It depends how you look at it!

Unit 9



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Speaking



- 1- Is bullying worse for children or adults to get bullied? why?
- 2- Why do people bully each other?
- 3- What experiences of bullying do you have?
- 4- do you ever receive hate comments or verbal harassment on social media ?

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Types of bullying





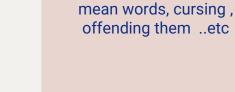
Cyber bullying

Bullying and harrasing someone throught the internet



Physical bullying

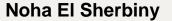
By physically harming someone .
Kicking – beating – hitting ...etc.



Verbal bullying

By calling someone names,



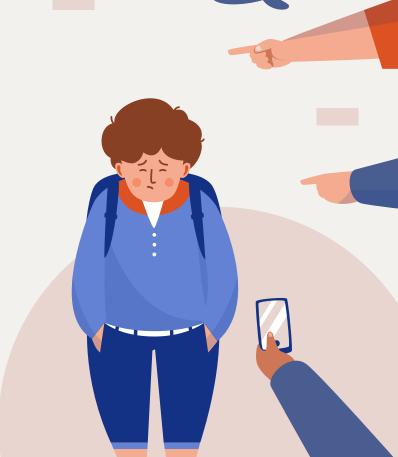


GRAMMAR SPOT

 Second conditional sentences express an unreal situation about the present.

If I was in trouble, I'd (= would) come to you for help. (But I'm not in trouble.)

Imaginary situations about the present



%&\$!#

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- Guided discovery (+ situational) :-
- What did I say?
- when I say
- If <u>I were</u> Billy's mom , I would go to school
- If <u>I were</u> Billy , I'<u>d tell</u> my teacher

- Is that a real situation or unreal / imaginary situation ?
- Is it possible to happen right now?
- Is it an imagination about the past or present?
- Form:
- If + subject + would/could +



```
    Guided discovery ( + situational ) :-

  What did I say?
  Guided discovery ( + situational ) :-
  What did I say?
I wish I ..... a bother ( have or had )

    If I ...... A brother ( have - had ), I ...... (

  would - want ) Ask him to come with me every where

    I wish ..... A boy ( was - were )

 If I ...... A boy (was – were ) , I ......
  Stay out late.
 ( should - could )
```



```
Guided discovery ( + situational ) :-
What did I say?
I wish I ..... live here (didn't live – don't live)
                Somewhere else (live – lived), I
            ('d - want) - (going out - go out) every day
                    Somewhere save (live – lived), I
( won't – wouldn't ) ...... ( being – be ) scared to go
out at night
```

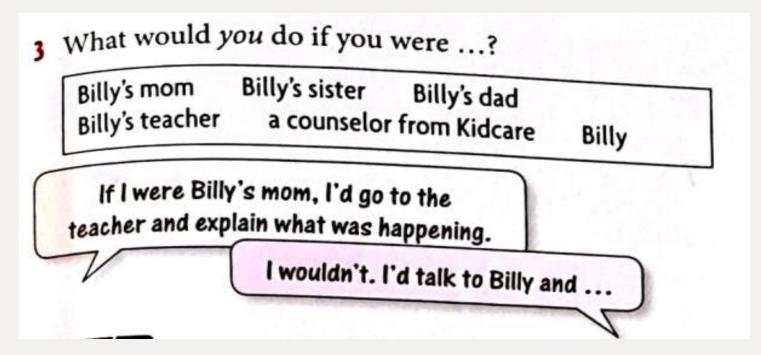


```
Guided discovery ( + situational ) :-
What did I say?
I wish I ..... live here (didn't live – don't live)
If I ...... Somewhere else ( live – lived ) , I
            ('d - want) - (going out - go out) every day
                   Somewhere save (live – lived), I
( won't - wouldn't ) ...... ( being - be ) scared to go
out at night
```



Complete ideas what would you do if

•••





Listen and answer

I'd organize a school day which tried to educate everyone about bullying, and I'd invite social workers, police, and psychologists. - The teacher.









answer

Answers and audio script

CDB 2

- I'd organize a school day which tried to educate everyone about bullying, and I'd invite social workers, police, and psychologists. (teacher)
- I'd get my dad to speak to them ... if I was older. I'd speak to them myself! (Billy's sister)
- I'd ask Billy to try to understand the bullies. I'd get all the parents to meet together. (a counselor from Kidcare)
- I'd move so we could change his school and start again somewhere new. (Billy's mom)
- I'd get really angry and yell at them. (Billy's dad)
- 6. I'd run away. (Billy)









Listen and answer

- 5 Look at the Kidcare Report. Read what the counselor wrote about Billy. What did Billy do? Answer the questions.
 - Did people listen to Billy?
 Did his father stay?
 - · Did he talk to Kidcare?

