



Family

Lesson code: RBXJ-N61F-QSVM

ELEMENTARY

1 Possessive 's

Look at the example below.

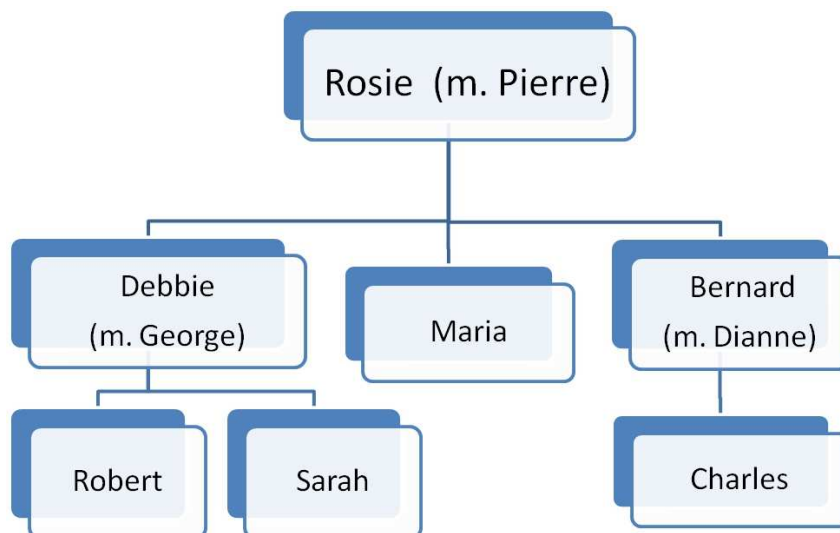
A: Whose dictionary is this?

B: It's Jack's dictionary.

Now ask and answer questions about your classmates.

2 Family tree

Look at the family tree.



Now complete the sentences:

aunt	brother	cousins	daughter	father
grandfather	grandmother	husband	mother	nephew
niece	sister	son	wife	uncle

1. Rosie is Pierre's wife .
2. Pierre is Rosie's _____ .
3. Debbie is Rosie's _____ .
4. Rosie is Debbie's _____ .
5. Pierre is Debbie's _____ .
6. Maria is Debbie's _____ .
7. Bernard is Maria's _____ .
8. Charles is Bernard's _____ .
9. Charles and Sarah are _____ .
10. Rosie is Sarah's _____ .
11. Pierre is Sarah's _____ .
12. Maria is Sarah's _____ .
13. Bernard is Sarah's _____ .
14. Sarah is Maria's _____ .
15. Robert is Maria's _____ .

Work in pairs. Student A, choose two family members from the family tree on Page 1. Student B, say the relationship.

3 Your family

Write the names of five members of your family below.

1. _____
2. _____
3. _____
4. _____
5. _____



Work in pairs. Ask questions about the names on your partner's worksheet.

- Who is ...?
- How old is ...?
- What does ... do?
- How does ... get to work/university/school?
- Where does ... live?
- What does ... look like?
- What does ... do in his/her free time?
- How often do you see ...?



1 Possessive 's

Do this exercise if the students are not already familiar with the possessive 's. Model the dialogue to demonstrate that when we show that something belongs to someone, we add 's. Then point at random possessions in the room and have each student ask and answer 'Whose ... is this?' In a one-to-one lesson, you could bring in a photo of some friends and ask 'Whose ... is this?'

Skip this exercise if the students do not need to practice the possessive 's.

2 Family tree

Go through the vocabulary and model pronunciation. Have the students complete the exercise individually or round the class. For the second part of the exercise, students should turn to Page 1 and try to recall vocabulary from memory. Student A reads two names from the family tree. Student B should say the relationship between them, e.g. Robert / Sarah - Robert is Sarah's brother. Model with a strong student.

- | | | | | |
|------------|-------------|------------|-----------------|-----------------|
| 2. husband | 3. daughter | 4. mother | 5. father | 6. sister |
| 7. brother | 8. son | 9. cousins | 10. grandmother | 11. grandfather |
| 12. aunt | 13. uncle | 14. niece | 15. nephew | |

3 Your family

Use this activity to review questions, structures and vocabulary from previous worksheets, e.g. Nice to meet you, Jobs and routines, Describing people, Free time etc.

