

2

Whatever makes you happy

Present tenses • *have* • Things I like doing • Making conversation

STARTER

What is most important to you?

1 = most important, 6 = least important.

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> good friends | <input type="checkbox"/> money |
| <input type="checkbox"/> a good job | <input type="checkbox"/> having fun |
| <input type="checkbox"/> being healthy | <input type="checkbox"/> family |

Compare your ideas as a class.

For me, the most important thing is having a good job.

I LOVE WHAT I DO

Present tenses and *have*

- 1 Look at the pictures of Lee Strong and Mozhiah Bridges. What's remarkable about them? Who likes telling jokes? Who likes making bow ties?
- 2 **CD1 18** Read and listen to the article about Lee. How old is she? What does she do? What does her family think of her?



Grandma **LEE** the Stand-Up Comic

Lee Strong is not an ordinary grandmother. She's in her 80s, and has an unusual job. She's a stand-up comic and works in comedy clubs in the US. She lives in Jacksonville, Florida. She has four children and ten grandchildren. They think what she's doing is very cool.

She says, "I like telling jokes and making audiences laugh." She says the best part of performing stand-up comedy is when audience members thank her for being an inspiration. They like that she reaches for her dreams even though she is old.

She is currently touring around the US and making audiences laugh.

Grandma Lee has a great life. She says, "I can't go anywhere without being recognized. It's awesome."

- 3 **CD1 19** Read and listen to the article about Moziah. What is his company? How old was he when he started it?

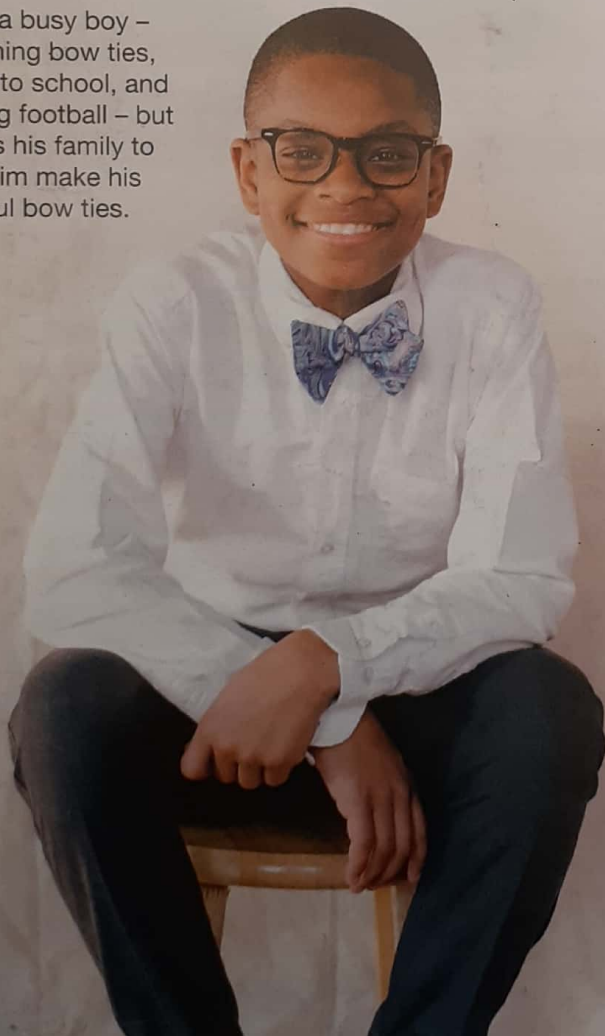
The Bow Tie Businessman



MOZIAH BRIDGES is an extraordinary young man. He has his own company, Mo's Bows, which he started when he was just nine. "I love dressing up," he says. "I look and feel so much better in nice clothes." He makes bow ties using sewing tips from his great-grandmother.

Mo's bow ties are online and in stores throughout the US. The business is growing fast with \$30,000 from online sales alone in 2013. And he has a charity that sends kids to summer camp.

Mo is a busy boy – designing bow ties, going to school, and playing football – but he has his family to help him make his colorful bow ties.



Local disc

GRAMMAR SPOT

- Which two present tenses are used in the texts? Find examples of both.
- Look at the sentences. Which refers to all time? Which refers to now?
 He **makes** bow ties. He **has** his own company
 She's **making** audiences laugh. She's **having** a good time.

