

2

Your world

he/she/they • his/her • Countries • Adjectives • Numbers 11-30

STARTER

1 Find your country on the map on page 9. Find these countries on the map.

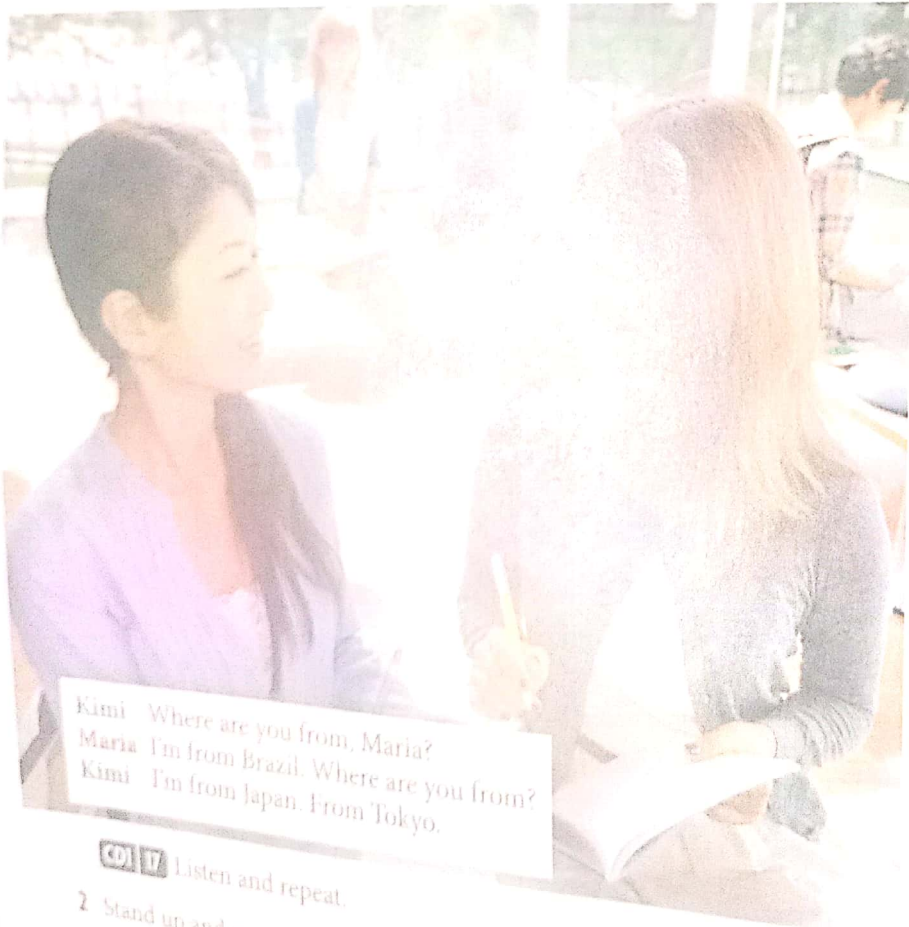
Australia Brazil Egypt China England France South Korea Mexico Japan Canada Spain the United States

2 **CD1 16** Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **CD1 17** Read and listen.



Kimi Where are you from, Maria?
Maria I'm from Brazil. Where are you from?
Kimi I'm from Japan. From Tokyo.

CD1 17 Listen and repeat.

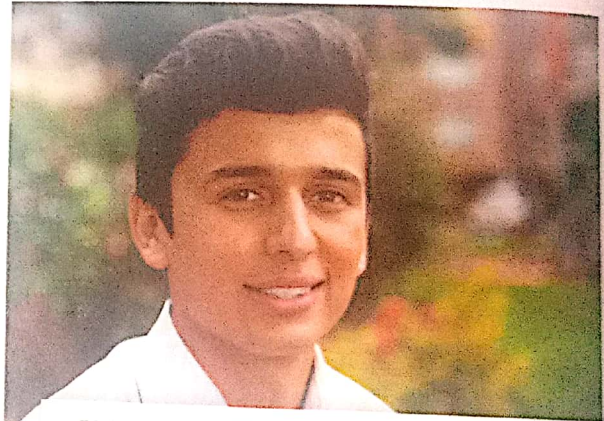
2 Stand up and practice.

Where are you from?

