

# Unit 4 Cities

## 4a In the city

### Vocabulary places in a town

1 Complete the places.



1 ba \_\_\_\_



2 ca \_\_\_\_



3 pa \_\_\_\_



4 m\_\_v\_\_e  
t\_\_a\_\_er



5 ma \_\_\_\_



6 mu \_\_\_\_



7 p\_\_rk\_\_n\_\_  
l\_\_t



8 b\_\_st\_\_

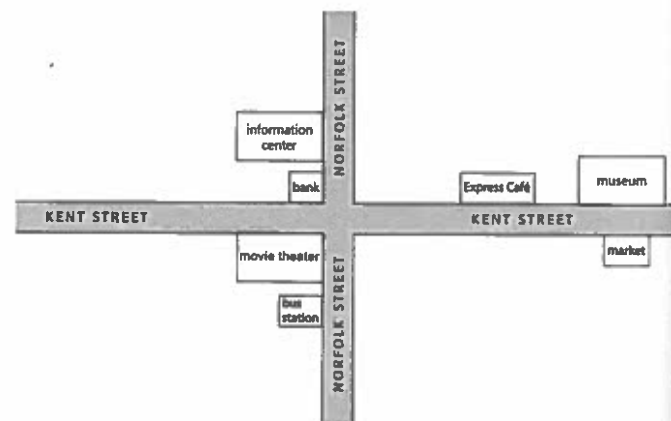
2 Complete the sentences with words from Exercise 1.

- The Bois de Boulogne is a famous \_\_\_\_\_ in Paris.
- The Hobbit* is playing at the \_\_\_\_\_ this week.
- The MOMA is a \_\_\_\_\_ of art and culture in New York.
- My car is in this \_\_\_\_\_.

### Grammar prepositions of place

3 Look at the map. Write sentences with the prepositions *in*, *near*, *next to*, and *opposite*.

- the information center / Norfolk Street.  
*The information center is on Norfolk Street.*
- the bus station / Norfolk Street
- the Express Café / the museum
- the market / the Express Café
- the information center / the bank
- movie theater / the bank



# 4b Tourist information

## Grammar *this, that*

1 Look at the pictures. Complete the conversation with *this* and *that*.



- 1 ASSISTANT: Good afternoon.  
 TOURIST: Hi. Is \_\_\_\_\_ a schedule for trains to the city?  
 ASSISTANT: No, it isn't. It's for trains to the airport.  
 TOURIST: Oh.  
 ASSISTANT: The city train schedule is on the wall.



- 2 ASSISTANT: Good morning.  
 TOURIST: Hi. Is \_\_\_\_\_ a map of the city?  
 ASSISTANT: Yes, it is.  
 TOURIST: Great, thanks.

## Vocabulary days of the week

2 Write the days of the week.

- 1 S \_ t \_ \_ day \_\_\_\_\_  
 2 \_ e \_ n \_ \_ day \_\_\_\_\_  
 3 T \_ e \_ \_ day \_\_\_\_\_  
 4 \_ r \_ \_ day \_\_\_\_\_  
 5 \_ h \_ r \_ \_ day \_\_\_\_\_  
 6 \_ o \_ \_ day \_\_\_\_\_  
 7 S \_ \_ \_ day \_\_\_\_\_

3 Write the days in the calendar in order.

August					
Sunday		5	12	19	26
		6	13	20	27
		7	14	21	28
	1	8	15	22	29
	2	9	16	23	30
	3	10	17	24	31
	4	11	18	25	

## Grammar question words

4 Put the words in order to make questions.

- a is / where / that / ?  
 \_\_\_\_\_  
 b it / when / open / is / ?  
 \_\_\_\_\_  
 c open / it / today / is / ?  
 \_\_\_\_\_  
 d map / on / it / the / is / ?  
 \_\_\_\_\_  
 e of / this street / the name / is / what / ?  
 \_\_\_\_\_







5 Match the two parts of the questions.

- |         |                          |
|---------|--------------------------|
| 1 What  | is the market open?      |
| 2 Where | is this building famous? |
| 3 When  | is this building?        |
| 4 Why   | are we?                  |

# 4c Time zones

## Vocabulary the time

1 Look at the clocks. Write the times.

- 1  *It's nine twenty-five.* \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_
- 6  \_\_\_\_\_

## Word focus of

2 Add *of* to these sentences.

- 1 What's the name *of* this building?
- 2 What's the capital *of* France?
- 3 Is that a map *of* the city center?
- 4 This is a photo *of* my family.
- 5 I'm from the United States *of* America.
- 6 It's made *of* plastic.