▶▶ Grammar Reference 2.1–2.4 p. 132–133

- 4 Work with a partner. Ask and answer questions about Lee and Mo.

LEE

- What/do?
What does Lee do?
She's a stand-up comic.
- Where/work?
- How many children/have?
- What/like doing?
- Why/like her audience?
- What/doing right now?

MOZIAH

- What/do?
- Why/like nice clothes?
- Whose/sewing tips/use?
- Where/you buy his bow ties?
- What/growing fast?
- What/like playing?

CD1 20 Listen and check.

- 5 **CD1 21** Listen to an interview with Lee. Does she like being famous? What do her friends think of her job? Complete the sentences.
- I'm just an old lady _____.
 - I _____ an old woman in a retirement home...
 - Because it _____ me happy!
 - It _____ how old you are.
- 6 **CD1 22** Listen to Moziah. What does he like about his work? What does he say about friends and family? Complete the interviewer's lines.
- It _____ to me you really love what _____!
 - _____ any free time?
 - _____ you _____ a girlfriend?
 - _____ do _____ live with?
- 7 Lee and Moziah both use the expression "It's none of your business!" What does this mean? What are they talking about?

PRACTICE

Talking about you

1 Look at the speech bubbles with *have* in the question, negative, and short answer. How are the forms different?

CD1 23 Listen and practice.

2 Work with a partner. Ask and answer questions about these things.

- any pets
- a bike
- a laptop
- a camera
- an iPhone
- a credit card
- any brothers and sisters
- the teacher/glasses
- your parents/a vacation home

Do you have a car?
Yes, I do. No, I don't.

Do you have a bike?
Yes, I do. No, I don't.

I don't have a camera.

I don't have an iPhone.

Do you have any pets?
What...?
Yes, I do.

Speaking – exchanging information

3 Look at the photos of Alicia, and Bill and Christina. With a partner, take turns asking and answering questions about the people.

Student A Look at p. 147.
Student B Look at p. 149.

Alicia

Where does Alicia come from?
She comes from ...

Bill and Christina

Where do Bill and Christina come from?
They come from ...

Stative verbs

4 Some verbs don't usually take the Present Continuous. Complete the sentences with a verb in the Simple Present in the correct form.

think	not know	not believe	look	not agree	love
mean	not matter	need	own	not understand	

- 1 "What time is it?" "I don't know. Sorry."
- 2 I'm thirsty! I _____ a drink.
- 3 I _____ your bag! Where did you get it?
- 4 "I _____ Thomas is stupid." "I _____. I think he's smart."
- 5 Her English isn't very good. I _____ her.
- 6 He's very rich. He _____ a house in Malibu.
- 7 You _____ sad! What's the matter?
- 8 "Sorry I forgot your birthday!" "Don't worry. It _____."
- 9 "I'm 74 years old."
"I _____ you! You don't look a day over 60."
- 10 I don't understand *none of your business*. What _____ it _____?

Check it

- 5 Choose the correct sentence.
- 1 Angela live with her parents.
 Angela lives with her parents.
 - 2 Where do you go on vacation?
 Where you go on vacation?
 - 3 She doesn't work here anymore.
 She no works here anymore.
 - 4 He's at the bus stop. He waits for a bus.
 He's at the bus stop. He's waiting for a bus.
 - 5 I'm liking black coffee.
 I like black coffee.
 - 6 I don't got a phone.
 I don't have a phone.

▶▶ **WRITING** Writing a postcard p. 101

VOCABULARY AND SPEAKING

Things I like doing

1 Work with a partner. Match a **Verb** with a **Phrase**.

Verb	Phrase
play	emails and texts
go out	games on my smartphone
download	music and movies
send	with my friends

Verb	Phrase
shop	in front of the TV
take	friends for coffee
relax	for clothes online
meet	a nap

Verb	Phrase
listen to	music
go out	nothing
get	for a meal
do	take-out food

Verb	Phrase
read	basketball on TV
chat	to the gym
go	magazines
watch	with friends online

CD1 24 Listen, check, and practice.

2 When and where do you do some of these things?

I like playing games on my smartphone at home after school.

I just love taking a nap on Saturday afternoon.

