

1 Look at the symbols often used to correct mistakes in writing. Correct the <u>underlined</u> mistakes in the sentences. Compare your answers with a partner.

	ATHER SECTION AND AND ADDRESS.	Sp
Sp	Spelling	1 I'm <u>enjoing</u> the party.
ww	Wrong word	2 They went <u>in</u> Brazil on vacation.
wo	Word order	W0 3 I have two brothers younger.
Gr	Grammar	Gr 4 She has some new reds shoes.
Т		T
	Tense	5 He <u>arrive</u> yesterday.
P	Punctuation	6 They <u>arent</u> coming.
λ	Word missing	7 She's doctor.

Work in two groups. In each of the sentences below there is one mistake.

Group A Find the mistakes in A. Use the symbols to mark them, but don't correct them.

Group B Find the mistakes in **B**. Use the symbols to mark them, but don't correct them.

- A
- 1 I like Boston because is a beautiful city.
- 2 She studied for three years psychology.
- 3 There aren't any milk.
- 4 He's speaking French, German, and Spanish.
- 5 I watched TV, than I went to bed.
- 6 Did you by any bread at the supermarket?
- B
- 1 I lost my all money.
- 2 What did you last night?
- 3 He always wear jeans.
- 4 My town is quite on weekends.
- 5 I want that I pass the exam.
- 6 She's married with Peter.
- **3** Find a partner from the other group. Correct each other's sentences.

4 Correct this piece of student writing.



T Gr
My best friend was my best man when I get married two year
Gr WW
ago. He's name is Antonio and we met on college in Miami.
Sp
In fact we met on our very first day their. Antonio was first
WW
person I spoke with and we discovered we were both studying

Spanish and that we were both soccer fans. When we gradu
W0 Gr

ated from college, we went together traveling for six month.

P P

We had a good time touring central and south america. When

WW

we were in Mexico we met two sisters of California Ally and

we were in Mexico we met two sisters of California, Ally and **WW**

Chelsea. Now I'm married with Ally and next year Antonio and

Chelsea going to get married. I like Antonio because he very

Gr
Gr
funny and we has really good times together. He live in a dif-

ferent state now, but we text or call often each other. I'm very

lucky that he's my friend.

- 5 Write about your own best friend.
- **6** Swap with a partner and see if you can find any mistakes. Read your work aloud to the class.

1 Read the postcard. Where are Gemma and Martin? Are they enjoying their vacation? Why? What is wrong with the style of the writing?

Dear Melanie,

Here we are in Boston having a nice time. The weather is very nice. We're staying in a really nice hotel in a nice part of town, Boston's room window. We think all the skyscrapers are nice. Yesterday we went nice concert at the Boston Pops Symphony Hall. Today we are going we're going to eat at Legal Sea Food near the New England Aquarium. Ings are so huge that we often can't finish the meal.

Love, Gemma and Martin



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2 Gemma and Martin use *nice* eleven times. Complete the sentences below with other adjectives from the box. Sometimes more than one adjective is possible, but not always!

great	warm and sunny	interesting	excellent
delicious	luxurious	spectacular	amazing
exciting	brilliant	wonderful	

- 1 We're having a/an ______ time here in Boston.
 2 The weather is ______.
 - 3 We're staying in a/an ______ hotel in a/an
 - _____ part of town.

 4 We have _____ views of Copley Square.
 - 5 We think the skyscrapers are _____
 - 6 We went on a/an _____ bus tour.
 - 7 In the evening we saw a/an _____ concert.
 - 8 Macy's is a/an ______ store for buying clothes.
 - 9 The restaurants here are ______.
 - 10 The food here is really ______.

- 3 Work with a partner. Read the postcard aloud using a variety of adjectives. Use *nice* once only. Discuss where you think is the best place to use it.
- 4 Think of a vacation you once took. Imagine you are still there. Write a postcard to a friend about it, but use the adjective *nice* only once! You can write about some of these things:
 - the trip
 - the weather
 - the accommodations
 - · the food
 - some things you did yesterday
 - some things you are going to do today

Compare postcards with your partner, and then read them to the class.



1 Work with a partner. Look at the picture story. What is it about?

The burglar who fell asleep 22Z









- 2 Read the sentences. They tell the story. Put the words in *italics* in a suitable position in the sentence. Change the punctuation if necessary.
 - 1 A burglar broke into a house in Paris.

 Last Sunday evening large, expensive in the center of

 Last Sunday evening, a burglar broke into a large, expensive
 house in the center of Paris.
 - 2 He went into the living room and he filled his bag with all the silverware and a Chinese vase.

 First quickly and quietly priceless
 - 3 He went to the kitchen and found some cheese and two bottles of sparkling water.
 Next delicious the best
 - 4 He was feeling hungry. He ate the cheese and drank the sparkling water.

 extremely so all
 - 5 He felt very tired. He went to the bedroom and laid down on a big bed, and fell asleep.
 Suddenly upstairs comfortable immediately fast
 - 6 He slept very well. When he woke up, three police officers were standing around his bed.

 Unfortunately the next morning

CD1 44 Listen and check.





- The pictures below illustrate a news story. What is it about? Match notes 1-6 with the pictures.
 - 1 The phone was smelly and dirty. It still worked. Glen called
 - 2 Andrew Cheatle, a businessman was walking on the beach. He lost his cell phone. (a)
 - 3 He was preparing the fish for sale. He noticed something metal inside a cod fish. It was a cell phone.
- 4 One week later, fisherman, Glen Kerley, was on his boat catching fish to sell in the market.
- 5 Glen returned the phone to Andrew. He still uses it.
- 6 Andrew was with his girlfriend, Rita. Her cell phone rang. She said, "It's for you! It's a call from your phone."

A fishy tale

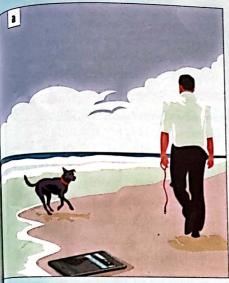






















4 Write the news story. Use suitable words to join the ideas and to make the story more interesting. Compare your stories in groups and with the sample answer on p. 153.