## Reading time in Ethiopia

3 Read about Ethiopia. Answer the questions.

- 1 Who is Ewan Jones?  
\_\_\_\_\_
- 2 Where is he?  
\_\_\_\_\_
- 3 Where is his office?  
\_\_\_\_\_
- 4 Where is Addis Abba?  
\_\_\_\_\_
- 5 What are the two time systems in Ethiopia?  
\_\_\_\_\_

4 Read the article again. Label the clocks.




East Africa Time      traditional Ethiopian time

- a  Greenwich Mean Time
- b  \_\_\_\_\_
- c  \_\_\_\_\_

**E**wan Jones is a scientist. He's in Addis Ababa. Addis Ababa is the capital of Ethiopia. Ewan's office is in London. It's noon in London (Greenwich Mean Time) and it's three o'clock in the afternoon in Addis Ababa (East Africa Time). But for some people in Ethiopia, it's nine o'clock—it's nine hours after sunrise. The traditional Ethiopian clock is twelve hours from sunrise to sunset, and twelve hours from sunset to sunrise. Midnight, East Africa Time is six o'clock in traditional Ethiopian time—six hours after sunset.



5 Look at the clocks. Write the times.

- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_

# 4d Two teas, please


## Vocabulary snacks

1 Complete the menu with these snacks.

pastry      coffee      fruit juice      water  
salad      sandwich      tea


**MENU**

1




**\$2.50**

2




**\$2.50**

3




**\$3.25**

4




**\$1.25**

5




**\$2.00**

6



**\$5.00**

7



**\$5.00**

## Real life buying snacks

2 Complete the conversations with the expressions in the word banks. Letter "A" is the shopper and letter "C" is the cashier.

1 **No, thanks.**  
**Yes, two cakes, please.**  
 A: Hi. Can I help you?  
 C: <sup>1</sup> \_\_\_\_\_  
 A: Anything else?  
 C: <sup>2</sup> \_\_\_\_\_  
 A: OK. Ten dollars, please.

2 **No, thanks.**  
**Large.**  
**Can I have a cup of coffee, please?**  
 A: Hi. Can I help you?  
 C: <sup>1</sup> \_\_\_\_\_  
 A: Large or small?  
 C: <sup>2</sup> \_\_\_\_\_  
 A: Anything else?  
 C: <sup>3</sup> \_\_\_\_\_

3 **Anything else?**  
**OK. Here you are. Thirteen dollars, please.**  
**Can I help you?**  
 A: <sup>1</sup> \_\_\_\_\_  
 C: A bottle of water and two teas, please.  
 A: <sup>2</sup> \_\_\_\_\_  
 C: Yes. A fruit juice.  
 A: <sup>3</sup> \_\_\_\_\_  
 C: OK, here you are.

3 Read the questions. Respond with answers from the word bank to create a conversation between a customer and a waiter.

One, please.	Yes, I'd like a sandwich.
Yes, that's it.	Yes, I'd like some fruit juice.

- 1 Can I help you?  
\_\_\_\_\_
- 2 How many would you like?  
\_\_\_\_\_
- 3 Would you like anything else?  
\_\_\_\_\_
- 4 Would that be all?  
\_\_\_\_\_

# 4e See you soon

## Writing a postcard

### 1 Writing skill *and*

Rewrite the sentences with *and*.

- 1 Our hotel is small. Our hotel is nice.

*Our hotel is small and nice.*

- 2 Our hotel is near the old city. The hotel is near the ocean.

- 3 The Grand Bazaar is old. The Grand Bazaar is famous.

- 4 The coffee's great. The food is great too.

- 5 The people are nice. The people are friendly.

- 6 The Topkapi Palace museum is great. The Hagia Sophia museum is great.

### 2 Grammar extra adjectives

#### ▶ ADJECTIVES

Adjectives are the same for singular and plural nouns.

*The café is great.*

*The cafés are great.*

Look at the grammar box. Then write a sentence for each pair of words.

