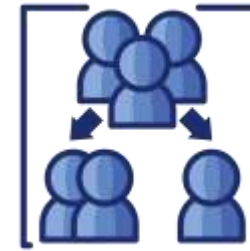




# Elementary 3

## Lesson 8

## Discussion – 6 minutes



Do you think that having friends is important?

What makes a good friend?

How do you usually spend time with your friends? Do you have any favorite activities that you like to do together?

Have you ever made a new friend in an unexpected way? If yes, how did you meet?

**Answer the following question:**

How did the friendship between Emma and David start?

In a lively city called Riverside, there were two new friends, Emma and David. Emma was a chef with a small restaurant named "Gastronomical Delights," and David was a photographer.

One sunny day, David smelled something delicious while walking in the street. He followed the amazing scent until he found Emma's restaurant. He decided to go inside to try the food, and Emma warmly welcomed him and introduced herself.

"I'm Emma, the chef and owner. What can I get for you?" she asked with a smile.

David replied, "I'm David, a photographer. Your restaurant looked inviting, so I had to come in."

They talked about their passions, and Emma thought it would be a great idea to have David take pictures of her dishes. David agreed because he liked Emma's food and thought it was a new challenge.

From that day on, they became good friends. Their friendship grew stronger, supporting each other in good and bad times.

Because of David's pictures and Emma's cooking skills, Emma's restaurant became more and more popular. It became so popular that a famous food critic decided to visit her restaurant.

When the food critic arrived, Emma was nervous, but she was also excited. She cooked all the meals that he ordered herself, but he did not tell her his opinion of the food then, but she had to wait until the following week to find out. A week later when David brought her the newspaper to read the review, she found the critic's review was great and Emma's restaurant grew even more popular.

Emma decided to create special dishes inspired by David's photos every week, and David's pictures were displayed in art galleries.

## Answer the following questions- True and False

1. Emma and David were already friends when the story began. ( *F* )
2. Emma was a chef who owned a small restaurant called "Gastronomical Delights." ( *T* )
3. David was a painter. ( *F* ) *photographer*
4. David followed a bad smell to find Emma's restaurant. ( *F* )
5. Emma's restaurant only became popular because of her cooking skills. ( *F* )  
*(.) + David's photos of her food.*
6. True or False: David and Emma are both successful. ( *T* )

## Language Focus - Linking Devices

Underline the words that connect ideas or sentences together from the story.

# Linking devices

Emma was a chef with a small restaurant named "Gastronomical Delights," **and** David was a photographer.

→ He followed the amazing scent **until** he found Emma's restaurant.

