

Unit 6 Stages in life

6a A new life in paradise

1 Vocabulary extra life events

Match the words in A with the phrases in B. Then complete the sentences.

A become get go leave start take

B an adult a career break a family
my driver's license home to college

- I'll _____ when I'm eighteen. I want to study physics.
- Young people in my country usually _____ and share an apartment with friends as soon as they finish school.
- At what age does a teenager _____? At eighteen?
- If I _____, my parents are going to buy me a car!
- I'm going to _____ in a few years' time and travel round the world.
- We decided to _____, once we'd bought a house. Our first child was a girl.

Grammar verb patterns with to + infinitive

2 Match the sentence beginnings (1-8) with the endings (a-h).

- Turn the key
 - Type in your password
 - Save your money
 - Use a dictionary
 - Go to Egypt
 - Look at the table of contents
 - Go to college
 - Take a taxi
- to find the translation.
 - to access your files.
 - to find a page number.
 - to unlock the door.
 - to see the Sphinx.
 - to have enough for a vacation.
 - to arrive quickly.
 - to get a degree.

3 Complete the conversation with these pairs of words as adjective + to + infinitive.

afraid / move difficult / keep easy / make
great / live nice / see sad / see

- A: Hi. It's ¹ nice to see you again after all these years. It's been such a long time.
B: Yes, it has. But it's really ² _____ in contact with everyone.
A: Yes, it is. And we were so ³ _____ you leave. Remind me. Where did you move to?
B: Australia. We moved there five years ago.
A: Really? Five years ago! I'd be ⁴ _____ such a long way from my friends and family.
B: In fact, it was ⁵ _____ new friends. We're very happy there. And it's ⁶ _____ in a hot country with beaches and a beautiful coast.



4 Complete these sentences with your own words.

- I'm always happy to _____
- It's hard to _____
- I think people are crazy to _____
- It's impossible to _____
- It's dangerous to _____

6b Special occasions

Vocabulary celebrations

1 Complete the text about different festivals with these words.

bands	candles	costumes
floats	masks	parades

Festivals around the world

St. Patrick's Day

On March 17, Ireland celebrates Saint Patrick's Day. There are ¹ _____ down the streets and people ride on ² _____.

Maskarra Festival

Every October in Bacolod City in the Philippines, thousands of people go to the Maskarra festival wearing ³ _____ and ⁴ _____.



Santa Lucia Day

On December 13, Swedish people celebrate the festival of Santa Lucia. Traditionally, girls wear white dresses and a crowns with ⁵ _____. In the past they lit them, but nowadays they don't.

Teuila Festival

This festival in Western Samoa lasts two weeks. There are colorful decorations hanging in the streets and ⁶ _____ playing music everywhere you go.

Grammar future forms: going to, will, and present continuous

2 Choose the correct response (a or b) for the sentences (1–3).

- Oh no! I've forgotten my wallet!
 - Don't worry. I'll pay.
 - Don't worry. I'm going to pay.
- Can you help me later?
 - Sorry, I'll help Max later.
 - Sorry, I'm going to help Max later.
- Let's go to the movie theater tonight.
 - Good idea. I'll see what's on.
 - Good idea. I'm going to see what's on.

► GOING TO or PRESENT CONTINUOUS

You can often use either form to talk about plans and arrangements in the future: *We're meeting in the café at five.* = *We're going to meet in the café at five.*

When you use the present continuous to talk about the future, you normally need a future time reference: *We're meeting in the café at five.*

When you don't use a future time expression, the present continuous often refers to the present time: *We're meeting in the café (now).*

3 Look at the grammar box. Then check the sentences where you can replace *going to* with the present continuous without changing the future meaning.

- We're going to meet my friends later today.* ✓
(*We're meeting my friends later today.*)
- We're going to call you back.* X
(*We're calling you back.*)
- Is the teacher going to tell us the answer?

- Are you going to go to the festival tomorrow?

- They're going to decorate the float.

6c A rite of passage

Reading an ancient ritual

1 Read about a ritual for the Apache Indians.

In New Mexico, the Native American tribe of Mescalero Apaches prepares for a special ceremony every year. Beginning on the fourth of July, a group of teenage girls will spend four days taking part in an ancient ritual which tests their strength and character. By the end of the ritual, they will be women. Preparations begin with each girl's making food for many guests and members of the local tribe.

