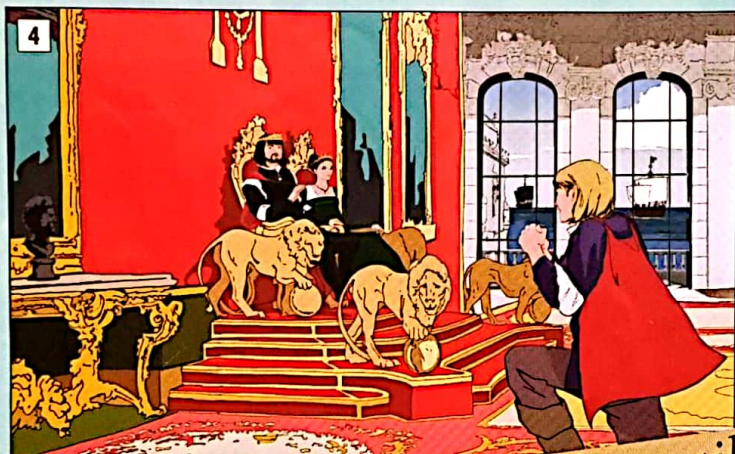
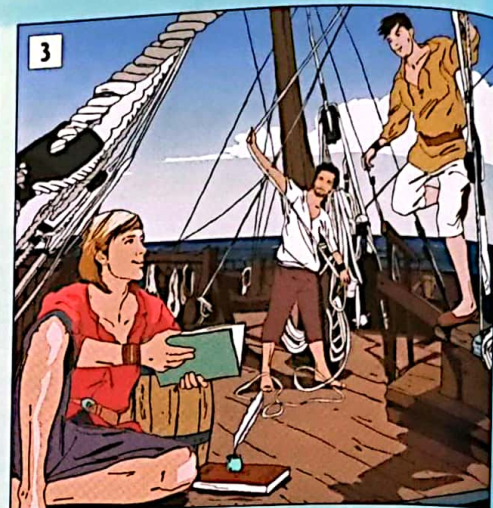
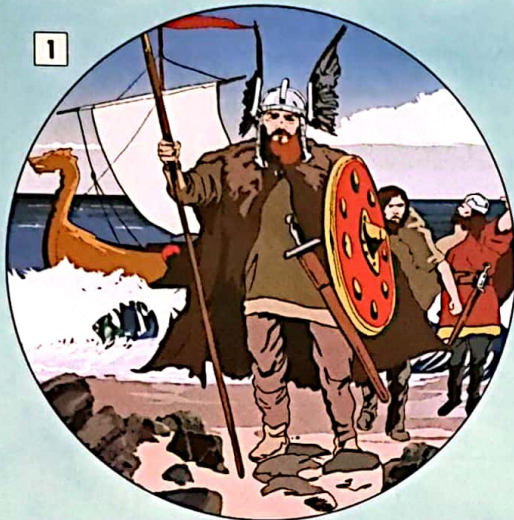
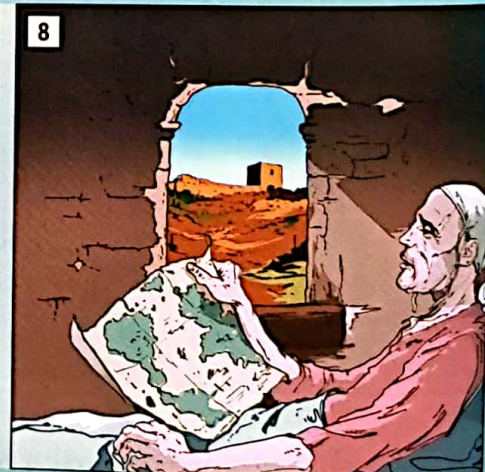
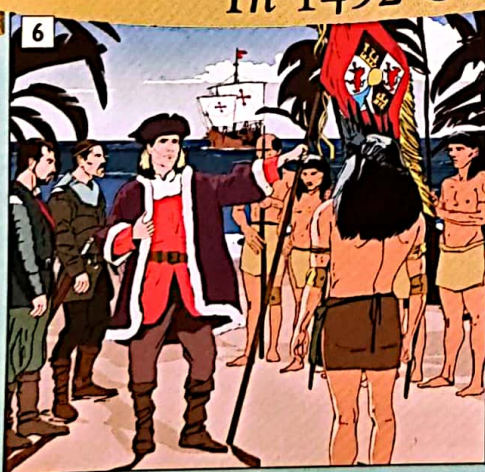


- 1 Work with a partner. Do you know anything about Christopher Columbus? Look at the pictures and share what you know.

# CHRISTOPHER COLUMBUS



"In 1492 Columbus sailed the ocean blue!"





Christopher Columbus was a great explorer. For a long time people believed that he discovered America. However, we now know that (1) \_\_\_\_\_

### EARLY LIFE

Columbus was born in 1451 in Genoa, Italy. He was one of five children. He didn't go to school, (2) \_\_\_\_\_

However, he always wanted to go to sea.