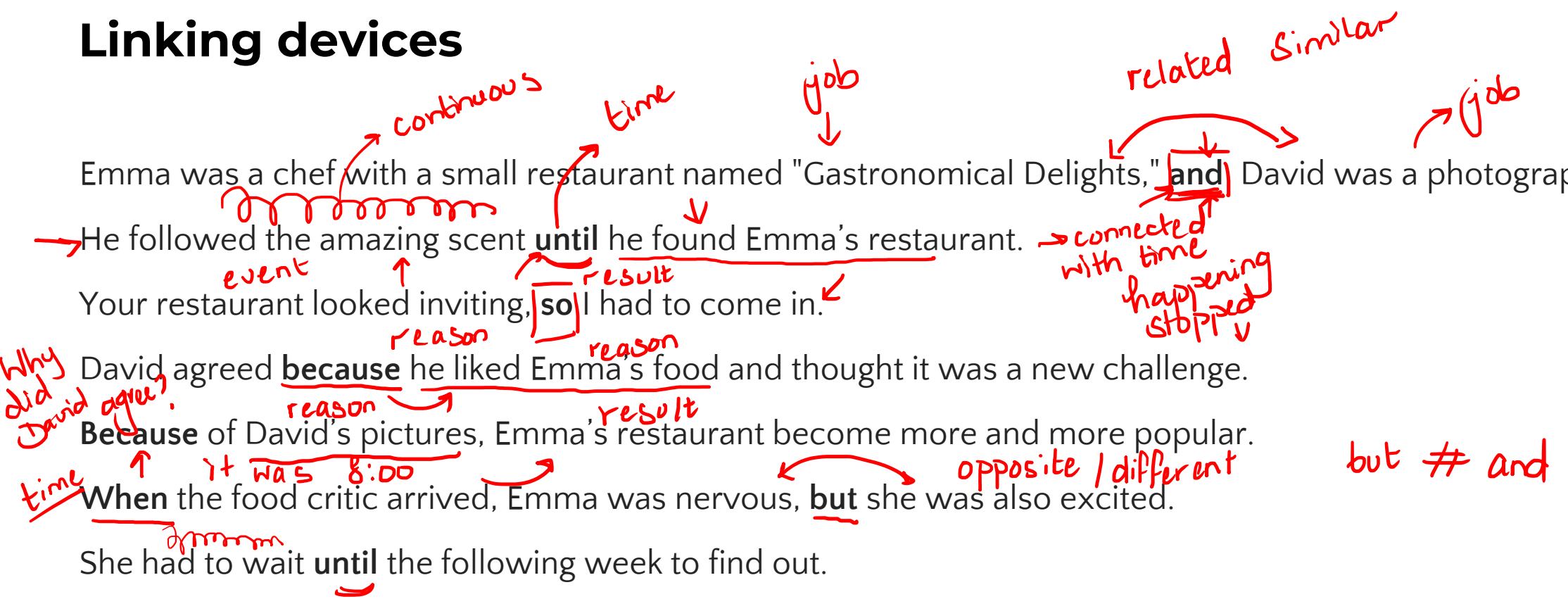
Your restaurant looked inviting, **so** I had to come in.

David agreed **because** he liked Emma's food and thought it was a new challenge.

**Because** of David's pictures, Emma's restaurant become more and more popular.

**When** the food critic arrived, Emma was nervous, **but** she was also excited.

She had to wait **until** the following week to find out.



# Punctuation

- 1 Emma was a chef with a small restaurant named "Gastronomical Delights," and David was a photographer.  
*full sentence* ↓ *comma* ↗ *f.s* ↓
- 2 He followed the amazing scent until he found Emma's restaurant.
- 3 Your restaurant looked inviting, so I had to come in.  
*f.s* ↓ *f.s* ↓
- 4 David agreed because he liked Emma's food and thought it was a new challenge.
- 5 Because of David's pictures, Emma's restaurant become more and more popular. ✓  
*not a full sentence* *f.s*
- 6 When the food critic arrived, Emma was nervous, but she was also excited.  
*No* *f.s* ↓ *f.s* ↓
- 7 She had to wait until the following week to find out.

*and, but, so →*  
*f.s* *,* *f.s*  
             

*Because, until, when*

*middle = x comma*

*beginning = ✓ comma + full sentence*



Complete each sentence using the appropriate linking device ("because," "until," or "when"). *and / so / but* + correct punctuation.



1. She missed the bus because she woke up late.

2. I will stay at home until my friend arrives.

3. We couldn't play outside because it started raining heavily.

4. He couldn't buy the ticket because he didn't have enough money.

5. The party will continue until midnight.

6. The weather was beautiful so we decided to go for a picnic in the park.

7. ~~Because~~ <sup>reason</sup> She studied hard for the exam so <sup>result</sup> (she got an excellent grade) ✓

8. I wanted to go to the concert but I couldn't get tickets in time.

9. ~~Because~~ He loves playing basketball so <sup>result</sup> he joined the local team to improve his skills.

10. The movie had a <sup>interesting story</sup> captivating plot but <sup>the acting was bad.</sup> the acting left much to be desired.

**Check your answers -  
Complete each sentence using the appropriate linking device ("because," "until," or "when").**



1. She missed the bus \_\_\_\_\_when\_\_\_\_\_ she woke up late.
2. I will stay at home \_\_\_\_\_until\_\_\_\_\_ my friend arrives.
3. We couldn't play outside \_\_\_\_\_because\_\_\_\_\_ it started raining heavily.
4. He couldn't buy the ticket \_\_\_\_\_because\_\_\_\_\_ he didn't have enough money.
5. The party will continue \_\_\_\_\_until\_\_\_\_\_ midnight.
6. The weather was beautiful, **so** we decided to go for a picnic in the park.
7. She studied hard for the exam, **and** her efforts paid off with an excellent grade.
8. I wanted to go to the concert, **but** I couldn't get tickets in time.
9. He loves playing basketball, **so** he joined the local team to improve his skills.
10. The movie had a captivating plot, **but** the acting left much to be desired.