Look at the sentences in bold in the Kidcare Report.

CD3 B Listen and repeat.





KID CARE REPORT



Client: Billy Simmons

Age: 14

Counselor: Carmen Delanie

Billy ran away from home because he was being bullied at school. He has now been missing for six months. He had tried to talk to his mother and his teachers. If they'd listened to him, they'd have understood how he was feeling.

Billy's father walked out on the family. If his father had stayed, Billy might have felt happier and less insecure.

If he'd talked to us, we could have helped. He should have come to us a long time ago.

We are doing all we can to locate Billy. We suspect that he is somewhere in New York.



answer



Answers and audio script

Billy ran away. He's been missing for six months.

No, people didn't listen to Billy.

No, he didn't talk to Kidcare.

No, his father didn't stay.

(DB) 3

If they'd listened to him, they'd have understood.

If his father had stayed, Billy might have felt happier.

If he'd talked to us, we could have helped.

He should have come to us a long time ago.



Listen and answer



```
/ðeid/
                             /ðeɪdəv/
If they'd listened to him, they'd have understood.
       /faðərəd/
                                  /maitay/
If his <u>father had</u> stayed, Billy <u>might have</u> felt happier.
  /hid/
                           /koday/
If <u>he'd</u> talked to us, we <u>could have</u> helped him.
      /ʃʊdəv/
He should have come to us a long time ago.
```

Third conditional sentences express an unreal situation about the past.

If you'd (=had) told me about your problems, I'd (= would) have helped. (But you didn't tell me, so I didn't help.)

How do we form second and third conditional sentences?

- Which two of these modal verbs express a possibility?
 I would / might / could have helped you.
- 3 Look at this sentence.

Pete shouldn't have stolen the money.

Is this good advice? Did Pete steal the money?

▶▶ Grammar Reference 9.1–9.6 pp. 138–139



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If 3rd condition

1-when do we use the 3rd condition of if?

If you had told me about your problems, I would have helped

Is this a real situation or hypothetical? Is it about now or the past?

```
Form : If + ....., subject + would / might / could + .....+
```



1-when do we use the 3rd condition of if?

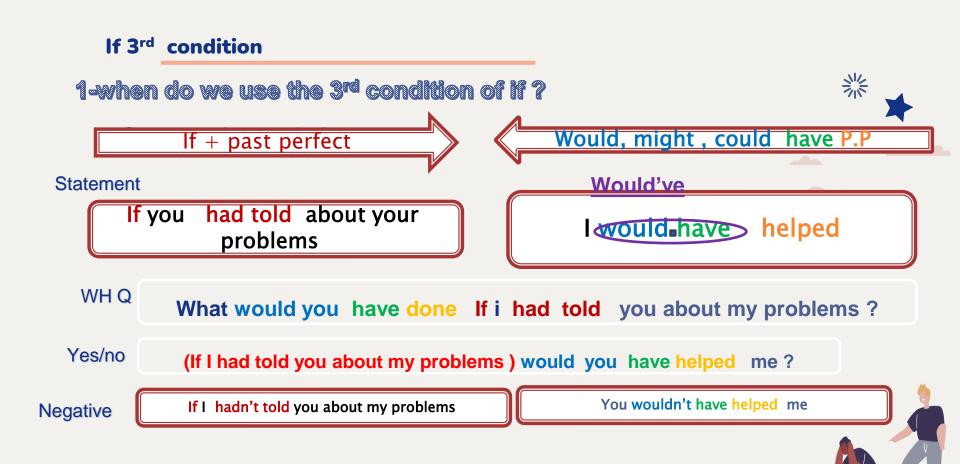
When do we use the 3rd condition of if?

The 3rd conditional sentence structure is also called the "past unreal conditional" or "the past hypothetical conditional". It is used to imagine a different past than the one the happened already. So, the conditional clause is imaginary, and the result is also imaginary

We use it specially to talk about Regret and wishes in the past



......



