**Social Intelligence**

**Training Manual**



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# Module One: Getting Started

Social intelligence can seem like a complicated term and can make many of us feel nervous. But social intelligence is something we deal with every day and it can help us navigate better experiences from our social environment. Whether we’re at home or at work, knowing how to be more aware of ourselves and our surroundings can help us make the best out of any social situation!

*Without a humble but reasonable confidence in your own powers, you cannot be successful or happy.*

***Norman Vincent Peale***

## Workshop Objectives

MCj02934740000[1]Research has consistently demonstrated that when clear goals are associated with learning, it occurs more easily and rapidly. With that in mind, let’s review our goals for today.

At the end of this workshop, participants should be able to:

* Be aware of our own behaviors
* Learn to be empathetic with others
* Know tools for active listening
* Effectively communicate interpersonally
* Recognize various social cues
* Determine appropriate conversation topics
* Know various forms of body language

## Pre-Assignment

Complete this worksheet before the class begins. Makes note of what you hope to learn or goals you want to address after the class.

1. In your own words, what is social intelligence? Have you ever heard this term before? \_\_\_\_\_  
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2. Why is social intelligence important at home and work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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3. What areas of social intelligence would you be more interested in learning about? \_\_\_\_\_\_\_\_\_  
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4. What do you hope to learn or take away from this class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Any other thoughts: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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# Module Two: Increase Your Self Awareness

Many times we wonder why the situations around us change simply because we are relying on the people around us to change. But being aware of our own actions and behaviors is one of the key tools to change not only ourselves, but our surroundings. We must be aware of what communication we are putting out there and how our behaviors can affect others.

*If you change the way you look at things, the things you look at change.*

***Wayne Dyer***

## Remove or Limit Self-Deception

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YVV333RR\MC900383528[1].wmfSelf-deception is a tool we commonly use to try and hide something from ourselves or prevent ourselves from accepting something. We can often try to make ourselves believe whatever we want and alter facts in our mind by self-deceiving ourselves. No one is exempt from this habit and we can find ourselves practicing it more often than we think. For instance, we can self-deceive ourselves that our presentation was the best in the group or self-deceive ourselves to believe that people are talking about us when we walk away. It can affect our relationships with others and give people the wrong impression of ourselves. One of the simplest ways we can help prevent this type of deception is to simply be direct with ourselves and others.

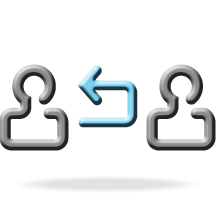
Always say what you mean and mean what you say – don’t try to deceive with alternative phrases or meanings. When taking in information, review it over before making conclusions. Recognize facts and happenings that could form a final thought. For instance, your presentation may have been very good, but do not assume it was the best out of the group. While it is alright to build confidence and esteem by believing in yourself or believing you know what is best, it is not beneficial to deceive ourselves into thinking over the line since it can cause us to damage our future relationships with others.

## Ask For Feedback

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\B78YWN58\MC900383238[1].wmfWe often forget one of the easiest tools to increase our own self-awareness is to simply ask for feedback from those around us. It doesn’t have to be a lengthy or complicated process and can be done very professionally or casually. The people around us can see our usual actions and behaviors and can give an honest opinion about them. The thought of asking someone to share their opinions and thoughts about us can seem unnerving and even downright scary, but the advice and thoughts can prove invaluable. If possible, let the person know in advance you will want feedback later so they have time to form an impression and gather any tips or hints. A random request for feedback (such as right after a meeting) can be acceptable too, but keep in mind the person may be caught off guard and will not be able to give a good answer right away.

The most important part about asking for feedback it to prepare yourself for what you may hear. Not all feedback is positive. Take the advice and tips that the person offers as tools to help you improve yourself and style. Don’t turn defensive or angry just because the person delivering the feedback may have said something you don’t particularly want to hear.

## Be Open to Change

Humans are designed to be creatures of habit. We often have the mindset of “we want what we want when we want it”, and if something throws a kink in our routine, we can go a little crazy sometimes. But being open to change allows us to adapt to new surroundings and situations and helps us grow as a person. Changing our attitude about ourselves and others can help determine how we build our connections. Sometimes after we receive feedback from our peers, we may need to change how we do things or behave in a group. Perhaps after a meeting we decide we need to change how we plan our presentations. Whatever the reason, it is important to not disregard the importance of your willingness to change and not turn a blind eye to its prospects. Changing how we see ourselves and the people that surround us can have a positive impact on our attitudes and can help build better relationships with our peers.

Tips for accepting change:

* Determine how the change can benefit you
* Don’t assume a need for change is negative
* Recognize that change is a chance for improvement

## Reflect On Your Actions

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EFCXHP7P\MC900441515[1].wmfWhile feedback from other people can be a great tool to use, feedback from ourselves can be just as valuable (without being self-deceptive). Being reflective gives us a chance to learn from our past experiences (even our mistakes) and recognize the chance for learning opportunities. By reflecting on our actions, we can see firsthand what actions we took, how they played out, and what kind of effect they had on people. Use all of your senses to recreate an experience in your mind and the actions that you took. What behaviors did you show? What did you feel at the time? What type of reactions did you receive from other people?

Reflect back on any body language cues you may have used and make note of any cues you may have seen in others. What intuitions or gut feelings do you feel from the experience? Do you feel as though you have learned anything new from the experience? These steps and process can help you reflect back on your actions and increase not only your self-awareness, but your awareness of others.

## Case Study

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5NW786KK\MC900324588[1].wmfPenny wants to become more self-aware of her actions and how she comes across to people. She is speaking for the first time at a small held at her office building. She’s pretty nervous, but she asks a coworker, Jimmy, to watch her speech for her and give her some feedback on it when she’s through. When it was over, Penny met up with Jimmy and asked him what he thought. Jimmy was able to offer her several compliments on her delivery and attitude, but he also had some helpful hints about the items in the speech and how she used them. At first Penny was hurt, but when she reflected back on her actions and what Jimmy said, she realized he was right and just trying to help. So Penny decided to research some new topic ideas and better prepare herself for the next speech she would have to give sometime in the future.

## Module Two: Review Questions

1. What is self-deception?
2. Convincing others of the wrong facts
3. Convincing ourselves of different facts
4. Lying about our hair color
5. Omitting facts during a presentation
6. How can we prevent self-deception?
7. Be honest
8. Hide it better
9. Tell no one about it
10. Learn to control it
11. When asking for feedback, it is better to do what, if possible?
12. Ask on spur of the notice
13. Request a written report
14. Consult with more than one person
15. Give notice
16. When receiving feedback, it is important to be what?
17. Persistent
18. Aggressive
19. Grateful
20. Annoying
21. It is important to recognize that change is not always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
22. Constant
23. Right
24. Negative
25. Helpful
26. Change can have a great impact on what?
27. Other people’s behaviors
28. Our attitudes
29. Our jobs
30. Other worker’s motivation
31. Reflection allows us to do what?
32. Remember our mistakes
33. Cause embarrassment
34. Make jokes
35. Find learning opportunities
36. During reflection, think about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
37. How the experience made you feel
38. How the experience ended
39. The details of what happened
40. The people that were involved
41. Why was Penny nervous?
42. She had the lead role in a play
43. She had to give a speech at a convention
44. She had a meeting with the supervisor coming up
45. She hadn’t finished her report in time
46. How did Jimmy help Penny become more self-aware?
47. He told Penny what to say in her speech
48. He pointed out that her underwear was showing
49. He offered advice on her speech techniques
50. He told Penny to not make any more speeches

# Module Three: The Keys to Empathy

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\X4OI297S\MC900367536[1].wmfEmpathy is one of our greatest interpersonal skills because it allows us to have better communication with people around us and increases our understanding of others. We know empathy can simply mean to ‘put ourselves in the other person’s shoes’, but it can also mean to take an active role in getting to know the people around you and treating them with the respect they deserve.

*The great gift of human beings is that we have the power of empathy.*

***Meryl Streep***

## Listening and Paying Attention

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\XD6HSX83\MC900432495[1].wmfWe all know that there is a difference between hearing and listening, but yet we still seem to confuse the two when we communicate with other people. Listening is considered a skill, so like any other skill it must be implemented and strengthened. Listening allows for you to understand what the person is talking about and register what they are trying to communicate. Building better listening skills starts with learning to pay attention when someone speaks and actively listening to what they are saying. Key tips to help accomplish this are to give your attention to the person by facing them and making eye contact. Turn off any cell phones or pagers or remove any item from the area that can distract you and make you lose focus. You’ll find that you will catch more of what the person is saying and be able to retain more. Paying attention and building better listening skills can show support for the other person and build rapport with them.

Tips for better listening skills:

* Remove any distractions
* Make eye contact with the person speaking
* Nod your head periodically
* Ask for follow up details or information
* Ask the person to repeat anything you may have missed

## Don’t Judge

No matter how many times we hear the old phrase “Don’t judge people” or “It’s not our place to judge”, we more than likely find ourselves doing it anyway – we just don’t want to admit it. Whether subconsciously or not, we still find ourselves judging those around us, whether it is based on their clothes, job title, the way the talk or walk, gender, hair color, skin color, and etc. When someone is speaking or completes a task, what do you think in your head? Do you automatically make comments on how their assignment was too easy or that the way they speak is subpar to the group. Of course you would never say this out loud or tell them directly, but in your mind you have already made up your mind about them.