3 Complete the sentences with words from Exercise 1.

- I like shopping at the mall, but mainly I shop online.
- When I hear a band I like, I _____ their _____ from the Internet.
- I _____ on my phone when I go jogging.
- I spend hours chatting, even though I'm with them all day at school!
- Sometimes I like to chill out at home and _____.
- I'm always so tired after work that I just want to _____.
- On Saturdays, I _____, and I sleep all afternoon.
- Do you want to cook tonight, or should we _____?
- It's Pete's birthday tonight, so we'll _____. Indian, I think.
- I like staying in shape. I _____ three times a week.

CD1 25 Listen, check, and practice.

My perfect day

4 What is your idea of a perfect day? Make notes.

take a nap, go to a café, meet friends

5 Work in groups. Talk about your perfect day.

For me, a perfect day is when I go to a café for breakfast. Then, I meet my friends. And then I take a nap.

READING AND SPEAKING

The happiness quiz

- 1 Look at the pictures. What are the people doing? Why are they happy?
- 2 Read the introduction to the quiz and answer the questions.
 - 1 What does happiness depend on?
 - 2 What do you need to know about yourself?
 - 3 How can you learn to be happier?
- 3 Take the quiz and add up your score to see how happy you are. Do you agree?
- 4 The quiz is in four sections. Write one of these headings above each section.

Your enjoyment of life

Your health

Your relationships

Happiness with yourself

- 5 In which sections of the quiz did you score a high number? What can you do to be happier?

What do you think?

- 6 Here are the results of a recent survey about happiness. Work in groups. Do you agree?
 - \$50,000 per year is all we need to make us happy.
 - Buying things doesn't make us happy.
 - Experiences such as vacations and living abroad make us happier.
 - Be happy with what you have. Stop wanting what you don't have.
 - Enjoy what you're doing.
- 7 **CD1 26** Listen to the beginning of the song *Money*.
 - 1 According to the song, what is more important, love or money?
 - 2 "The best things in life are free."
Does the singer agree? Do you agree?

Project

Research the life of someone rich and famous in the news right now. Have fame and fortune brought them happiness? Bring information and pictures to class. Tell the others about your person.



How happy are you?

Your happiness depends on how you see yourself, what you want from life, and how well you get along with other people.

But you need to know yourself. What kind of person are you? What makes you happy? Do you know how to make yourself happier? If you can answer these questions, you can learn to change the way you think and behave. And you can actually be happier. It just takes practice.

Take the quiz and find out how happy you are. Write 1–5 for each statement.

1 = very true 4 = not very true
2 = mainly true 5 = not true at all
3 = about 50/50



- 1 I take every opportunity to play, laugh, and have a good time.
- 2 I usually take a vacation at least once a year.
- 3 I get pleasure from lots of different things – art, nature, sports, friends ...
- 4 Sometimes I get really enthusiastic about things.

- 5 I have the things in life that I think are important.
- 6 I have a positive image of myself.
- 7 I am grateful for what I have and I appreciate it.
- 8 I don't often feel jealous or envious of other people.

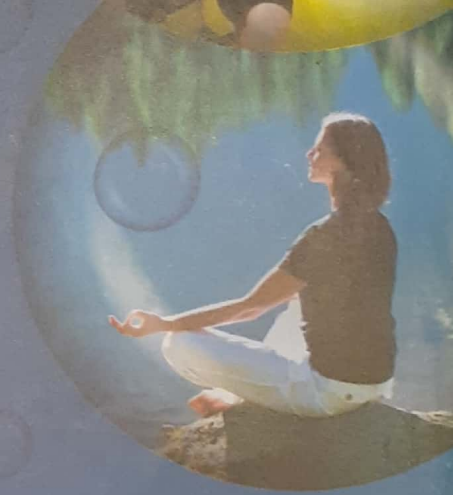
- 9 I sleep well and wake up feeling ready for a new day.
- 10 I stay in shape and I take care of myself.
- 11 I never feel stressed when I have a lot of things to do.
- 12 I don't feel afraid or depressed.

- 13 I have close friends and people I share interests with.
- 14 I get a lot of satisfaction from my work/studies.
- 15 My life makes a difference to other people.
- 16 I try to help other people.

Add up your score

Your score – **How happy are you?**

- 16–28 Extremely happy
- 29–40 Happy enough
- 41–52 About average
- 53–64 Not very happy
- 65–80 Cheer up! Life can't be that bad!



LISTENING AND SPEAKING

Getting along with your neighbors

- 1 What do you know about your neighbors?
Their names are ... He's a ... They have ... She's a ...

How well do you know them?

Really well/not at all/just to say hello to ...

