

3

Work hard, play hard!

Simple Present (2) – I/you/we/they • In my free time • Social expressions (1)

STARTER

- 1 What day is it today? Say the days of the week. Monday Tuesday Wednesday Thursday Friday Saturday Sunday
- 2 Which days are the weekend? Which days are you busy?

I LIVE AND WORK IN NEW YORK

Simple Present – I/you/we/they



- 1 **CD1 36** Look at the pictures of Claire Higgins. Close your books and listen to Claire. Where does she live? Is she 24, 32, or 42? What are her two jobs?

- 2 Read and complete the text with the correct verbs from the box.

cook	eat	have	finish	live	love
sing	stay	work	don't do	don't go	

- 1 **CD1 36** Listen again and check. Read the text aloud.

bookstore, singer

New York

Claire's two jobs

"Hi, I'm Claire Higgins. I'm 24 years old and I live in New York City. I'm always very busy, but I'm very happy.

From Monday to Friday I work in a bookstore, the Strand Bookstore in Manhattan. Then on Saturdays I have another job – I'm a singer with a band. It's great because I love books and I love singing.

On weekdays I usually finish work at 6 o'clock, but sometimes I stay late, until 9 or 10 o'clock at night. On Saturday evenings, I sing in nightclubs in all parts of the city. I don't go to bed until 3 or 4 o'clock in the morning.

On Sundays, I don't do much at all. I often eat in a little restaurant near my apartment. I never cook on Sundays. I'm too tired."

Questions and negatives

3 **CD1 37** Listen and complete Claire's answers. Practice the questions and answers with a partner.

- Where do you live? New York.
- Do you like your job? Yes, I .
- Do you relax on weekends? No, I .
- Why don't you relax on weekends? Because I in nightclubs.

Role play

4 Work with your partner. One of you is Claire Higgins. Ask and answer questions.

- How old ...? 24 How old are you, Claire? I'm 24.
- ... you live in New York? bookstore - with a hand
- Where ... you work? 6 - sometimes 9
- What time ... you finish work? 2
- How many jobs ... you have? ✓
- ... you like your jobs? love books & singing
- Why ... you like them? eat in a little restaurant
- What ... you do on Sundays? never
- ... you cook on Sundays?

CD1 38 Listen and compare.



GRAMMAR SPOT

1 Complete the chart.

Simple Present	Affirmative	Negative
I/you	<u>work</u>	<u>don't work</u>
he/she/it	<u> </u>	<u> </u>
we/they	<u> </u>	<u> </u>

2 Complete the questions and answers.

- Where you work?
Where she work?
 you work in New York? Yes, I .
 he work in New York? No, he .

3 Find the adverbs in the text.

always usually often sometimes never

▶▶ Grammar Reference 3.1-3.2 p. 131-132

Listening and pronunciation

5 **CD1 39** Listen and choose the sentence you hear.

- a Claire, why do you like your job?
b Claire, why don't you like your job?
- a When do you leave New York?
b Where do you live in New York?
- a What do you do on Tuesday evenings?
b What do you do on Thursday evenings?
- a She really loves singing.
b He really loves singing.
- a She reads a lot.
b She eats a lot.
- a Where does she go on Sundays?
b What does she do on Sundays?

PRACTICE

Talking about you

1 Use the words in the box to complete the questions. Match the questions and answers.

Who How What time Do Where When Why What

Questions	Answers
1 <u>What time</u> do you get up?	<input checked="" type="checkbox"/> My parents and brothers.
2 <u>Where</u> do you go on vacation?	<input checked="" type="checkbox"/> To Thailand or Hawaii.
3 <u>What</u> do you do on Sundays?	<input checked="" type="checkbox"/> When I get home.
4 <u>When</u> do you do your homework?	<input checked="" type="checkbox"/> At about 7 o'clock on weekdays.
5 <u>Who</u> do you live with?	<input checked="" type="checkbox"/> I always relax.
6 <u>Why</u> do you like your job?	<input checked="" type="checkbox"/> Usually by bus.
7 <u>How</u> do you travel to school?	<input checked="" type="checkbox"/> Yes, I do sometimes.
8 <u>Do</u> you go out on Friday evenings?	<input checked="" type="checkbox"/> Because it's interesting.

CD 40 Listen and check.

2 Ask and answer the questions with a partner. Give true answers.

3 Tell the class about you and your partner.

I live with my parents and my grandmother.
Mario lives with his parents, too.