Thoughts like this cause us to judge people more and more, which can create barriers between people and lose connections and chances to network over time. Every person has an “inside person” and an “outside person” – we see the outside person every day and try to form our own opinions without seeing everything first. Don’t forget that there is an “inside person” as well that has an entirely different side.

## Shift Your View

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EFCXHP7P\MC900367524[1].wmfEmpathy is simply defined as putting yourself in another person’s shoes and seeing things from their point of view. When communicating with another person, think about how it would feel to be in their shoes and do the things they have to do. How would you feel if you have to complete their assignment in the weekly meeting or if you have to conduct a speech in front of hundreds of people?

Shifting your view does not mean that you have to entirely give up your opinions and what you think. It involves taking a few minutes to stop and reflect on the actions and words of the other person and picturing yourself in their situation. Think about what it would be like to stand in their shoes in the conference room or in front of the new manager. By doing this, we can better understand why they may act or speak a certain way and what can drive them to do what they do. By showing empathy, you are able to connect with this person and create an important relationship to have in the workplace.

## Don’t Show Fake Emotions

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HPAUG4QU\MC900435795[1].wmfIn social situations it is never a good idea to fake our emotions or how we feel toward others. Of course, this does not mean we have full permission to start tearing into people and ripping them to shreds if we didn’t like their recent speech. But if you are not entirely happy about something in the group or feel anxious about something else, it is not a good idea to fake a smile or laugh just to appear happy.

This ‘fakeness’ will more than likely be detected, which can offend others around you or even make them feel insecure. Instead, be honest about how you feel and show honest concern for your peers. Be tactful if delivering negative feedback and offers helpful tips for improvement or changes. Although they may not accept your true feelings at first, and may even seem angry about it, in the end they will appreciate the fact that you were honest with them and didn’t show a mask of fake emotions with them.

## Case Study

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YVV333RR\MC900363642[1].wmfDonald realized he was not connecting well his other coworkers. Some of his coworkers were upset about the new workload, so he thought this would be a good time to show empathy and connect with some of them. He approached Brad and asked him how he felt about the new changes. Donald listened as Brad expressed anger about it and ranted about the overtime. Although Donald thought he may have been over-reacting, he didn’t mention these feelings out loud because he didn’t want to judge Brad. Then Donald genuinely told him how he could see his point about the stress of having so much extra work to do and offered his support if he needed help. Brad thanked him for the offer and then asked if Donald wanted to grab some lunch before heading back to work.

## Module Three: Review Questions

1. Paying more attention builds better what?
2. Focus abilities
3. Listening skills
4. Attention spans
5. Sitting endurances
6. One way to improve listening skills is to do what?
7. Make eye contact
8. Turn away from the person
9. Take lots of notes
10. Record the conversation
11. What do we typically judge people on?
12. Gender
13. Job responsibilities
14. Hair color
15. All of the above
16. Even though we make judgments about people, doesn’t mean we should \_\_\_\_\_\_\_\_\_.
17. Stop doing it
18. Tell someone else
19. Say them out loud
20. Judge that person for them
21. What does it mean to shift your point of view?
22. Change the way you feel about something
23. Shift how you feel about a problem
24. Recognizing what the other person sees
25. Realizing that the other person might be wrong
26. Shifting our view allows us to do what?
27. Change how we feel about things
28. Understand how the other person feels
29. Find other people that agree with us
30. Learn different ways to handle a situation
31. Faking an emotion can make people feel what?
32. Confident
33. Satisfied
34. Happy
35. Offended
36. It is important to be \_\_\_\_\_\_\_\_\_ with people from the beginning.
37. Honest
38. Fake
39. Hidden
40. Mysterious
41. What was Brad upset about at work?
42. The recent pay decrease
43. The increased work load
44. The new uniforms
45. The new computer software
46. What is one thing Donald did to empathize with Brad?
47. Told Brad to get over it and go back to work
48. Said he was angry too about the work load
49. Acknowledged how he felt about the work load
50. Told Brad he would do his share of the work

# Module Four: Active Listening

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HPAUG4QU\MC900383536[2].wmfIt is not always enough to simply listen to a person and have the sense of ‘waiting to speak’. This type of listening will cause us to lose out on important information and deny us the chance to make any real connection. By using active listening, we are more inept to learn about other people and take an active interest in what they have to say and offer. This concept can not only improve your overall listening skills, but your overall connections with other people as well.

*One of the most sincere forms of respect is actually listening to what another has to say.*

***Bryant H. McGill***

## Attunement

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8GNIE8M1\MC900389012[1].wmfAttunement is defined as being aware and responsive to another person. When developing active listening skills, this tool is used to better connect with the person and become more ‘in tune’ with what they are saying. Since attunement relies heavily on nonverbal communication (such as body language), it is important to pay attention to the signals that the other person gives off, as well as the ones we use. Key gestures such as smiling, hand gesturing, eye contact and body movement can signal a connection or a break in communication. When we use these gestures toward other people, it can make them feel more connected with us and continue to open up with us. These connections can form bonds that can benefit the both of you and build networks for the future.

## Don’t Jump to Conclusions

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\X4OI297S\MC910217220[1].wmfIt’s a common gesture to hear something or witness someone do something and try to jump to a conclusion about it right away. Maybe you didn’t like what they said or heard something you didn’t think was appropriate, so you reach conclusions that the person has poor speaking skills or doesn’t know how to communicate with others. But this quick acting judgment can only harm your business relationships and misses the chance to really listen to someone and make a connection. While you may believe you have all the facts and have reached a final decision, always remember there is another side of the coin and most likely more information to know.

Even if you in fact do have everything you need, you may still not be able to process his thought in way that can be productive or even helpful to anyone since it is based on negativity. If someone says something that makes you jump to a conclusion, ask them to repeat it or clarify what they said. Then take a few minutes to reflect on what was said or done and take enough time to form a logical conclusion about it. Taking a little extra time may seem like a chore at times, but it can save you from jumping to unnecessary conclusions and ruining the chance to build a relationship with another coworker.

## Shift Your Focus

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\76EOREMG\MC900367816[1].wmfNaturally, we often think of ourselves as Number One. We’re the first person we try to take care of and try to guard ourselves when necessary. But when it comes to active listening, the role is often reversed in order to focus on the other person. In order to actively listen, we must shift the focus from ourselves to the person speaking at the time and become attune to what they are saying. Steps should include turning to face the person and making eye contact with them. During the conversation, nod your head periodically and give them time to pause or rest before talking yourself.

When they have finished, stay focused on them by asking questions about what they have said. Don’t be afraid to ask them to clarify something you didn’t catch or something you may have missed. By shifting your focus to them instead of on your thoughts, you should be able to remember and comprehend most of what was said. From here you can be able to offer suggestions or opinions and engage in open conversation with the person. They’ll be more likely to openly share with you if they feel as though you can focus on them as well as yourself.

## Don’t Discount Feelings

One of the biggest faults many of us have is the need to ‘fix’ things when we something that has gone wrong. When we get some bad news or information about a bad situation, we often try to follow it up with “It’s not so bad” or “It could be worse”. While this may seem like a helpful gesture, it can actually cause more damage than good because it makes the other person feel as though their feelings about the situation are invalid or void.

It gives the impression that you are not necessarily listening to the problem, but imply trying to brush it over and discount their feelings altogether. When a person is speaking about something they feel strongly about, whether it is about work or personal situations, it is important to recognize that it is the way they feel and that they are entitled to feel that way. Instead of trying to smooth the problem over, listen to what the person is saying and how they are feeling and offer support. Let them know you are there to help and can always lend an ear. They will appreciate the gesture much more than any half-hearted solution or smooth-over phrase.

## Case Study

Judy was talking with a coworker of hers about the new software they had received at work. Cindy complained a lot about having to learn how to work the software and how to use it every day. Judy could see where she was coming from, since it frustrated her too. Judy told her that the software wasn’t so bad, which didn’t make Cindy feel any better. But the way Cindy complained, Judy got the impression that she didn’t want to work here anymore, which made Judy feel upset. But Judy decided to just ask Cindy if that is how she really felt. Cindy says she doesn’t dislike the system to much to leave, but it does make her very frustrated. Judy was relieved to hear that her friend didn’t want to leave and was glad she took the time to listen to Cindy’s opinions before making any conclusions.