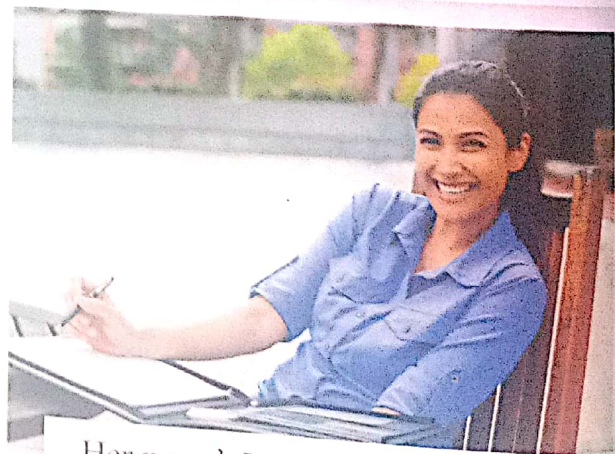
I'm from Taiwan/Brazil ...

8 Unit 2 • Your world

3 **CD1 18** Read, listen, and repeat.



His name's Daniel. He's from Mexico.



Her name's Jenny. She's from Canada.

GRAMMAR SPOT

he's = he is

she's = she is


▶▶ Grammar Reference 2.1-2.2 p. 119

QUESTIONS

Where's he from?

1 Complete the sentences.

1 His name's Tom.
He's from the United States.



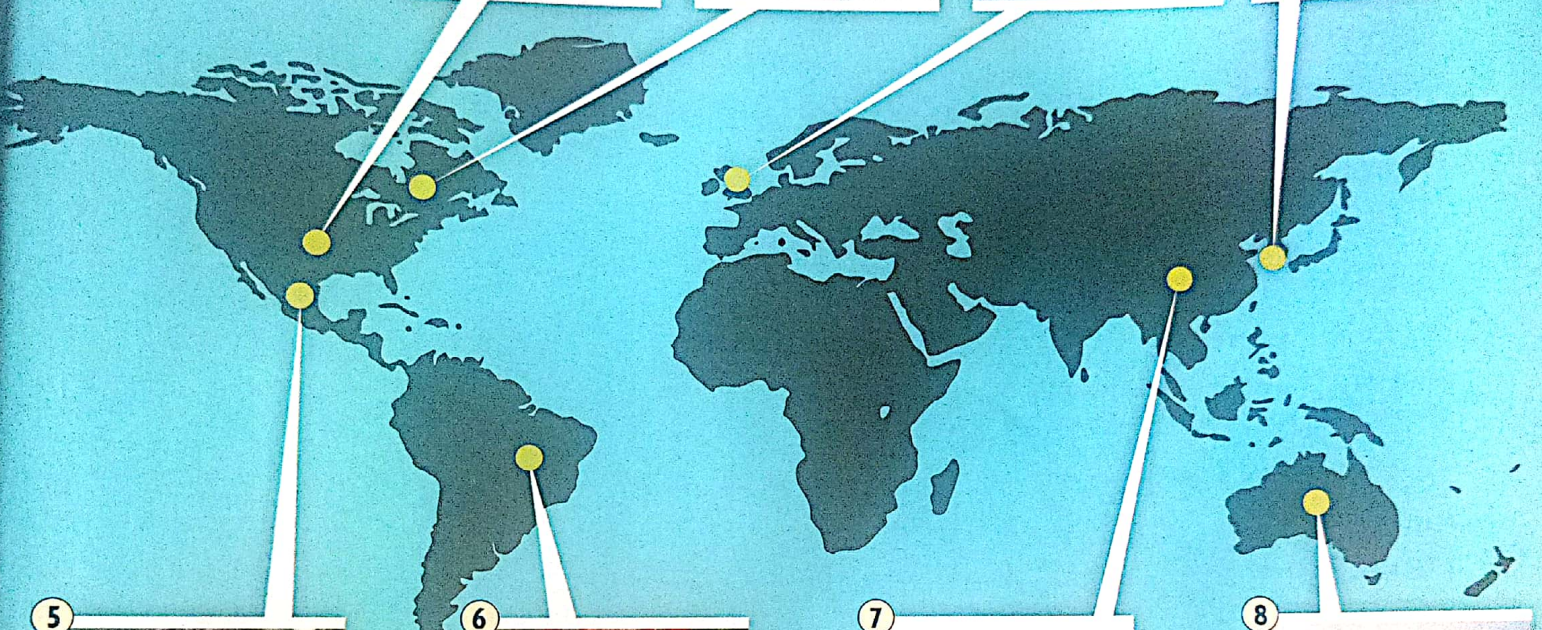
2 _____ name's Olivia.
She's _____.