Affirmatives and negatives

4 Make the sentences opposite.

- 1 She's Korean. *She isn't Korean.*
 - 2 I don't like cooking. *I like cooking.*
 - 3 She doesn't speak Spanish.
 - 4 They want to learn English.
 - 5 We're tired and we want to go to bed.
 - 6 Roberto likes watching football on TV, but he doesn't like playing it.
 - 7 I work at home because I have a computer.
 - 8 Amelia isn't happy because she doesn't have a new car.
 - 9 I don't go to bed early.
 - 10 He goes to bed early.
- 5 Write two false sentences. Get the other students to correct them.

I'm Brazilian. *You aren't Brazilian! You're Mexican!*

Ana Mari goes to college.

*She doesn't go to college!
She works in a bank!*

VOCABULARY AND LISTENING

In my free time

1 Answer the questions.

- What season is it now? Name the other seasons.
- What month is it now? Say all the months.
- Which months are the different seasons?

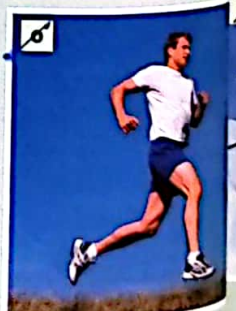
2 Look at the pictures. Match the words and pictures.

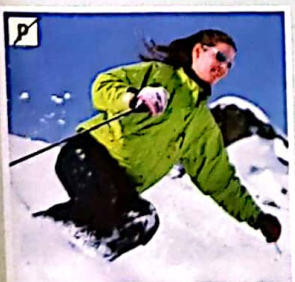
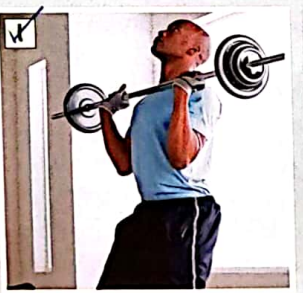
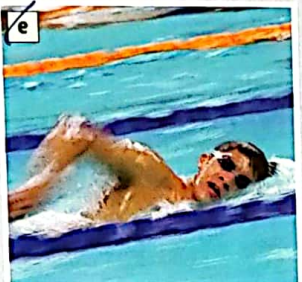
Which season(s) do the activities go with?

You play golf in summer.

But I play golf in all seasons!

- playing golf
- going to the movies
- listening to music
- swimming
- watching TV
- going to the gym
- windsurfing
- playing computer games
- cooking
- playing tennis
- playing cards
- skiing
- dancing
- sailing
- running
- reading
- cycling





Listening

- 3 **CD1 41** Listen to five conversations. What do the people like doing in their free time? When exactly? Complete the chart.

	What?	When?
Andy	tennis	summer sometimes in spring & fall
Roger	skiing	every year January
Linda	gym & swimming	every morning before work
Ben & Josh	windsurfing computers	after school evenings at home
Sandra & Brian	watching TV cards	winter winter evenings

like + -ing

I like playing golf.

I don't like running.

▶▶ Grammar Reference 3.3 p. 132

- 4 What do you think your teacher likes doing? Discuss in your groups and make a list.

I think he/she likes going to the movies.

No, I think he/she prefers watching TV.

Ask your teacher questions to find out who is correct.

Do you like ...-ing?

Talking about you

- 5 Tell each other what you like doing and what you don't like doing in your free time. Ask questions to find out details.

I don't like watching TV, but I like reading very much.

Oh, really? What do you read?

Why don't you like watching TV?

▶▶ WRITING Filling out forms p. 102

READING AND SPEAKING

Perfect weekends

1 Match a verb in A with the words in B.

watch TV

A	B
watch	shopping cards
listen to	music dancing
play	the piano TV late
go	French movies dinner
get up	
cook	

CD1 42 Listen and check. Can you remember the sentences?

2 Look at the pictures and read the introductions about Jamie Cullum and Bobbi Brown. What do they do? What do they like doing on weekends?

3 Work in two groups.

Group A Read about Jamie Cullum.

Group B Read about Bobbi Brown.

4 Answer the questions about your person.

- 1 Where does he/she like spending weekends?
- 2 Who does she/he like to be with?
- 3 What does he/she do on Friday evenings?
- 4 What does she/he like doing on Saturday mornings?
- 5 Where does he/she go shopping?
- 6 Does he/she have any pets?
- 7 What does she/he do on Sundays?
- 8 Does she/he like cooking?

5 Work with a partner from the other group. Compare Jamie and Bobbi.

- What things do they both like doing?
- What things are different?

Speaking

6 On a piece of paper write down two things you like doing on weekends.

going to movies and cycling

Give the paper to another student. Read aloud the activities. Who is it?

It's Pedro!

No, it's Marcus!

7 **CD1 43** Listen to part of a song by Jamie Cullum. Do you like his music?