## Module Four: Review Questions

1. What is attunement?
2. Being able to speak in harmony
3. Being aware and responsive to other people
4. Being able to tune a musical instrument
5. Being able to answer in a timely manner
6. What is one gesture of attunement?
7. Smiling
8. Clapping
9. Blinking
10. Fidgeting
11. Without knowing all of the facts, it is easy for us to do what?
12. Make a sound judgment
13. Create our own solutions
14. Clarify a problem
15. Jump to conclusions
16. Before jumping to a conclusion, we should first do what?
17. Ask someone else about it
18. Assume we heard everything
19. Ask for clarification
20. Let everyone else know what we think
21. One way to shift your focus to the other person is to do what?
22. Tell them we are listening
23. Talk about ourselves
24. Turn toward them
25. Turn away from them
26. People are more likely to open up if we do what?
27. Ask them to
28. Give them out attention
29. Be more aggressive with them
30. Do nothing for them
31. Instead of trying to discount a feeling, we should do what?
32. Find the solution
33. Try to stay out of it
34. Refer them to someone
35. Offer support
36. Many problems that a person brings up are looking for support, not \_\_\_\_\_\_\_\_\_.
37. A solution
38. A guideline
39. More problems
40. Peer resistance
41. Why was Cindy so upset at work?
42. She wanted to quit right away
43. She didn’t like the new software at work
44. She didn’t get the raise she wanted
45. She wanted to change shifts
46. Why was Judy upset with Cindy?
47. She was tired of hearing her complain about work
48. She thought she was trying to take her job
49. She thought she wanted to quit
50. She was frustrated about doing her share of the work

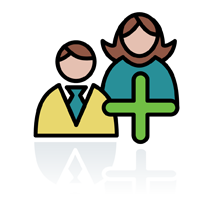
# Module Five: Insight on Behavior

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\76EOREMG\MC900283365[1].wmfBehavior can be a complicated concept to try and master, much less understand. Every person is different and can interpret behaviors differently. In social groups, there is a wide range of behaviors occurring, which can seem overwhelming at times. But by having a little insight on not only the behavior others, but our own, we are able to better understand what is going on around us and how to navigate through the situation.

*Behavior is what a man does, not what he thinks, feels, or believes.*

***Emily Dickinson***

## Perception

Perception can be a hard aspect to learn from since most of the time our perception can only be drawn from our own experiences – and we’re pretty biased when it come to our own thoughts. Perception is an important tool in controlling behavior because it helps us determine how we can appear to others and how other people’s behaviors can influence us. Your belief in yourself can affect your perception and can in turn affect your outward behavior.

We may not always know exactly how people perceive us since many will not say these things out loud, but we can make our own conclusions based on our perception of their behavior. Do they come close when they speak to you or do they try to move away? Do they smile and interact with you or do they seem withdrawn? Do you use these thoughts when you perceive people and their behaviors? It is likely you form some of the same conclusions and determine how to respond to the behaviors they are displaying.

## Facts vs. Emotions

The main difference between facts and emotions is that facts are based on definite results while emotions are often involuntary and one-sided. But both facts and emotions can affect our behaviors and change how we act towards others. Facts can drive a conversation and allow people to connect on a logical level. Emotions are involved in everything we do, but sometimes they can affect the impact of our behavior and the information we are talking about.

Any social situation is most likely driven with emotions, and sometimes this can cause facts to become irrelevant and even misconstrue the information given. For example, a male speaker may not be taken seriously at a feminism rally, or a group full of teachers may not listen to a group of school board members. When you recognize that emotion may be driving the situation, it’s time to reflect back on the situation and rediscover the facts and figures of the information. You may have to be a leader in the group and remind everyone to focus on the facts and save the emotions for later.

## Online Communication

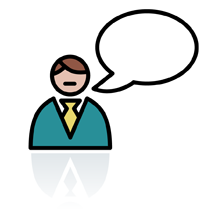
C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\XD6HSX83\MC900439945[1].wmfOnline communication can be a hard concept to conquer since it can cover a wide range of areas. In our ever-growing world of technology, online communication can include emails, instant chats, video calls, and even text messages. While this form of communication can be a quick and easy way to connect with someone and cut out the need to physically see them or pick up a telephone, it can cause misconceptions in the process.

It is difficult to convey feeling, emotions, or even tone in online communications, so the use of particular words is important to remember. People may not be able to hear the light-heartedness in your words or the stern demeanor in our office warnings. Additionally, online communication can often seem impersonal, since you do not have to take the time to contact someone and speak to them personally, which can cause people to feel insulted or even slighted. When possibly, speak to the person face to face or by phone in order to get your message and feelings across. Save the electronic communications for quick and impersonal messages.

Popular forms of online communication:

* Blogs
* Emails
* Online memo
* Instant messaging
* Video or text chats

## Listen and Watch More

One of the best ways to monitor your behavior and the behavior of others is to learn to listen and watch more than you participate. When listening to others talk, focus on their words, not necessarily the person saying them. Don’t get caught up in one or two things they say and try to stay focused on the topic at hand. Even though you want to chime in, avoid making your own predictions and assumptions and continue to listen until the end. By watching and listening more, we are able to better to monitor the behaviors of other as well as our own since we are not focused mainly on ourselves. By focusing on the other person and their actions, we can develop better listening skills and catch more information than if we tried to assume it all ourselves.

Tips for better listening:

* Listen for verbal cues
* Watch for nonverbal cues
* Focus on what is being said, not the person
* Be aware of your own behaviors and reactions

## Case Study

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5NW786KK\MC900295311[1].wmfRobert was meeting with his partner, Rick for lunch to discuss a recent project. When Rick arrived, he seemed agitated and it made Robert feel tenser. Robert noticed that Rick’s behavior was making him feel uneasy and wasn’t sure how to perceive them. As they talked about the project, Robert noticed Rick’s behavior began to shift and he began to ease up. Finally, Robert asked him if something was wrong. It turns out that Rick was having personal trouble at home and it was affecting his work, so he hadn’t quite gotten out of his bad mood. Robert offered his support and told Rick he can help him with the work load. Robert was glad he asked Rick about his behavior instead of just focusing on his emotions and feelings about it.

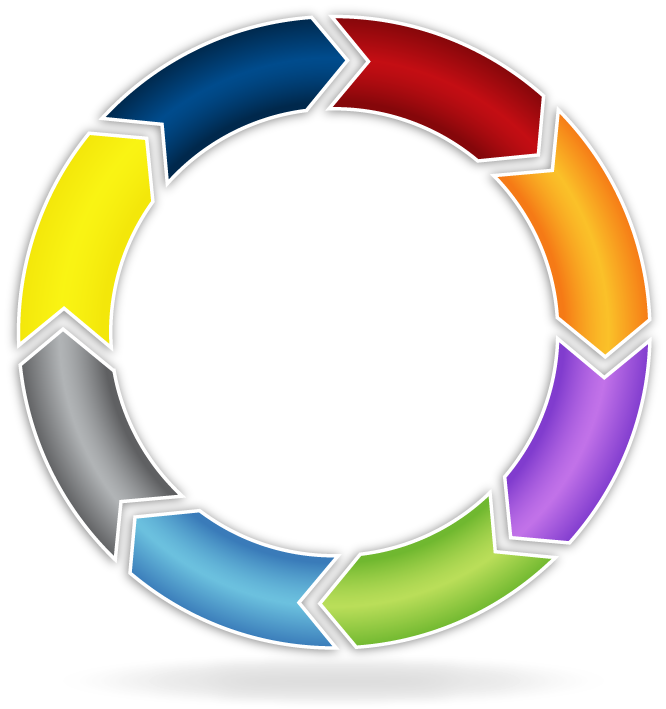
## Module Five: Review Questions

1. Our perception is based on what?
2. What other people say
3. Our own thoughts
4. How people around us act
5. What we want to know
6. Perception can directly affect what?
7. Our behavior
8. Our movements
9. Other people
10. Our schedule
11. Facts are based on what?
12. Our feelings
13. Expert opinions
14. Casual thoughts
15. Definite results
16. Emotions are based on what?
17. Scientific theories
18. Definite results
19. Involuntary feelings
20. Expert studies
21. What is one form of online communication?
22. Telephone call
23. Face-to-face meeting
24. E-mail
25. Faxed memo
26. Online communication can often lack what?
27. Clarity
28. Emotions
29. Facts
30. Information
31. By listening more, we can do what?
32. Make faster conclusions
33. Kill more time
34. Create more facts
35. Hear more information
36. By watching more, we can do what?
37. Monitor our own behavior
38. Determine what is right and wrong with someone
39. Hear more of what is being said
40. Change how we perceive things
41. How was Rick’s behavior making Robert feel?
42. Happy
43. Tense
44. Humorous.
45. Depressed
46. What was causing Rick’s bad mood?
47. He was being transferred to a new department
48. He was being laid off
49. He was having personal problems outside of work
50. He was given a new assignment to work on

# Module Six: Communication

*A man’s character may be learned from the adjectives in which he habitually uses in conversations.*

***Mark Twain***

Sadly, talking and listening has often been seen as a tool for simply communicating with other people, but not for building connections and networks. This assumption doesn’t recognize the fact that interpersonal communication is a great tool to connect with people on a deeper level and form a connection with them. Speaking interpersonally allows both parties to feel more at ease and open up to one another. Just remember to be an active listener and watch your own body language.

## Give Respect and Trust

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UCGJ2VQY\MC900365860[1].wmfIt is a common courtesy in any conversation to treat the other person respectfully and professionally. By treating their ideas and opinions respectfully and with due consideration, you are showing respect by hearing them out, listening to them, and considering what they have to say with an open mind. When communicating with coworkers, it is important to build rapport and trust by speaking with each other respectfully and giving each other your full attention. After all, they deserved to be treated with dignity and courtesy for their thoughts and opinions. In addition, give your trust to them and let them know that you feel confident enough to speak with them openly. The motions and feelings we put out into the world will come back to us, so don’t be afraid to speak openly with your coworkers. They will be impressed that you can give respect and trust so freely and appreciate the effort you are trying to make with them.