### LIFE AT SEA

He became a sailor. Between 1477 and 1485 he visited many countries, including Spain, Iceland, Ireland, Madeira, and West Africa. (3) \_\_\_\_\_

Columbus wanted to be rich and famous. For eight years (4) \_\_\_\_\_

Finally they agreed and he got three ships, the *Santa Maria*, the *Pinta*, and the *Niña*, and enough food for a voyage of one year.

He left Spain on August 3, 1492 and sailed west. After three months at sea, (5) \_\_\_\_\_

They wanted to go home. "Give me just three more days," said Columbus. Two days later, they saw land. It was an island. (6) \_\_\_\_\_

Next, they sailed to Cuba. Columbus thought he was in China or Japan. The world was a lot bigger than he thought.

Then, unfortunately, near Haiti the *Santa Maria* hit rocks, so Columbus returned to Spain on the *Niña*, leaving 40 sailors on the island to look for gold. (7) \_\_\_\_\_

### FINAL YEARS

Between 1492 and 1504 Columbus made three more voyages across the Atlantic. He took his 13-year-old son Ferdinand with him on the last voyage. He became famous, but not very rich. In the last years of his life, (8) \_\_\_\_\_

He died on May 20, 1506.

2 Read these sentences about Columbus. Match them with the pictures.

- a ☐ He learned to read and write Spanish during his early travels.
- b ☐ the Norseman, Leif Ericson, landed there 500 years before Columbus.
- c ☐ he worked with his father, who was a wool worker.
- d ☐ The Spanish people gave Columbus a hero's welcome.
- e ☐ his sailors became tired and ill.
- f ☐ he begged King Ferdinand and Queen Isabella of Spain to give him money to discover new lands.
- g ☐ he was in great pain with arthritis and couldn't leave his bed.
- h ☐ Columbus named it San Salvador, and its people, Indians.

3 Read the story of Christopher Columbus. Complete it with sentences a-h.

4 What do the highlighted time expressions in the story refer to?

5 Work with a partner. Use the pictures to retell the story of Christopher Columbus in your own words.

### Project

Research and make notes about a historical character from your country. Discuss them with your partner. Write the story.

- give an introduction
- include information about his/her early life
- include facts about his/her life
- write about his/her final years



## UNIT 8 TWO EMAILS – Informal and more formal

1 Evan is a student in New York and Sarah is a student in Washington, DC. Read the email Sarah wrote after visiting Evan. Answer the questions.

- 1 Did Sarah enjoy the weekend?
- 2 Is Evan a good cook?
- 3 Why does Sarah want the recipe?
- 4 How did Sarah travel back to Washington, DC?
- 5 Why did she sleep on the trip?
- 6 Why is Evan "a real friend"?
- 7 When would she like to see Evan again?
- 8 Is the email formal or informal?
- 9 Did she visit Evan before or after their exams?

Last Weekend Reply | ▾

from: sarah.bates4@mail.us  
to: evan@mail.com  
date: Mon May 3

Hi Evan,

Thanks for last weekend. It was really great. The meal was fantastic – didn't know you could cook! Just kidding ;-). Email me the recipe. I'd like to make shepherd's pie for my friends here – they're always starving!

The trip home was sooooooooooooo long and boring – the bus stopped at a highway service station where I had a disgusting turkey and cheese sandwich and a cold coffee. Yuck!

I slept for the rest of the trip – not surprising really – we did dance ALL night! House Rules was a great club, but going to bed at 4 and getting up at 8 to go back to Washington, DC was awful! You're a real friend for getting up early to take me to the bus station!

Everyone here is worried about exams. They start next week, like yours. It was good to forget about them for the weekend! I miss you a lot. Come and visit me soon – the bus ride is cheap.

Can't wait to see you again. Email or text me.

