**TEMPLATE TO HELP YOU INTERNALIZE THE INTEGRATED WRITING ESSAY STRUCTURE**

**The Introduction**

The reading and lecture are both about \_\_\_\_.

While the author contends that \_\_\_\_\_\_\_\_\_, the lecturer disputes these claims.

His/her position is that \_\_\_\_\_\_.

**The Body**

Body Paragraph 1

According to the reading \_\_\_\_\_.

The passage mentions that \_\_\_\_\_.

This argument is disputed by the lecturer.

She claims that \_\_\_\_\_.

Additionally, she argues that \_\_\_\_\_.

Body Paragraph 2

The writer contends that \_\_\_\_\_.

She notes that \_\_\_\_\_.

Challenging the author, the lecturer contends that \_\_\_\_\_.

She goes on to say that \_\_\_\_\_.

Body Paragraph 3

Finally, the passage stresses that \_\_\_\_\_.

The author emphasizes \_\_\_\_\_.

In contrast, the speaker’s stance is \_\_\_\_.

She posits that \_\_\_\_\_.

**The Conclusion**

Don’t write one. It is not needed and will not affect your evaluation.

**Useful Reporting Language**

Can you add more useful words and phrases to each list?

Practice and use them to see your TOEFL writing score soar!

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| **Reporting Verbs & Phrases** | **Source Acknowledgement** |
| argues  challenges this idea/claim/argument…  counters this idea/claim/argument…  claims  disputes this idea/claim/argument…  emphasizes  explains  notes  posits  reports  says  states  stresses  the speaker’s/writer’s position is \_\_\_  the speaker’s/writer’s stance is \_\_\_ | According to the \_\_\_\_\_  article/passage  author/writer  lecture  lecturer/speaker  As claimed in the article/lecture  As claimed by the author/lecturer  As claimed in the article/lecture  As claimed by the author/lecturer  As the passage notes…  As the lecturer claims…. |