your name?  
 B \_\_\_\_\_ Ana.



A Max, \_\_\_\_\_ is Carla.  
 B Hi, Carla.  
 C Hello, Max. \_\_\_\_\_ to  
 meet you.



A Hi, David. \_\_\_\_\_ are you?  
 B Fine, thanks, Mary.  
 And \_\_\_\_\_?  
 A \_\_\_\_\_, thanks.

**CD 8** Listen and check. Practice the conversations.

# EVERYDAY ENGLISH

## Good morning!

1 Complete the conversations.

Goodbye!

Good night!

Good morning!

Good afternoon!

- 1 A Good morning!  
 B Good morning!  
 What a nice day!



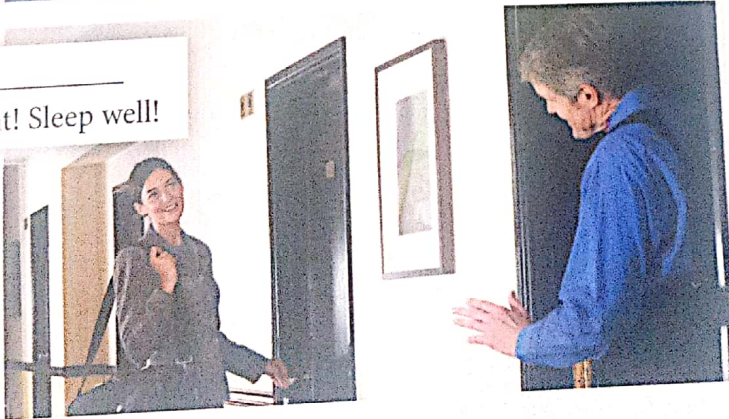
- 2 A \_\_\_\_\_  
 B Hello. A cup of tea, please.



- 3 A \_\_\_\_\_  
 B Bye! See you later!



- 4 A \_\_\_\_\_  
 B Good night! Sleep well!



CDI 9 Listen and check. Practice the conversations.

2 Put the words in the right order.

- 1 A Good morning!  
are you How today  
 How are you today \_\_\_\_\_?  
 B Fine, thanks.

- 2 A Good afternoon!  
 B Good afternoon!  
coffee cup please of A  
 \_\_\_\_\_, \_\_\_\_\_.

- 3 A Goodbye!  
nice Have day a  
 \_\_\_\_\_.  
 B Thank you. You too.  
you later See  
 \_\_\_\_\_.

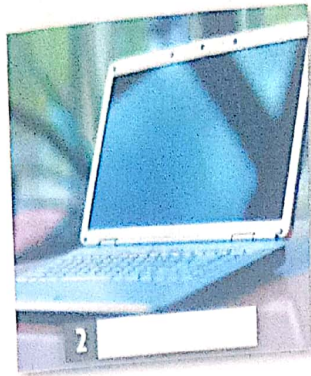
- 4 A Good night!  
well Sleep  
 \_\_\_\_\_!  
 B Thank you.  
too You  
 \_\_\_\_\_.

CDI 10 Listen and check. Practice the conversations.

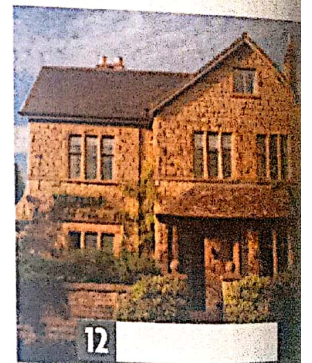
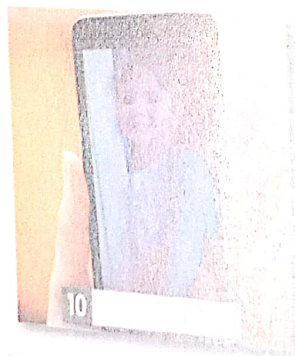
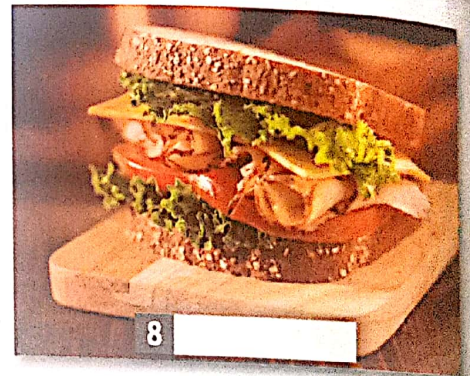
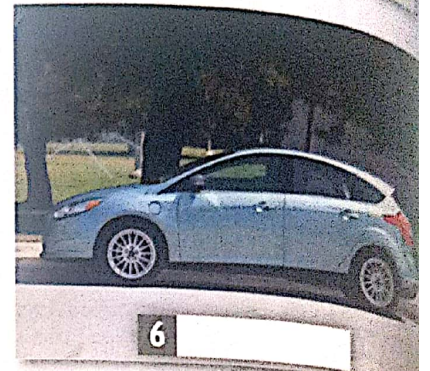
# VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



