

**Good Evening  
Everyone 😊**

# Same and different

- ▶ Let's Split into groups of 3
- ▶ Each group should write down a list of all the interesting things that you guys have in common (avoid obvious things, such as all being men or women) and something unique (differences) to each participant.
- ▶ At the end of the 5 minutes, each group will share their list to the rest of the class.



# Your Body

Name each part of your body in the space below.

Head

Ear

Mouth

Cheek

Elbow

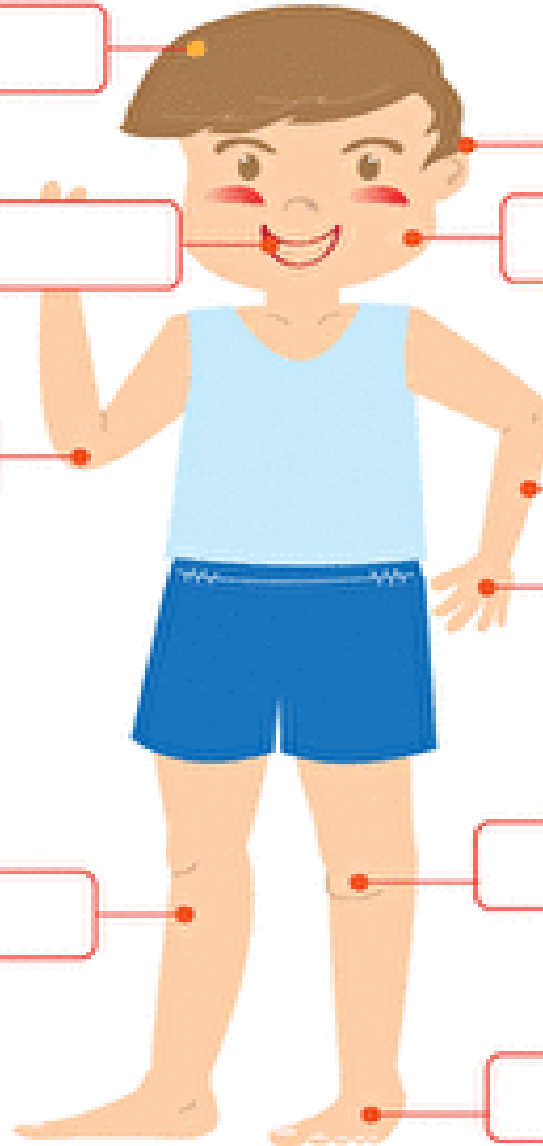
Arm

Hand

Leg

Knee

Foot



# Can you name any other body parts ?

Other body parts
Heart
Tongue
Face
Thumb
Eye
Nose
Shoulder



What are these body parts associated with ....?  
Example: Your hands are associated with manual skills

- ▶ In groups talk about the major body parts and what they are associated with.

# Let's look at these metaphors....find their synonyms

- ▶ Can you give me a *hand* with this sofa? It's so heavy.
- ▶ She's so smart. She's *heading* for great things in life.
- ▶ But she's not at all *bigheaded*.
- ▶ We shook *hands* and introduced ourselves.
- ▶ My daughter has a very good *head* for business.
- ▶ I'd offer to help, but I've got my *hands* full at the moment.
- ▶ I know she shouts a lot, but she's really got a *heart* of gold.
- ▶ We had a *heart-to-heart* talk, and things are much clearer now.
- ▶ My parents wanted me to be a lawyer, but my *heart* wasn't in it. Now I'm a journalist.

<https://www.youtube.com/watch?v=3zXslGS2Wk8&t=166s>

# Let's try this activity: write the verb in the correct form elbow- eye- foot – hand- head – shoulder

- ▶ The teacher \_\_\_\_\_ out the tests and told the class to begin writing.
- ▶ I managed to \_\_\_\_\_ my way to the front of the crowd, so I got a good view of the parade.
- ▶ I haven't read the magazine yet. I just \_\_\_\_\_ through it to see if there were any interesting pictures.
- ▶ We all \_\_\_\_\_ the new student with curiosity. We were eager to see what she was like.
- ▶ They ordered the most expensive things on menu because they knew that I \_\_\_\_\_ the bill.
- ▶ In the final seconds of the game, Benson \_\_\_\_\_ the ball into the goal, making it 1-1.
- ▶ I'd hate to be president. I don't think I could \_\_\_\_\_ the responsibility of making so many important decisions.