Nearby the men start to build a special tepee. The girls will live in this for the four days.

The ritual begins on the first day at sunrise. The girls run toward the morning sun and then they run around a basket of food four times. Each time represents the four stages of their lives: infant, child, teenager, and adult woman.

Then they live in the tepee, where they don't have much food. This is part of the test of strength, and they must not show any emotions during this period. On the last night, they start to dance. This dance lasts over ten hours through the night and they cannot stop.

On the final morning, the girls come out of the tepee for the last time. They have white clay on their faces, which they slowly wipe off. The tepee falls to the ground and they are now women. The girls receive new names, and with their families and friends they celebrate their new status, as women.

2 Complete the summary of the ancient ritual.

The Native American tribe called the Mescalero Apaches have a special ceremony every year. It starts on the ¹ _____ and lasts for four days. It is a ceremony for the young Apache ² _____.

At the beginning, each family makes food for many guests and the men build a special tepee. The girls will live in this for ³ _____ days. On the first day the girls run towards the ⁴ _____ and around a basket of food four times.

Each time represents the four stages of their lives: infant, ⁵ _____, teenager, and adult woman. On the last night, they have to dance for over ⁶ _____ hours. In the morning, the girls come out of the tent with white clay on their ⁷ _____. They run and wipe the clay off their faces. The tepee falls to the ground. The girls receive a new name and celebrate their new status—as ⁸ _____.

3 When do you think a person becomes an adult? Write a brief explanation.

Word focus get

4 Complete the phrases with *get* in the sentences with these words.

back married pension plane presents
ready up

- 1 What time do you usually get *up* in the morning?
- 2 What time do you get _____ from work?
- 3 Hurry up and get _____. It's nearly time to leave.
- 4 Which gate do we need to get the _____ from?
- 5 What _____ did you get from everyone for your birthday?
- 6 In my country you get your _____ when you are 65.
- 7 We plan to get _____ when we both finish college but it won't be a big wedding.

6d An invitation

Real life inviting, accepting, and declining

1 Complete conversations with these expressions.

Do you want	How about	I'd like	I'd love to
It sounds	That would	It's very nice	
Why don't you	Yes, OK		

Conversation 1

- Sonia: I'm at work so I can't talk long.
1 _____ to meet after work?
- Mihaela: 2 _____. Do you mean
tonight?
- Sonia: Yes. 3 _____ meeting outside
my office? We could go to that new
Lebanese restaurant on the corner of Main
Street.
- Mihaela: 4 _____ great. Oh, I've just
remembered. I have a friend from France
staying with me. He's studying English at
the college near me.
- Sonia: That's OK. 5 _____ invite
him as well?
- Mihaela: 6 _____ be great. I'll do that.
- Sonia: OK. See you later.

Conversation 2

- Mihaela: I'm meeting a close friend of mine tonight
and 7 _____ to take you to
meet her.
- Philippe: 8 _____ of you to ask, but I'm
busy tonight. I have a test tomorrow so I
need to study at home.
- Mihaela: Are you sure? We're going to eat at a new
restaurant. We could get home early or
you could study first and come out later.
- Philippe: Honestly, 9 _____ great but
this test is really important.
- Mihaela: I completely understand. But if you
change your mind, give me a call. OK?



2 Read the following invitations. Accept or decline the invitation using formal or informal language.

- 1 A friend invites you to have lunch at a new Chinese restaurant.
(decline, informal) _____

- 2 Your friend's mother invites you to have dinner at their home.
(accept, formal) _____

- 3 A classmate invites you to a movie on Sunday.
(decline, informal) _____

3 Put the conversation in order (1-7).

- Wow, Tom, that sounds great, but I promised my brother he could borrow my car.
- Perfect. I'll meet you at seven.
- Hi Mark—I know it's last minute, but I have an extra ticket to the game tonight. Do you want to go?
- Sounds like fun. See you soon!
- That's great idea. I'd love to go—thanks!
- Why don't you have him drop you at the train station? I can meet you at the stadium and I can give you a ride home.

