

# 1

# Getting to know you

Questions • Tense review • Right word, wrong word • Social expressions

## STARTER

1 Match the questions and answers.

Where were you born?  
 What do you do?  
 Are you married?  
 Why are you studying English?  
 When did you start studying English?  
 How often do you have English classes?

Two years ago.  
 Twice a week.  
 In Argentina.  
 I'm a teacher.  
 No, I'm not.  
 Because I need it for my job.

2 **CD1 2** Listen and check. Ask and answer them with a partner.

## WHERE DO YOU COME FROM?

### Tenses and questions

1 **CD1 3** Listen to Anton Kristoff. Where does he come from? Say one thing you can remember about his present, past, and future.

2 Complete the text about Anton with verbs from the boxes.

present	past	future
come	was born	'm going back
earn	arrived	'm going to study
have	had	
like	moved	
'm living	didn't speak	
'm working		
'm saving		

**CD1 3** Listen again and check.

3 Work with a partner. Make sentences about him. Begin like this:

*Anton comes from Canada, but now he's working in ...*

4 Write one sentence each about your present, past, and future. Read them aloud to the class.

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**Anton Kristoff**  
 from Toronto, Canada

**present** "Hi! I'm Anton. I <sup>1</sup> come from Canada, but right now I <sup>2</sup> \_\_\_\_\_ here in New York. I <sup>3</sup> \_\_\_\_\_ as a bike messenger. I really <sup>4</sup> \_\_\_\_\_ New York. It's the center of the universe and it's very cosmopolitan. I have <sup>5</sup> \_\_\_\_\_ friends from all over the world. I <sup>6</sup> \_\_\_\_\_ \$150 a day in this job. That's good money. I <sup>7</sup> \_\_\_\_\_ for my education."

5 Look at the photo of **Rowenna Lee**. Where does she come from? What do you think her job is?

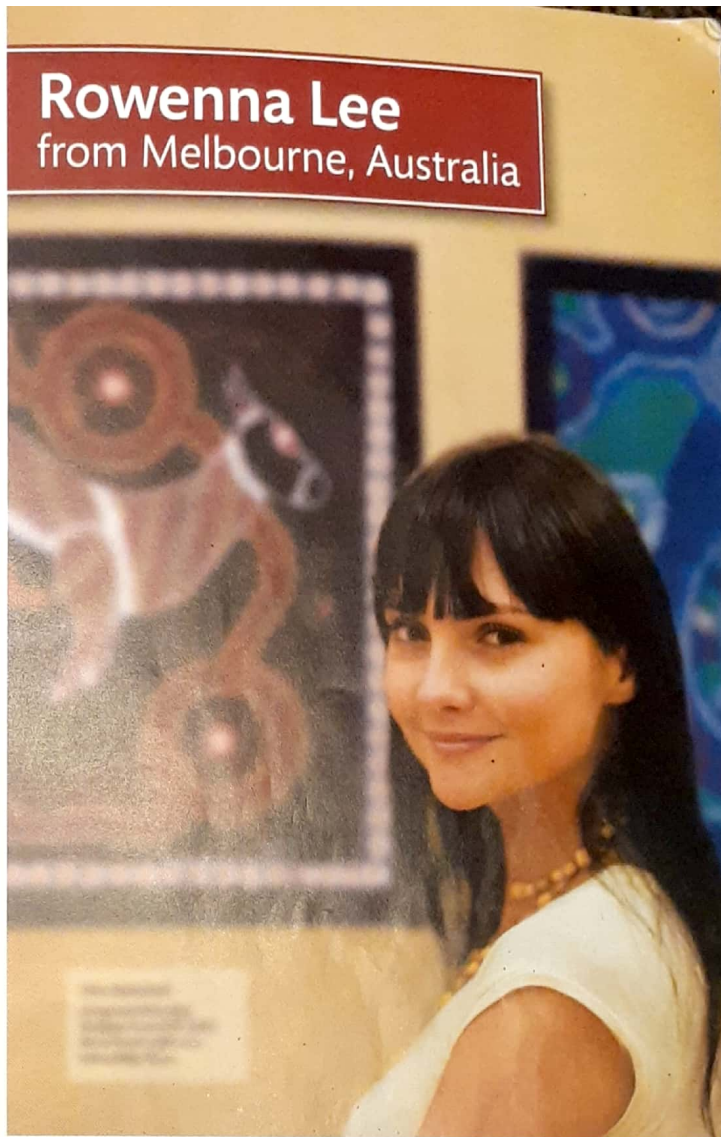
6 **CD1 4** Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