MY PERFECT



Jamie Cullum

Songwriter and jazz pianist Jamie Cullum lives in London with his wife Sophie Dahl, the model and cookbook writer. He enjoys going to markets, French movies, and playing cards on weekends.

JAMIE SAYS, "In my work I travel a lot and I stay in different hotels, so my perfect weekend is at home with my family and friends. I live in an apartment in northwest London next to my brother, Ben, and on weekends I like being with him and my wife, Sophie. On Friday nights, we often go to a club – we all love dancing.

On Saturdays, we get up late and I make breakfast; that's important to me. Then I sit at my piano – it's in my kitchen – and I play for a couple of hours. I don't write songs, I just play. My cat, Luna, listens. Sometimes in the afternoon we go shopping in Portobello Market. I love old things. I have black leather cowboy boots from there. Also, I look for old postcards – I like reading about people from the past. In the evening, we often watch a French or Japanese movie – I enjoy foreign movies.

After that I like playing cards with friends, sometimes until early Sunday morning. We sleep late on Sundays, but then I like cooking Sunday dinner, usually roast chicken. I really enjoy cooking. In the evening I call my parents and my nan [grandma] – they like hearing about my week."

WEEKEND



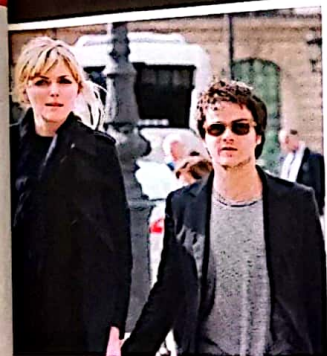
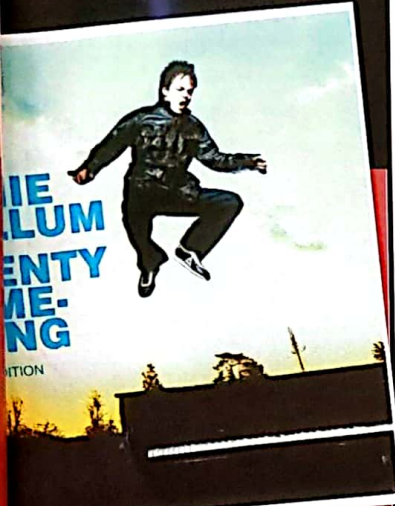
Bobbi Brown

Bobbi Brown is the founder and CEO of Bobbi Brown cosmetics. She lives with her family in a quiet suburb in New Jersey. She enjoys barbecuing, doing yoga, and listening to hip-hop on weekends.

BOBBI SAYS, "My perfect weekend starts at home with my husband, Steven Plofker, and my youngest son. Sometimes my older sons, who are in college, are there, too. And we usually have a couple of exchange students, always boys. I'm often tired after a week working in the city, so I just like to relax at home on Friday nights. After work I put on a big sweater and a pair of sneakers. Then we cook outside in the backyard.

On Saturdays, I usually wake up at about 7:00 a.m. I make a macchiato [a strong cup of coffee], and then I read the news. At 7:30, I often do yoga or go to an exercise class at the gym. I like listening to hip-hop music while I exercise – it makes me feel happy. After that, I go shopping at a farmers' market in the summer or at a store in the winter. When I get home, the boys are usually just getting up! I talk to them for a while, and then I walk my dogs. In the afternoon, I sometimes go out to lunch or to a museum. We usually cook dinner at home. I like cooking healthy food.

On Sundays, I often go for a walk with a friend while my husband plays golf. I love my weekends at home. After I relax all weekend, I'm ready for another busy week of work and travel."



SPEAKING AND LISTENING

Your work-life balance

- 1 Read and complete the questionnaire about you. Write Y (yes) or N (no). Then look at the answer key. Do you have a good work-life balance?
- 2 Ask your teacher the questions, then ask two students. Complete the questionnaire about them.

Do you like your work?


Yes, I do.

Yes, sometimes.

No, I don't.

- 3 Discuss in small groups. Who has a good work-life balance? Who lives to work?
- 4 **CD 144** Listen to Dr. Susan Hall, an expert on the work-life balance. Answer the questions.

- 1 Why does she say that work is important? *money to live*
- 2 Why is "play" important? *to relax*
- 3 What is the problem with taking work home? *Never relax bad for health difficult to do*
- 4 What's her final advice? *family don't live to work work to live*



What do you think?

- How many people do you know who love their work?
- Do you know people who don't love their work?
- "If you like your job, you never have to work again." Do you agree?