3 _____ name's Henry.
He's _____.



4 _____ name's Jihae.
She's _____.

5 _____ name's Gabriel.
He's _____.




6 _____ name's Mariana.
She's _____.



7 _____ name's Jie.
He's _____.



8 _____ name's Sophia.
She's _____.



CDI 19 Listen and check. Repeat the sentences.

2 CDI 20 Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photos.

What's his name? His name's Tom.
Where's he from? He's from the United States.

GRAMMAR SPOT

1 Where's = Where is
2 Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p. 119

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

- | | |
|-------------|----------------|
| Chicago | Rio de Janeiro |
| Taipei | Sydney |
| Seoul | Tokyo |
| Mexico City | Vancouver |
| Los Angeles | London |

Where's Chicago?

It's in the United States.

CDI 21 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on page 132.

Ask questions and write the answers.

What's her name?

Where's she from?

What's his name?

Where's he from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

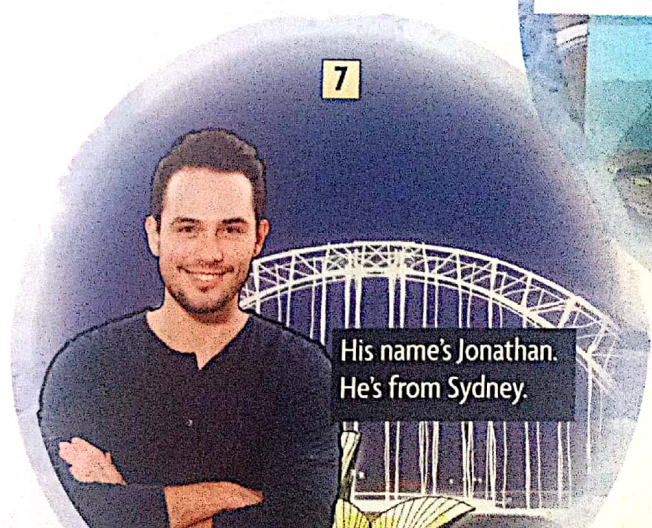
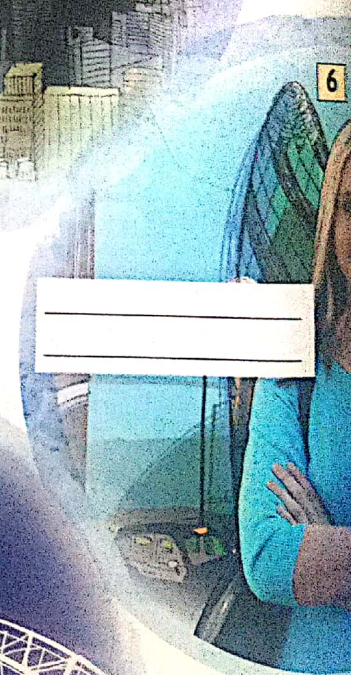
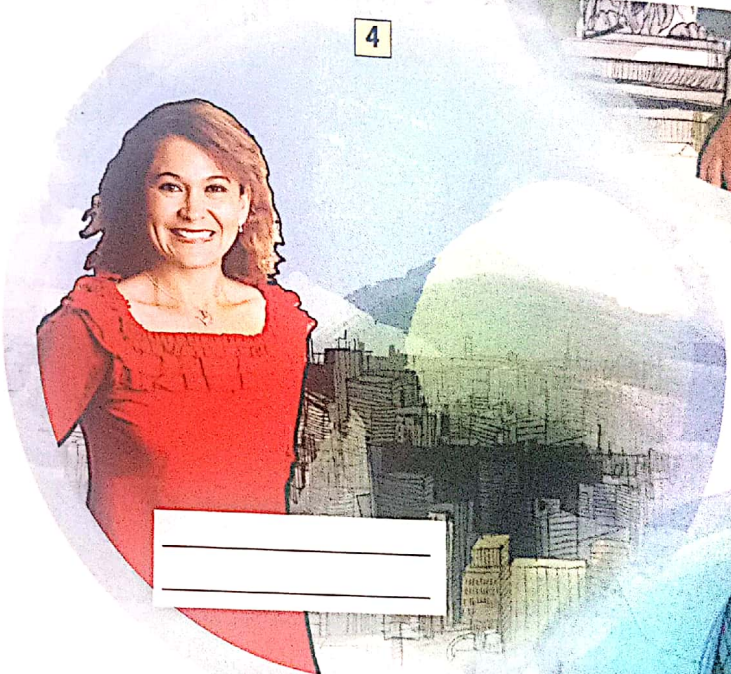
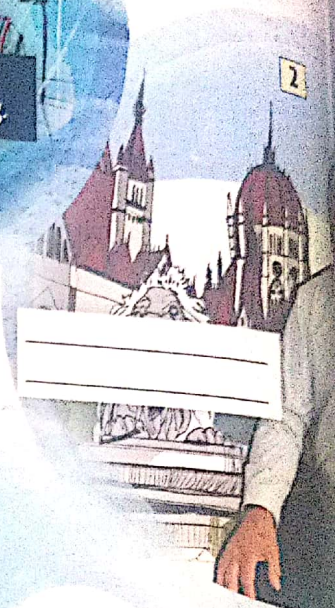
He's from Chile.
From Santiago.