# Answers

- ▶ The teacher **handed** out the tests and told the class to begin writing.
- ▶ I managed to **shoulder/ elbow** my way to the front of the crowd, so I got a good view of the parade.
- ▶ I haven't read the magazine yet. I just **eyed/ eye-balled** through it to see if there were any interesting pictures.
- ▶ We all **eyed** the new student with curiosity. We were eager to see what she was like.
- ▶ They ordered the most expensive things on menu because they knew that I **will foot/ foot** the bill.
- ▶ In the final seconds of the game, Benson **shouldered/ elbowed/ headed** the ball into the goal, making it 1-1.
- ▶ I'd hate to be president. I don't think I could **shoulder** the responsibility of making so many important decisions.

Open page 89.. Let's complete the sentences. ( face the fact- putting a brave face – on its last leg- goes to their head- pulling your leg- getting back on his feet – a sharp tongue)

- ▶ 1. My car's been driven over 200,000 miles. It's \_\_\_\_\_ now.
- ▶ 2. With so many celebrities success \_\_\_\_\_, and they start to believe they're really special.
- ▶ 3. She's being very courageous and \_\_\_\_\_ on it, but I know she's in a lot of pain.
- ▶ 4. He lost everything when his business failed, but he's got a new job now and he's \_\_\_\_\_.
- ▶ 5. I'm almost 75. I simply have to \_\_\_\_\_ that I'm not as young as I was.
- ▶ 6. " Oh no ! I forwarded your email complaining about work to the boss! "Are you serious?" " No, I'm just \_\_\_\_\_."
- ▶ 7. " Sue says some really cruel things." " Yes, She's got \_\_\_\_\_."



Make a statement about yourself  
Using body parts as verbs.

		Cut it	A cake
He	Must have	gone	A party last night
		Lost	To Calvin
She	Can't have	Arrived home	Something bad
		Gotten engaged	For a long time
They	Might have	Had	Without me
		Been doing	By now
		Been making	My number.

- ▶ 1. Stella's wearing a beautiful diamond ring.
- ▶ She must have gotten engaged to Calvin
- ▶ 2. Look at the length of the grass in Henry's yard.
- ▶ He can't have cut it for a long time.
- ▶ 3. The children ran away laughing and giggling.
- ▶ They must have been doing something bad.
- ▶ 4. There's flour on Grandma's nose.
- ▶ She must have been making a cake.
- ▶ 5. Paulo and Gina said they'd wait for me, but I can't see them.
- ▶ They can't have gone without me.
- ▶ 6. Karl's apartment is so clean and neat.
- ▶ He can't have had a party last night.
- ▶ 7. It's after midnight. Henry and Sally left a while ago.
- ▶ They might have arrived home by now.
- ▶ 8. I don't know why Sara didn't call.
- ▶ She might have lost my number.

		Watered	By the wind
It	Must have been	washed	By a stone
		hit	properly
They	Can't have been	Blown down	While we were away
		repaired	With something red.

