

Independent Writing Criteria

5	<p>An essay at this level largely accomplishes all of the following:</p> <ul style="list-style-type: none"> Effectively addresses the topic and task 	1	<p>An essay at this level may reveal one or more of the following weaknesses:</p> <ul style="list-style-type: none"> Limited development in response to the topic and task Inadequate organization or connection of ideas
	<ul style="list-style-type: none"> Is well organized and well developed, using clearly appropriate explanations, exemplifications and/or details 		<ul style="list-style-type: none"> Inappropriate or insufficient exemplifications, explanations or details to support or illustrate generalizations in response to the task
	<ul style="list-style-type: none"> Displays unity, progression and coherence 		<ul style="list-style-type: none"> A noticeably inappropriate choice of words or word forms
	<ul style="list-style-type: none"> Displays consistent facility in the use of language, demonstrating syntactic variety, appropriate word choice and idiomaticity, though it may have minor lexical or grammatical errors 		<ul style="list-style-type: none"> An accumulation of errors in sentence structure and/or usage
4	<p>An essay at this level largely accomplishes all of the following:</p> <ul style="list-style-type: none"> Addresses the topic and task well, though some points may not be fully elaborated Is generally well organized and well developed, using appropriate and sufficient explanations, exemplifications and/or details 	2	<p>An essay at this level is seriously flawed by one or more of the following weaknesses:</p> <ul style="list-style-type: none"> Serious disorganization or underdevelopment
	<ul style="list-style-type: none"> Displays unity, progression and coherence, though it may contain occasional redundancy, digression, or unclear connections 		<ul style="list-style-type: none"> Little or no detail, or irrelevant specifics, or questionable responsiveness to the task
	<ul style="list-style-type: none"> Displays facility in the use of language, demonstrating syntactic variety and range of vocabulary, though it will probably have occasional noticeable minor errors in structure, word form or use of idiomatic language that do not interfere with meaning 		<ul style="list-style-type: none"> Serious and frequent errors in sentence structure or usage
3	<p>An essay at this level is marked by one or more of the following:</p> <ul style="list-style-type: none"> Addresses the topic and task using somewhat developed explanations, exemplifications and/or details 	1	<p>An essay at this level merely copies words from the topic, rejects the topic,</p>
	<ul style="list-style-type: none"> Displays unity, progression and coherence, though connection of ideas may be occasionally obscured 		0
	<ul style="list-style-type: none"> May demonstrate inconsistent facility in sentence formation and word choice that may result in lack of clarity and occasionally obscure meaning 		
	<ul style="list-style-type: none"> May display accurate but limited range of syntactic structures and vocabulary 		