6e An annual festival

Writing skill descriptive adjectives

1 Replace the words in bold in the sentences with these more descriptive adjectives.

colorful dull exciting massive
miserable tasty

- I sat down with the fishermen to eat a **nice** meal of fresh fish from the ocean. _____
- The women were wearing **red, yellow, and blue** dresses for the party. _____
- The parade through the streets was long and a little **boring** after a while. _____
- The mountains outside our hotel were **big** and had snow on the top. _____
- The children didn't seem **unhappy** even though they had very few toys. _____
- The bus ride from my hotel to the center wasn't very **interesting**. _____

2 Match the topics (a-f) in the table with the sentences in Exercise 1a.

a clothes	b food
c people	d transportation and towns
e festivals	f nature and geographic features

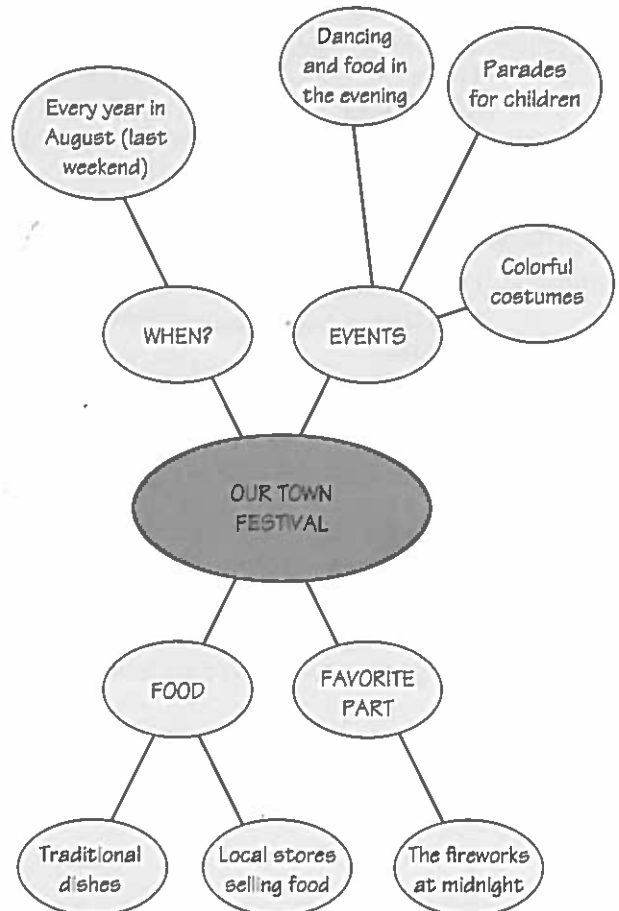
3 Imagine you are writing a description that includes the six topics (a-f) in Exercise 2. Which of these adjectives would be useful for each topic? Write them in the table in Exercise 2. You can use some adjectives for more than one topic. Use a dictionary to help you.

amazing attractive beautiful delicious
dull enormous friendly fun
miserable polluted pretty smart
speedy uncomfortable unhealthy

4 Add one more of your own adjectives to each topic in Exercise 2.

Writing a description

5 A student has prepared this plan for a description of the annual festival in her town. Use the notes in the plan and write the description. Write one paragraph.



6 Now plan and write a similar short description of an event that happens in your town once a year.

Wordbuilding synonyms

1 Cross out the word in each group that isn't a synonym. Use a dictionary to help you.

- 1 sorry apologetic afraid
- 2 fast warm speedy
- 3 scary awful frightening
- 4 good-looking strong handsome
- 5 tall thin skinny
- 6 well-dressed polite stylish
- 7 hide find discover
- 8 see notice touch
- 9 needy important essential
- 10 relaxed happy cheerful

Learning skills assessing your own progress

2 You are now halfway through this class. Think about your progress so far. Answer the questions on the self-assessment survey on the right. After each answer, write a comment to explain your answers.

Check!

3 Look at these words from Unit 6 of the Student Book. Answer the questions.

candle feijoda firework infant Masai
middle-aged osingira teenagers Tremé

- 1 Which words are not English words but names of things in different languages?
- 2 Put the words into the five categories below.

A place	
A type of dish or something you can eat	
Something that gives light	
A stage of life	
A group of people	

Assess your progress

1 How would describe your progress so far?

Excellent Good
Satisfactory Not very good

Comment on your answer:

2 Which areas would you like to work on most for the rest of the class?

Speaking Grammar
Listening Writing
Pronunciation Vocabulary
Reading

Comment on your answer:

3 Which types of activities in class do you think are most useful for you?

4 What's one thing you would like more of in this class?

5 What's one thing you would like less of?

6 What question do you have for your teacher about the rest of the class? Write it here and ask your teacher to reply.