- 1 stores / great

- 2 museum / famous

- 3 city / beautiful

- 4 markets / big

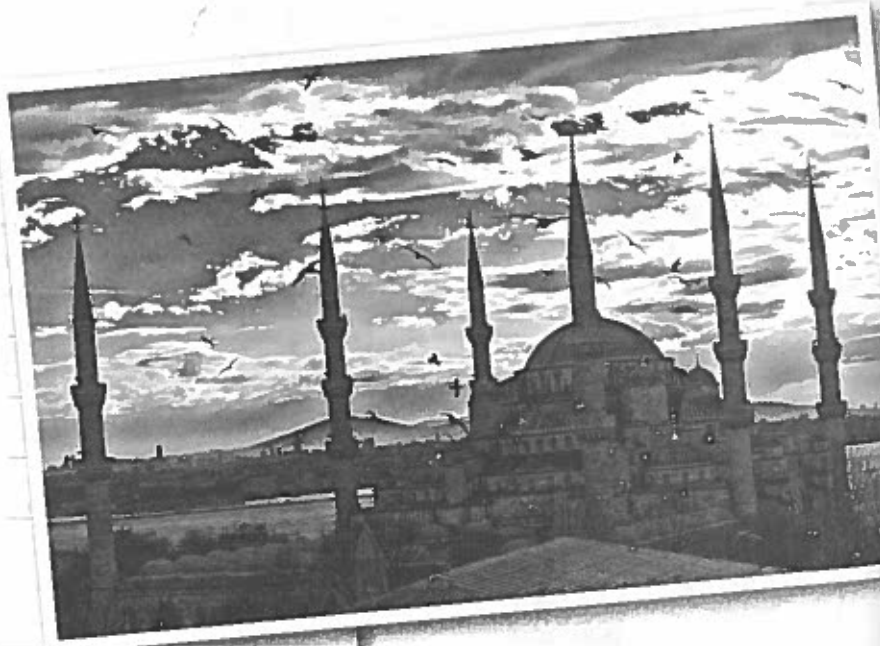
- 5 hotel / new

- 6 people / friendly

### 3 Complete the postcard with these words.

and    great    hello    here    in    is  
near    you

1 ..... from Turkey!  
We're 2 ..... Istanbul!  
Our hotel is nice. It isn't big. It's  
3 ..... two museums: the  
Hagia Sophia museum 4 .....  
the Topkapi Palace museum. Istanbul  
5 ..... big!  
The Grand Bazaar is a market  
6 ..... ; it's old and famous.  
Oh, and the coffee's 7 ..... !  
See 8 ..... soon.  
Eva and Kris



## Learning skills assess your progress

1 Complete the progress survey for Units 1–4.

### My progress in English: Units 1–4

1 Check (✓) the option that is true for you.

My progress in Units 1–4 is:

Excellent  Good  OK  Not very good

2 Mark (↓) the place on the line for you.

reading EASY DIFFICULT

writing EASY DIFFICULT

grammar EASY DIFFICULT

vocabulary EASY DIFFICULT

3 Complete the sentences for you with words from part 2.

I need to review:

Student Book Units 1–4

Workbook Units 1–4

4 What is your focus in Units 5–8? Write two words from part 2.

## Check!

2 Find seven four-letter words and one six-letter word in the word square. Complete the sentences.

- 1 Excuse me. Is the market near \_\_\_\_\_?
- 2 Is \_\_\_\_\_ North Road?
- 3 What's the \_\_\_\_\_ of this street?
- 4 The parking lot is \_\_\_\_\_ the bus station.
- 5 When is the bank \_\_\_\_\_?
- 6 What \_\_\_\_\_ is it?
- 7 Two cakes, \_\_\_\_\_.
- 8 Can I \_\_\_\_\_ you?

V	E	Y	P	L	E	A	S	E	E
O	T	L	E	N	E	B	X	Q	Y
N	H	Q	B	T	P	C	O	G	T
A	I	W	I	H	L	V	P	W	N
M	S	H	E	L	P	M	E	G	E
E	O	R	W	J	S	K	N	P	A
W	O	Y	I	J	D	O	S	L	R
B	I	U	O	Q	H	E	R	E	V
Y	T	I	M	E	V	L	T	A	I
O	A	Z	E	O	C	S	R	I	A