Examples

if it(had rained- has rained), you – would get - would have gotten) wet.	
You(would have passed – would pass) you exam if you (worked - had worked) harder.	r
I (could believe – could have believed) you you (hadn't lie - hadn't lied) to me before	if







9.1 Conditionals

There are many different ways of making sentences with if. It is important to understand the difference between sentences that express: possible conditions = first conditional improbable conditions = second conditional impossible conditions = third conditional no condition = zero conditional

Possible conditions

If I see Dave, I'll tell him to call you.

This is a sentence about reality.

If I see Dave ... = a real possibility

... I'll tell him to call you. = the result of a possible situation

Improbable conditions

If I had the money, I'd buy a Mercedes.

This is a sentence that is contrary to reality.

If I had the money ... = not impossible. The reality is I don't have

the money.

... I'd buy a Mercedes. = the result of an improbable situation

Impossible conditions

If I'd known you were coming, I'd have cooked you a meal.

This is a sentence about an impossible situation. It didn't happen, and now it's too late to change the result.

If I had known ... = impossible, because I didn't know. I'd have cooked ... = the result of an impossible situation.

No conditions

If I get a headache, I take an aspirin.

If metal is heated, it expands.

These are sentences that are always true. They refer to "all time," and are called zero conditionals. If means when or whenever.









9.2 Second conditional: improbable conditions

Form

if + Simple Past, would + verb

Positive

If I won some money, I'd go around the world.

My father would kill me if he could see me now.

Negative

I'd give up my job if I didn't like it. If I saw a ghost, I wouldn't talk to it.

Question

What would you do if you saw someone shoplifting? If you needed help, who would you ask?

Was can change to were in the condition clause.

If I If he	were rich,	I he	wouldn't have to work.
---------------	------------	---------	------------------------

Other modal verbs are possible in the result clause.

I could buy some new clothes if I had some money.

If I saved a little every week, I might be able to buy a car.





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Use

1 We use the second conditional to express an unreal situation and its probable result. The situation or condition is improbable, impossible, imaginary, or contrary to known facts.

If I were the president of my country, I'd increase taxes. (But it's not very likely that I will ever be the president.)

If my mother was still alive, she'd be very proud. (But she's dead.)

If Ted needed money, I'd lend it to him. (But he doesn't need it.)

- 2 If I were you, I'd ... is used to give advice. If I were you, I'd apologize to her. I'd take it easy for a while if I were you.
- 3 When the condition is understood, it is common to find the result clause on its own.

What would you do if you had lots of money? I'd travel.

I'd give it all away.

I'd buy my mom and dad a nice house. They'd love that! You'd give away your last penny!

4 Would can express preference.

I'd love a cup of coffee.

Where would you like to sit?

I'd rather have coffee, please.

I'd rather not tell you, if that's all right.
What would you rather do, stay in or go out?

5 Would can express a request.

Would you open the door for me?
Would you mind lending me a hand?







9.3 First or second conditional?

Both conditionals refer to the present and future. The difference is about probability, not time. It is usually clear which conditional to use. First conditional sentences are real and possible. Second conditional sentences express situations that will probably never happen.

If I lose my job, I'll ... (My company is doing badly. There is a strong possibility of being fired.)

If I lost my job, I'd ... (I probably won't lose my job. I'm just speculating.) If there is a nuclear war, we'll all ... (Said by a pessimist.) If there was a nuclear war, we'd ... (But I don't think it will happen.)







9.4 Third conditional: impossible conditions

Form

if + Past Perfect, would + have + past participle

Positive

If I'd (had) worked harder, I'd (would) have made more money. They'd (would) have been here hours ago if they'd (had) followed my directions.

Negative

If I hadn't seen it with my own eyes, I wouldn't have believed it. If you'd listened to me, you wouldn't have gotten lost.

Question

What would you have done if you'd been me? If the hotel had been full, where would you have stayed?





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Use

We use the third conditional to express an impossible situation in the past and its probable result. It is too late! These things didn't happen.

If she'd known he was cruel, she wouldn't have married him.

My parents wouldn't have met if they hadn't studied at Oxford University.



9.5 might/could have done

Use

Might have done and could have done express possibilities in the past that didn't happen.

Thank goodness you went to the hospital. You might have died. She could have married anyone she wanted.

