

# Unit 12 The weekend

## 12a At home

### Vocabulary rooms in a house

1 Where do you do these things?

1 watch TV

*I watch TV in the living room.*

2 eat lunch

3 cook

4 sleep

5 take a bath

### Grammar present continuous

2 Look at the photo and read the caption. Answer the questions.



This is a family at home in Kolkata, India. The six children are in the living room of their grandfather's house. Their mother is giving a cup of tea to her daughter. The cup of tea is for the grandfather.

1 Where are the people from?

2 Where are they?

3 How many people are in the room?

3 Write sentences about the people in the photo.

1 the man / sit / on a chair

2 the children / sit / on the floor

3 the boy / look / at the camera

4 the girl / stand / near a small table

4 Write questions and answers about the photo.

1 the man / wear a hat?

Q: *Is the man wearing a hat?*

A: *No, he isn't.*

2 the children / watch TV?

Q:

A:

3 the man / read a book?

Q:

A:

4 the children / sit?

Q:

A:

5 the girl / make tea

Q:

A:

6 the boys / wear shorts

Q:

A:

5 Rewrite the sentences in the form given in parenthesis.

1 They're making lunch. (question)

2 He's reading the newspaper. (negative)

3 Are you watching TV? (affirmative)

4 We aren't washing the car. (affirmative)

5 You aren't eating. (question)

6 Is she sitting on the floor? (negative)

# 12b Next weekend

## Vocabulary weekend activities

1 Write the correct verb with each noun. You can use one verb more than once.

get up	go	go out	have	meet
play	read	visit		

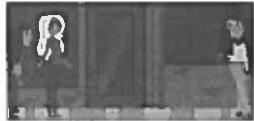
- |                    |                        |
|--------------------|------------------------|
| 1 _____ a party    | 7 _____ late           |
| 2 _____ family     | 8 _____ shopping       |
| 3 _____ soccer     | 9 _____ the newspaper  |
| 4 _____ for a meal | 10 _____ to a concert  |
| 5 _____ for a walk | 11 _____ to a museum   |
| 6 _____ friends    | 12 _____ to the movies |

2 Look at the pictures and write sentences with these words and nouns from Exercise 1.

go	go out	meet
play	read	visit



- 1 Tibor / with his friends  
*Tibor is playing soccer with his friends.*



- 2 Adela and Naomi / on Saturday evening  
\_\_\_\_\_



- 3 Mike / this weekend  
\_\_\_\_\_



- 4 Gary / the newspaper  
\_\_\_\_\_



- 5 Kayla / with colleagues / tomorrow  
\_\_\_\_\_



- 6 Joe and Sue / with their children / on Saturday morning  
\_\_\_\_\_

## Grammar present continuous with future time expressions

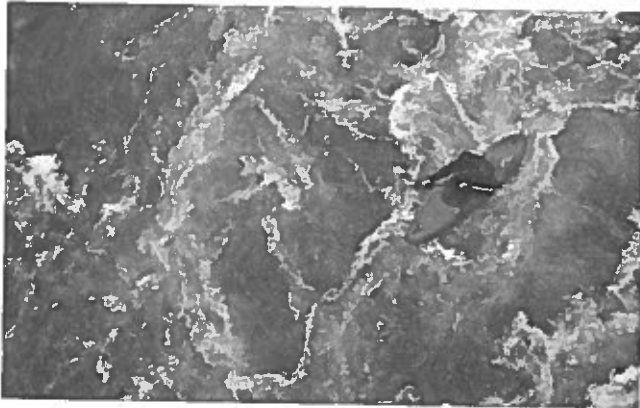
3 Look at the sentences in Exercise 2. Are the people doing the activities now or at a time in the future? Write *now* or the future time expression from the sentence.

- |                          |         |
|--------------------------|---------|
| 1 _____ <i>now</i> _____ | 4 _____ |
| 2 _____                  | 5 _____ |
| 3 _____                  | 6 _____ |

4 Imagine class has been canceled for the next week. What will you do with your free time? Write sentences with either *going* or *doing* below.

- 1 tonight \_\_\_\_\_
- 2 tomorrow morning \_\_\_\_\_
- 3 Thursday afternoon \_\_\_\_\_
- 4 Friday night \_\_\_\_\_
- 5 this weekend \_\_\_\_\_
- 6 next week \_\_\_\_\_

# 12c A different kind of weekend



## Grammar tense review

1 Look at these sentences. Underline the verbs. Then write past (P), present (PR), or future (F) next to the sentences.

- 1 I travel every week.
- 2 I usually go every weekend.
- 3 Last weekend I took a painting course.
- 4 Next weekend I'm taking a yoga class.
- 5 I do extreme sports.
- 6 Last weekend I went canoeing on the river.
- 7 Next weekend I'm going mountain climbing.