7 Complete the questions about Rowenna. Ask and answer them with a partner.

- 1 Where does she live? With who?
- 2 What \_\_\_\_\_ do?
- 3 What \_\_\_\_\_ doing right now?
- 4 When and why \_\_\_\_\_ to the US?
- 5 How long \_\_\_\_\_ study law?
- 6 How much money \_\_\_\_\_ borrow from the bank?
- 7 How many children \_\_\_\_\_ have?
- 8 Why \_\_\_\_\_ excited?

**CD1 5** Listen and check. Practice again.



**Rowenna Lee**  
from Melbourne, Australia



**past** "I <sup>8</sup> \_\_\_\_\_ in Toronto, but my parents are from Bulgaria. They <sup>9</sup> \_\_\_\_\_ to Canada 30 years ago. When they first <sup>10</sup> \_\_\_\_\_, they <sup>11</sup> \_\_\_\_\_ any English. They always worry about me. Last month, I <sup>12</sup> \_\_\_\_\_ a bad accident on my bike, but I'm fine now."

**future** "Next September, I <sup>13</sup> \_\_\_\_\_ home to Toronto and I <sup>14</sup> \_\_\_\_\_ for a master's degree, and then I hope to get a good job."

### GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in **CD1 4** on p. 114.
- 2 Name the two tenses in these sentences. What is the difference between them?  
He **lives** in Toronto.  
He's **living** in New York right now.
- 3 Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$10.
When ...?	A sandwich.
Why ...?	For two weeks.
How many ...?	In Mexico.
How much ...?	My brother.
How long ...?	The blue one.
Whose ...?	It's mine.
Which ...?	Four.

▶▶ Grammar Reference 1.1-1.3 p. 132

# PRACTICE

## Asking questions

1 Read the interview with Serkan, a Turkish student in the US. Complete the questions with question words from the box.

what where who why which  
how often how much how many

I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?

S Yes, of course.

I First of all, <sup>1</sup> \_\_\_\_\_ do you come from?

S I'm from Istanbul in Turkey.

I And <sup>2</sup> \_\_\_\_\_ are you here in the US?

S Well, I'm here mainly because I want to improve my English.

I <sup>3</sup> \_\_\_\_\_ English did you know before you came?

S Not a lot. I studied English in school, but I didn't learn much. Now I'm studying in a language school here.

I <sup>4</sup> \_\_\_\_\_ school?

S The A Plus School of English.

I That's a good name! Your English is very good now. <sup>5</sup> \_\_\_\_\_'s your teacher?

S Thank you very much. My teacher's name is David. He's great.

I <sup>6</sup> \_\_\_\_\_ did you do back in Turkey?

S Well, actually, I was a teacher, a history teacher. I taught children from the ages of 14 to 18.

I <sup>7</sup> \_\_\_\_\_ children were in your classes?

S Sometimes as many as 40.

I Wow! That's a lot. <sup>8</sup> \_\_\_\_\_ do you go back home?

S Usually I go every year, but this year my brother is coming here. I'm very excited. I'm going to show him around.

I Well, I hope your brother has a great visit.

2 **CD1 6** Listen and check. Find examples of present, past, and future tenses in the interview. Role-play the interview with a partner.

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## Whose or Who's?

3 *Whose* and *Who's* sound the same.

**CD1 7** Listen and repeat.

*Whose* ... asks about possession.

*Who's* = who is

1 "Whose phone is ringing?"

"It's mine."

2 "Who's calling?"

"It's my brother."



4 Work with a partner. Choose the correct word.

1 "Who's / Whose brother is coming to stay?"

"Serkan's brother."

2 "Who's / Whose talking to Serkan?"

"I think it's a reporter."

3 "Who's / Whose dictionary is this?"

"It's Serkan's."

4 "Who's / Whose going to Ben's party?"