They are found in the result clauses of third conditional sentences.

If I'd told him I had no money, he might have given me some. If I'd really wanted, I could have been a professional golfer.

Might have done and could have done can express criticism.

You might have told me it was her birthday! She could have helped clean the apartment instead of going out!



9.6 should have done

Use

Should have done expresses advice for a past situation, but the advice is too late!

You should have apologized. He wouldn't have been so angry. You shouldn't have said she looked old. She really didn't like it.

Should have done can express criticism.

You should have asked me before you borrowed my car.

Practice

1- what would you have done If you hadn't been accepted to the university?	2- what would you have done if your parents had kicked you out of their home?
3- what would you have done if you had overslept and missed your exam?	4- what would have done if you could have been someone else for a day? Who would you have chosen to be? what would you have done?
5- what would you have done if it hadn't been so hot today?	6- what would have happened if you studied harder in high school?



02







#

vocabulary



Match the words with pictures

Matching

- Prison
- Burglar
- Scared
- Stunned
- Furious
- Delighted



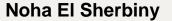














How to broaden your vocabulary

resources (sound more fluent)



Synonyms

Know synonms and words with the same meaning

Happy = delighted

Collocations

Collocations are how particular words and phrases are grouped together. You must know the right collocations for words

Be flexiable

Vary your vocabulary

Use less common words

 Avoid using very and common words and started using less common words and expressions.

Example: I was very happy when I heard the news I was over the moon when I heard the news

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Instead of saying very

Think of synonyms

Brief Very short . Very simple = **Basic** Very large = Huge Very rich — Wealthy Very clean — **Spotless** Very smart Intelligent Very happy = Delighted - over the moon Very perfect — **Flawless**

Words To Use Instead Of VERY - 1

- Very simple
- X Very open

X Very shy

- **Transparent**
- X Very **poor**
- Destitute
- X Very quiet
- X Very *rich*
- X Very **sharp**
- X Very *scary*
- X Very *rainy*
- X Very *painful*
- X Very *pale*

- Basic
- Timid

- Hushed
- Wealthy
- Keen
- Chilling
- Pouring
- **Excruciating**
- Ashen

X Very old

- Ancient
- X Very *perfect*
- ✓ Flawless

Petrified

Gleamina

Deafening

Awful

Freezing

Obvious

Brief

- X Very scared
- Very serious Grave
- X Very *shiny*
- Very short
- X Very old-fashioned Archaic
- X Very *noisy*
- X Very bad
- X Very cold
- X Very clear

- X Very long
 - Very stupid
 - Idiotic X Very warm Hot
 - X Very *large*
 - X Very *soft* Downy
 - X Very *special* Exceptional
 - 🔀 Very **dear**
 - Cherished
 - X Very clever
 - Intelligent
 - Very afraid
 - X Very **dry**
 - 🔀 Very accurate 🗹
- Fearful

Extensive

Huge

- Arid
- Exact

Examples

WORDS TO USE INSTEAD OF "VERY"



- Very badVery smart
- × Very sad
- × Very upset
- × Very cold
- X Very strong
- X Very bright
- × Very busy
- ×Very careful
- × Very clear
- ×Very colorful
- ×Very confused

- ✓ Awful
- Intelligent
- ✓ Sorrowful ✓ Distraught
- ✓ Freezing
- ✓ Forceful
- Luminous
- Swamped
- Cautious
- ✓ Obvious
- ✓ Vibrant
- ✓ Perplexed

- Very meanVery messy
- × Very nice
- × Very often
- × Very old
- X Very open
- Very goodVery stupid
- × Very happy
- Very exciting
- X Very warm
- × Very weak

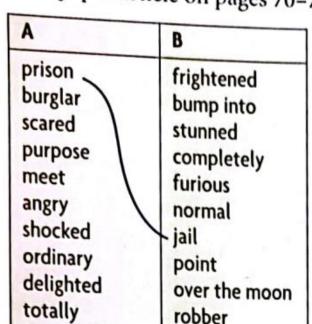
- Cruel
- Slovenly Kind
- Kind
 Frequently
- ✓ Ancient
- ✓ Transparent
- ExcellentIdiotic
- Ecstatic
- Exhilarating
- ✓ Hot
- ✓ Frail

- × Very hungry
- Very hurtVery large
- × Very lazy
- X Very long
- Very loose
- Very skinnyVery smooth
- × Very soft
- X Very sorry
- × Very special
- × Very sure

- StarvingBattered
- Huge
- Indolent
- Extensive
- Slack
- Skeletal
- Sleek
- DownyAnologeti
- Apologetic
- Exceptional
- ✓ Certain

Match

Match the words in A with their similar meanings in B. They all appeared in the newspaper article on pages 70–71.