2 Complete the sentences with the correct form of the verbs.

- 1 She \_\_\_\_\_ (work) in an office in Chicago.
- 2 She \_\_\_\_\_ (meet) her friends tomorrow.
- 3 He \_\_\_\_\_ (go) on a trip last month.
- 4 I \_\_\_\_\_ (read) the newspaper yesterday.
- 5 We \_\_\_\_\_ (go) hiking this weekend.
- 6 He sometimes \_\_\_\_\_ (go) out with his friends.
- 7 She \_\_\_\_\_ (make) dinner last night.
- 8 We \_\_\_\_\_ (visit) our parents on weekends.
- 9 I \_\_\_\_\_ (learn) to speak Spanish.  
I \_\_\_\_\_ (take) a class twice a week.
- 10 He \_\_\_\_\_ (come) home last night.

## Word focus do

3 Look at the questions and answers. Write questions with the correct form of *do*.

1 "What / you / do?"

\_\_\_\_\_

"I'm a police officer."

2 "What / you / do?"

\_\_\_\_\_

"I'm reading the newspaper."

3 "What / you / usually / do / on the weekend?"

\_\_\_\_\_

"I go biking."

4 "What / you / do / last weekend?"

\_\_\_\_\_

"I took a painting class."

5 "What / you / do / this weekend?"

\_\_\_\_\_

"I'm going to a festival."

4 Write your own answers to the questions in Exercise 3.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

# 12d Would you like a brochure?

## Real life buying tickets

- 1** Read the sentences from two conversations. Write travel tickets (T) or other tickets (O).
- A ticket to New York, please.
  - Are you coming back today?
  - Four tickets for the history exhibition, please.
  - What time does it close?
  - What time is the last bus?
  - Would you like to buy a brochure?
  - Would you like a family ticket?
  - Would you like a one-way or round-trip ticket?
- 2** Complete the conversations with the sentences from Exercise 1.

1 C: <sup>1</sup> \_\_\_\_\_  
 A: <sup>2</sup> \_\_\_\_\_  
 C: A round-trip ticket, please.  
 A: <sup>3</sup> \_\_\_\_\_  
 C: Yes, I am. <sup>4</sup> \_\_\_\_\_

A: It's at ten o'clock.  
 C: OK, thanks.  
 A: That's five dollars, please.  
 C: Thanks.

2 C: <sup>5</sup> \_\_\_\_\_  
 A: Four adults?  
 C: Two adults and two children.  
 A: <sup>6</sup> \_\_\_\_\_  
 C: Yes, please.  
 A: <sup>7</sup> \_\_\_\_\_  
 C: No, thanks. <sup>8</sup> \_\_\_\_\_

A: At eight o'clock. That's ten dollars, please.  
 C: Here you are.  
 A: Thanks.



- 3** The woman in the picture above is buying a ticket to a museum in your city. What do you think she is saying to person helping her? Write a brief conversation.

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# 12e Join us for lunch

## Writing an invitation

1 Complete the invitations (1 and 2) with this information.

- a 2 Fountain Street
- b at the Inn on the Lake
- c to the marriage of their daughter
- d We're having a garage sale

## Writing skill spelling: verb endings

2 Match the spelling rules (1-4) for the present continuous with the verbs (a-d).

- 1 Add *-ing*.
- 2 Make the last letter double and add *-ing*.
- 3 Change *ie* to *y* and add *-ing*.
- 4 Take off *e* and add *-ing*.

- a arrive → arriving      c get → getting
- b fly → flying              d lie → lying

3 Complete the table. Make sure you spell the verbs correctly. Use a dictionary if necessary.

	Present continuous	Simple present (he/she/it)	Simple past
arrive			
come			
do			
drive			
fly			
get			
have			
leave			
lie			
make			
move			
phone			
run			
see			
sit			
smile			
study			
swim			
travel			
work			

1

DAVID WILSON AND OLIVIA TONIOLI  
INVITE  
KATY, PETER AND FAMILY

1 \_\_\_\_\_  
EMILY WILSON TO JOHN MC CLOUD  
ON SATURDAY, JUNE 2ND AT THREE O'CLOCK

2 \_\_\_\_\_

RSVP

2

Come and buy!