## Be Consistent

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SBRJDRPZ\MC900441990[1].wmfConsistency is a key factor that builds interpersonal relationships. Being consistent in what we say and do shows knowledge and reliability because it helps build a familiar base to start from. People will want to communicate with you because you will become a factor they know they can trust and depend on. In addition, ensure that your actions are consistent with what you say – in other words– do what you say you’ll do. If you say you will meet someone after lunch to review a report, ensure that you are there early to greet them. If you volunteered to give a speech at the next work convention, be prepared ahead of time and be ready when the day arrives. Showing you are consistent in turn shows how reliable you are and what an asset you can be for the group.   
Take a few minutes to reflect back on your actions and note if they have been consistent over time. Are there behaviors you can change? What can you do differently in the future?

## Always Keep Your Cool

Keeping our cool in tight or stressful situations can be tough and takes a lot of skill to make it through gracefully. It is perfectly normal to feel embarrassed or hurt when someone does something you don’t like, such as speaking rudely to you or pointing out a mistake you made. Our first instinct is to possibly lash out at them or try to retaliate by hurting them in return. But the key to strong and professional communication is to keep your cool at all times and not let the negative feelings take over. When something happens that may send you over the edge, take a minute to reflect on what was said and what happened. If needed, you should step away for a few moments to compose yourself. Don’t deny the other person their opinion, but let them know how you feel and how it affects you. Kinder coworkers will back track their statements and try to address the problem in less negative terms. If the coworker is unwilling to give respect, realize that their opinion may not be worth the fight.

Tips for keeping your cool:

* Try not to take words personally
* Stop and reflect *what* was said, not *how* it was said
* Make a note to learn from this experience
* Ask yourself if the person had reason for what was said – if so, what can you do to change it?

## Observing Body Language

Body language can speak volumes between people, even if it does not have words to accompany it. Many times people may say one message, but their body language can say another, meaning they may not be truthful in what they say. By observing and becoming more aware of body language and what it might mean, we can learn to read people more easily and understand some of their body movements. By better understanding their movements, you can be better prepared to communicate with them, while at the same time better understanding the body language you may be conveying to them. Even though there are times that we can send mixed messages, we can try to get our point across using certain behaviors. Our body language affects how we act with others and how we react to them, as well as how they can react to ours.

## Case Study

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YVV333RR\MC900363444[1].wmfDanielle was giving a presentation in front of her coworkers and was a little nervous about what they would think. She was friendly with all of them, but was unsure how they would react to her work. During the presentation, she spoke with each coworker and answered their questions respectfully. As she looked around the room, she didn’t see a lot of negative body language, such as yawning or wandering eyes, which she took as a good sign. When her presentation was complete, she spoke with each coworker and got their opinions and thoughts. One coworker in particular told Danielle that she didn’t like the presentation at all and thought Danielle needed to work harder on the next one. Danielle became furious at her negativity, but took a minute to think it over. She knew it was her coworker’s opinion, and didn’t want to let it ruin all her work. She thanked the woman for her insight and told her she would do her best.

## Module Six: Review Questions

1. One way to give respect to someone is to do what?
2. Put off spending time with them
3. Offer your full attention
4. Not to ask for their advice
5. Not to bother asking them any questions
6. One way is to give trust is to do what?
7. Speak openly
8. Show fake emotions
9. Hide our true feelings
10. Make up really good stories
11. Why is it important to be consistent in your behavior?
12. It allows you to get away with more
13. It makes you appear confident
14. It makes you look smarter
15. It builds reliability
16. People will come to trust you when you show you are what?
17. Smart
18. Confident
19. Consistent
20. Aggressive
21. When we feel insulted, our first response is to do what?
22. Cry
23. Hide
24. Retaliate
25. Run away
26. What is one way we can manage to keep our cool in a stressful situation?
27. Make hand gestures at the person
28. Walk away
29. Tell them you don’t like them
30. Ask them to provide facts for what they said
31. Understanding body language skills helps build what?
32. More confidence
33. Better observation skills
34. More esteem
35. Better communication
36. Body language can help clarify what?
37. A mixed message
38. An e-mail
39. A boring speech
40. A phone call
41. What was Danielle looking for during her presentation?
42. An exit door
43. Negative body language
44. Her missing note cards
45. Her boss
46. How did Danielle keep her cool when her coworker was negative with her?
47. She quickly walked away
48. She told her coworker to stop being rude
49. She stopped to think about what the coworker said
50. She told another coworker that she didn’t agree with her

# Module Seven: Social Cues (I)

Social cues are verbal or non-verbal hints that let us know what someone maybe thinking or feeling. When in a social situation, it is important to keep an eye out for these social cues and ensure our behavior isn’t contributing to them. While some cues can be obvious, other may be very subtle, so we must train ourselves to be able to recognize them when they do appear.

*The most important thing in communication is hearing what isn't said.*

***Peter Drucker***

## Recognize Social Situations

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JGDFC6V4\MC900441986[1].wmfSocial situations are not a ‘one size fits all’ situation. Because the people in each situation are different, we must learn to adapt ourselves to this ever-changing group – and know how to handle them. This does not mean we have to change who we are or hide our own personality, but rather we can change how we present ourselves around other people. Some of the best hints we can use are the ones we get from other people around you. How are they behaving? How are they ‘working through’ the event? Do you know all of them? Are there faces you do not recognize? With this information in mind, determine what type of social situation you may be in. Is this a formal gathering? Is it a business meeting or function with coworkers? Maybe a few friends catching a bite to eat? The key is to recognize your surroundings and the people involved to help determine how to present yourself.

Questions to ask in a social situation:

* “What is the gathering for?”
* “Who is present?”
* “Do we share common interests?”

## The Eyes Have It

Not all cues from others can be seen right and may be well hidden, but the eyes will always give them away. Without blatantly staring at a person (of course), try to observe how they are looking at you and others. Do certain words or phrases make them blink more or dart their eyes in another direction? Are they staying focused on a subject for a long period of time? Unfortunately, the eyes cannot lie – often. Many feelings or behaviors we try to hide in ourselves will often be shown through the eyes. Common eye behaviors such as rolling the eyes or looking around frequently can be signs of boredom or discomfort. If a person looks at you while talking or moves their eyebrows while listening to you talk, this can be a sign of interest or curiosity. But since these feelings may not be said out loud, or even gestured, it is a key tool to remember when gauging the people around you.

Common eye behaviors:

* Eye rolling
* Blinking too much or too little
* Wandering eyes; not looking directly at a person
* Long blinks

## Non-Verbal Cues

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\W6733BSS\MC900361058[1].wmfIt has been said that non-verbal communication is the most powerful form of communication since it can expand beyond voice, tone, and even words. It accounts for over 90% of our communication methods. Although the differences in non-verbal communication can be different in certain situations (amount of personal space or use of hand gestures), most cues can send the same message across the board. Nonverbal cues can include facial expressions, body movements, eye movement, and various gestures and usually are not associated with supported words or phrases.

Common non-verbal cues include folding the arms, gripping or moving hands while speaking, rolling the eyes and even misusing the tone of voice. Do you notice these gestures when speaking with people around you? When thinking of your behavior, do you find yourself making any of these gestures when you are in a social situation? If so, think of ways you can try to eliminate some of them and replace them with more welcoming or outgoing gestures instead.

Common non-verbal cues:

* Folding the arms
* Looking around frequently
* Tapping the feet or clasping hands
* Fidgeting
* Moving closer/farther away

## Verbal Cues

Verbal cues are cues that we are more likely to pick up on and notice right away. They are usually done with some sort of emphasis or tone that causes an effect within us, and is mostly likely to stick with us in the future. Phrases such as “Did you see the new *rules* in the handbook?” or “I *can’t* wait to see the projections for this week” add emphasis to certain words to stress a point or effect. Other verbal cues can include appropriate pauses when speaking, pitch, or volume of the voice or even speaking too slowly or quickly. These are cues that we can control and use with our voices (hence the term *verbal*) to get a message across.

When in a social situation, listen to those around you and determine what verbal cues you can pick up on. Do they sound positive or negative? Do they appropriately portray the message being sent? Do you find yourself using these verbal cues on others? Maybe you emphasized the wrong word or spoke in a higher pitch when trying to speak with a group of people. When we can recognize these cues in others and learn to adapt ourselves to them, we can learn to identify them in ourselves and ensure that we are not putting the wrong message out there.

Common verbal cues:

* Voice tone or pitch
* Word emphasis
* Volume
* Uncomfortable pauses or word inserts

## Case Study

Mary was at a small office party the company was holding to discuss new department assignments. She walked around and spoke to all of the employees and chatted with them about work and non-work aspects of their life. She noticed many of them seemed uneasy, since they would avert their eyes or stay away from some of the other workers. Others seemed to be at ease with the changes, since they were openly asking questions and making positive comments. Mary decided to ask one of the workers how they were handling the changes, and although they said it was alright, Mary could tell in their eyes that they were uneasy. She asked them if there was something she could do, but the employee just shook his head. Mary was uncertain if he was really alright, but she supposed she would have to wait and see if he opened up to her or not.