"I'm not."

5 "Who's / Whose is that expensive car?"

"It's my neighbor's."

6 "Do you know *who's* / *whose* bag this is?"

"It's mine."

5 **CD1 8** Listen to the sentences.

If the word is **Whose?** shout **1!**

If the word is **Who's?** shout **2!**

## Questions about you

6 Each of these questions has one word missing. Write it in.

1 What <sup>do</sup> you like doing in your free time?

2 Do you like listening music?

3 What kind music do you like?

4 What did you last weekend?

5 What you doing tonight?

6 What are you going do after this class?

7 How many languages your teacher speak?

8 What your teacher wearing today?

**CD1 9** Listen, check, and repeat.

7 Ask and answer the questions with a partner.

**CD1 10** Listen and compare.

# LISTENING AND SPEAKING

## My oldest friend

1 Write down the names of some of your friends.

- Why do you like them?
- When did you first meet?
- Who is your oldest friend?

Discuss your list with a partner.

2 Three people are talking about their oldest friend. Look at the pictures. Who are they talking to? Who are they talking about?

3 **CD1 11** Listen to their conversations. When and where did they meet their oldest friend? What did they like about them? Make notes after each conversation.

**Kenny** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Damian** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Katie** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



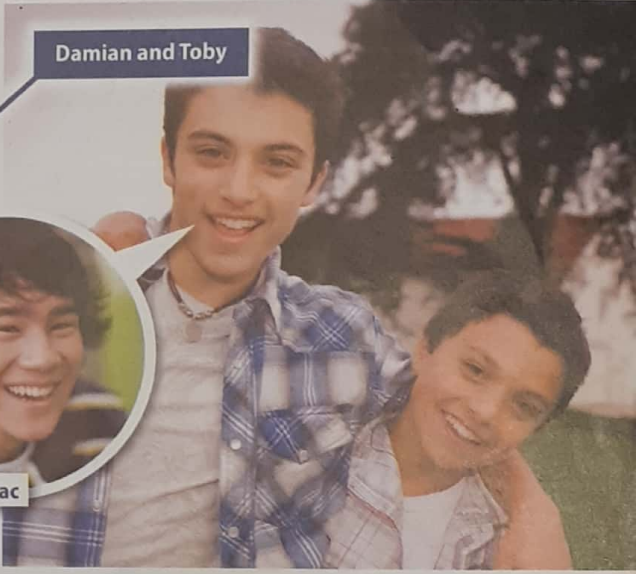
Pete



Judy and Kenny



Zac



Damian and Toby

4 **CD1 11** Listen again. Answer the questions about the people.

- 1 Who has a lot of friends on Facebook? How many?
- 2 Whose moms met before they were born?
- 3 Who's going to travel around the world with a friend?
- 4 Whose friend lives in Canada?
- 5 Who's talking to their oldest friend?
- 6 Who doesn't have many friends?
- 7 Which friends don't see each other very often?
- 8 Who named his son after a friend?
- 9 Whose friend is like a sister?
- 10 Whose brother is boring?

Check your answers with a partner.

5 Put the words in the right order to make sentences about the people.

1 Pete after best son named his friend his Ken

2 Toby world wants the brother to his with travel around

3 Katie friends from has times different life her in

▶▶ **WRITING** Describing friends p. 100

*named his son after his best friend  
 wants to travel around the world with his brother*



Katie and Beth



Katie and Beth

## READING AND SPEAKING

### A blind date

- 1 In a survey, 10,000 couples were asked how and where they first met. How do you think most couples meet? Look at the chart and match a phrase with a percentage.

How did they meet?	%
at school or college	12%
at work	15%
at a club	20%
online	8%
through friends	5%
through family	13%
on a blind date	4%
while shopping	22%
none of these	1%

**CD1 12** Listen to the survey results. Did anything surprise you? Talk about couples you know. How did they meet?

- 2 Each week the *Guardian* newspaper sets up a blind date between two readers. Look at the pictures and read the introduction.

- Who are the people? How old are they?
- What are their jobs?
- Where did they meet?

- 3 Work in two groups.

**Group A** Read what **Sally** says about **Dominic**.  
**Group B** Read what **Dominic** says about **Sally**.

Answer the questions in your group.