- 2 What makes a good neighbor? Read the ideas.
Do you agree or disagree?

A good neighbor is someone who ...

- always says hello.
- doesn't make too much noise.
- I never see.
- minds his/her own business.
- invites me to parties.
- feels at home in my house.
- sometimes comes over for coffee.

Discuss your ideas in small groups.

Two neighbors

- 3 **CD1 27** You are going to listen to two neighbors, Mrs. Boyle and Nathan, talking about each other. Read the questions:

First, listen to Mrs. Boyle. Answer the questions.

- 1 Where is Nathan's apartment?
- 2 Do Nathan and Mrs. Boyle speak to each other?
- 3 What does he wear? What *doesn't* he wear?
- 4 Does he have a job?
- 5 What time does he go to bed? What time does he get up?
- 6 How many people are staying in Nathan's apartment?
- 7 Does he have a girlfriend? Where does she live?
- 8 Why does he make so much noise? What's he doing now?
- 9 What does Nathan think about Mrs. Boyle?

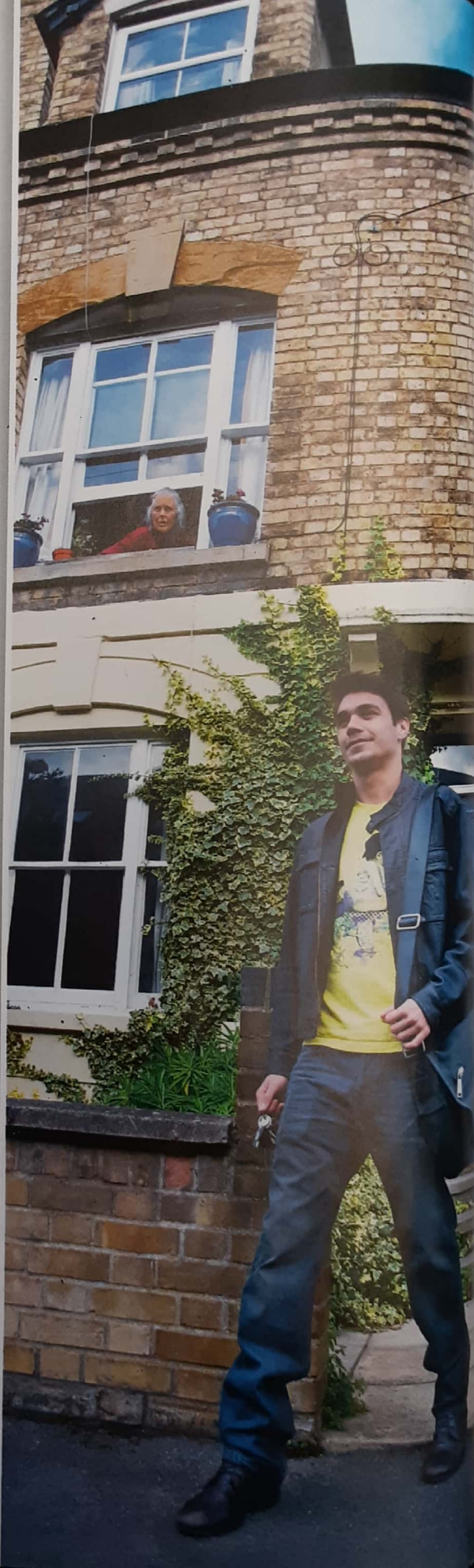
Check your answers in small groups.

- 4 **CD1 28** Now listen to Nathan. How does he answer questions 1-9? What differences are there?
- 5 In your groups, discuss who you think is telling the truth.

Role play

Work with a partner. Role-play a conversation between Nathan and Mrs. Boyle where they actually get to know each other.

- A Hello. I'm Nathan, your neighbor. You're Mrs. Boyle, aren't you?
B Oh, Nathan, hello. I don't usually see you in the mornings ...



EVERYDAY ENGLISH

Making conversation

1 **CD1 29** It is the first day of a new school semester. Listen to the conversations between two students and two teachers. The teachers are trying to be friendly. Which conversation is more successful? Why?

2 When you are having a conversation, it helps if you ...

- add a comment
- ask questions
- don't just answer *yes* or *no*
- express interest

Find examples of these in **CD1 29** conversation 2 on p. 117.