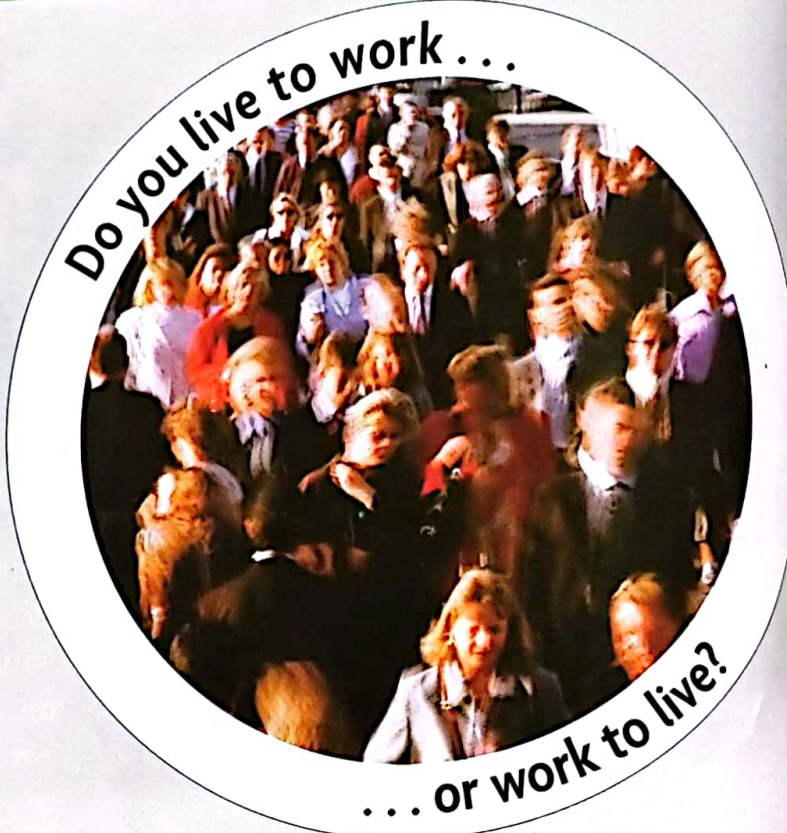
Writing

- 5 Write about your partner. Use the information from the questionnaire.

Maria is a student. She likes her classes very much. She doesn't have many free-time activities. She ...

Questionnaire

Your work-life balance



DO YOU ...?

	Me	T	S1	S2
1 like your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have many free-time activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 spend a lot of time with family and friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 relax on weekends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 have breakfast before you go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 travel far to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 sometimes stay late at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 often bring work home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 have trouble sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 think about work when you are at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

KEY:

Scoring points	How do you score?
Answers 1-3	2 points for YES
Answers 4-5	1 point for YES
Answers 6-10	0 points for YES
	0-2 points = You live to work.
	3-5 points = Your work-life balance is OK.
	6-8 points = Your work-life balance is excellent.

EVERYDAY ENGLISH

Social expressions (1)

- Look at the pictures of Hakan, a student of English in New York. Where is he? Who are the other people?
- Look at the first sentences of conversations in A. They are all conversations in Hakan's day. Who says the sentences? Is it ...?
 - Hakan
 - his host family
 - his teacher
 - another student
 - the woman who works in the coffee shop



A	
1	Bye! Have a nice day! <i>family</i>
2	I'm sorry I'm late. The traffic's very bad this morning. <i>H</i>
3	What's the matter, Hakan? Do you have a problem? <i>T</i>
4	Can I open the window? It's really warm in here. <i>H</i>
5	Can you help me? What does <i>bilingual</i> mean? <i>H</i>
6	Do you want a macchiato? <i>woman</i>
7	Excuse me! Is this seat free? <i>another S</i>
8	Fala Português? <i>another S</i>
9	Hi, Hakan! How was your day? <i>family</i>

- Match a sentence in A with a response in B.
CD1 45 Listen and check.



B	
2	That's OK. Come and sit down.
1	Thanks. You too. See you later.
9	Good, thanks. Really interesting. How about yours?
7	Yes, it is. Please sit down if you want.
3	Yes. I don't understand this exercise.
5	It means <i>in two languages</i> .
8	I'm sorry. I don't speak Portuguese.
4	Sure. Good idea. It is hot in here, isn't it?
6	Excuse me? Can you say that again?

- Work with a partner. Practice some of the conversations. Try to continue them.

- A Bye! Have a nice day!
 B Thanks. You too. See you later.
 A OK! At about four o'clock?
 B Well, uh ... school doesn't finish until four.
 A Oh, OK! See you about 4:30, then!



- CD1 46** Listen and compare your conversations.

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