

Tweens 1

Description

The curriculum used in this course is part of a four-level [reading _ writing _ listening _ speaking] American English course for secondary learners with outstanding print and digital resources and particular emphasis on meaningful communication and skills development. Through a comprehensive and innovative range of resources, “*Got it!*” uses hands-on language presentations to help students discover language intuitively and try out new structures.

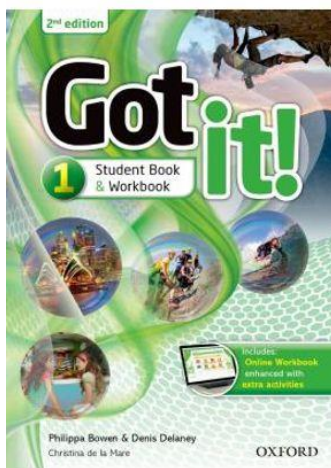
Through personalization and dialogue they will explore meaning in a framework of issues which engage them. Competence in individual skills and awareness of progress and success are encouraged throughout the course.

Course Objectives

In this class, young learners will:

- gain confidence in expressing themselves in English and expand their communicative abilities
- deal with topics of interest to their age group in class
- expand their grammar and vocabulary, and learn to use the language in a natural way
- Develop as a student ready for a next level, as an individual able to cope with and flourish in a changing, globalized environment.

Course Textbook



Got It! 1 - Student'S Pack
With Digital Workbook - 2
Ed.

Course Schedule

The following is a tentative schedule that may change slightly to respond to arising needs.

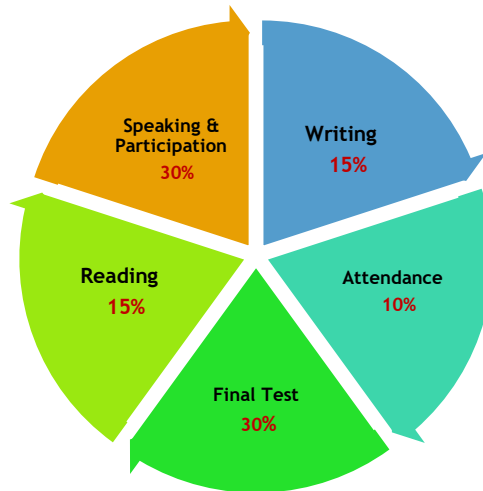
Week	Hours	Unit & Topic	Target Language / Activities	Homework	Assignments /Quizzes
1	1	Welcome	Icebreakers and 'getting to know you' activities Classroom rules		
	2		Recycling projects		
2	3	Welcome	Vocabulary: Present and practice vocabulary for countries and nationalities,	Make your family tree	Country presentation
	4		the family, daily routines, clothes and possessions		
3	5	Welcome	Grammar: Present and practice the simple present of be, demonstratives, simple present,	Writing five lines about your daily routine	
	6		adverbs of frequency, present progressive and imperatives		
4	7	Unit 1 "what's Zac Doing?"	Vocabulary: Present and practice vocabulary for musical genres and instruments	Writing about popular music festivals in your city	Present some musical instruments using miming
	8		Grammar: Present and practice the simple present and present progressive		

5	9	Unit 1	Communication: Students present and practice making requests Unit 1 review		Speaking dialogues with your own requests Unit 1 Quiz
	10		Unit 1 Quiz		
6	11	Unit 2 “Where were You?”	Vocabulary: Practice vocabulary for physical descriptions	Writing physical descriptions of your family members	Writing about famous people from the past
	12		Grammar: Present and practice the simple past form of be and past time expressions		
7	13	Unit 2	Communication: Present and practice describing people Unit 2 review	Writing a description about a famous person in your country	Unit 2 Quiz
	14		Unit 2 Quiz		
8	15	Unit 3: “He sang their song”	Vocabulary: Present and practice vocabulary for the weather	Writing a paragraph about some important past events in your life	Talk about the weather in your city
	16		Grammar: Present and practice the past tense of regular verbs		
9	17	Unit 3	Communication: Present and practice talking about vacations Unit 3 review		Talking about your last vacation Unit 3 Quiz
	18		Unit 3 Quiz		
10	19 20	Unit 3	Units 1-3 review		
11	21	Unit 3	Units 1-3 final Quiz & Puzzles*		Final Quiz Units 1-3

	22				
12	Final Day	Fi nal Day	Games and fun		
	24				
TOTAL		24			

Student Assessment

You will be evaluated in a variety of ways throughout the course and receive feedback from the teacher to help you continue to improve both your English language skills as well your communication skills. Student assessment is based on the following criteria, on a scale of 100%. The passing grade is 70%.



Attendance Policy - Students cannot miss more than 6 hours (20%) of class time in order to pass the course. Late arrivals are counted towards the 8-hour limit.

Class Rules

- Arrive to class on time.
- Be prepared to participate in class activities.
- Bring the class textbook to every class session.
- Be sure your mobile phone is on silent and out of sight.
- Do not bring food or drinks into class
- Complete all home assignments before class. (This helps ensure that you progress more quickly!)

WELCOME TO CLASS! WE'RE GLAD YOU'RE HERE!