


amideast
أمديست

Elementary 2

Prices

5 Say these prices.



6 **CD1 62** Listen and write the numbers and prices you hear. 

1 _____

3 _____

5 _____

7 _____

2 _____

4 _____

6 _____

8 _____

7 Work with a partner. One of you works in a store, the other is a customer. Have conversations.

Excuse me!
How much are these ... ?

Oh, they're very original!
They're \$200.

What! That's crazy! That's much too expensive! No, thanks. Not today.

-
- Dollar
 - Pound bound
 - How much is this cup? How much are these cups?
 - They are \$200. It is \$50.

- 8** Write numbers and prices from your everyday life.
Tell your partner about them.

375

I live at number 375 on Hill Road.

\$2.50

My bus fare to work is \$2.50.



Who is this?
Where does he come from?
What can he do?

[A QUIZ ABOUT SUPERMAN](#)

SUPERMAN IS AMAZING!

can/can't



- 1 Alfie and his cousin Ivy are talking about Superman.
Complete what Alfie says using *can* and the verbs in the box.

Alfie Superman's amazing!

Ivy Really? What **can** he **do**?


Alfie He **can do** everything!

Ivy No, he **can't**!

Alfie Yes, he **can**. He _____ at the speed of light, he _____
through buildings, *and* he _____ every language in the world!

speak see fly

2 **CD2** **4** Listen to the rest of the conversation. Answer the questions.

- Which languages do they talk about? 
- Which sports do they talk about?

3 Complete the sentences from the conversation with *can* or *can't* + verb.

1 “Can you _____ any languages?”

“Yes, I can. I _____ Spanish and a little Chinese.”

2 “You _____ Spanish at all!”

3 “I _____ skateboard! You _____!”

4 “_____ you _____?”

“I _____ a little, but my mom and dad _____ really well.”

5 “Superman _____ *everything*. There’s nothing
Superman _____!”

CD2 5 Listen and check. Practice the sentences with a partner.



GRAMMAR AND PRONUNCIATION

- 1 Say all persons of *can* and *can't*. What do you notice?

I can, you can, he ..., she ..., it ..., we ..., they ...
I can't, you ...

- 2 **CD2 6** Listen and repeat these sentences. 

I **can** speak Spanish. = /kən/

Can you speak Spanish? = /kən/

Yes, I **can**. = /kæn/


No, I **can't**. = /kænt/

- 3 Say these sentences.

● ● ●
You can swim.

● ● ●
I can't ski.

Ivy can't cook. Can you?

1 **CD2 7** Listen and complete the chart for Ivy. Put (Y) or (N). 

Can ...?	Ivy
speak a foreign language	Y
cook	N
skateboard	
swim	
play tennis	
ski	
play any musical instruments	

Work with a partner. Ask and answer questions about Ivy.

Can Ivy ... ?

Yes, she can. / No, she can't.

3 Complete the sentences about Ivy with adverbs from the box.

(not) at all (x2)

a little (x2)

pretty well

very well

really well

- 1 She can speak Chinese a little.
- 2 She can't cook _____.
- 3 She can swim _____.
- 4 She can play tennis _____.
- 5 She can ski _____.
- 6 Her dad can play the guitar _____.
- 7 Her mom can play the piano _____.
- 8 She can't play anything _____.

CD2 8 Listen and compare the sentences.




4 Ask questions to complete the chart in exercise 1 about your partner.

Can you speak Spanish?

Yes, but not very well.

Can ...?	you	Your partner
speaking a foreign language	Y	
cook	N	
skateboard		
swim		
play tennis		
ski		
play any musical instruments		

6 **CD2** **9** Listen and choose what you hear. 

1 She can / *can't* cook.

2 I *can* / *can't* hear you.

3 They *can* / *can't* come to the party.

4 *Can* / *Can't* you see my glasses anywhere?

5 You *can* / *can't* always get what you want.

6 *Can* / *Can't* you do the homework?

Assignment

Video
Quiz



- <https://en.islcollective.com/video-lessons/can-cant>