## Module Seven: Review Questions

1. What is one way to gauge a social situation?
2. Find the leader of the group and ask them
3. Look at the people around you
4. Say nothing to anyone
5. Ask each person that comes in the door
6. When in different social situations, we must learn to do what?
7. Adapt our behavior
8. Be chatty with everyone
9. Stay out of sight
10. Not change our behavior
11. Eye behavior can reveal what?
12. Uncertainty
13. Happiness
14. Surprise
15. All of the above
16. One common social eye behavior is what?
17. Regular blinking
18. Tearing up
19. Eye rolling
20. Dry eyes
21. Nonverbal cues can account for \_\_\_\_\_\_ of our communications.
22. 10%
23. 70%
24. 90%
25. 25%
26. Which of the following is an example of a nonverbal cue?
27. Speaking louder
28. Folding the arms
29. Using different tones
30. Shaking hands
31. How can a verbal cue be misinterpreted?
32. If we speak in regular tone
33. If it is not said quickly enough
34. If we speak too slowly
35. If it had the wrong emphasis
36. Which of the following is an example of a verbal cue?
37. Increased voice pitch
38. Using various synonyms
39. Making eye contact
40. Using hand gestures
41. What was a verbal cue that Mary noticed from some of the coworkers?
42. Laughing loudly
43. Making positive comments
44. A lot of sighs
45. Making negative comments
46. Why did Mary feel as though the last employee was not alright?
47. She knew they were a liar
48. They had told someone else something different
49. She saw something in the eyes
50. They told her they were not alright

# Module Eight: Social Cues (II)

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\X4OI297S\MC900437539[1].wmfSocial cues can often enhance, or even downplay, what is being said or portrayed in a situation. But the social cue needs to be interpreted in the right manner for it to better a social situation – not make it worse. People who are better equipped to identify and understand these social cues are more likely to act appropriately to them, and will be better prepared to respond to them and adapt their behavior.

*Behavior is the mirror in which everyone shows their image.*

***Johann Wolfgang von Goethe***

## Spectrum of Cues

As in all situations, there is always a possibility for going to one extreme to the other without having any middle ground in between. For social cues, it can be a fairly wide spectrum with plenty of variations. On one side of the spectrum, a person can be very obvious with their cues, such as speaking very loudly or making very large and awkward hand gestures. These types of cues are easy to spot and can often make people feel uncomfortable right away. On the other hand, there are cues that are more subtle and can often be missed if not recognized right away, such as excessive eye blinking or adding a tone to their words.

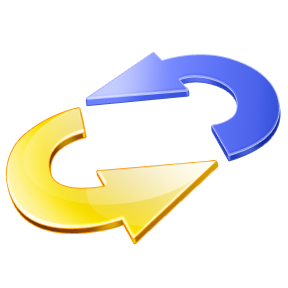
Unfortunately, these types of cues may go unnoticed and can portray the wrong message when they may not be intended to. They key point is being able to recognize each side of this spectrum and the different ways a social cue can go wrong and right at the same time. When you learn the extremes they can reach, you’re better equipped to catch the cues in between and adapt your behavior faster.

## Review and Reflect

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SBRJDRPZ\MC900383516[1].wmfIt’s a natural behavior to want to react to a cue we may recognize and want to confront right away. Are you bored? Did I offend you? Did you understand? But these approaches are not the best solution to connect with people and better understand their behavior. When you notice a social cue, such as someone rolling their eyes or speaking in a shrill voice at you, take a moment to stop and review the action. Take notice if it is being directed at you or if others around you are subject to it as well. Does the behavior continue? Maybe the behavior was a onetime occurrence?

Reflect on what you can do to adapt yourself to the situation. Was there something you said to trigger this feeling? Does this person have something they want to share? Or maybe you just need to take a step back from this person. Sometimes they need a moment to review and reflect as well, and may need some personal space to do it. Whatever your results, remember to refrain from jumping to conclusions about the cues we encounter. Always take a minute to two before responding with your own actions.

## Being Adaptable and Flexible

Even though there are times we can pick up on these social cues, we may be able to change them or even get away from them as soon as we’d like. These are the times we must learn to be flexible and adapt to the situation. We all know that not all situations will be comfortable for us and we may need to find a way to adapt until it’s over. Sometimes the room can have more people than we are comfortable with or maybe the other visitors are sending cues of boredom or annoyance, but don’t let these cues sink you. Be flexible to the group and reflect on what you can do to help the situation. Try to start a conversation with people that seem distant or unsure. Lead by example and speak in lower pitches or in casual tones. Many times the people around you will catch onto the cues you are sending out and will become adaptable as well. This great trick doesn’t always work in all situations, but it is one way we can help ourselves adapt and manage through a difficult situation.

## Personal Space

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YVV333RR\MC900441978[1].wmfEdward Hall was one of the first people to define and characterize the space around us – our different level of spaces. The outer most space around us is our public space, such as in a large room. Coming in closer is our social space, such as talking with a group of friends. The next inward space is our personal space, which is usually within arms’ reach of us. This space is usually on reserve for ‘invitation-only’, meaning we do not like for people to be in our personal space unless we initiate it and welcome them over.

In social situations, this can be a hard thing to maintain. The key is to refrain from being rude to someone who may have encroached on your space. If this person is too close, take a few steps to the side instead of backwards, which creates subtle distance and doesn’t appear as though you are backing away. If you must leave a group of people, or even just one, that are too close, always excuse yourself politely and move to an open area. If possible, take a few steps around the room every so often, which keeps you mobile and doesn’t allow for crowding. Remember, this is the time to be adaptable, so you may need to be flexible with your surroundings to feel more at ease.

Tips for keeping your personal space personal:

* Excuse yourself politely when leaving a group
* Step to the side a step or two to create subtle distance
* Walk often or roam about the area – if possible
* Opt for a handshake when greeting people – it allows for the other person to stay at arm’s length
* Be aware of cultural differences in personal space

## Case Study

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1YC1WJ78\MC900436996[1].wmfAndrew was working with a group of coworkers that was developing a new project. Many of them worked on different shifts, so it was hard for them to keep their schedules together. Right away Andrew noticed many of them displayed very different social cues, such as being very aggressive and some were more nonverbal. As he reviewed the situation, he realized that if he was going to work well with the group, he would need to adapt some of his habits and attitudes. So Andrew made sure he kept his mind open and made himself flexible in order to get the project finished. He stayed out of everyone’s personal space, but was available when needed. At the end of the project, Andrew reflected back on his experience and noted that even though it helped him learn new social cues, it was not something he thought he could get used to.

## Module Eight: Review Questions

1. One extreme example of a social cue is what?
2. Crossing the arms
3. Speaking angrily
4. Tapping the toes
5. Turning the head to the side
6. One subtle example of a social cue is what?
7. Rubbing the forehead
8. Rolling the eyes
9. Speaking loudly
10. Changing tone of voice
11. When we notice a social cue, it is important to do what?
12. Ask the person what that was about
13. Ignore it
14. Ask someone else if they saw it too
15. Stop and review it
16. Before acting on a cue, we should do what first?
17. Make an announcement about it
18. Confront the person who made it
19. Reflect on it
20. Make a note as to when and where it happened
21. What is one way we can be adaptable in social situations?
22. Change the words we use
23. Have everyone follow our behavior
24. Change our tone of voice
25. Say nothing at all
26. When we are able to be flexible, other people will \_\_\_\_\_\_\_\_\_\_\_.
27. Ignore it
28. Catch on
29. Make fun of us
30. Do nothing
31. Personal space is usually defined as what?
32. 10 feet from us
33. Two jumps away
34. Shoulder to shoulder
35. Arm’s length
36. One way to subtly clear personal space is to do what?
37. Step to the side
38. Move back
39. Push forward
40. Yell loudly
41. Why did Andrew think the new group would be hard to work with?
42. Everyone wanted to work on their own
43. Everyone worked on different shifts
44. Some workers didn’t want to do their share
45. Some of the workers had just quit
46. What did Andrew do to work better with the group?
47. He tried to do more of the work
48. He bought them all coffee
49. He made himself more adaptable
50. He offered to become the leader of the group

# Module Nine: Conversation Skills

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JGDFC6V4\MC900282914[1].wmfConversation is like an adhesive that can bring people together. It can make friends, create networks, and even seal a deal. But it can have the opposite effect when used in the wrong way. Some key points about holding a conversation include the topic, the tone, and even presentation. Only you are familiar with how to work on these aspects, conversation in social situations will become second nature.

*The more elaborate our means of communication, the less we communicate.*

***Joseph Priestley***

## Current Events

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CIPGJXTB\MC900445772[1].wmfDiscussing current events can be a great skill to build conversation and become engaged in the real world around us. Tragic current events, such as war or weather disasters, can bring in many members to a conversation and can share empathy and sorrow among people. Of course more pleasant events, such as economic upswing and the cost of gas going down can be a more uplifting line of topics to discuss and create a lighter atmosphere. Discussing what is going on in the world allows for group members to connect on many levels. After all, we live here and we see what’s going on! But be aware of current events that can cross into sensitive topics such as politics or religion, since these can offend some people and cause tension among a group.