- 1 Were they both nervous when they met?
  - 2 How does he/she describe her/him?
  - 3 What did they talk about?
  - 4 Why was he/she embarrassed?
  - 5 What did they use to eat their food?
  - 6 What were the best things about him/her?
  - 7 What didn't he/she talk about?
  - 8 How did the evening end?
  - 9 How did he/she travel home?
- 4 Compare answers with someone from the other group. What do Sally and Dominic have in common? What don't they have in common?

#### What happened next?

- 5 Do you think Sally and Dominic will meet again? Take a class vote.
- 6 **CD1 B** Listen to Dominic and Sally. What did they do? What are they doing now? What are they going to do?

# A blind date

## This week

**Sally Fox, 25, tennis coach**  
**meets Dominic Evo, 29, actor.**

They met in a Chinese restaurant called Ping Pong. Will they ever meet again?



## Sally talking about Dominic



**First impressions?** He was friendly, tall, and attractive. We laughed in the beginning, I think because we were both a little bit nervous.

**What did you talk about?** So many things – places we want to travel to, such as South America. Sports, of course. Unfortunately, Dom doesn't play many sports, but he's going to run a marathon this year. His acting – I don't go to the theater often, so I didn't have a lot to say.

**Any difficult moments?** I couldn't decide how to greet him when we first met. I shook his hand and he tried to kiss my cheek. That was embarrassing, but we laughed about it.

**Good table manners?** Yes, very. He couldn't use chopsticks, but he tried.

**Best thing about him?** He was talkative and funny. He didn't just talk about himself, he asked me questions. It was nice to meet a guy who wasn't crazy about soccer.

**Did you go somewhere else?** Just to the square next to the restaurant. There was a piano with a sign that said "Please play me" – so Dom did. He can play the piano really well. It was a great way to end the evening. He lives out of town, so he took the train.



**Score out of 10?** I liked him more and more as the evening progressed. 8.

**Would you like to meet again?** Maybe. We exchanged numbers, so we'll see.



## Dominic talking about Sally



**First impressions?** She smiled a lot. She has a beautiful smile and amazing green eyes. I think she was a little bit nervous. I loved her dress – it was very red.

**What did you talk about?** Everything – travel, we both want to visit Chile; cooking, I love it, Sally hates it; sports, I hate them, Sally loves them, but I am training to run a marathon for charity; the theater, I have a small part in a small theater right now.

**Any difficult moments?** Not really. Oh, yes, I could see that the waiter knew it was a blind date. That was embarrassing.

**Good table manners?** Very good. I like a woman who enjoys her food and she could use chopsticks. I was impressed with that.

**Best thing about her?** Her green eyes! And she was really easy to talk to. She was interested and interesting. She didn't just talk about sports.

**Did you go somewhere else?** Well, we didn't go far. We found a piano – they are all over the city right now with signs saying "Please play me." I played, but I'm not very good. Sally sang, but she can't sing at all. We made a terrible noise! It was a lot of fun. Then she took the bus home.

**Score out of 10?** She can't sing, but I like her. 9.

**Would you like to meet again?** Definitely. She left in a hurry, but she has my number.

### Vocabulary

7 Match the lines about Sally.

Sally was interested because she was funny and made him laugh.  
Sally was interesting so she asked him a lot of questions.

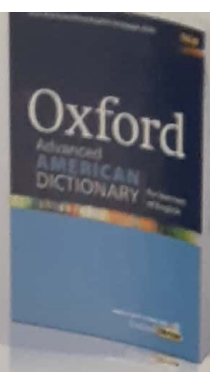
8 Complete the adjectives with *-ed* or *-ing*.

- 1 Thank you. That class was really interest\_\_\_\_\_.
- 2 It's my birthday tomorrow so I'm very excit\_\_\_\_\_.
- 3 Look at the view! It's amaz\_\_\_\_\_.
- 4 I didn't like her new boyfriend. He was very bor\_\_\_\_\_.
- 5 Don't be embarrass\_\_\_\_\_. Everybody cries sometimes.

# VOCABULARY

## Right word, wrong word

Work with a partner. These exercises will help you think about how you learn new vocabulary. Use a dictionary.



