



Tomorrow's Leaders Program

*University Preparation Course
Advanced Academic & Study
Skills*

**3.C Writing Skills –
Integrated Task**



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iBT Test Structure:

Writing Skills:

Independent tasks

Integrated tasks

iBT Test Structure: Writing

Writing Task Types

Task Type	Task Description
Task 1 Integrated Writing: Read/Listen/Write	<ul style="list-style-type: none">• Test takers read a short text of about 250–300 words (reading time, 3 minutes) on an academic topic.• Test takers may take notes on the reading passage.• The reading passage disappears from the screen during the lecture that follows. It reappears when test takers begin writing so they can refer to it as they work.• Test takers listen to a speaker discuss the same topic from a different perspective. The listening passage is about 250–320 words long (listening time, about 2 minutes).• The listening passage provides additional information that relates to points made in the reading passage. Test takers may take notes on the listening passage.• Test takers write a summary in connected English prose of important points made in the listening passage, and explain how these relate to the key points of the reading passage. Suggested response length is 150–225 words; however, there is no penalty for writing more as long as it is in response to the task presented.• Response time: 20 minutes

Read: 3 minutes

Listen: 2 minutes

Write: 20 minutes

iBT Test Structure: Writing

Task 2

Independent Writing:
Writing from Knowledge
and Experience

- Test takers write an essay that states, explains, and supports their opinion on an issue. An effective essay will usually contain a minimum of 300 words; however, test takers may write more if they wish.
- Test takers must support their opinions or choices rather than simply list personal preferences or choices.
- Typical essay questions begin with statements such as:
 - Do you agree or disagree with the following statement? Use reasons and specific details to support your answer.
 - Some people believe X. Other people believe Y. Which of these two positions do you prefer/agree with? Give reasons and specific details.
- Response time: 30 minutes

Total Writing time: 50 minutes

- The topic will mostly be something related to an academic topic, a policy, a position on an issue, proposing some hypothesis, a process or procedure, a natural phenomenon... etc.
- The lecture might:
 - Cast doubt on specific points in the reading using refutes, counterarguments, or attacks.
 - Support and strengthen the info in the reading.
- Search for the main ideas, the arguments, and/or explanations.
- Usually the lecture will develop three supporting details.
- Your mission is to write a **summary** showing the info in the sources and the relationship between them. **DO NOT write your opinion.**
DO NOT copy words from the sources.

Assignment

Go to the section 'Course Materials' find the Folder:

3.c. MR - iBT - Assignment - Writing Section
Task 1 – KAPLAN

Audio track 43

Thank you!
Good Luck