



1 *But, however, and although* have similar meanings. Notice how they connect these sentences.

- 1 I love travel, **but** I don't like flying – I prefer the train.
- 2 I love travel. **However**, I don't like flying – I prefer the train.
- 3 **Although** I love travel, I don't like flying – I prefer the train.

Which two sentences are the most formal?

2 Connect each sentence in three different ways, with *but, However, and although*.

- 1 I like Peter. I don't love him.
 - 2 My apartment has a balcony. It doesn't have a yard.
 - 3 My brother's older than me. He's smaller than me.
- 3 Complete the text with these linking words.

but so because however although when



My Brothers

I have twin brothers, Nick and Chris. They're 20 years old and (1) _____ they're twins, they are different in many ways.

First of all, they don't look alike. Nick has blond hair and blue eyes, and he's pretty tall. (2) _____, Chris isn't very tall and he has red hair and brown eyes. Also, they never wear the same clothes. This is (3) _____ our mother always dressed them alike (4) _____ they were children and they hated it.

Something else that they don't like is (5) _____ people talk about "the twins," not "Nick" and "Chris." They want to be individuals. (6) _____, they do have some interests in common. For example, they love being outdoors, (7) _____ they often go for long walks together in the woods. Also, they both have great computer skills. In fact, they're both studying IT in college, (8) _____ at different schools. Another thing is that they both hate soccer, which is very unusual for guys their age.

Finally, I must say that I love my brothers very much. (9) _____ they have different personalities, they are both great brothers. Nick is quiet and pretty shy, (10) _____ Chris loves going to parties and telling jokes. (11) _____, both of them are always very nice to me, their little sister. I can tell them all my problems.

4 Compare two people in your family, or two friends. Try to use some of the **highlighted** expressions. Include:

- an introduction
- what they look like
- their personalities
- what they like doing



1 Luke and Tina are going on vacation. Read the information about it.

QUESTIONS	LUKE AND TINA
Where/go?	Brazil
When/go?	October 15
How/travel?	plane and rental car
How long/stay?	10 days
Where/stay?	a house in a village
What/do?	swim, shop in the markets, read and relax, eat in good restaurants

2 Complete the questions in exercise 1 about Luke and Tina's vacation. Ask and answer questions with a partner.

Where are they going?

To Brazil

CD3 30 Listen and compare.

GRAMMAR SPOT

The Present Continuous can describe future arrangements.

- I'm seeing the doctor tomorrow.
- They're going on vacation next week.
- What are you doing this evening?

▶▶ Grammar Reference 11.2 p. 138

3 It's now October 22. Luke and Tina are in Brazil. Read the postcard that they are sending to friends.

Complete it with the adjectives from the box. Use each adjective once only.

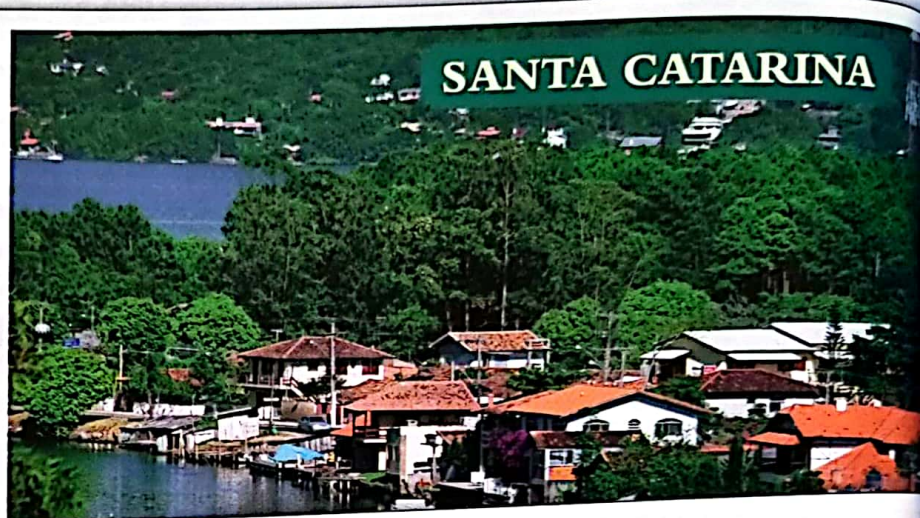
delicious	wonderful	hot	old
beautiful	relaxed	warmer	loud
huge	busy	scared	sunny
colorful	expensive	peaceful	

4 Do you sometimes send or receive postcards? What was the last postcard you received or sent? Where from? Who to/from?

5 Write a vacation postcard to a friend. Write about some of these things:

- where you are
- where you are staying
- the trip
- the weather
- your activities, past, present, and future

Read it aloud to a partner.



Wednesday, October 22

Dear Toby and Mel,

We're having a really (1) _____ time here in southern Brazil. We're renting an (2) _____ house in a (3) _____ village on Santa Catarina Island. It has a swimming pool, which is great because the weather is pretty (4) _____ for October. We usually swim in the afternoons when the water is (5) _____. Yesterday there was a (6) _____ storm – the thunder was so (7) _____ we were pretty (8) _____ and ran into the house. Today it's (9) _____ again and we're going to an outdoor market. We love the markets here. They're really (10) _____, and the things aren't very (11) _____. This evening we're having dinner at a local seafood restaurant – their food looks (12) _____!

It's so (13) _____ here. We feel very (14) _____. We're reading a lot – we never have time to read at home because we're always too (15) _____. Only three more days! See you soon.

Lots of love,
Luke and Tina

1 Work with a partner. Match the question words and answers.

What ...?	Nobody.
Where ...?	Because I needed a vacation.
When ...?	Last September.
Why ...?	Mexico.
Who ...?	A suitcase.
How ...?	The small brown one.
Which ...?	It's mine.
Whose ...?	By boat.

Complete the questions to suit the answers.

- Read the poem called *Why did you leave?* It has lots of questions in it. Who do you think is asking the questions? Who is answering them? What is the poem about?
- Discuss with your partner which words best complete the lines of the poem. Read some verses aloud to the class.
- CD3 49** Listen to the poem. Compare your choices. Do you think any of your ideas are better than those in the poem?
- Write more verses. Complete these lines.

Who did you meet?
I met ...
Who did you meet?
I met ...

How can we help you?
You ...
How can we help you?
You ...

What have you learned?
I've learned ...
What have you learned?
I've learned ...

Read your verses to the class. Whose lines are most interesting?



Why did you leave?

When did you leave?

I left at four in the _____.

afternoon/morning

When did you leave?

When the house was _____.

asleep/awake

Where have you gone?

To a _____, crowded city.

noisy/huge

Where have you gone?

To a _____ where no one knows me.

hotel/place

What did you take?

Some money. Not my _____.

photographs /cell phone

What did you take?

Not much. Just _____.

memories/my passport

How did you travel?

By _____. By _____.

taxi/land

plane/sea

How did you travel?

I traveled alone. I have _____
traveled alone.

always/never

Why did you leave?

Because I wanted to see _____.

my cousins/the world

Why did you leave?

Because nobody listened. No one
has ever listened to _____.

my problems/me

Why don't they listen?

I don't know. I have never _____.

known/understood

Why don't they listen?

Because I have very little to _____.

say/discuss

When are you coming home?

When I have become _____.
Do not wait.

somebody/rich

Anon.