3 Match a line in A with a reply in B.

A	B
1 What a nice day it is today!	<input type="checkbox"/> a No, I didn't. I missed it.
2 Are you having a good time in Los Angeles?	<input checked="" type="checkbox"/> b Yes, beautiful, isn't it?
3 Have a good weekend!	<input type="checkbox"/> c Nothing special.
4 Did you have a nice weekend?	<input type="checkbox"/> d Thank you! They're new.
5 What are you doing tonight?	<input type="checkbox"/> e She's OK, thanks.
6 How's your mother these days?	<input type="checkbox"/> f Yes, I am. It's a very interesting city.
7 Did you watch the game last night?	<input type="checkbox"/> g Yes, I did. It was really good.
8 I like your shoes.	<input type="checkbox"/> h Thanks. Same to you.
9 If you have a problem, just ask me.	<input type="checkbox"/> i Thank you very much.



1 John and Maria



2 Maggie and Jean-Jacques

CD1 30 Listen and check. How does B keep the conversation going?

4 Practice the conversations with a partner. Cover B, and then A. Remember the extra lines.

Keeping a conversation going

5 Work with a partner. Begin a conversation with one of these lines. Keep the conversation going as long as possible.

“ I went on vacation last month. ”

“ I have a new boyfriend/girlfriend. ”

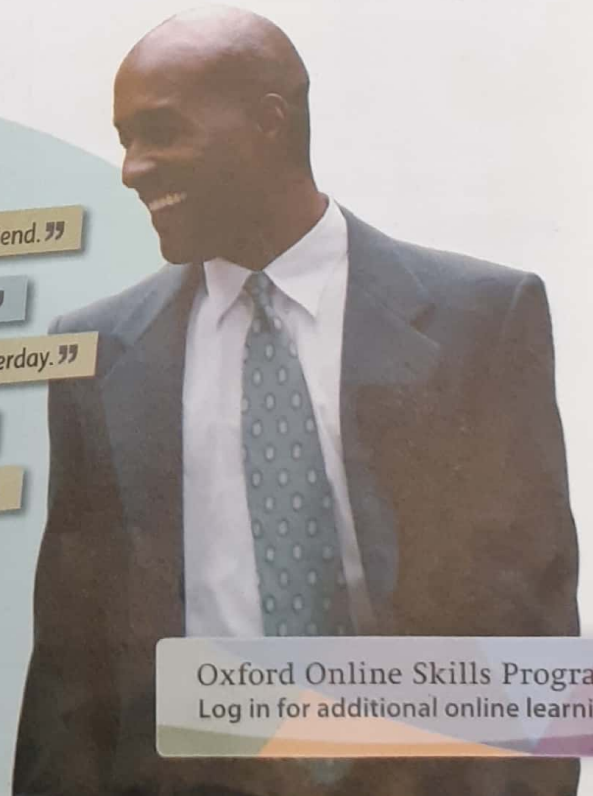
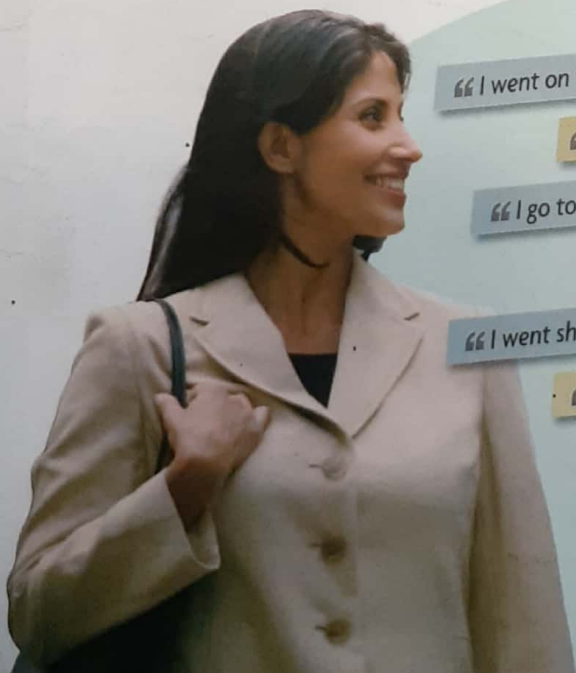
“ I go to Hong Kong a lot on business. ”

“ I met the president yesterday. ”

“ I went shopping over the weekend. ”

“ Skiing is my favorite sport. ”

CD1 31 Listen to an example and compare.



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