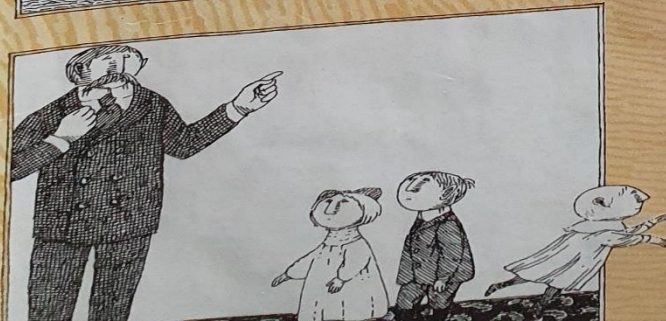
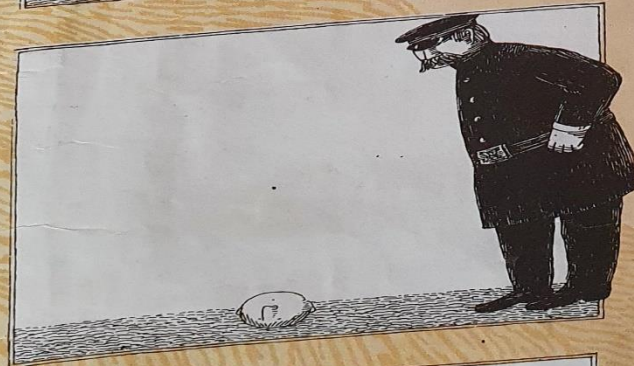
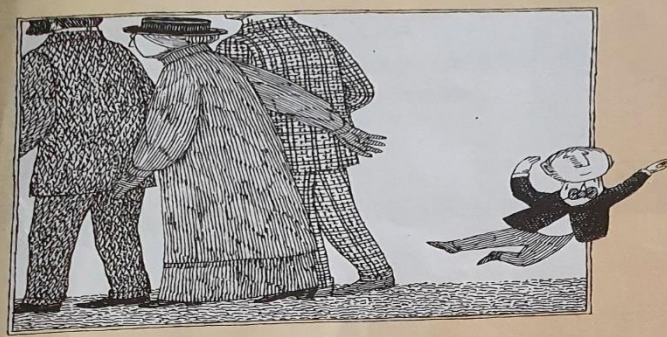
- ▶ 1. A tree has fallen across the road.
- ▶ It must have been blown down by the wind.
- ▶ 2. My white jeans have turned pink !
- ▶ They must have been washed with something red.
- ▶ 3. My TV has broken, and I just had it fixed last week.
- ▶ It can't have been repaired properly.
- ▶ 4. All the flowers in the garden have died.
- ▶ They can't have been watered while we were away.
- ▶ 5. The car windshield is broken.
- ▶ It must have been hit by a stone.

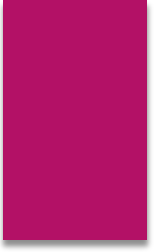
# Tell the class.....

- ▶ What were your favorite stories as a child? Tell the class about one of them.
- ▶ Were they scary? Funny?
- ▶ Who were the main characters?
- ▶ Were the stories based on real life or fantasy?
- ▶ Did they have a moral? A happy ending?



Look at the pictures...  
let's create  
our own story...



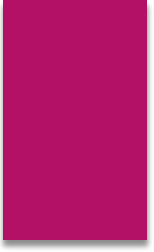


There was a boy whose name was Jim: His ( buddies – friends) were very good to him.  
They gave him tea, cakes, jam, and ( delicious – tasty) ham.  
They also read him ( novels- stories) through and through, And even took him to the zoo –  
But there it was the ( dreadful – appalling) fate. Befell him, I now ( describe – relate)

You know- at least you ought to know, For I have ( frequently- often) told you so – That  
children never are ( allowed – permitted) to leave their nurses in a crowd; Now this was Jim's  
especially foible, he ran away when he was able, And on this ( unlucky- inauspicious) day. He  
slipped his hand and ( hurried- ran) away!

He hadn't gone a yard when – bang ! With open jaws, a lion ( sprang – leapt ), and hungrily  
began to eat. The boy ( beginning- commencing) at his feet. Now just ( imagine – guess) how  
it feels when ( initially – first) your toes and then your heels, and then by gradual degrees, your  
shins and ankles, calves, and knees, are ( gradually- slowly) eaten, bit by bit.





No wonder Jim ( loathed – **detested**) it ! No wonder that he ( **shouted**- screamed) “ Hi!”  
The honest keeper heard his cry. Though very ( **fat**- overweight), he almost ran to help  
the little gentleman. “ Ponto!” he cried with an ( furious-**angry**) frown “ Let go, sir!” Down,  
Sir!

“Put it down !” The lion having reached his head, The ( **miserable**- unfortunate).

When nurse ( told – informed) his parents they were ( **concerned**- upset) than I can say. His  
mother, as she dried her eyes, Said, “ Well- it gives me no ( shock- **surprise**), he would not  
do as he was told!”

His father, who was ( reserved- **self-controlled**) Bade all the ( kids- **children**) around attend  
To James' miserable ( fate- **end**) and always keep a hold of nurse for fear of finding  
something worse.



What advice would you have given him before he was eaten?

What would you have done differently  
if you were in the nurses place?

What must have the police officer done to stop the lion?

Who should have they called?



Let's listen to CD 16  
and check our answers

What's the moral behind this poem?

Share some vocabulary words  
you couldn't understand give  
meanings and synonyms

## ORAL QUIZ 1

Search online for a topic: any topic of your choice  
weigh the advantages and disadvantages  
of this topic  
maybe use a situation to reinforce  
whether you are with or against it.