# Match the sentences in A with sentences in C using the linking words in B



| A   | B   | C  |
|---|---|--|
| <div>1. I left the party early</div> <div>2. Peter couldn't speak</div> <div>3. Tim didn't see the canals</div> <div>4. Eva didn't start learning English</div> <div>5. I didn't enjoy math class</div> <div>6. Courtney didn't buy the red shoes</div> <div>7. They didn't go to bed</div> <div>8. We met Ken's wife last Saturday</div> | <div>because</div> <div>when</div> <div>until</div> | <div>a. she was thirty.</div> <div>b. they came for dinner.</div> <div>c. I was at school.</div> <div>d. she couldn't afford them.</div> <div>e. after midnight.</div> <div>f. he was nearly four.</div> <div>g. I didn't feel well. / I was sick</div> <div>h. he was in Bangkok.</div> |

# Check your answers



| A                                    |       | B       | C                            |
|--------------------------------------|-------|---------|------------------------------|
| 1. I left the party early            |       |         | a. she was thirty.           |
| 2. Peter couldn't speak              |       |         | b. they came for dinner.     |
| 3. Tim didn't see the <u>canals</u>  | river | because | c. I was at school.          |
| 4. Eva didn't start learning English |       | when    | d. she couldn't afford them. |
| 5. I didn't enjoy math class         |       | until   | e. after midnight.           |
| 6. Courtney didn't buy the red shoes |       |         | f. he was nearly four.       |
| 7. They didn't go to bed             |       |         | g. I didn't feel well.       |
| 8. We met Ken's wife last Saturday   |       |         | h. he was in Bangkok.        |

- 1. g
- 2. until - f
- 3. when - h
- 4. until - a
- 5. when - c
- 6. because - d
- 7. until - e
- 8. when - b

## Group practice

**You will have 10 seconds to complete the sentence using a linking device: and, but, so, when, until, because.**

**It was cold outside ..... , so I stayed at home.  
 , but it was warm inside.  
 , and it was raining.**

The sun was shining brightly,  
I wanted to go to the party,  
I stayed up late studying for the test,  
We waited at the bus stop  
I was feeling tired,  
I wanted to buy a new phone,  
The movie was starting,  
It rained all day,  
I'll wait here \_\_\_\_  
We played soccer at the park



# Read and complete the sentences with: and/but/because/so/when/until



define: candy

Synonyms:

Homework:  
Friends & Friendships.

past childhood  
past simple

how they  
became friends

present  
present simple

## My oldest friend

My oldest friend is named Sandra. We met 30 years ago (1) when we were both five years old. It was my first day at school (2) but I was very unhappy (3) and I wanted my mom. Sandra gave me candy (4) and we became friends immediately. We were together nearly every day (5) until we finished school twelve years later.

Then I went to college, (6) but Sandra didn't. She married (7) when she was just 18 (8) and had three children. I studied for eight years (9) because I wanted to be an accountant. I had a lot of new friends, (10) but I didn't see Sandra very often. Sometimes we didn't meet for months (11) but we often talked on the telephone.

Now I'm married, too. I live near Sandra (12) and we meet every week. She's a student now, (13) and I have a baby, (14) so we can give each other a lot of advice!

3

Name

when

negative

negative

so

so how often do they meet?

result

# Answer the following questions

## Paragraph 1:

1. What is this paragraph about?
  - a. It describes how the friends met and their childhood
  - b. It describes why both friends like each other
2. Which tense is used in this paragraph?
  - a. Past simple
  - b. Present simple
  - c. Future simple
3. Put the description of how the friends met in the correct order:
  - how they met
  - the friend's name
  - where the friends met
  - when the friends met

## *My oldest friend*

My oldest friend is named Sandra. We met 30 years ago (1) \_\_\_\_\_ we were both five years old. It was my first day at school (2) \_\_\_\_\_ I was very unhappy (3) \_\_\_\_\_ I wanted my mom. Sandra gave me candy (4) \_\_\_\_\_ we became friends immediately. We were together nearly every day (5) \_\_\_\_\_ we finished school twelve years later.

