

American English File 3rd Edition Level 3

Weeks 1-6 Syllabus with Activities and Page Numbers

Week 1: Eating In and Out

Student Book: Units 1 (pp. 6-23)

Teacher's Book: Units 1 (pp. 6-21)

Grammar

- Present simple vs. present continuous (SB pp. 8-11)
- Action vs. nonaction verbs (TB p. 7)
- Activities: Gap-fill exercises, sentence correction, verb sorting.

Vocabulary

- Food and cooking words (SB pp. 12-15)
- Activities: Matching food items to pictures, class survey on favorite foods.

Pronunciation

- Vowel sounds /ɪ/, /i:/, /ʊ/ (SB p. 16)
- Activities: Minimal pairs listening and repetition drills.

Listening

- Conversation about eating habits (SB pp. 17-18)
- Activities: Answer comprehension questions, true/false.

Speaking

- Discuss daily eating routines (TB p. 10)
- Role-play ordering in a restaurant (TB p. 11)

Reading

- Article on international cuisine (SB pp. 19-21)
- Activities: True/false and comprehension questions.

Writing

- Write a paragraph describing your favorite meal (TB p. 13)

Communicative Activity

- “Find someone who...” survey about food preferences (TB p. 14)
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Week 2: Modern Families

Student Book: Unit 2 (pp. 24–41)

Teacher’s Book: Unit 2 (pp. 22–37)

Grammar

- Future forms: present continuous, be going to, will/won’t (SB pp. 26–29)
- Activities: Timeline exercises, dialogue completion.

Vocabulary

- Family members and personality adjectives (SB pp. 30–33)
- Activities: Family tree labeling, personality adjective quizzes.

Pronunciation

- Sentence and word stress in future forms (SB p. 34)
- Activities: Stress marking and repetition.

Listening

- People talking about family and future plans (SB pp. 35–36)
- Activities: Comprehension questions and note-taking.

Speaking

- Describe your family (TB p. 27)
- Discuss weekend plans in pairs (TB p. 28)

Reading

- Profile of a modern family (SB pp. 37–39)
- Activities: Comprehension and vocabulary check.

Writing

- Write about your family and future plans (TB p. 30)

Communicative Activity

- Mingle activity to find classmates with similar families (TB p. 31)
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Week 3: Spending Money

Student Book: Unit 3 (pp. 42–59)

Teacher's Book: Unit 3 (pp. 38–53)

Grammar

- Present perfect vs. simple past (SB pp. 44–47)
- Present perfect with for/since and continuous (SB pp. 48–49)
- Activities: Timeline exercises, gap-fill, sentence transformation.

Vocabulary

- Money and strong adjectives (SB pp. 50–53)
- Activities: Crossword puzzles, adjective matching.

Pronunciation

- Vowel sounds /əʊ/ and /ɔ:/ (SB p. 54)
- Sentence stress in questions (SB p. 55)
- Activities: Listening and repetition drills.

Listening

- Conversations about shopping and spending (SB pp. 56–57)
- Activities: Comprehension questions.

Speaking

- Talk about last shopping trip (TB p. 41)
- Group discussion on spending habits (TB p. 42)

Reading

- Article on saving money (SB pp. 58–59)
- Activities: True/false and vocabulary exercises.

Writing

- Write about a memorable shopping experience (TB p. 44)

Communicative Activity

- Class survey: Who is best at saving money? (TB p. 45)

Week 4: Changing Lives

Student Book: Unit 4 (pp. 60–77)

Teacher’s Book: Unit 4 (pp. 54–69)

Grammar

- Comparatives and superlatives (SB pp. 62–65)
- Articles: a/an, the, no article (SB pp. 66–67)
- Activities: Sentence completion, error correction.

Vocabulary

- Transportation vocabulary (SB pp. 68–71)
- Collocations: verbs + adjectives, adjectives + prepositions (SB pp. 72–73)
- Activities: Matching and gap-fill.

Pronunciation

- /ɪdʒ/, /dʒ/, /tʃ/ sounds (SB p. 74)
- Two pronunciations of “the” (SB p. 75)
- Activities: Pronunciation drills.

Listening

- Conversation comparing cities (SB pp. 76–77)
- Activities: Comprehension questions.

Speaking

- Compare your city with another (TB p. 57)
- Group debate: Best transportation methods (TB p. 58)

Reading

- Text about life changes (SB pp. 76–77)
- Activities: Comprehension and vocabulary.

Writing

- Write a comparison of two places (TB p. 60)

Communicative Activity

- “Find someone who...” transportation preferences (TB p. 61)
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Week 5: Survive the Drive

Student Book: Unit 5 (pp. 78–95)

Teacher's Book: Unit 5 (pp. 70–85)

Grammar

- Obligation and prohibition: have to, must, should (SB pp. 80–83)
- Ability and possibility: can, could, be able to (SB pp. 84–85)
- Activities: Gap-fill, role-play.

Vocabulary

- Phone language (SB pp. 86–89)
- -ed / -ing adjectives (SB pp. 90–91)
- Activities: Matching and sorting.

Pronunciation

- Silent consonants (SB p. 92)
- Sentence stress in requests (SB p. 93)
- Activities: Listening and repetition.

Listening

- Phone conversations (SB pp. 94–95)
- Activities: Comprehension questions.

Speaking

- Role-play phone requests (TB p. 73)
- Discuss rules and obligations (TB p. 74)

Reading

- Article about driving rules (SB pp. 94–95)
- Activities: Comprehension exercises.

Writing

- Write about a rule you agree/disagree with (TB p. 76)

Communicative Activity

- Mingle: Who has the strictest rules? (TB p. 77)
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Week 6: Men, Women, and Children

Student Book: Unit 6 (pp. 96–113)

Teacher's Book: Unit 6 (pp. 86–101)

Grammar

- Past tenses: simple, continuous, perfect (SB pp. 98–101)
- Past and present habits with “used to” (SB pp. 102–103)
- Activities: Gap-fill, sequencing.

Vocabulary

- Sports vocabulary (SB pp. 104–107)
- Relationships vocabulary (SB pp. 108–109)
- Activities: Matching and quizzes.

Pronunciation

- /br/ and /dr/ sounds (SB p. 110)
- Pronunciation of “used to” (SB p. 111)
- Activities: Pronunciation drills.

Listening

- People talking about childhood (SB pp. 112–113)
- Activities: Comprehension questions.

Speaking

- Talk about childhood and past habits (TB p. 89)
- Group discussion on societal changes (TB p. 90)

Reading

- Story about growing up (SB pp. 112–113)
- Activities: Comprehension and vocabulary.

Writing

- Write about how your life has changed (TB p. 92)

Communicative Activity

- “Find someone who...” about past habits and sports (TB p. 93)

End of Level 3 Outline