Match



Answers

prison — jail angry — furious shocked — stunned burglar — robber

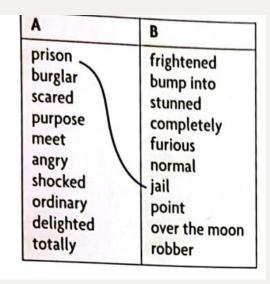
scared — frightened

ordinary — normal

delighted - over the moon purpose — point

meet - bump into totally — completely

Complete



2	Co	omplete the sente	om A, the second word is from B.
		"Did you	Carlos as I was coming out of a store."
	2	"Aren't you	with your test grade?" It's great!"
	3	"The "Sorry, but I do	of this meeting is to brainstorm ideas." n't see the Why bother?"
	4	"I'm absolutely	with Tim for crashing your car." with him."
	5	"I was	when I heard that Joe had died. Weren't you. . He was only 48."
	6	"I'm	of dogs. I was bitten once." of them. They're usually really friendly



Answer

Answers

- "Did you meet anyone you know in town?"
 "Yes, I bumped into Carlos as I was coming out of a store."
- "Aren't you delighted with your test grade?"
 "You bet. I'm over the moon. It's great!"
- 3. "The purpose of this meeting is to brainstorm ideas." "Sorry, but I don't see the point. Why bother?"
- "You must be angry with Tim for crashing your car."
 "I'm absolutely furious with him."
- "I was shocked when I heard that Joe had died. Weren't you?"
 "I was stunned. He was only 48."
- 6. "I'm scared of dogs. I was bitten once."
 "I'm not frightened of them. They're usually really friendly."



3 These words are similar but no	t the same. C	hoose the correct work
----------------------------------	---------------	------------------------

1	alone / lonely	1.020
	live	_ happily
	feel	_ and unhappy



_____artist/Wall of China/party

3 tall/high

_____ person/building/trees ____ mountain/wall/ceiling

4 small / little

_____old lady/boy/finger _____room/glass of water/dress size

5 quick / fast

_____ car/train/food _____ look/worker/thinking





Answers

- live alone happily feel lonely and unhappy
- big house/mistake/feet great artist/Wall of China/party
- tall person/building/trees high mountain/wall/ceiling
- little old lady/boy/finger small room/glass of water/dress size
- fast car/train/food quick look/worker/thinking



Right word wrong word

Speak

Speak language

speak: French - English - Arabic

Speak: one person

Speak: he's speaking about the importance

of healthy food

Speak: more formal

Example: may I speak to your manager, please?

You don't ask if you can 'talk to' them

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Talk

Talk two people interacting

Talk: they're talking together

Ahmed is talking to ali

talk informal communication

Make: we talked about many things during

lunch



Right word wrong word

Alone

Meaning: Alone refers to a time when a person is separated and far from a group of individuals.

Form: Used as either adjective or

adverb

Example: Sheldon is standing alone in the

hall.

Lonely

Meaning: Lonely refers to a feeling that is caused by abandonment.

Form: used as an adjective

Example Ahmed feels lonely in a foreign land.



Right word wrong word

Tall

Meaning: We use tall to say that something is above average height.

Form: Used as an adjective

Example: We use tall mainly for things which are narrower or thinner than they are high: tall people, tall trees, tall buildings (with a lot of floors.

When using measurements we use tall for people, but usually high for objects:

Steven's 1m 80cm tall.

The tree is about 20m high tall. Things which can be tall: people, trees, buildings, ladders, animals.

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High

Meaning: High means 'having a large distance from top to bottom' or 'a long way above the ground'.

We often use high when we speak about inanimate things (non-living things).

Form: used as an adjective

Example We prefer to use high for things which are very wide: high mountains, high walls.

We say something is high when it is out of our reach or far above the ground:

a high shelf, a high window.

Things which can be high: fences, walls, mountains, hills, ceilings, clouds.



Right word wrong word

Tall

High

Examples of high and tall in sentences

How tall is Lionel Messi?