3 \_\_\_\_\_  
on Sunday, May 13th at 2 p.m.  
We're selling our books, DVDs,  
sports gear and some furniture.  
Nicki and Oscar

4 \_\_\_\_\_

Newburn

4 Match the replies (a-d) with the invitations in Exercise 1.

a Thank you very much for the invitation to Emily and John's wedding. We'd like to accept the invitation. We look forward to it very much.

b Thanks for the invitation. See you on the 13th!

c Thank you very much for the invitation. We're very sorry, but we're traveling in Canada in June!

d Thanks for the invitation. I'd like to come, but I'm taking a class that Sunday! Sorry!

5 Write two replies to the invitations in Exercise 1. Accept one invitation and decline one invitation. Give a reason.

6 Check your replies. Check the spelling.

## Learning skills assess your progress

- 1 Look at part 4 in the progress survey on page 51.  
What did you focus on in Units 9–12?

### My progress in English: Units 9–12

- 1 Check (✓) the option that is true for you.

My progress in Units 9–12 is:

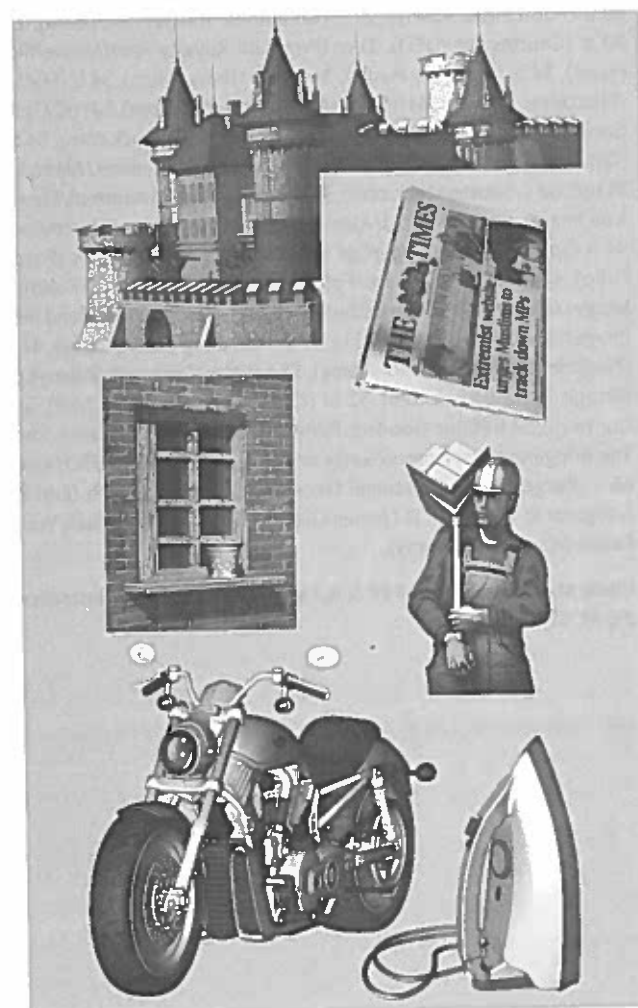
Excellent  Good  OK  Not very good

- 2 Complete the survey for *Life*.

Read the sentences. What can you do in English?			
Mark the option that is true for you.	I'm good at this. (✓)	I'm not sure about this. (?)	I'm not very good at this. (X)
I can talk about people.			
I can talk about families.			
I can describe places.			
I can talk about abilities.			
I can discuss likes and dislikes.			
I can talk about people's lives.			
I can talk about travel.			
I can talk about the past.			
I can talk about things that are happening now.			
I can talk about the future.			
I can give personal information.			
I can use expressions on special occasions.			
I can ask about and say the time.			
I can buy snacks.			
I can buy things in stores.			
I can give opinions.			
I can ask about problems.			
I can make suggestions.			
I can make phone calls.			
I can make requests.			
I can apologize.			
I can complete a form.			
I can write greeting cards.			
I can write a postcard.			
I can write an email.			
I can write an invitation.			

## Check!

- 3 Use the picture clues to complete the sentences.  
The words are in Student Book Unit 12.



- I'm reading the \_\_\_\_\_.
- We're visiting a \_\_\_\_\_.
- He's \_\_\_\_\_ his clothes.
- She's looking out of the \_\_\_\_\_.
- This man's a \_\_\_\_\_.
- He's buying a new \_\_\_\_\_.