### Verbs of similar meaning

1 Choose the correct verb for each line.

1 **play** / **go**

Can you \_\_\_\_\_ the piano?

Do you \_\_\_\_\_ running every morning?

2 **do** / **make**

I \_\_\_\_\_ too many mistakes in English.

I \_\_\_\_\_ my homework in the evening.

3 **speak** / **talk**

She can \_\_\_\_\_ three languages.

He can \_\_\_\_\_ forever! He never shuts up!

4 **say** / **tell**

Excuse me! What did you \_\_\_\_\_?

Can you \_\_\_\_\_ me the time, please?

5 **pay for** / **buy**

How much did you \_\_\_\_\_ that meal?

Where can I \_\_\_\_\_ some sunscreen?

### Adjectives and nouns that go together

2 Choose two nouns that go with the adjective.

1 **important** person / meeting / price

2 **delicious** vacation / cake / meal

3 **high** price / mountain / man

4 **long** tree / trip / time

5 **heavy** bag / sunshine / rain

6 **busy** street / day / traffic

### Prepositions

3 Complete the sentences with the correct preposition. You can use some prepositions more than once.

to from at about of on in with for

1 He comes from Istanbul in Turkey.

2 He's crazy about soccer, but I'm not interested in it at all.

3 I am married to John. I met him at college in 2007.

4 I live with my parents in an apartment on the first floor.

5 He's very good at playing the piano.

6 I like going for walks in the park.

7 This is a picture of me on vacation in Thailand.

8 I got this sweater from my sister for my birthday.

### Words with two meanings

4 Look at these sentences. What are the two meanings of *date*?

I met my husband on a blind **date**.

Dates and raisins are good for you.

5 Write two sentences that show two possible meanings for these words.

left		
train		
run		
rest		
kind		
light		
mean		

**CD1 14** Listen to some sample answers.

# EVERYDAY ENGLISH

## Social expressions

1 In everyday situations we use a lot of social expressions. Read the expressions. Where are the people?



- 1  
A "Hi, Anna. How are you?"  
B "I'm fine, thanks. How are you?"



- 2  
C "Thank you very much."  
D "You're welcome."



- 3  
E "Can I help you?"  
F "No, thank you. I'm just looking."



- 4  
G "Excuse me. Is this seat free?"  
H "No, sorry, I'm afraid it isn't."

**CD1 15** Listen and repeat. Pay attention to stress and intonation.

2 Match a phrase in A with a phrase in B.

### A

- 1 Good morning!
- 2 See you tomorrow!
- 3 How do you do?
- 4 Thank you very much.
- 5 I'm sorry. I can't come tonight.
- 6 Can you help me with this exercise?
- 7 Bye!
- 8 Bye! Have a good weekend!
- 9 Sorry I'm late.
- 10 Cheers!

### B

- \_\_\_ Bye! See you later!
- \_\_\_ Sure. What's the problem?
- \_\_\_ That's OK. Maybe another time.
- \_\_\_ Thanks! Same to you.
- \_\_\_ Good morning! Nice day today!
- \_\_\_ Yeah! About nine, in the coffee shop.
- \_\_\_ Don't worry. You're here now.
- \_\_\_ You're welcome.
- \_\_\_ Fine, thanks. Nice to meet you.
- \_\_\_ Cheers! Here's to your new job!

Bye! See you later!

Sure.  
What's the problem?

How do you do?

Good morning!

Thank you  
very much.

**CD1 16** Listen, check, and practice.

3 Choose a line to continue the conversations.

- a I don't know what this word means.
- b Yes, it's really warm for this time of year.
- c Nice to meet you, too.
- d Thanks a lot. I'm excited, but a little bit nervous.
- e It was nice of you to pay.
- f I'm free tomorrow night. How about then?
- g OK. Nine is good for me, too.
- h Yes. Let's meet after class.
- i Thanks. Are you doing anything special?
- j Yeah, I missed the bus.

**CD1 17** Listen and check.

4 With a partner, choose two of the conversations. Continue them if you can and act them out for the class.

Good morning!

Good morning! Nice day today!

Yes, it's really warm for this time of year.

They say it's going to rain again tomorrow! Enjoy it while it lasts.

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