Then I went to college, (6) \_\_\_\_\_ Sandra didn't. She married (7) \_\_\_\_\_ she was just 18 (8) \_\_\_\_\_ had three children. I studied for eight years (9) \_\_\_\_\_ I wanted to be an accountant. I had a lot of new friends, (10) \_\_\_\_\_ I didn't see Sandra very often. Sometimes we didn't meet for months, (11) \_\_\_\_\_ we often talked on the telephone.

Now I'm married, too. I live near Sandra (12) \_\_\_\_\_ we meet every week. She's a student now, (13) \_\_\_\_\_ I have a baby, (14) \_\_\_\_\_ we can give each other a lot of advice!



# Answer the following questions:

## Paragraph 2:

1. What is this paragraph about?
  - a. It describes the next stage of both their lives
  - b. It describes their childhood
  - c. It describes why they're not friends anymore
2. Which tense is used in this paragraph?
  - a. Past simple
  - b. Present simple
  - c. Future simple

## *My oldest friend*

My oldest friend is named Sandra. We met 30 years ago (1) \_\_\_\_\_ we were both five years old. It was my first day at school (2) \_\_\_\_\_ I was very unhappy (3) \_\_\_\_\_ I wanted my mom. Sandra gave me candy (4) \_\_\_\_\_ we became friends immediately. We were together nearly every day (5) \_\_\_\_\_ we finished school twelve years later.

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Now I'm married, too. I live near Sandra (12) \_\_\_\_\_ we meet every week. She's a student now, (13) \_\_\_\_\_ I have a baby, (14) \_\_\_\_\_ we can give each other a lot of advice!

# Answer the following questions:

## Paragraph 3:

1. What is this paragraph about?
  - a. The lives of both friends now
  - b. The lives of both friends in the past
  - c. The things that they both like doing.
2. Which tense is used in this paragraph?
  - a. Past simple
  - b. Present simple
  - c. Future simple
3. What points can you write about in this paragraph?
  - a. How often both friends meet
  - b. What they do when they meet
  - c. Both a and b

## *My oldest friend*

My oldest friend is named Sandra. We met 30 years ago (1) \_\_\_\_\_ we were both five years old. It was my first day at school (2) \_\_\_\_\_ I was very unhappy (3) \_\_\_\_\_ I wanted my mom. Sandra gave me candy (4) \_\_\_\_\_ we became friends immediately. We were together nearly every day (5) \_\_\_\_\_ we finished school twelve years later.

Then I went to college, (6) \_\_\_\_\_ Sandra didn't. She married (7) \_\_\_\_\_ she was just 18 (8) \_\_\_\_\_ had three children. I studied for eight years (9) \_\_\_\_\_ I wanted to be an accountant. I had a lot of new friends, (10) \_\_\_\_\_ I didn't see Sandra very often. Sometimes we didn't meet for months, (11) \_\_\_\_\_ we often talked on the telephone.

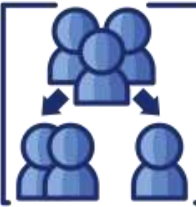
Now I'm married, too. I live near Sandra (12) \_\_\_\_\_ we meet every week. She's a student now, (13) \_\_\_\_\_ I have a baby, (14) \_\_\_\_\_ we can give each other a lot of advice!

# Write 2 paragraphs about how your oldest friend.



## Paragraph 1:

- What is his/her name?
- Where/How/When did you meet? Describe in details.
- What did you do together?



## Paragraph 2:

- How are your lives now? Are they the same or different? How?
- How often do you meet now?
- What do you do when you meet?

***Remember to link your ideas and sentences using: “and,” “but,” “so,” “until,” “because,” & “when.”***