## Conversation Topics

Sometimes when we speak among other people in social situations, the lines of safe conversation topics can become blurry. We can become too comfortable and begin talking about subjects that can seem fine to some people, but can be offensive or rude to others. It is usually recommended to stick with topics that are considered ‘safe’ for everyone, such as common work areas or hobbies. Some other safe topics include sporting events, television or movies and even forms of travel. These can help people connections and friendships without crossing into dangerous territories. Some infamous topics to avoid include religion, gossip, risqué jokes, and the government/politics, since these can cause tension and arguments among group members, even if it was not the intention.

If all else fails, you can always talk about the weather!

Topics to avoid in a group:

* Religion
* Politics
* Personal health
* Prejudice topics (racism, sexism, etc.), including jokes

## Cues to Watch For

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8GNIE8M1\MC900434409[1].wmfAs we’ve come to learn, we’re not psychic and can’t always predict what other people are thinking. This is why it is important to learn about verbal and nonverbal cues to look and listen for when in a social situation. Remember the nonverbal cues such as crossing the arms or turning their heads away to signal signs of discomfort or disinterest. These can be signs to change the current subject or recognize that something inappropriate was probably said. However, cues such as full smiles or open hands can be positive in nature and can signal approval and happiness.

Many cues that are given are from the subconscious are not always shared on purpose, especially if some feels offended or angry, in which they may not want to express out loud. So while in the midst of a conversation, look around at the people talking and the people listening. Do you see any of the typical cues, such as eye rolling, loud speaking, turned away bodies or inappropriate laughter? If so, what can you do to change the situation or even adapt yourself to it?

Cues to keep an eye out for:

* Cues signaling boredom or annoyance
* Cues signaling anger or offense
* Cues signaling different types of body language – whether open or closed
* Cues signaling for interest or comfort

## Give People Your Attention

Whether you’re in a conversation with just one person, a few people, or even a large group, it is important for you to give them your attention. It shows your respect for the person, or people, talking and that you really value what they are saying. When listening to other people, nod your head and make eye contact with them to let them know they have your attention and that you are listening. This can make people feel more at ease with you and make them not only put their trust in you, but feel more confident when speaking with you. If you know a head of time that you will be in a group or be speaking with others, remember to turn off your phone or set it to vibrate, so it will not be a distraction. The emails or notices can usually wait until after your conversation.

Tips to remember:

* Make eye contact
* Nod and show facial movements
* Ask questions or make a follow up comment
* Remove distractions, such as cell phones

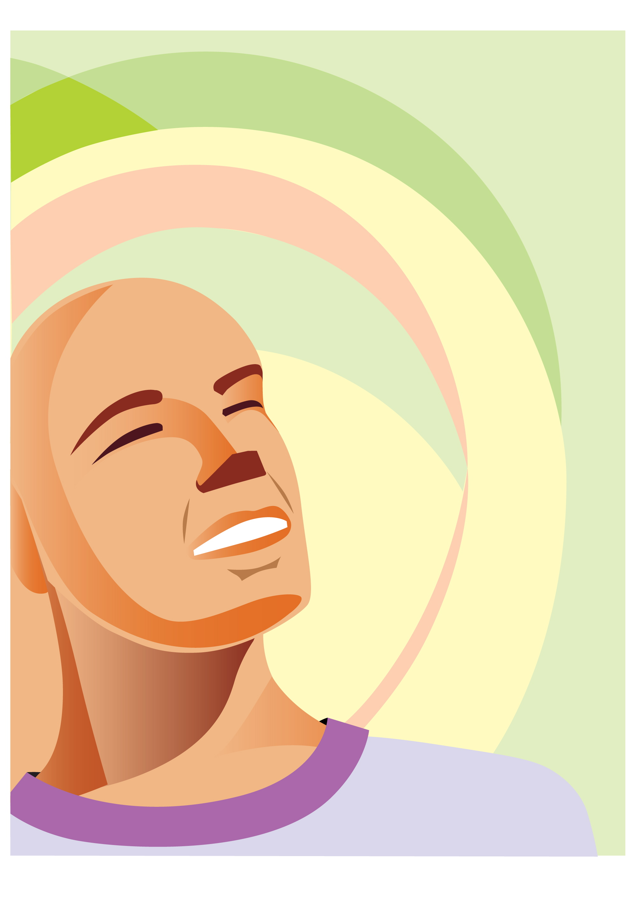
## Case Study

Tina was having a group discussion with some of her coworkers during one of their weekly meetings. One of the topics that came up was about the government and the effect it had on the company. While Tina thought this would be interesting to discuss, she thought that the mention of government and politics at work could start arguments between coworkers. So Tina decided to change the subject to the recent growth of the company and how it was doing so well with the new changes. She noticed some of the other coworkers let out a small sigh, possibly out of relief. Soon they were discussing current events, which made everyone feel more connected. As each person spoke, Tina made sure to offer her full attention to let them know she was interested in what they had to say. Soon the group was talking about much more positive topics that were ‘safer’ to discuss at work.

## Module Nine: Review Questions

1. Why are current events a good conversation topic?
2. People can complain about it
3. People can connect better
4. People can argue about it
5. People can share different points of view
6. A current event conversation should not do what?
7. Cross into sensitive areas
8. Forms bonds between people
9. Remain neutral
10. Make people think
11. Which of the following is considered a ‘safe’ conversation topic?
12. Religious beliefs
13. Health disorders
14. Recent politics
15. Favorite hobbies
16. Which of the following is considered an ‘off limits’ conversation topic?
17. Recent vacations
18. Job assignments
19. Gossip
20. Weather conditions
21. Cues during a conversation can signal which of the following?
22. A time limit
23. Employee illness
24. Boredom
25. Faulty speech equipment
26. When we see certain cues during a conversation can signal us to do what?
27. Keep going the way we are
28. Change what we say
29. Turn away from that person
30. Start over
31. Which of the following is one way we can give our full attention to someone?
32. Sit behind them
33. Talk to them over the phone
34. Speak with them in between tasks
35. Remove any distractions
36. Giving our full attention to someone shows them \_\_\_\_\_\_\_\_\_\_\_.
37. Respect
38. Boredom
39. Annoyance
40. Humility
41. What topic did Tina feel was inappropriate to discuss in the group?
42. Salary rates
43. The government
44. Recent vacations
45. Work assignments
46. What nonverbal cue did Tina notice after changing the subject in the group?
47. Eye blinking
48. Head nodding
49. Sighs
50. Fidgeting

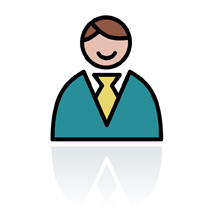
# Module Ten: Body Language

Body language is a form of language that relies on body movements as gestures. It accounts for over 90% of the language we use in society – the other 10% consisting of actual words or phrases. It can provide cues and hints about how the other person is feeling and thinking. Learning to read body language is an important lesson to know since people may not always simply say what is on their mind, but will definitely show it in their movements.

*Body language is a very powerful tool. We had body language before we had speech.*

***Deborah Bull***

## Be Aware of Your Movements

Unless the room is covered in mirrors, we may not always be aware of the body language we are displaying to people around us. Since the majority of body language is nonverbal, we cannot always control what we show and what we are ‘saying’, so we must learn to be aware of our own movements and gestures to prevent any miscommunications. Some tips to try out on your own are to look at yourself in a reflective surface, such as a mirror or a piece of glass, and practice saying things from a conversation. Do you show any signs of body language – and what are they? When in the room, listen to what other people are saying when they talk to you. Don’t put up defense barriers and block them out. Look at the way they act or behave when they are around you or speak directly to you. Their body language can often let you know how you are coming across and let you know what you may be putting out into the room, even if you are not aware of it.

## It’s Not What You Say – It’s How You Say It

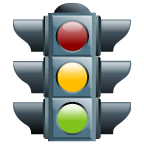
When we rely on our words alone and open our mouths to let them out, we can accidentally let fly all sorts of meanings and phrases that were never meant to come out. Linguistic tools such as tone, emphasis, and even pitch can make even the simplest or nicest phrase come out very wrong. When we speak, the emphasis on certain words comes naturally, which can seem off-putting to others and can lead to a confused message. It can often lead them to question if that is what you meant to say or if you just didn’t know what you were trying to say to begin with.

Practice saying the following phrase with tone and emphasis on a different word each time:

* “***I’d*** like to help you work on your presentations.”
* “I’d like to help you ***work on*** your presentations.”
* “I’d like to help you work on your ***presentations***.”

Do you hear the different messages that the same phrase can have with different words stressed and tones implied? The words we say only make up half of our message – the rest is in how you say it.

## Open vs. Closed Body Language

Our body language can be like a traffic light to the people around us. Open body language can signal a green light for people to approach you and engage in conversations with you. However, closed body language can signal a red light and make people want to keep their distance from you while they can. Open body language includes gestures such as having open hands and palms, making eye contact, and reaching out to greet someone. This can also you seem more persuasive when speaking with other people and gain their trust. Closed body language such as crossing the arms, turning the head away and constantly fidgeting are much less inviting, and will not get other people to come around. This kind of body language can make you seem defensive and withholding from those around you. If you wish to communicate well with others, it is important to realize how to use (and not use) your body to speak out.