Mount Everest is the highest mountain in the world.

The prison is surrounded by very high walls and fences.

Atlas Cedars are tall trees.



Right word wrong word

Fast

Quick

Fast and quick - the similarities

Fast and quick are both adjectives and both mean 'moving or happening at speed'. You can often use either and the meaning is the same.

This car is very fast. This car is very quick.

The punch was so fast, the boxer didn't see it. The punch was so quick, the boxer didn't see it. As adverbs

Fast and quickly are adverbs of manner – notice 'fast' not 'fastly'. Again, they mean moving or happening at speed. In many cases you can exchange them.

The lightning struck fast. The lightning struck quickly.

He punched me so fast, I didn't see it! He punched me so quickly, I didn't see it!



The difference

Fast

Meaning: Fast can be a noun meaning 'a period of not eating'. It can also refer to something that is ahead of time, such as a watch.

Form: Used as an adjective, adverb or a noun

Example: Is it time to stop fasting? I'm not sure because my watch is fast.

Quick

Meaning: Quick can mean 'happening over a short time' or 'finishing quickly'.

Quick can also mean 'intelligent' or 'understanding quickly'.

Form: used as an adjective

Example Let's have a quick meeting. Can I have a quick word?

After only a quick glance, her quick thinking came up with a solution.

Note: adverb is quickly



Right word wrong word

Small

Meaning mall is used to talk about the size of something.

Your cat is very small.

Can I have two small pizzas please?

Form : adjective

Example: Your cat is very small.

Can I have two small pizzas please?

Little

Meaning Little can be used in the same way as small to refer to size, but it can also be used with another adjective to express an emotion.

We use "little" to talk about a small or unimportant amount of something.

form: adjective

Example: He's a little mad.

Nobody's looking after that poor little dog.

I have little money left

Right word wrong word

Big

Meaning large in size, degree or amount

Form: adjective

Example: how big is your house?

This is a big stone

Note: We can also use big with abstract but countable nouns informally

I know I made a big mistake, but I will make up for it

We've got a big problem.

Great

Meaning With intangible nouns (you cannot touch and see) we usually prefer great.

form: adjective

Example: There was a great amount of involvement for the charity walk.

You really look great in that red dress.

Egyptians showed great respect for the Pharaohs.



Right word wrong word

Big

Meaning large in size, degree or amount

Form: adjective

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This is a big stone

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Example: There was a great amount of involvement for the charity walk.

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Right word wrong word

Say

tell

Say and tell are both used to report ideas or information

Say don't need to mention who the ideas or information were shared with

(doesn't need an object)

Say: the teacher said to do the homework

He said that he's going to be late

With object (say to)

That's why she said to me

Tell you must mention who the ideas or information were shared with

(needs an object or two)

Tell: the teacher told us to do the homework

With object no to

That's what she told me



Right word wrong word

pay

Pay + money (or money related words) we use, either to obtain something or to settle a debt with a person

Say: pay 10000 L.E for my new phone – pay the employers their salary – pay for the bills – pay Mohamed his money back

Buy

Buy + object that we gey by using money

buy : buy a dress – a camera a new phone



Right word wrong word

Listen

Meaning: Listen is used to describe paying

attention to sounds that are going on.

Example: I am listening to Amr diab

Listen to your mother!

Hear

Hear + We use hear for sounds that come to our ears, without us necessarily trying to hear them!

For example, 'They heard a strange noise in the middle of the night.



Right word wrong word

Rob

Meaning: Rob and steal both mean 'take something from someone without permission'.

Rob focuses on the place or person from which the thing is taken

(rob + person/place)

Form: verb

Example: he gang robbed three banks over a period of six months, but were finally caught.

Our local post office was robbed early on Tuesday morning.

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Steal

Meaning: Steal focuses on the thing that is taken:

Form: verb

Example The thieves entered the museum through the roof and stole three paintings worth more than two million euros.

Our car was stolen from outside our house last week.

Practice

4 Which verb goes with which phrase?







Practice

Answers

win the championship / beat the other team make a mess / do your best talk to my friends for hours / speak to my bank manager buy someone a present / pay at the cash register clean the apartment / wash my hair listen to music / hear a noise rob a bank / steal some jewelry borrow money from someone / lend money to someone



Thanks

Does anyone have any questions?

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