What's her name?

Her name's Marisol.

Where's she from?

She's from
Santiago, too.

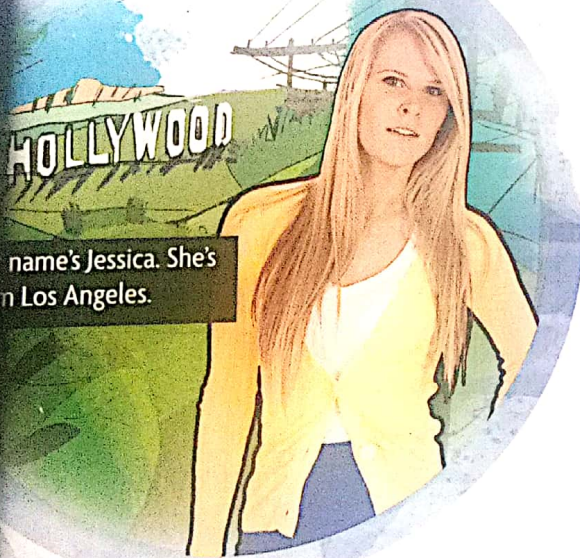


3



His name's Sergei.
He's from Moscow.

5



Her name's Jessica. She's from Los Angeles.

8



Questions and answers

4 **CD1 22** Listen and complete the conversation. Practice it.



Mariana Hello, I'm Mariana. What's your name?

Bruno _____ name's Bruno.

M Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

M Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

M Oh, nice to meet you, Bruno.

5 **CD1 23** Listen and write the countries.

1 Luis: Mexico Akemi: _____

2 Charles: _____ Mike: _____

3 Loretta and Jason: _____

6 Match the questions and answers.

- 1 a Where are you from?
- 2 b What's her name?
- 3 c What's his name?
- 4 d Where's he from?
- 5 e What's this in English?
- 6 f How are you?
- 7 g Where's Montreal?

- a His name's Bruno.
- b He's from São Paulo.
- c It's in Canada.
- d I'm from Brazil.
- e Fine, thanks.
- f Her name's Jihae.
- g It's a computer.

CD1 24 Listen and check.

With a partner, cover the answers. Practice the questions and answers. Then cover the questions. Practice again.

Check it

7 Choose the correct sentence.

- 1 My name Kimi.
- 1 My name's Kimi.

- 2 What's he's name?
- 2 What's his name?

- 3 "What's his name?" "Seth."
- 3 "What's her name?" "Seth."

- 4 He's from Brazil.
- 4 His from Brazil.