Example of open body language: Examples of closed body language:

* Feet facing forward Looking away or around the room
* Smiling face Crossing the arms or legs
* Open palms Turning your body away
* Making eye contact Rolling the eyes or blinking excessively

## Communicate with Power

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7SYXMOG5\MC910217210[1].wmfEffective communication is key in any situation. When you communicate with others, you want it to be a powerful message that they will take away with them when you part ways. No one wants their message to come across as week and easily forgotten. Before you even begin to form words, think about what you want to say, and how you want your message to come across. Make notes of any wrongful tones or emphasis might be used and prevent it. When you are done speaking, listen to what the other person has to say and show signs of active listening, such as nodding your head or asking follow up questions. Turn your body to the other person and give them your full attention during the session. As always, remove any distractions that can incur the wrong body language, such as checking a ringing phone or being distracted while checking emails.

Tips for communicating with power:

* Think before you speak
* Be an active listener
* Watch for verbal and nonverbal cues
* Be aware of your body language

## Case Study

Seth was speaking with a couple of his coworkers about the recent report they had finished. It was a challenging report, so some of the coworkers were still tense. When Seth approached them, they would cross their arms or turn their body away from him. He thought maybe he was coming across as too aggressive in his movements, so he decided to try and make softer, more open movements. Some of them felt more at ease, but others did not. They were not happy about how Seth had given the results of the report and had implied that they had not worked hard enough. Seth then realized that the words he had used during their discussion must have come across wrong and he needed to readdress to topic. So Seth gathered everyone together and re-discussed the report, this time making sure to be aware of not only the words he used, but the tone and emphasis as well.

## Module Ten: Review Questions

1. One way to become more aware of your movements is to do what?
2. Stage them
3. Practice them
4. Ask others to tell you about them
5. Make them up
6. What is one tool that can help us be aware of our movements?
7. Other people’s reactions
8. A tape recorder
9. Theater class
10. Dance shoes
11. How can word emphasis affect what we say?
12. It can make ideas more clear
13. It can improve articulation
14. It can make others feel confident
15. It can imply the wrong tone
16. Using the wrong tone of voice can make people feel what?
17. Happy
18. Surprised
19. Confused
20. Calm
21. What is one example of open body language?
22. Crossing the arms
23. Turning the body away
24. Making eye contact
25. Looking away
26. Which of the following is an example of closed body language?
27. Opening the hands
28. Turning the body away
29. Smiling
30. Making eye contact
31. One way to communicate with power includes \_\_\_\_\_\_\_\_\_\_\_\_\_.
32. Speaking loudly
33. Be aggressive
34. Demand all the attention
35. Removing negative tones
36. Communicating with power helps ensure what?
37. People will remember what we say
38. People will take you seriously
39. People will do what you say
40. People will like you more
41. Why were some of Seth’s coworkers upset with him?
42. They didn’t like his attitude
43. They felt he had talked down about their work efforts
44. They felt like he didn’t do enough of the work
45. They didn’t think he should be the leader
46. What is one form of body language Seth encountered with his coworkers?
47. Fidgeting
48. Eye contact
49. Crossed arms
50. Hand gestures

# Module Eleven: Building Rapport

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\W6733BSS\MC900437117[1].wmfRapport is used in the business world to build professional relationships and networks. It helps gain confidence and trust in other people and makes them feel more at ease. When in social situations, this can include simple techniques such as mirroring and sharing common interests. Building rapport early on can help you be successful later in business and create less awkward moments in social situations.

The quality of your life is the quality of your relationships.

***Anthony Robbins***

## Take the High Road

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1YC1WJ78\MC900364164[1].wmfBuilding rapport is about standing out and standing above others around you to make connections and networks with various people. While this can seem like an aggressive gesture, it is actually just the opposite. Taking the high road is being humble and putting others before yourself. Don’t treat the situation like a competition, but rather more of a showcase. Show others that you can be a great listener as well as a contributor to a team or group. While others are scrambling around you to show off their talents and skills to come out as the ‘top dog’, take the road less taken and have a lower profile to display. Offer your input and take interest in what the other person is saying. By showing you can stand out over the others without trying to crush them shows that you can display great skills without having to put others down in the process, which benefits the entire group. Remember, building rapport is about building connections- not destroying them.

## Forget About Yourself

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JGDFC6V4\MC900283365[1].wmfWhen you want to build rapport with another person, or group, the key element is to actually take yourself out of the equation. Although you have things to say and contribute, spend more time listening to what they have to say and ask follow up questions to expand on their ideas. Yes, you know you have great opinions and ideas and want to share them with the world, but this is not the time. Building rapport requires you to develop an honest interest in another party besides yourself. Become interested in the people around you and what they do and stand for. When people feel that you care about their lives and what they do, they are more inclined to open up and share more, opening the gates to build stronger connections and longer relationships.

Key points to remember:

* Be an active listener
* Show interest in their ideas and thoughts
* Ask for follow up information
* Offer opinions as needed, but focus on them

## Remembering People

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YVV333RR\MC900441523[1].wmfWhen we meet new people, sometimes the names or faces can become a blur. Most people are great at remembering one or the other, but rarely both. But rapport depends on being able to recall a person at a later time over many encounters. One of the main reasons we forget a person’s name or face is because we are not truly listening or paying attention when we are being introduced. Don’t be nervous and put your mind at ease so that you can easily register the person’s face and hearing their name with it. When you look at the person, look for any features that stand out, such as hair color, facial features, scars or even the use of makeup. Remembering a key characteristic while fully listening to their name will help keep them associated in your brain to retrieve at a later date when needed.

Tips to remember name and faces:

* Say their name immediately after hearing it
* Don’t be afraid to ask them to repeat their name
* Associate a gesture with their greeting, such as a handshake or smile
* Remember distinct features

## Ask Good Questions

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HPAUG4QU\MC900234625[1].wmfYou cannot expect to get anywhere with people if you do not know more about them and form a connection with them. One of the best ways to start building this connection is to ask good questions that allow them to share their pearls of wisdom and what they have come to know over time. In turn, they will usually ask for your opinions or thoughts after they have shared, pulling you into to create a network of ideas. The key is asking questions about them and their company, which gives them plenty of area to talk about themselves. Ask open-ended questions that pertain to what they do or don’t like about their area and what kind of advice they would offer newcomers. Try to avoid simple yes or no questions, or questions that can make you seem as though you are encroaching on their territory. You’re trying to build a bridge between people, not burning it behind you.

Sample questions to ask:

* “What do you enjoy most about \_\_\_\_\_\_\_\_\_\_\_\_\_\_?”
* “What kind of advice would you offer someone like me?”
* “What are some of your accomplishments with the company?”
* “What is one thing you would want everyone to know about your business?”

## Case Study

C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0233018.wmfEllen was a new employee to a group of marketers. She was fairly shy to speak with them, but wanted to build rapport and gain associates while she was here. To begin with, as she met each one of her coworkers, she made an effort to remember their names and faces for future reference. She made sure she let them know she was available to help when needed and could help out with different tasks. While Ellen still remembered to do her share of the work, she tried to think more about her coworkers and focused less on herself so that she could get to know everyone better. When she did get a chance to speak with them, she always asked in depth questions and asked for their advice. Over time, Ellen had built a great rapport with this group of coworkers and felt like she had built a great network with them as well.

## Module Eleven: Review Questions

1. In contrast, the key to taking the high road includes what?
2. Being aggressive
3. Being humble
4. Being fast
5. Being the loudest
6. Taking the high road is not considered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. A competition
8. Any fun
9. Easy
10. A joint effort
11. Focusing your attention on the other person helps build what?
12. Esteem
13. Confidence
14. Boredom
15. Rapport
16. One way to forget about ourselves is to do what?
17. Show interest in nothing at all
18. Distract ourselves
19. Show interest in the other person
20. Do nothing different
21. What is one way to help remember a person’s name?
22. Write it on your hand
23. Repeat it over again in your head
24. Use it right away
25. Spell it out
26. What is one way to help remember someone’s face?
27. Take a picture
28. Notice a characteristic
29. Relate them to a funny animal
30. Do nothing
31. A good question is typically \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
32. Open and close
33. Multiple choice
34. A few words long
35. Open-ended
36. Good questions ask about what?
37. The other person
38. The one asking the questions
39. The company
40. Pay grades
41. What did Ellen try to do when she met each coworker?
42. Ask in depth questions
43. Remember their name and face
44. Ask for their advice
45. Spell her name correctly to them
46. Why was Ellen shy around the group of marketers?
47. She was the only woman in the group
48. They were paid more than she was
49. She was new to the group
50. They were much older than she was

# Module Twelve: Wrapping Up

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KIG6R9Q4\MC910217203[1].wmfAlthough this workshop is coming to a close, we hope that your journey to learn about Social Intelligence is just beginning. Please take a moment to review and update your action plan. This will be a key tool to guide your progress in the days, weeks, months, and years to come. We wish you the best of luck on your continuing journey!