- a book
- a camera
- a car
- a photo
- a computer
- a bag
- a tablet
- a television
- a phone
- a sandwich
- a bus
- a house



2 **CD 11** Listen and repeat the words.

3 **CD 12** Listen and repeat.

What's this in English?  
It's a book.

4 Work with a partner. Point to a picture. Ask and answer questions.

6 Unit 1 • Hello!

## GRAMMAR SPOT

It's = It is

5 Go to things in the room. Ask your teacher...

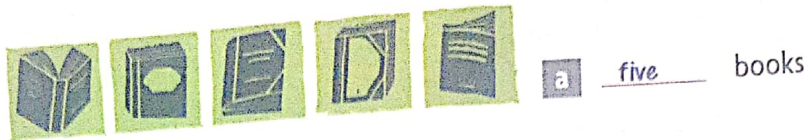
What's this in English?

It's a ...

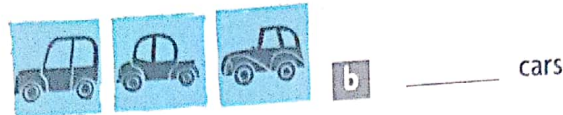
# Numbers 1-10 and plurals

1 **CDI 13** Read and listen. Practice the numbers.

**1** one



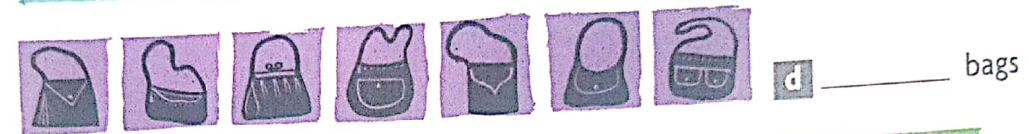
**2** two



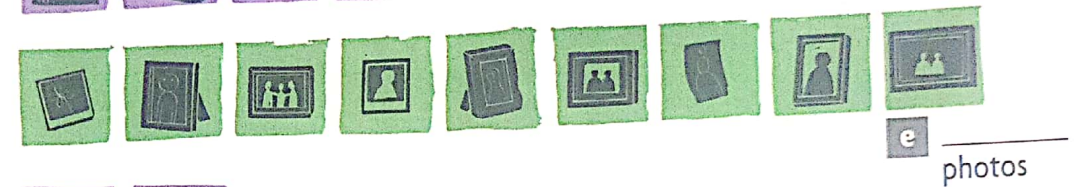
**3** three



**4** four



**5** five



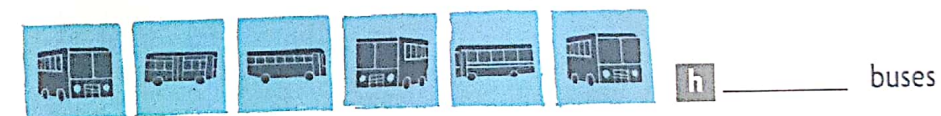
**6** six



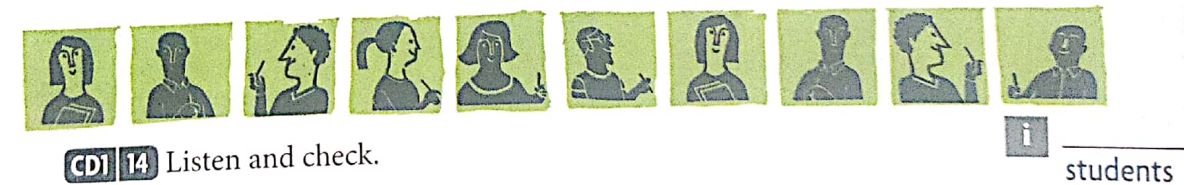
**7** seven



**8** eight



**9** nine



**CDI 14** Listen and check.

4 Ask and answer questions.

What's in this picture?

Ten students.

5 **CDI 15** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
students	computers	houses
tablets	cameras	buses
desks	televisions	
	bags	
	phones	
	photos	

### GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p. 119

Play the numbers around the class.

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