

iBT Practice Speaking and Writing Course

This course is designed to help students improve their speaking and writing for the iBT test. Students will listen to or read prompts and then respond to them with a recording or a written document. A teacher is assigned to each student to provide feedback on these submissions. The prompts and testing context are similar to the iBT test so students will be able to experience first-hand what it is like to respond to test questions.

The tasks in the first section of the course provide an opportunity for students to practice for the speaking component of the iBT test. There are six types of speaking prompts based on the iBT format. These are 1) familiar topics, 2) opinion, 3) university announcements, 4) academic reading and listening, 5) student problems, and 6) academic lectures. There are four tasks for each of these speaking types so there are a total of 24 tasks that you can choose from. You do not need to do them in sequence. You will record responses and receive feedback from a teacher. There are also resources for online chats and web conferences with your teacher so you can receive online support and assistance.



The second part of the course is designed to provide opportunities to practice for the writing component of the iBT. Students submit their written responses and receive feedback from their teacher. There is also an opportunity to have online chats and web conferences with the teacher so students can also receive extra support outside of the classroom. There are two main prototypes of writing tasks on the TOEFL® Internet-based Test (iBT). The first one is an independent writing topic which has five different sub types in units 1 - 5 These task types are: 1) agree and disagree, 2) describe and explain, 3) compare and contrast, 4) preferences, and 5) hypothetical. The second one is an integrated task that requires test takers to read, listen, and then write in response to what they have read and heard. This type is found in Unit 6.