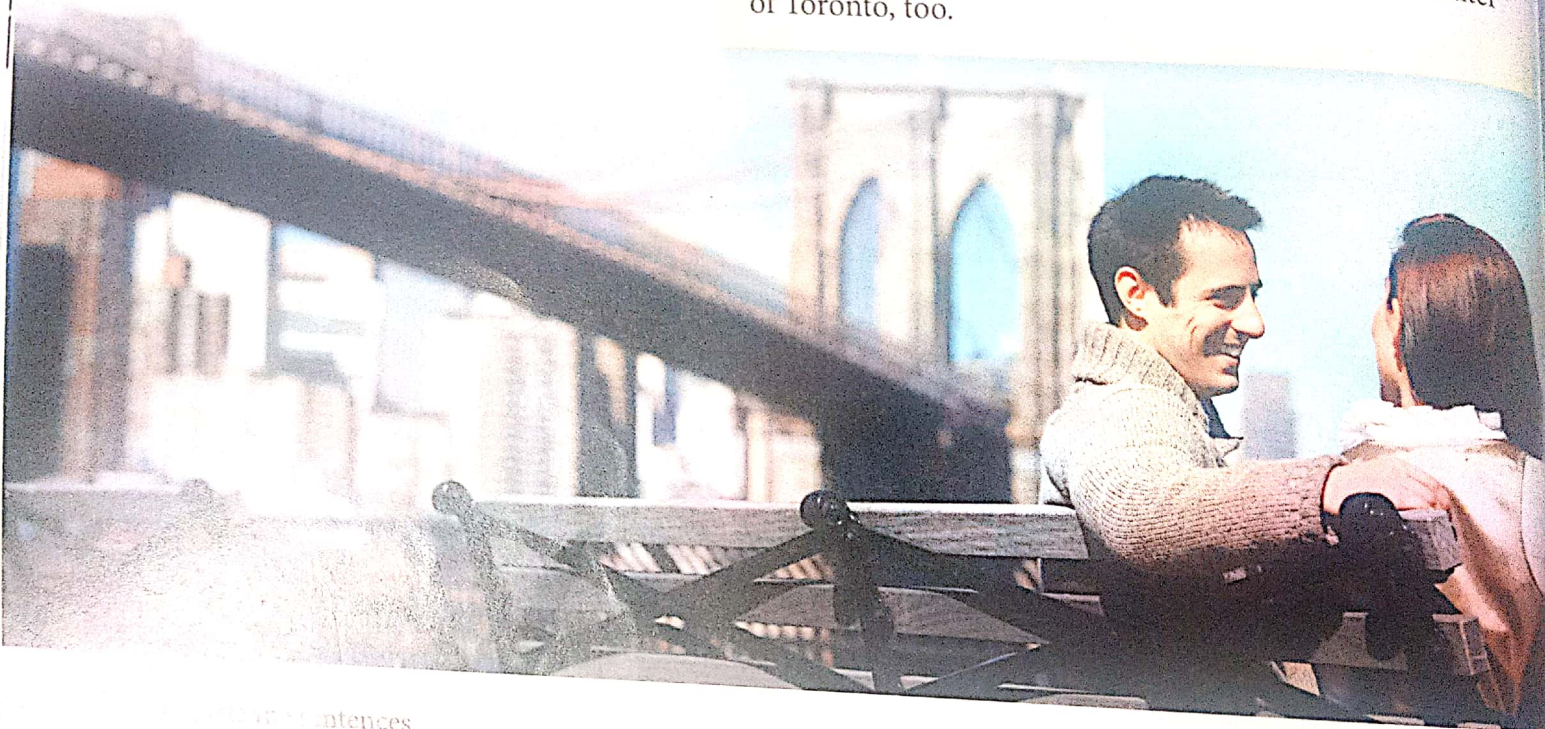
- 5 Where she from?
- 5 Where's she from?

- 6 What's her name?
- 6 What's she name?

READING AND SPEAKING

Where are they from?

1 **CDI 25** Read and listen.



This is a photo of Frank and Emily Wilkins from Toronto, in Canada. They are on vacation in New York City. Emily is from Canada and Frank is from Seattle, in the US. They are married. Emily is a teacher. Her school is in the center of Toronto. Frank is a doctor. His hospital is in the center of Toronto, too.

2 Write sentences.

- 1 Emily is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the center of Toronto.
- 4 Frank is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Toronto.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Frank and Emily. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p. 119

4 **CDI 26** Listen to Frank and Emily. Complete the conversations.

- 1 **amazing** 😊 **building**
F What's this **building** ?
E It's the Empire State Building!
It's _____!
- 2 **awful** ☹️ **weather**
F Oh, no! Look at the _____!
E Ugh! It's _____!
- 3 **really good** 😊 **hamburger**
E Wow! Look at my _____!
It's great!
F My hamburger is _____, too!
- 4 **beautiful** 😊 **Look**
F Wow! _____ at Central Park!
E It's _____!

CDI 26 Listen and check. Practice the conversations.



EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 around the class.

2 **CDI 27** Listen, read, and repeat.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Say the numbers 1–20 around the class.

3 Write the numbers your teacher says (between 1 and 20). Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

CDI 28 Listen and repeat.
Say the numbers 1–30 around the class.

5 **CDI 29** Listen and circle the numbers you hear.

1	22	<u>12</u>	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.
Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.