*Intelligence without ambition is a bird without wings.*

***Salvador Dali***

## Words from the Wise

* **John Gardner**: [Some people strengthen the society just by being the kind of people they are.](http://www.brainyquote.com/quotes/quotes/j/johnwgard164025.html)
* [**A. J. McLean**](http://www.brainyquote.com/quotes/authors/a/a_j_mclean.html): [Be very, very patient and very open-minded, and listen to what people have to say.](http://www.brainyquote.com/quotes/quotes/a/ajmclean427042.html)
* **Mahatma Gandhi**: [Interdependence is and ought to be as much the ideal of man as self-sufficiency. Man is a social being.](http://thinkexist.com/quotation/interdependence_is_and_ought_to_be_as_much_the/257841.html)
* **Scott Adams**: [You don't have to be a 'person of influence' to be influential. In fact, the most influential people in my life are probably not even aware of the things they've taught me.](http://www.brainyquote.com/quotes/quotes/s/scottadams122150.html)

## Lessons Learned

* Increase self-awareness
* Be aware of own behaviors, including body language
* Improve communication skills
* Recognize social cues
* How to build rapport with others

## Worksheet one: My Self-Deceptions

Using the spaces below, think of things that you have created self-deceptions about and make notes as to why you think they were created. Be honest with yourself.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Two: Importance of Feedback

Use this worksheet to outline the importance of feedback and how we can use it to benefit us.

**Why is feedback important to me?**

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**How can I obtain feedback and use it to my advantage?**

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## Worksheet Three: How I Can Forget About Myself

Use the spaces below to define what it means to forget about ourselves and how it can be beneficial to us and other people. Makes notes about how it can be accomplished and what actions should be taken.

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## Worksheet Four: My Reflections

In the spaces below, reflect back on past experience in your company or another work position. What do you remember feeling/saying/doing? How have these experiences shaped where you are today?

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## Worksheet Five: How I Judge Others

In the spaces below, write some characteristics you tend to judge people on, including their clothing, skin color, gender, or work abilities. Then make a note as to why you think these characteristics cause these judgments. Be honest with yourself.

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## Worksheet Six: Shifting My View

Using the spaces below, think of ways it would be beneficial to shift your views when speaking with people.   
In the next space, list ways you can make that happen.

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What can I do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What can I do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What can I do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Seven: What is Attunement?

In the spaces below, define in your own words what attunement means. Then list several actions or behaviors that demonstrate attunement to other people.

What is attunement?

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What actions display attunement?

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## Worksheet Eight: Jumping to Conclusions

We often jump to conclusions because we do not have all of the facts and information. In the spaces below is one fact we have to base our conclusion on. Based on the information given, what conclusion do you jump to? What details make you think that way?

George was late to work again.

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Stacey finished her assignment faster than anyone in the group.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Kelly tried to change departments again last week.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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## Worksheet Nine: Shifting My Focus

Using the spaces below, think of different ways you can shift your focus to someone when they are talking to you. Determine how this can make the other person feel in return.

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## Worksheet Ten: Phrases that Discount Feelings

Using the spaces below, outline some phrases that can unintentionally discount a person’s feelings. In the next space, makes notes as to why this phrase has that certain effect.

Phrase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why it can discount feelings: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Phrase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why it can discount feelings: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Why it can discount feelings: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Eleven: What is Perception?

Using the space below, make notes about what perception is and how it is formed. Can perception be changed? What makes our perceptions different from each other’s?

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## Worksheet Twelve: Fact vs. Emotion

Each line below includes a person’s emotion or fact related to a work situation. In the space next to each sentence, put an “F” if it is a fact and put an “E” if it is considered an Emotion. The First one has been done for you.

\_\_\_E\_\_ Jennifer doesn’t want to work with Paul because he is lazy.

\_\_\_\_\_\_\_ Andrew has a graph that shows the increased rating over the last three months.

\_\_\_\_\_\_\_ Susan has been tardy four times in the last month.

\_\_\_\_\_\_\_ Emma does consistent work each week.

\_\_\_\_\_\_\_ Jonathan wants to transfer departments because he likes the accounting department better.

\_\_\_\_\_\_\_ Coltman wants a pay raise because he thinks his work is superior to everyone else’s.

\_\_\_\_\_\_\_ Kay has increased her sales by 40% this quarter.

## Worksheet Thirteen: How I Can Listen and Watch More

Obtaining better listening and observation skills takes time and goals. Use this handout to outline some goals and actions to help you obtain these goals in the future.

* **Goals:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Activities to help achieve these goals:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Ways to execute each plan:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Fourteen: Giving More Respect and Trust

On this worksheet, outline the different ways you can give more respect and trust to people. Start small and work your way to bigger ideas.

Idea #1

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Idea #2

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Idea #3

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Idea #4

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## Worksheet Fifteen: Building Consistent Behaviors

Use this worksheet to outline different methods we can use to build consistent behaviors. Make notes on how we can start using these methods at home and at work.

Method #1

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Method #2

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Method #3

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## Worksheet Sixteen: Ways to Keep Our Cool

On this worksheet, outline ways you can keep your cool when you feel frustrated, insulted or defensive. Remember that the goal is to be tactful and dignified in your responses to the negative behavior.

Method #1

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Method #2

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Method #3

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## Worksheet Seventeen: How to Recognize a Social Situation

Use this handout to outline ways you can help recognize a social situation and how to act in it.

**What do I need to look for in a social situation?**

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**How do I need to act in any social situation?**

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## Worksheet Eighteen: What Eyes Can Tell Us

Below are several boxes labeled with an emotion or feeling. Inside the box, sketches what a set of eyes would look like if they were showing this emotion or feeling. Don’t forget to include the eyebrows!

|  |  |  |
| --- | --- | --- |
| 1.) Angry | 2.) Nervous | 3.) Surprised |
| 4.) Happy | 5.) Bored | 6.) Annoyed |

## Worksheet Nineteen: Define a Spectrum of Cues

Remembering what we learned from this section, use the spaces below to identify examples of extreme social cues and examples of more subtle social cues.

Example of extreme cues:

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Examples of subtle cues:

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## Worksheet Twenty: How I Can Review and Reflect

Using the outline below, think of ways to review and reflect on past experiences. Makes notes about some of your past experience and what you have taken away from them by reviewing them and reflecting over them.

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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Additional notes:

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## Worksheet Twenty One: How Can I Be Adaptable and Flexible?

Use this handout to identify methods of being more adaptable and flexible in social situations. Make notes about what you can do to achieve this action.

Method #1

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Method #2

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Method #3

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Method #4

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## Worksheet Twenty Two: Current Events We Can Discuss

In the spaces below, think of current events that would be safe to discuss in the workplace. Make notes as to what makes them safe to discuss in a group.

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## Worksheet Twenty Three: Acceptable Conversation Topics

In the spaces below, think of conversation topics that would be safe to discuss in the workplace. Make notes as to why they would be alright to discuss in a group and help avoid arguments.

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## Worksheet Twenty Four: Recognizing Cues

Obtaining better skills to help recognize cues during a conversation takes time and goals. Use this worksheet to outline some goals and actions to help you better recognize social cues.

* **Goals: \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Activities to help achieve these goals:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Ways to execute each plan:\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Twenty Five: Giving Someone Else My Attention

Sometimes giving someone else our attention can be hard to do – for many reasons. Use the spaces below to define what it means to give someone else your attention and why it can be hard to do at times.

**What does it mean to give someone my attention?**

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**Why do I have trouble giving someone else my attention?**

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## Worksheet Twenty Six: How I Can Be More Aware?

Using the spaces below, think of ways we can be more self-aware of our behaviors.  
In the next space, list ways you can help yourself accomplish this goal.

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What can I do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What can I do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What can I do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Twenty Seven: Open vs. Closed Body Language

Based on what you have learned from this section, name examples of open and closed body language in the spaces below.

Open: Closed:

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Additional Notes:

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## Worksheet Twenty Eight: Ways to Communicate with Power

It is important for us to know the different methods and tactics of communicating with power. In the spaces below, makes notes of what it take to communicate with power and determine what you can do to achieve that. What do you need to change? What would you need to start doing?

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## Worksheet Twenty Nine: Taking the High Road

Knowing how and when to take the high road takes planning and goal setting. Use the spaces below to set goals and start your way toward ‘taking the high road’.

* **Goals:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Activities to help achieve these goals:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Ways to execute each plan:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## Worksheet Thirty: How Can I Be Open to Change?

Using the space below, make notes of ways you can be more open to change. Determine if there are things in your life you need to change or if you can develop new habits to help you with this goal.

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## Worksheet Thirty One: Ways to Remember People

Using the spaces below, thinks of methods you can use to help remember names and faces of the people you meet. Make a note as to why this method works.

**Ways to remember names:**

Method: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why it works: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Method: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why it works: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ways to remember faces:**

Method: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why it works: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Method: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why it works: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Worksheet Thirty Two: Good Questions

Using the outline below, think of qualities that make good questions for building rapport. Make notes of how they can help draw out more information and build better networks and connections.

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Additional notes:

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## Action Plan

| Module | Goal | Specific? | Measurable? | Achievable? | Relevant? | Timed? | Next Steps |
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|  | ***The Daily Success Journal*** | |  |
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|  | **Social Goal** | **Achievement** | **Next Step** |
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