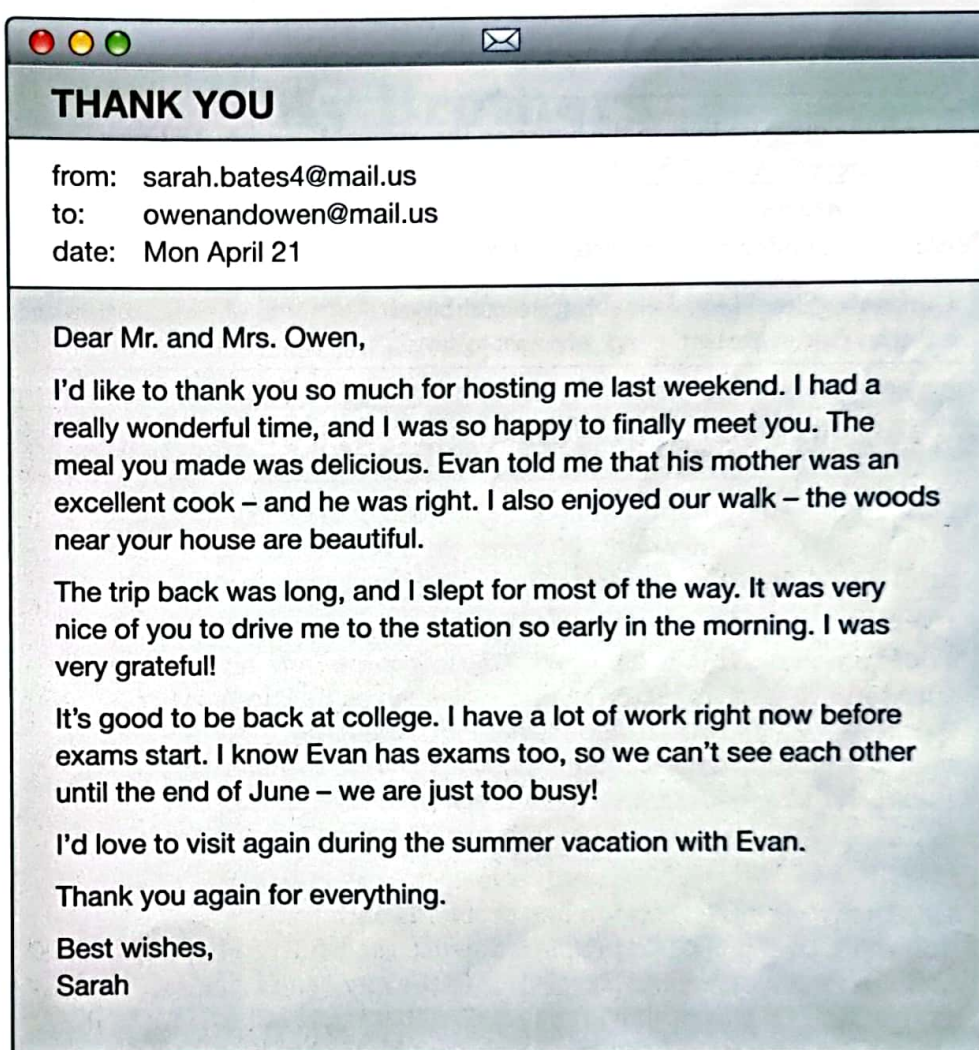
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### Attachments:





- 2 Sarah also stayed with Evan's parents for a weekend. Read her thank-you email. Answer the questions.
  - 1 When did she visit his parents?
  - 2 Was it the first time?
  - 3 What did she do there?
  - 4 Did she wait until after the exams to see Evan?
- 3 The email to Evan's parents is more formal than the email to Evan. Compare the beginnings and endings, then compare line by line. What other differences can you find?



- 4 Write an informal thank-you email after a visit to a friend. Show it to a partner. Discuss ways you could change it to a more formal style.



- 1 Read and complete the Grammar Spot.
- 2 Connect the sentences with *that, who, or where*.
  - 1 Jack wrote the letter. It arrived this morning.  
\_\_\_\_\_
  - 2 There's the park. We play soccer in it.  
\_\_\_\_\_
  - 3 This is the hotel. I always stay here.  
\_\_\_\_\_
  - 4 Barbara has a car. It's faster than yours.  
\_\_\_\_\_
  - 5 I met the man. He lives in the house on the corner.  
\_\_\_\_\_

### GRAMMAR SPOT

#### Relative pronouns

Which relative pronoun is for "people", for "things", for "places"?  
Complete the sentences.

- 1 We use *that* for \_\_\_\_\_.  
This is the book. It has the information.  
This is the book **that** has the information.
- 2 We use *where* for \_\_\_\_\_.  
There's the house. John and Mary live in it.  
There's the house **where** John and Mary live.
- 3 We use *who* for \_\_\_\_\_.  
I like the girl. She sits next to me.  
I like the girl **who** sits next to me.

- 3 Read about London and complete the text with the words from the box.

a where the Queen lives  
b that my children like best

c that are much bigger  
d who want to drive

e where the Romans landed  
f where you can buy anything

g that London is famous for  
h where you can see

## My favorite city: LONDON

London has a population of about 7,000,000. It is on the River Thames, (1) \_\_\_\_\_ nearly 2,000 years ago. From about 1800 until World War Two, London was the biggest city in the world, but now there are many cities (2) \_\_\_\_\_.

There are many things (3) \_\_\_\_\_. Tourists come from all over the world to visit its historic buildings, such as Buckingham Palace, (4) \_\_\_\_\_, and the Houses of Parliament, (5) \_\_\_\_\_ and hear the famous clock, Big Ben. They also come to visit its theaters, its museums, and its many stores, such as Harrods, (6) \_\_\_\_\_. And of course they want to ride on the London Eye next to the river!

Like many big cities, London has problems with traffic and pollution. Over 1,000,000 people a day use the Underground, London's subway. People (7) \_\_\_\_\_ into the city center pay a Congestion Charge of £11.50 (nearly \$20) but there are still too many cars on the streets. The air isn't clean, but it is cleaner than it was 100 years ago.

For me, the best thing about London is the parks. There are five in the city center. But the place (8) \_\_\_\_\_ is Hamleys, the biggest toy shop in the world!



- 4 Write four paragraphs about a city that you like. Begin each paragraph in the same way as the text about London. Answer the questions below. Write 100–150 words.

**Paragraph 1** How big is it? Where is it?  
**Paragraph 2** What is it famous for?

**Paragraph 3** Does it have any problems?  
**Paragraph 4** What do you like best about it?